

DEVELOPING AUTHENTIC ASSESSMENT RUBRIC BASED ON 21st CENTURY LEARNING METHODS FOR ASSESSING SECOND SEMESTER OF 11th GRADE SENIOR HIGH SCHOOL

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ABSTRACT

This study was done to create an authentic assessment rubric using problem-based learning (PBL), project-based learning (PjBl), and discovery learning, three 21st-century learning strategies. This study employed the Richey and Klein (2007) design and development (DnD) approach, which has four stages: analysis, design, development, and evaluation, or ADDE. The participants in this study were a senior high school English instructor and 11th graders. The data was gathered using a variety of tools, including surveys, interviews, and document analyses, and was then examined using a mixed technique. Instructions for instructors and students as well as the proper assessment methods were included in the created rubric. Based on the syntax of each approach, it was customized to the learning aim, learning subjects, themes, learning methods, and learning activity. After being examined by experts, the actual assessment rubric product was found to be an excellent rubric that is appropriate for English learning.

Keywords: Authentic assessment rubric, 21st-century learning methods, teacher and students of 11th-grade senior high school.

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ABSTRAK

Penelitian ini dilakukan untuk membuat rubrik penilaian autentik dengan menggunakan pembelajaran berbasis *Problem-Based Learning (PBL)*, *Project-Based Learning (PjBl)*, and *Discovery Learning*. Penelitian ini menggunakan pendekatan desain dan pengembangan (DnD) Richey dan Klein (2007), yang memiliki empat tahapan: *Analysis, Design, Development, and Evaluation*, atau disebut ADDE. Peserta dalam penelitian ini adalah instruktur bahasa Inggris SMA dan siswa kelas 11. Data dikumpulkan dengan menggunakan berbagai alat, termasuk survei, wawancara, dan analisis dokumen, dan kemudian diperiksa dengan menggunakan *Mixed Method*. Instruksi untuk instruktur dan siswa serta metode penilaian yang tepat dimasukkan dalam rubrik yang dibuat. Berdasarkan sintak masing-masing pendekatan disesuaikan dengan tujuan pembelajaran, mata pelajaran, tema, metode pembelajaran, dan aktivitas pembelajaran. Setelah diperiksa oleh para ahli, produk rubrik penilaian aktual ditemukan sebagai rubrik unggulan yang sesuai untuk pembelajaran bahasa Inggris.

Kata Kunci: rubrik penilaian autentik, metode pembelajaran abad 21, guru dan siswa kelas 11 SMA.