

**TEACHERS' ROLES IN ENGLISH REMOTE TEACHING
IN SENIOR HIGH SCHOOL LEVEL
AT TABANAN REGENCY**

SKRIPSI



PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2023

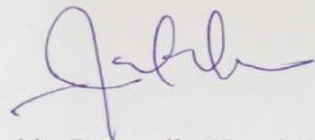
**TEACHERS' ROLES IN REMOTE ENGLISH TEACHING IN SENIOR HIGH
SCHOOL LEVEL AT TABANAN REGENCY**

SKRIPSI

**DIAJUKAN UNTUK MELENGAPI TUGAS DAN MEMENUHI SYARAT - SYARAT
UNTUK MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



Dr. IGA Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Pembimbing II

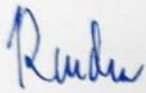


Luh Gd Rahayu Budiarta S.Pd., M.Pd.
NIP. 199309192018032001

Lembar Persetujuan Dosen Penguji Skripsi


Skripsi oleh Ni G.A Made Ari Dharma Pattni ini telah dipertahankan di depan dewan penguji pada tanggal, 31 Maret 2023

Dewan Penguji,



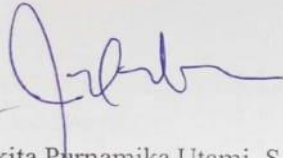
Dr. Dewa Putu Ramendra, S. Pd., M. Pd.
NIP. 197609022000031001

(Ketua)



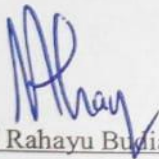
G.A.P. Suprianti, S.Pd. M.Pd.
NIP. 199002242014042001

(Anggota)



Dr. IGA Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

(Anggota)



Luh Gd Rahayu Budiarta, S.Pd., M.Pd.
NIP. 199309192018032001

(Anggota)

Lembar Persetujuan dan Pengesahan Panitia Ujian

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada :

Hari : Selasa

Tanggal : 27 Juni 2023

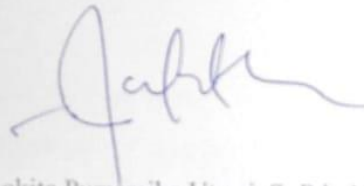
Mengetahui,

Ketua Ujian,

Sekretaris Ujian



Dr. Dewa Putu Ramendra, S. Pd., M. Pd.
NIP. 197609022000031001



Dr. IGA Lokita Purnamika Utami, S. Pd., M. Pd.
NIP. 198304022006042001

Mengetahui

Dekan Fakultas Bahasa dan Seni



Prof. Dr. L. Made Sutarna, M. Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini menyatakan bahwa skripsi yang telah saya susun dengan judul *“TEACHERS’ ROLES IN REMOTE ENGLISH TEACHING IN SENIOR HIGH SCHOOL LEVEL AT TABANAN REGENCY”* beserta seluruh isi dan kelengkapannya adalah karya saya sendiri yang telah disusun dengan mengedepankan nilai-nilai dan kode etik penulisan karya ilmiah Universitas Pendidikan Ganesha. Saya tidak melakukan penjiplakan ataupun pengutipan tanpa mengikuti kode etik yang di terapkan oleh masyarakat keilmuan. Dengan pernyataan ini, saya siap bertanggung jawab atas segala sanksi yang nantinya dijatuhkan kepada saya apabila ditemukan adanya pelanggaran, penyalahgunaan, ataupun klaim dalam karya ilmiah yang telah saya susun ini.

Singaraja, 16 April 2023

Yang membuat pernyataan



Ni G.A Made Ari Dharma Pattni

NIM. 1912021220

MOTTO

**“God doesn’t require us to succeed,
he only requires that you try”**



ACKNOWLEDGMENT

Words cannot express the researcher's gratitude to the Almighty God for His bless and grace to the writer for accomplishing the research paper with the title "Teachers' Roles in Remote English Teaching Context in Senior High Schools Level at Tabanan Regency"

This research is written to meet the requirements in achieving bachelor's degree of English Language Education in Foreign Language Program, Faculty of Language and Art at Ganesha University of Education

The writer realized this thesis is still far away from the word perfect as it still has some flaws that are due to the limitations of the researcher in terms of ability, knowledge, and, experiences that may have been contributed to some of these flaws. Therefore, the researcher welcomes constructive criticism and suggestions to improve the quality of the thesis and future writings.

