

**TEACHING AND ASSESSING STRATEGIES IN ENGLISH CLASSES
DURING THE ONSITE TRANSITION PERIOD IN
SMA NEGERI 1 BANGLI**

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ABSTRACT

This study purposed to describe teaching strategies, assessment strategies, and problem encountered by English teachers at SMA Negeri 1 Bangli during onsite transition period. The study was conducted in qualitative research paradigm. The subjects of this study are two English teacher in SMA Negeri 1 Bangli. The data of this study collected by classroom observation, and interview with two English teachers in SMA Negeri 1 Bangli using observation sheets, semi-structured interview, and structured interview. The data analysis of this study carried out by analyzing the classroom observation results and interview with the subjects about teaching strategies, assessment strategies, and problem encountered during onsite transition. The study shows that teachers in SMA Negeri 1 Bangli used nine teaching strategies such as Ice-breaking, Offering Help, Game, Reviewing, Lecturing, Question and Answer, Reading, Discussion, and Summary. The study also shows that teachers in SMA Negeri 1 Bangli used eleven assessment strategies such as Quiz, Game, Reviewing, Question and Answer, Discussion, Exercise, Vocabulary Test, Speaking, Presenting, Summary, and Reflection. Moreover, the study shows that the significant problem encountered by teachers are different abilities of students, and bad internet connection during online quiz.

Keywords: teaching strategy, assessment strategy, problems encountered, onsite transition period

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ABSTRAK

Penelitian ini bertujuan untuk menggambarkan strategi pengajaran, strategi penilaian, dan masalah yang dihadapi oleh guru Bahasa Inggris di SMA Negeri 1 Bangli selama periode transisi tatap muka. Penelitian ini dilakukan dalam paradigma penelitian kualitatif. Subjek penelitian ini adalah dua guru Bahasa Inggris di SMA Negeri 1 Bangli. Data penelitian ini dikumpulkan melalui observasi kelas dan wawancara dengan dua guru Bahasa Inggris di SMA Negeri 1 Bangli menggunakan lembar observasi, wawancara semi-terstruktur, dan wawancara terstruktur. Analisis data penelitian ini dilakukan dengan menganalisis hasil observasi kelas dan wawancara dengan subjek mengenai strategi pengajaran, strategi penilaian, dan masalah yang dihadapi selama transisi tatap muka. Penelitian ini menunjukkan bahwa guru-guru di SMA Negeri 1 Bangli menggunakan sembilan strategi pengajaran seperti *Ice-breaking, Offering Help, Game, Reviewing, Lecturing, Question and Answer, Reading, Discussion, and Summary*. Penelitian ini juga menunjukkan bahwa guru-guru di SMA Negeri 1 Bangli menggunakan sebelas strategi penilaian seperti *Quiz, Game, Reviewing, Question and Answer, Discussion, Exercise, Vocabulary Test, Speaking, Presenting, Summary, and Reflection*. Selain itu, penelitian ini menunjukkan bahwa masalah yang signifikan dihadapi oleh para guru adalah kemampuan yang berbeda dari siswa, dan koneksi internet yang buruk saat kuis online.

Kata kunci: strategi mengajar, strategi asesmen, kendala yang dihadapi, periode transisi tatap muka