

**TEACHING AND ASSESSING STRATEGIES IN ENGLISH CLASSES
DURING THE ONSITE TRANSITION PERIOD IN
SMA NEGERI 1 BANGLI**



By:

PUTU AGUNG WAWAN WIDYASASTRENA

NIM. 1912021149

**ENGLISH LANGUAGE EDUCATION
LANGUAGE AND ART FACULTY
UNIVERSITAS PENDIDIKAN GANESHA**

2023



**TEACHING AND ASSESSING STRATEGIES IN
ENGLISH CLASSES
DURING THE ONSITE TRANSITION PERIOD IN
SMA NEGERI 1 BANGLI**

SKRIPSI

**Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris**



**Oleh:
Putu Agung Wawan Widyasastrena
1912021149**

**PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**

2023

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

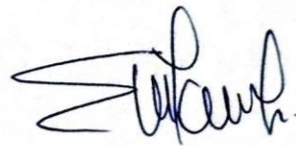
Menyetujui

Pembimbing I,



Prof. Dra. Luh Putu Artini, M.A., Ph.D
NIP 196407141988102001

Pembimbing II,



Luh Gede Eka Wahyuni, S.Pd., M.Pd
NIP 198812012015042003

Lembar Persetujuan Dosen Penguji Skripsi

Skripsi oleh Putu Agung Wawan Widyasastrena ini

telah dipertahankan di depan dewan penguji

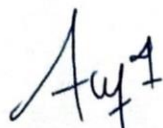
pada tanggal 23 Juni 2023

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP 197609022000031001

(Ketua)



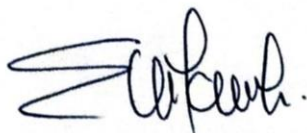
Prof. Dr. Ni Luh Putu Sri Adnyani, S.Pd., M.Hum
NIP 197803112003122001

(Anggota)



Prof. Dra. Luh Putu Artini, M.A., Ph.D
NIP 196407141988102001

(Anggota)



Luh Gede Eka Wahyuni, S.Pd., M.Pd
NIP 198812012015042003

(Anggota)

Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan

Pada:

Hari : Selasa

Tanggal : 27 Juni 2023

Mengetahui,

Ketua Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP 197609022000031001

Sekretaris Ujian,



Dr. IGA Lokita Purnamika, S.Pd., M.Pd.
NIP 198304022006042001

Mengesahkan

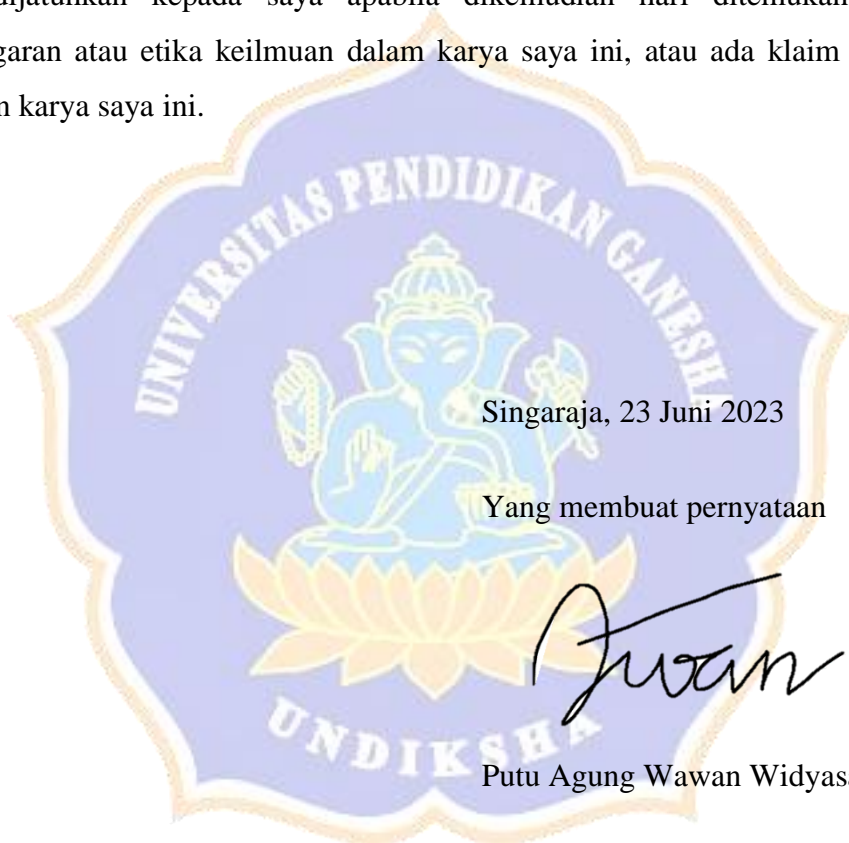
Dekan Fakultas Bahasa dan Seni



Prof. Dr. Made Sutarna, M.Pd.
NIP 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul “**TEACHING AND ASSESSING STRATEGIES IN ENGLISH CLASSES DURING THE ONSITE TRANSITION PERIOD IN SMA NEGERI 1 BANGLI**” beserta isinya adalah benar-benar karya sendiri, dan saya tidak melakukan penjiplakan dan megutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atas sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atau etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya saya ini.