Furthermore, in writing this thesis, the researcher received so much support, knowledge, and guidance from both individuals and parties. Because of that, the researcher would like to say thank you and pay the highest tribute to all individuals and parties who helps in the process of writing this paper, namely:

1. First to Mr Prof. Dr. I Made Sutarna as Dean of the Faculty of Languages and Arts, Ganesha University of Education.
2. Second to Mrs. Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd. as Chair of the Department of Foreign Languages, Faculty of Languages and Arts.
3. Third to Mrs. Dr. IGA Lokita Purnamika Utami, S.Pd., M.Pd. as Head of

the English Language Education Study Program, Faculty of Languages and Arts as well as the first supervisor who already gave so much guidance, help and support, so that this thesis can be done properly.

4. Fourth to Mrs. Luh Gd Rahayu Budiarta, S.Pd., M.Pd. as the second supervisor who already provided direction, help, and support during this preparation, so this thesis can be completely done.
5. Fifth to my beloved parents, and my brother who already gave so much love and support during making this thesis.
6. Last to my friends, who already support and help the writer while making this thesis.

The writer realized that this thesis is still far from perfect, however, it is hoped that this thesis can be beneficial to the writer itself, the other researcher, and others who need relevant references related to the topic.

Singaraja, 8th March, 2023

The Writer

TABLE OF CONTENT

SAMPUL	
LEMBAR LOGO	
HALAMAN JUDUL	
LEMBAR PERSETUJUAN PEMBIMBING	ii
LEMBAR PERSETUJUAN DEWAN PENGUJI	iii
LEMBAR PERSETUJUAN DAN PENGESAHAN PANITIA SKRIPSI	iv
SURAT PERNYATAAN	v
MOTTO	vi
ACKNOWLEDGMENT	vii
ABSTRACT	ix
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
CHAPTER 1	1
INTRODUCTION	1
1.1 Background of The Study.....	1
1.2 Identification of the Problem.....	6
1.3 Limitation of the Study.....	6
1.4 Research Questions	7
1.5 Research Objectives	7
1.6 Significance of the Study.....	7
1.6.1 Theoretical Significance	8
1.6.2 Empirical Significance	8
CHAPTER II	9
LITERATURE REVIEW	9
2.1 Theoretical Review	9
2.1.1 The Notion of Remote Teaching.....	9
2.1.2 Implementation of Remote Teaching in EFL Context	10
2.1.3 Teachers' Roles in Remote Teaching Context	12
2.1.4 Academic Language Functions.....	17
2.1.5 Challenges in Teachers' Roles.....	19

2.2 Empirical Review	22
CHAPTER III	27
RESEARCH METHODS	27
3.1 Research Design.....	27
3.2 The Setting of the Study.....	27
3.3 Subject and Object of the Study	28
3.4 Method of Data Collection.....	30
1. Observation	31
2. Interview	32
3.5 Instruments.....	33
1. Observation sheet	33
2. Interview guidelines	33
3.1 Instruments Validation.....	33
3.6 Research Procedures.....	35
3.7 Techniques of Data Analysis.....	36
3.8 Triangulation.....	38
CHAPTER IV.....	40
FINDING AND DISCUSSION.....	40
4.1 Findings.....	40
4.1.1 The Role of English Teachers in Remote Teaching.....	41
4.1.2 Academic Language Function	64
4.1.3 Challenges of Teachers' Roles in the Context of Remote Teaching	81
4.2 Discussion.....	92
4.2.1 The Role of Teacher in the Context of Remote Teaching.....	93
4.2.2 Academic Language Function to Support the Role of Teacher.....	104
4.2.3 Challenges of Teachers' Roles in the Context of Remote Teaching	113
4.3 Implication	117
CHAPTER V	119
CLOSURES	119
5.1 The Summary of the Study.....	119
5.2 Conclusions.....	120
5.3 Suggestions	121
REFERENCES:	123
APPENDIX.....	133

LIST OF TABLES

Table 3. 1 Table Participants Demographic Information.....	29
Table 3. 2 Table process of data collection	30
Table 3. 3 The result of content validity.....	34
Table 3. 4 Instrument validation category based on Arikunto (2003).....	34
Table 4. 1 Summary the Role of Teacher of Mrs. Rose and Mrs. Maya.....	61
Table 4. 2 Summary of Academic Language Function of Mrs. Rose and Mrs. Maya	78
Table 4. 3 Challenges of Teachers in Playing Their Roles	92



LIST OF FIGURES

Figure 3. 1 Interactive model analysis by Miles & Huberman	37
--	----



LIST OF APPENDICES

Appendix 1. Approval Letter.....	134
Appendix 2. Blueprint of the Instruments	136
Appendix 3. Result of Expert Judgements	140
Appendix 4. Research Instruments.....	160
Appendix 5. Result of Observation	166
Appendix 6. Result of Interview	228
Appendix 7. Screenshot of Activity	244

