APPENDIX

Appendix 01. List of Table

Table. General Speech Act Types

		Declarative		Representativ		Expressive		Directive		Commissi	
No.	Utterances	Ac	Acts			A	cts	Ad	cts	v	e
				Ac	ts					A	ets
		F	%	f	%	f	%	f	%	f	%
1.	Good morning!			_		1					
2.	How are you today?		N. BERTHAN			1					
3.	I'm good, thank you!		. 15	ENDI)1p.	1					
4.	Before we start today's	1	80.	1		1					
	learning	180				4	١ ١				
5.	Let's pray together!	7			[g]		É				
6.	Who is absent today?				I_{λ}	3 1					
7.	Attention please!	2					2	1			
8.	Please be quiet!				24			1			
9.	Does anyone still remember what last	4	V	1)	7		7//	*			
	week's material was	V -	N.	IK	3 14	4	No. of the last				
	about?	CAST CONTRACT					4				
10.	Please collect							1			
	yesterday's										
	assignment!										
11.	Have all collected			1							
	assignments?										
12.	We have finish of	1									
	chapter 10, alright?										

13.	Today we will	1								
	continue to the next									
	chapter, there is									
	chapter 11.									
14.	You can see on page							1		
	168!									
15.	Please listen to me!							1		
16.	I'll give you an			1						
	example, how to			A						
	pronoun the dialogue!		and the second							
17.	After that, I'll ask you							1		
17.			C P	BNDI	DIR			1		
	to read the dialogue!	45	3	4		Va.				
18.	Understand what I	3		5(11)		19	A. C	19		
	mean?		a S	50	70		2	7/		
19.	Can you translate what			. (0)		Ų.	100	1		
	I mean, students?		(J	7/1				7		
20.	Are you ready,				\sqrt{N}	1	T			
	students?				11/1/2					
21	Can you san the	1	1	1	1			7		
21.	Can you see the		D 30		- 73	5				
	dialogue?					" سنون				
22.	Are you ready to		-		10000	1				
	study?									
23.	I'll give you 5 minutes							1		
23.	to read again!							1		
	to read again:									
24.	After that, I will call							1		
	three students to read it									
	in front of the class!									

25.	Have you finished, students?			1						
26.	Okay, now, I will call you and come here to read the dialogue!							1		
27.	You as Udin, you as Edo, and you as Lina!							1		
28.	Please read aloud!			4				1		
29.	Now you see the sentence number two from down!		, e P	ENDI	DIRA			1		
30.	Who has come to the front of the class, please translate the dialogue!	1991			7. 7.66	GAN	NS HA	1	٧	
31.	Please listen to your friends!	_				· V)		1		
32.	Please repeat once again!	V		¥	14			1		
33.	Please read all the dialogues, and give examples of proper reading to your friends!) I K	311			1		
34.	Are you want to listen or not?					1				
35.	Please move your seat, you've been joking all							1		

	the time, later you read and say you can't!									
36.	Please move your seat first so as not to continue joking!							1		
37.	True or false the pronunciation like that?					1				
38.	Please listen to your friend one more time, listen to what he reads!			NDI.	OTE.			1		
39.	Try reading it first, come here!	RAIT	40		Y_{\sim}	CAN		1		
40.	Do you want to get point or not?					1	SHA	7/		
41.	Now women used to read in front of the class!	0				D	Ĭ	1		
42.	Sit down please!	4	L	Ś	5			1		
43.	Where are your English books? Please borrow first!) I K	SH			1		
44.	Other students, please listen to your friends in front of the class!							1		
45.	Do the translation on a piece of paper!							1		
46.	Listen to me!							1		

47.	Lower your feet, you are so impolite!							1		
48.	Read first, what do you think?			1						
49.	Try it first, if you don't try it didn't can!							1		
50.	The louder the voice, like you sound when you're joking!							1		
51.	What are you doing? Joking from early, listen to your friends!	TIP.	AS P	endii	DIKA	V.C.		1		
52.	Please you practice reading again at home!		a 1		796 796		TRSIII	7	<i>y</i>	
53.	Who hasn't read in front of the class?					1				
54.	Please return to your seats!							1		
55.	Listen to me, there are still many of you who read less!		2) IK	SH		No. of the last	1		
56.	Did you hear what I said?					1				
57.	We will continue at the next meeting!			1						
58.	Wait a minute, see if your friend are ready or not!					1				