Singaraja, 23 Juni 2023

Yang membuat pernyataan

Putu Agung Wawan Widyasastrena

NIM 1912021149

ACKNOWLEDGMENTS

The writer would like to express the greatest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for the blessing so that this research paper entitled **TEACHING AND ASSESSING STRATEGIES IN ENGLISH CLASSES DURING THE ONSITE TRANSITION PERIOD IN SMA NEGERI 1 BANGLI** could be accomplished in time.

The writer also would like to thank people who were offered invaluable assistance, support, time, patience, guidance, and suggestion during the accomplishment of this research paper:

1. Prof. Dra. Luh Putu Artini, M.A., Ph.D as the first supervisor as well as the academic supervisor who had kindly given valuable guidance, inspiring ideas, advice, as well as motivations that help the writer a lot in finishing this research paper,
2. Luh Gede Eka Wahyuni, S.Pd., M.Pd as the second supervisor for the beneficial feedbacks, valuable guidance, helpful advice, and countless time in helping the writer a lot in finishing this research paper,
3. All of English Education Department Lecturers who had supported and given uncountable guidance and invaluable knowledge to the writer during the past four years in English Education Department,
4. I Ketut Budaya Astra and Luh Putu Widyareni, the researcher's beloved parents, always give a ton of support to the writer, unconditional love, and financially. Also, during the process of completing this research paper.
5. The writers' partner, Anom Cynthia Maheswari, that always give support
6. The writers' friends in college.

Finally, the writer hopes that this research paper can be useful and beneficial for the development of English language teaching-learning process. The writer really

appreciated any constructive criticism, suggestion, and feedbacks which are needed for the improvement of this research paper.

Singaraja, June 23rd 2023

Putu Agung Wawan Widyasastrena



TABLE OF CONTENT

ABSTRACT	i
ACKNOWLEDGMENTS	iii
TABLE OF CONTENT	v
LIST OF TABLE	vii
CHAPTER I INTRODUCTION	1
1.1 Research Background	1
1.2 Problem Identification	5
1.4 Research Limitation	6
1.5 Research Questions	6
1.5 The Purposes of the Study	7
1.6 Research Significances	7
CHAPTER II REVIEW OF LITERATURE	9
2.1 Theoretical Framework	9
2.1.1 Teaching English as Foreign Language	9
2.1.2 Teaching Strategies in Language Learning	10
2.1.3 Assessment in English Classes	14
2.1.4 The Principle of Assessment	15
2.1.5 Assessment Approach in English Classes	17
2.1.6 Onsite Learning	19
2.1.7 Transitional Period	21
2.1.8 Problems Encountered by English Teachers	22
2.2 Empirical Review	23
CHAPTER III RESEARCH METHOD	26

3.1	Research Design	26
3.2	The setting of The Study	26
3.3	Subject of Study	27
3.4	Object of Study	28
3.5	Data Collection	28
3.6	Data Analysis	31
3.7	Research Procedure	32
CHAPTER IV FINDINGS AND DISCUSSIONS		34
4.1	The Research Context	34
4.2	Teaching Strategies Used by the English Teachers in SMA Negeri 1 Bangli34	
4.3	Assessing Strategies Used by the English Teachers in SMA Negeri 1 Bangli51	
4.4	Problems Encountered by the English Teachers in SMA Negeri 1 Bangli 69	
4.5	Discussion	75
4.6	Implication	80
CHAPTER V CLOSING		83
5.1	Conclusion	83
5.2	Suggestions	84
REFERENCES		86
APPENDICES		90

LIST OF TABLE

Table 2.1 I2M3 Definition and Charaterisics	13
Table 2.2 Assessment Approaches Definitions and Characteristics	19
Table 3.1 Data Collection Method	28
Table 4.1 Teacher 1's strategies in teaching EFL during the onsite transitional period	35
Table 4.2 Teacher 2's strategies in teaching EFL during the onsite transitional period	44
Table 4.3 Teacher 1's assessing strategies in teaching EFL during the onsite transitional period	52
Table 4.4 Teacher 2's assessing strategies in teaching EFL during the onsite transitional period	60

