

ABSTRAK

Juniati, Gusti Ayu Putu Eva (2023), Pengembangan Bahan Ajar Digital Berorientasi *Wana Kerthi Loka* Bali pada Pembelajaran IPAS untuk Kelas IV SD Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata kunci: *bahan ajar, digital, IPAS*

Penelitian ini bertujuan untuk (1) menghasilkan Bahan Ajar Digital Berorientasi *Wana KerthiLoka* Bali pada Pembelajaran IPAS yang valid, (2) menghasilkan Bahan Ajar Digital Berorientasi *Wana Kerthi Loka* Bali Pada Pembelajaran IPAS yang praktis dan (3) menguji efektivitas Bahan Ajar Digital Berorientasi *Wana Kerthi Loka* Bali pada Pembelajaran IPAS terhadap hasil belajar IPAS. Subjek penelitian adalah ahli media, materi, bahasa, siswa kelas IV SD Negeri 1 Sesandan berjumlah 19 orang dan 2 orang guru. Metode pengumpulan berupa kuesioner dan tes, instrumen penelitian berupa lembar kuisisioner validitas, lembar kuisisioner kepraktisan, dan tes hasil belajar IPA. Analisis data menggunakan perhitungan persentase dan uji t satu sampel. Hasil penelitian menunjukkan bahwa (1) Bahan Ajar Digital Berorientasi *Wana Kerthi Loka* Bali pada Pembelajaran IPAS telah terkategori valid dengan persentase ahli materi 97,50% sangat valid, validitas ahli media 94,37% sangat valid, skor validitas ahli bahasa 97,14% sangat valid. (2) Bahan Ajar Digital Berorientasi *Wana Kerthi Loka* Bali pada Pembelajaran IPAS oleh guru 97,33% dan siswa 95,55% sangat praktis dan layak digunakan (3) Bahan Ajar Digital Berorientasi *Wana Kerthi Loka* Bali pada Pembelajaran IPAS efektif meningkatkan rata-rata hasil belajar IPAS di SD Negeri 1 Sesandan. Dari pemaparan diatas dapat disimpulkan bahwa Bahan Ajar Digital Berorientasi *Wana Kerthi Loka* Bali telah valid, praktis dan efektif dapat meningkatkan hasil belajar siswa kelas IV SD.



ABSTRACT

Juniati, Gusti Ayu Putu Eva (2023), Development of Balinese Wana Kerthi Loka Oriented Digital Teaching Materials in Science Learning for Grade IV Elementary School Thesis, Elementary Education, Postgraduate Program, Ganesha University of Education.

This thesis has been approved and examined by Supervisor I: Prof. Dr. Ida Bagus Putrayasa, M.Pd; and Supervisor II: Dr. I Gede Margunayasa, S.Pd., M.Pd.

Key words: *teaching materials, digital, IPAS*

This study aims to (1) produce valid Wana Kerthi Loka Bali Oriented Digital Teaching Materials for Science Learning, and (2) produce practical Wana Kerthi Loka Bali Oriented Digital Teaching Materials for Science Learning, (3) test the effectiveness of Wana Kerthi Loka Bali Oriented Digital Teaching Materials for Science Learning on Science learning outcomes. The research subjects were experts in media, material, language, fourth grade students of SD Negeri 1 Sesandan totaling 19 people and 2 teachers. The collection method was in the form of questionnaires and tests, the research instruments were in the form of validity questionnaire sheets, practicality questionnaire sheets, and science learning outcomes tests. Data analysis used percentage calculations and one sample t test. The results showed that (1) The validity of Wana Kerthi Loka Bali Oriented Digital Teaching Materials in Science Learning through material experts was 97.50% very valid, the validity of media experts was 94.37% very valid, the validity score of linguists was 97.14% very valid. (2) Wana Kerthi Loka Bali Oriented Digital Teaching Materials for Science Learning by 97.33% teachers and 95.55% students are very practical and feasible to use (3) Wana Kerthi Loka Bali Oriented Digital Teaching Materials for Science Learning effectively increase the average Science learning outcomes at SD Negeri 1 Sesandan. From the explanation above, it can be concluded that the Wana Kerthi Loka Bali Oriented Digital Teaching Materials are valid, practical and effective to improve the learning outcomes of fourth grade at elementary school students.