59.	Today we will discuss about your homework!	1								
60.	The task is translate the dialogue into Indonesian!	1								
61.	Before we start the lesson, I will call you one by one!							1		
62.	Your friend is sick or permission?					1				
63.	Okay now open your English book!		ASP	endi a	DIKA	T. C.		1		
64.	You translate into Indonesian, but before you translate, first you read once more!						AHS/HA		٧	
65.	Are you ready to give an example how to read the sentences?	N. 00								
66.	Come on, you come to front of the class!		VN1) I K	SH			1		
67.	Okay thank you, sit down please.					1				
68.	Who the leader of the class?			1						
69.	You don't lean like that!							1		
70.	Due to the situation outside there are							1		

	activities, please listen	
	to your friends carefully!	
71.	. Please read slowly!	1
72.	. After this I will choose you to repeat reading	1
	translate in front of the class!	
73.	Did those sitting in the back hear your friend?	1
74.	Wait a minute, is it right what your friend said?	1 Car
75.	. Anyone have another translation?	
76.	"saw" is it?	
77.	. What's the meaning of 1 the "agree"?	
78.	. What's the meaning of this verb?	
79.	That's the answer according to your friend!	
80.	The translation as the same with your friend's?	1

81.	Please attention to the last sentences!							1		
82.	From this dialogue, you are asked to help write down the experience!			1						
83.	There are two text, which one shows the experience?	1								
84.	Please read first!							1		
85.	Try an exercise first, which I can't help!		AS P	ENDL A	DIKA	70		1		
86.	Those who don't want to come on front of the class will not get points!					A. C.	MSMA		٣	
87.	Why you can't appreciate your friends in front of the class?	NO								
88.	Rest now yeah? After the rest, we continue again		N	D I K	SH					
89.	Your friends haven't come yet yeah?					1				
90.	I will read the text, listen to me!							1		
91.	Can you understand the text?					1				

92.	Almost all sentences of			1						
	this text are in the									
	previous dialogue									
0.2										
93.	Easy isn't it?					1				
94.	You, please help your							1		
	friends!									
0.5	T d'					1				
95.	Is this text a					1				
	descriptive text or a									
	recount text?				lane					
96.	Have you ever studied					1				
	descriptive text?			a N D T			line.			
			181	SVIII	URA					
97.	Please learn more	3		A		0		1		
	about seventh grade	4				1		The same		
	material!	7		(2.5)	Tel	0				
98.	Because I won't		V/	1		Č.				
	explain anymore about			1/5	WY.	9				
	seventh grade material	77.0			IBY)			"		
	77/		VV	MAY	NY			Carlo Carlo		
99.	For the eighth grade			1	44)		
	we will study other	- 4	1		7	7		ř		
	types of text, one of	V 3	T_{N}		a fil	5	The state of the s			
	them is recount text									
100.	Recount text tells	-		1	10000	-				
100.				1						
	about what?									
101.	This text tells whose			1						
	experience?									
102.	This text "I" refers to?			1						
102.	This text T Telefs to:			1						
103.	"I" refers to the authors	1								

104.	Recount text in the			1						
	form of experience, is									
	the experience									
	ongoing or has passed?									
105.	If it's passed, what	1								
	tenses are included?									
106.	What is the pattern of			1						
	simple past tenses?									
107.	Who can write down	1								
	the pattern of simple		CHECK THE RESERVE THE PARTY OF							
	past tenses?									
108.	Is it true or false that	1	127	ROH		100				
100.	#//	3		Δ		0				
	the simple past tenses	3		50111		19		The same		
	pattern is like this?	3	5	120	72	1	2	7/		
109.	In recount text, you	A I		7	-	Q.		1		
	will use the simple past				^{g}V	Ġ				
	tense		U	// 🔻	一种			78		
		- 1					- 2			
110.	What is the general			1	11/1/2)		
	structure of recount	1					18			
	text?		7			5	70			
111.	Those are all general	1) III	C. H.					
	structures of recount				1000	-				
	text									
112.	Can you distinguish			1						
	which part of the									
	general structure of the									
	recount text?									
113.	Now, from this text,							1		
	determine the general									
	8 8									

	structure of the recount text
114.	From this assignment, please make groups!
115.	For how to write it, which includes this section write how many sentences, and so on
116.	For one group, one assignment paper!
117.	Because time is up, please continue working at home with the group, and collect them at the next meeting
118.	Where are your friends? Where is the house?
119.	You, please come here, where your tasks?
120.	Just this? Where are the other tasks?
121.	The last meeting we 1 have study about chapter nine
122.	Now, we are go on to next chapter

