

## ABSTRAK

**Devi, Ni Putu Lisna Sari** (2023). “*Pengaruh Model Pembelajaran Problem Based Learning (PBL) Berorientasi Tri Hita Karana Terhadap Sikap Peduli Lingkungan dan Hasil Belajar IPA Siswa Kelas III SD Gugus Pattimura*”. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata kunci: model pembelajaran *Problem Based Learning* (PBL) Berorientasi Tri Hita Karana, sikap peduli lingkungan, hasil belajar IPA

Penelitian ini bertujuan untuk mengetahui pengaruh pembelajaran dengan model pembelajaran *Problem Based Learning* (PBL) Berorientasi Tri Hita Karana terhadap sikap peduli lingkungan dan hasil belajar IPA siswa kelas III SD Gugus Pattimura. Jenis penelitian yang dilaksanakan dalam penelitian ini adalah penelitian eksperimen semu (*Quasi Eksperimen*) dengan rancangan penelitian *Posttest- Only Control Group Design*. Populasi penelitian ini adalah seluruh siswa kelas III SD Gugus Pattimura yang terdiri dari 296 orang siswa. Sebanyak 121 siswa dipilih sebagai sampel yang ditentukan dengan Teknik *group random sampling*. Pengumpulan data menggunakan metode non tes berupa kuesioner untuk mengukur sikap peduli lingkungan dan metode tes objektif pilihan ganda untuk mengukur hasil belajar IPA siswa. Data dianalisis dengan menggunakan analisis Manova berbantuan *IBM SPSS Statistic 26.00 for Windows*. Hasil penelitian menunjukkan bahwa: Pertama, terdapat pengaruh model pembelajaran *Problem Based Learning* (PBL) Berorientasi Tri Hita Karana terhadap sikap peduli lingkungan siswa kelas III SD Gugus Pattimura. Kedua, terdapat pengaruh model pembelajaran *Problem Based Learning* (PBL) Berorientasi Tri Hita Karana terhadap hasil belajar IPA siswa kelas III SD Gugus Pattimura. Ketiga, terdapat pengaruh model pembelajaran *Problem Based Learning* (PBL) Berorientasi Tri Hita Karana secara simultan terhadap sikap peduli lingkungan dan hasil belajar IPA siswa kelas III SD Gugus Pattimura.

## ABSTRACT

Devi, Ni Putu Lisna Sari (2023). "The Effect of Tri Hita Karana Oriented Problem Based Learning (PBL) Models on Attitudes of Caring for the Environment and Science Learning Outcomes of Grade III Students at SD Gugus Pattimura". Thesis, Basic Education, Postgraduate Program, Ganesha University of Education.

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Key words: Tri Hita Karana Oriented Problem Based Learning (PBL) learning model, environmental care attitude, science learning outcomes

This study aims to determine the effect of learning with the Tri Hita Karana Oriented Problem Based Learning (PBL) learning model on environmental care attitudes and science learning outcomes for third grade students at SD Gugus Pattimura. The type of research carried out in this study was quasi-experimental research with a posttest-only control group design. The population of this study were all third grade students at SD Gugus Pattimura consisting of 296 students. A total of 121 students were selected as the sample which was determined by group random sampling technique. Data collection used a non-test method in the form of a questionnaire to measure environmental care attitudes and a multiple choice objective test method to measure students' science learning outcomes. Data were analyzed using Manova analysis assisted by IBM SPSS Statistics 26.00 for Windows. The results of the research show that: First, there is an influence of the Tri Hita Karana Oriented Problem Based Learning (PBL) learning model on the environmental care attitude of class III SD Gugus Pattimura. Second, there is the influence of the Tri Hita Karana Oriented Problem Based Learning (PBL) learning model on the science learning outcomes of class III SD Gugus Pattimura. Third, there is the influence of the Tri Hita Karana Oriented Problem Based Learning (PBL) learning model simultaneously on environmental care attitudes and science learning outcomes for third grade students at SD Gugus Pattimura.