

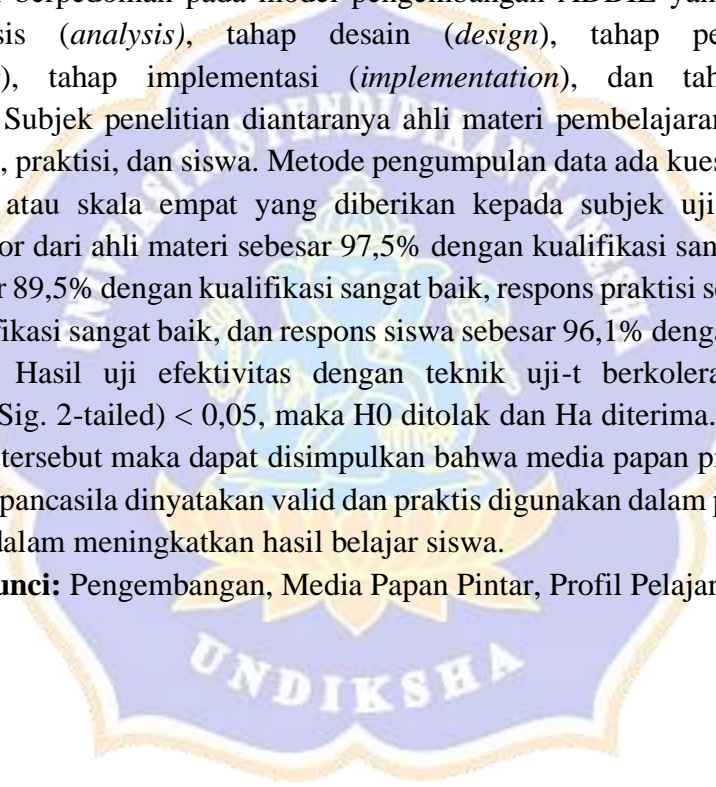
**PENGEMBANGAN MEDIA PAPAN PINTAR BERBASIS PROFIL
PELAJAR PANCASILA SISWA KELAS II DI SD NEGERI 4 BEBETIN
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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan rancang bangun, menghasilkan produk papan pintar berbasis profil pelajar pancasila siswa kelas II sekolah dasar yang teruji validitas, kepraktisan, serta efektivitasnya terhadap hasil belajar siswa. Penelitian ini berpedoman pada model pengembangan ADDIE yang terdiri dari tahap analisis (*analysis*), tahap desain (*design*), tahap pengembangan (*development*), tahap implementasi (*implementation*), dan tahap evaluasi (*evaluation*). Subjek penelitian diantaranya ahli materi pembelajaran, ahli media pembelajaran, praktisi, dan siswa. Metode pengumpulan data ada kuesioner berupa *rating scale* atau skala empat yang diberikan kepada subjek uji coba. Hasil persentase skor dari ahli materi sebesar 97,5% dengan kualifikasi sangat baik, ahli media sebesar 89,5% dengan kualifikasi sangat baik, respons praktisi sebesar 98,7% dengan kualifikasi sangat baik, dan respons siswa sebesar 96,1% dengan kualifikasi sangat baik. Hasil uji efektivitas dengan teknik uji-t berkolerasi diperoleh signifikansi (Sig. 2-tailed) < 0,05, maka H₀ ditolak dan H_a diterima. Berdasarkan hasil analisis tersebut maka dapat disimpulkan bahwa media papan pintar berbasis profil pelajar pancasila dinyatakan valid dan praktis digunakan dalam pembelajaran serta efektif dalam meningkatkan hasil belajar siswa.

Kata-kata kunci: Pengembangan, Media Papan Pintar, Profil Pelajar Pancasila



ABSTRACT

This study aims to describe the design, to produce smart board products based on Pancasila student profiles for grade II elementary school students whose validity, practicality, and effectiveness have been tested for student learning outcomes. This research is guided by the ADDIE development model which consists of the analysis stage, the design stage, the development stage, the implementation stage, and the evaluation stage. The research subjects included learning material experts, learning media experts, practitioners, and students. The data collection method is a questionnaire in the form of a rating scale or a scale of four which is given to the trial subjects. The results of the percentage score from material experts were 97.5% with very good qualifications, media experts were 89.5% with very good qualifications, practitioner responses were 98.7% with very good qualifications, and student responses were 96.1% with qualifications Very good. The results of the effectiveness test with correlated t-test techniques obtained a significance (Sig. 2-tailed) <0.05 , then H_0 was rejected and H_a was accepted. Based on the results of this analysis, it can be concluded that the smart board media based on Pancasila student profiles is stated to be valid and practical to use in learning and effective in improving student learning outcomes.

Key words: *Development, Smart Board Media, Pancasila Student Profile*