123.	Before we continue,			1						
	for questions about the			_						
	simple past tense									
	already?									
124.	Please answer the							1		
	question and use one									
	paper!									
100										
125.	Write your name, your							1		
	class, and your number			A						
126.	I give you a time limit							1		
	to work on, please do it									
	seriously!	and A	. 10	8 NDT	ΠÞ.	12	Section 1			
	scriously.	-4	10.		44.	1				
127.	You didn't write the	4		AIN)		1.	X A			
	question yesterday?	3	_ <		5	200			P'	
128.	For those that have	1 3		-	490	0	5	1		
	been completed please		W a	b Y	$\sim V^{\chi}$	Š				
	collect!		(4	/// 🔻				7/ 8		
	concet:	N	È			11	7	STATE OF THE PARTY		
129.	Have you finished yet?	1				1		1		
130.	Please sit in the front!	1		1			76	1		
					257					
131.	Please those who have) I K	3 12	69 		1		
	finished waiting				-					
	outside the classroom!									
132.	You please continue in							1		
	the teacher's room, the									
	others please enter the									
	classroom!									
	Classiooni:									
133.	For this task please							1		
	check together!									

134.	Who hasn't been able					1				
	to check yet?									
	to eneck yet.									
135.	Attention please! We							1		
	will discuss the									
	question									
	4									
136.	Is your friend's answer			1						
	correct?									
107	XXXI 1 .1			4						
137.	Why you choose the			1						
	answer?			\wedge	la.					
138.	Who can give reasons			1						
	why choose this			Participan (
	answer?		10	RITH.	DIR					
	answer:	4		_		0				
139.	Don't know what the	37		5(13))		19		19/10		
	reason is?	3/	_ {		2.	100	5	77	P	
	2	1			14)	7	- 1/8		
140.	Please you write down		Wa					1		
	in white board!		ال)"	1//-				7 8		
1.41	XX/1 4	i e			(IOA)	100				
141.	What are these		\mathcal{M}	$\sqrt{1}$	MY	9	- 17	1		
	questions about?				4					
142.	You often don't go to	1	d			-		ř		
	school, so you don't		In.	Name of	. 11	5				
			BSA/A	2113	.)		1			
	understand					Jan San San San San San San San San San S	-			
143.	Please understand this				-			1		
	note!									
144.	Who doesn't have	1								
	notes? Please be									
	honest!									

145.	Do you want to study	1								
	or not? Please note									
	first									
146.	How do you want to be	1								
170.	smart if you don't have	1								
	notes									
	notes									
147.	If you don't understand							1		
	the simple past tense, it									
	will be difficult for you			_						
	to study the next									
	chapter									
148.	Which is the correct		. 10	3000	ii e	71				
140.		19	19.		MA	1				
	answer?	100		all IN		6	X			
149.	Who still remembers	3/	- 5		5 ~	1	20		P'	
	verbal sentences and	7		7	$\angle \mathcal{G}_{\mathbf{a}}$)	Ħ	-H		
	nominal sentences?		V			S				
150.	What's wrong? Can	79.7		<u>//1 \</u>	(REV)			78		
	anyone be fixed?			YYY	T)					
151.	Is it okay to write it	1				1	7	7		
	like this?		1							
152.	Does anyone have		N/S	LK		el Company	7.7			
132.	another opinion?				2.00					
	anomer opinion?									
153.	From these questions,					1				
	do you understand the									
	simple past tense?									
154.	You should look for							1		
	more examples at									
	home									

155.	Can search on the						1		
	internet, to increase								
	your understanding								
156.	Now I enter the point						1		
157.	Everyone is here				1				
	today, right?								
158.	Is it time for rest? I will				1				
	continue at home later								
159.	Only one student				1				
	absent today?								
160.	Why he absent today?	- A & & & & & & & & & & & & & & & & & &	BRUDI	DIE	1				
161.	He is sick?	69)	- (A)		1				
162.	The last meeting we	1	100	7.0	. 7	6	7.8	P	
	made assignments in			4	i i				
	groups, let's discuss	V	()	J V	Ğ				
	the assignments!	1		TEP/	100	>>			
163.	Please return to your	77	YYYY	YY	7		1		
	groups!	2							
164.	In your last meeting,	1			5				
	you formed a group,								
	which group are you			1000	and a				
	in?								
165.	Why is it so difficult				1				
	for your class to be told								
	to be quiet?								
166.	Those who didn't go to						1		
	school yesterday,								

	please borrow a friend's notes!									
167.	Please a group representative read the results of the group!							1		
168.	I'll be waiting for you guys shut up!							1		
169.	I can't talk if you talk too!							1		
170.	Please remember your groups!		, GP	g NDI	DIE			1		
171.	Please other groups listen to the group representative in front of the class All the teachers also said it was very difficult to teach in this					CANT	ANSWA TO	1	*	
173.	If you don't want to listen how can the teacher explain?	1		OIK	SH					
174.	According to this group the answer, what about the other groups?			1						
175.	There are groups that have other opinion?			1						

176.	You guys say the same but haven't made it yet!					1				
177.	Now back to your seats, I will give you a test, please make with one a paper							1		
178.	Who want to read the text?			1						
179.	You only quote the text, where are the parts of the text		. 0	A RNDI	076			1		
180.	In orientation it usually explains who the person is and where it happened	TASI.	AD.			CAN	VIIS'NY		×	
181.	In events usually explains the activities	1	Z.							
182.	In reorientation usually explains the conclusion	1			Ø/ ₹					
183.	Re-quoting only, not re-creating					1				
184.	I give you 20 minutes to do the task							1		
185.	Please make it seriously!							1		
186.	What are you making this? Please come here					1				

187.	This is not finished yet,					1					
	where is the other										
	sentence?										
188.	Please repeat made it!							1			
189.	10 minutes again!	1									
190.	Who not finished yet?							1			
	Please raise your hand										
191.	Time is out, please			A				1			
	collect the task		-11/2007								
192.	Who plays ball, come							1			
	here in front of the		C P	BNDH	DIR						
	class, don't play ball in	-61		_		Va.					
	class!	7			6				P		
193.	Do not rep <mark>e</mark> at your	7 1		7	100)	=	1			
	actions!					Š	100				
	Sub-total	27	14%	40	21%	40	21%	86	44%		
	Total		M	193	YY			Ĭ	100%	l	
		Source	: Data	Analysis	per Ap	ril 202	23	g.			

Table. Directive Acts and Sub-Types

							Sul	э-Ту	pes			
No.	Utterances	Directive		T		U	'	V		W	Σ	ζ
		Types	E	F %		%	F	%	f	%	f	%
			1	70	1	70	1	70	1	70	1	70
1.	Attention please!	Directive									1	
2.	Please be quiet!	Directive							1			

3.	Please collect yesterday's assignment!	Directive						1			
4.	You can see on page 168!	Directive			1						
5.	Please listen to me!	Directive								1	
6.	After that, I'll ask you to read the dialogue!	Directive			1						
7.	Can you translate what I mean, students?	Directive	1								
8.	I'll give you 5 minutes to read again!	Directive	A.							1	
9.	After that, I will call three students to read it in front of the class!	Directive				CAN	1		7		
10.	Okay, now, I will call you and come here to read the dialogue!	Directive		が一門	Î	5	E				
11.	You as Udin, you as Edo, and you as Lina!	Directive	X	YY)	24					1	
12.	Please read aloud!	Directive		z S	1			1			
13.	Now you see the sentence number two from down!	Directive						1			
14.	Who has come to the front of the class, please translate the dialogue!	Directive						1			
15.	Please listen to your friends!	Directive						1			
16.	Please repeat once again!	Directive						1			

17.	Please read all the dialogues,	Directive									1	
	and give examples of proper											
	reading to your friends!											
18.	Please move your seat,	Directive									1	
10.	•	Directive									1	
	you've been joking all the											
	time, later you read and say											
	you can't!											
19.	Please move your seat first	Directive									1	
	so as not to continue joking!		à									
20.	Please listen to your friend	Directive		The same of the sa	No.				1			
20.	one more time, listen to what	Buccuve							1			
	he reads!	4.01	ANI	Im		1	000					
	ne reaus:	TABL			14	1						
21.	Try reading it first, come	Directive	at	7	1	6	ķ		No.			
	here!	59	6		۷۲,		2		7	P		
22.	Now women used to read in	Directive	3	de l	70			1	1			
	front of the class!	V (1			V	6						
23.	Sit down placed	Directive	<u>//</u>	TITLE	1						1	
23.	Sit down please!	Directive	Ź	1	7						1	
24.	Where are your English	Directive	N.		4			7)	1			
	books? Please borrow first!	41	1					A STATE OF THE STA				
25.	Other students, please listen	Directive	W.Z.	, d		e e	1				1	
	to your friends in front of the			3.		أسيدي	N.				_	
	class!		The state of the s	100	CONTRACT OF STREET	-	-					
26.	Do the translation on a piece	Directive							1			
	of paper!											
27.	Listen to me!	Directive									1	
28.	Lower your feet, you are so	Directive									1	
20.	impolite!	Directive									1	
	тропи.											

29.	Try it first, if you don't try it didn't can!	Directive								1	
30.	The louder the voice, like you sound when you're joking!	Directive						1			
31.	What are you doing? Joking from early, listen to your friends!	Directive								1	
32.	Please you practice reading again at home!	Directive						1			
33.	Please return to your seats!	Directive	ANI.	IDi	P.	1/2				1	
34.	Listen to me, there are still many of you who read less!	Directive	Á	Ž.		CAN			7	1	
35.	Before we start the lesson, I will call you one by one!	Directive		37			- P. P. P.				
36.	Okay now open your English book!	Directive	Z-		7	9	1	1			
37.	You translate into Indonesian, but before you translate, first you read once more!	Directive		K S			and the second			1	
38.	Come on, you come to front of the class!	Directive			1						
39.	You don't lean like that!	Directive								1	
40.	Due to the situation outside there are activities, please listen to your friends carefully!	Directive								1	

41.	Please read slowly!	Directive						1			
42.	After this I will choose you to repeat reading translate in front of the class!	Directive			1						
43.	Please attention to the last sentences!	Directive								1	
44.	Please read first!	Directive								1	
45.	Try an exercise first, which I can't help!	Directive						1			
46.	Those who don't want to come on front of the class will not get points!	Directive	NI Á)LD1	R.A.	T CA				1	
47.	I will read the text, listen to me!	Directive		1/	9	M	481	1	P		
48.	You, please help your friends!	Directive				i i					
49.	Please learn more about seventh grade material!	Directive	Y		7			1			
50.	In recount text, you will use the simple past tense	Directive	J	K S	I)					1	
51.	Now, from this text, determine the general structure of the recount text	Directive						1			
52.	From this assignment, please make groups!	Directive								1	
53.	For one group, one assignment paper!	Directive						1			

54.	Because time is up, please continue working at home	Directive								1	
	with the group, and collect										
	them at the next meeting										
55.	Now, we are go on to next chapter	Directive							1		
56.	Please answer the question and use one paper!	Directive								1	
57.	Write your name, your class, and your number	Directive								1	
58.	I give you a time limit to work on, please do it seriously!	Directive	NI Á		R.A.	GAN				1	
59.	For those that have been completed please collect!	Directive	OF.				25.5	- 90	1		
60.	Please sit in the front!	Directive	1	of the same							
61.	Please those who have finished waiting outside the classroom!	Directive							1		
62.	You please continue in the teacher's room, the others please enter the classroom!	Directive		K S			The same of the sa			1	
63.	For this task please check together!	Directive							1		
64.	Attention please! We will discuss the question	Directive							1		
65.	Please you write down in white board!	Directive			1						

66.	Please understand this note!	Directive							1			
67.	If you don't understand the	Directive									1	
	simple past tense, it will be											
	difficult for you to study the											
	next chapter											
68.	You should look for more	Directive							1			
	examples at home											
69.	Can search on the internet, to	Directive									1	
	increase your understanding											
70.	Now I enter the point	Directive				400			1			
		6	870	10.5					-			
71.	Please return to your groups!	Directive	471	Ш	R_{4}			N	1			
72.	Those who didn't go to	Directive	ħ	8		G.	ú	M			1	
	school yesterday, please			=3_			Ò,		PA	7		
	borrow a friend's notes!		8	21	9		É		1/			
73.	Please a group	Directive			V	3			1			
	representative read the	C	\mathbb{Z}	THE	1							
	results of the group!	Y	7	VY T	7	1			STATE OF THE PARTY			
74.	I'll be waiting for you guys	Directive						7/			1	
	shut up!	Da	1					A STANSON NO.				
75.	I can't talk if you talk too!	Directive					No.				1	
76.	Please remember your	Directive	200		-						1	
	groups!											
77.	Please other groups listen to	Directive							1			
	the group representative in											
	front of the class											
78.	Now back to your seats, I	Directive							1			
	will give you a test, please											
	make with one a paper											

79.	You only quote the text,	Directive	1									
	where are the parts of the											
	text											
80.	I give you 20 minutes to do the task	Directive									1	
81.	Please make it seriously!	Directive							1			
82.	Please repeat made it!	Directive									1	
83.	Who not finished yet? Please raise your hand	Directive							1			
84.	Time is out, please collect the task	Directive	NI.	IDI	r.						1	
85.	Who plays ball, come here in front of the class, don't play ball in class!	Directive			96	GAN	, as Mil			7		
86.	Do not repeat your actions!	Directive	V		Y	3					1	
	Sub-total		5	5,8 %	9	10,5		1	34	39,5 %	38	44,2 %
	Total	7	1	X	86		1/2	NAME OF THE PARTY		100)%	

Source: Data Analysis per April 2023

Note:

1) T = Ask

2) U = **Invite**

3) V = Order

4) W = Request

5) X = Suggest

Table. Representative Acts and Sub-Types

								S	ub-T	Гуре	S					
No.	Utterances	Representative]	E		F	(G	I	ŀ		I		J	k	ζ
		Types	f	%	f	%	f	%	f	%	f	%	f	%	f	%
1.	Before we start today's learning	Representative			1											
2.	Let's pray together!	Representative	1													
3.	Does anyone still remember what last week's material was about?	Representative	A ST	AS		ND LD	IR.	ING.	- NAV	VIII V	1					
4.	Have all collected assignments?	Representative	Q 4			86	1	2								
5.	I'll give you an example, how to pronoun the dialogue!	Representative			D	TIK S				Charles of			1			
6.	Understand what I mean?	Representative									1					
7.	Can you see the dialogue?	Representative					1									

8.	Have you	Representative									1				
	finished,														
	students?														
9.	Read first,	Representative					1								
	what do you														
	think?														
10.	We will	Representative			1										
10.	continue at	Representative			1										
	the next														
	meeting!														
			d	STATE OF THE PARTY.											
11.	Who the	Representative			-C1	VDTo				Dr.	1				
	leader of the			18		(II)II	IR.	10							
	class?		E.			A		× 6							
12.	Anyone have	Representative			d		1		1	1		77			
	another			(Pa)	M		(4			2		1			
	translation?	2		W	Alba.	35		X							
13.	That's the	Representative		-(1							B B			
13.	answer	Representative	1	A								g.			
	according to		1					D							
	your friend!		1							1					
				D.			ā								
14.	From this	Representative			E1)	13	2	325-		F			1		
	dialogue,	198		1		A CONTRACTOR OF THE PARTY OF TH	7,07	A TOWN		40					
	you are														
	asked to help														
	write down														
	the														
	experience!														
15.	Rest now	Representative			1										
	yeah? After														
	the rest, we													 	

	continue														
	again														
16.	Almost all	Representative			1										
	sentences of														
	this text are														
	in the														
	previous														
	dialogue														
17.	Because I	Representative				_							1		
	won't explain				and the same										
	anymore														
	about				570	NDIO	110		L	No.					
	seventh			180	Net		1	W,							
	grade		30		4			and C	1/2						
	material		ď	6	4		7.		1	2		7			
18.	For the	Representative				10	7	(A)	- 1	÷		N N	1		
	eighth grade	1		W	1/2) A		1							
	we will study			7		TI		8			U				
	other types			12	VAV	VVV	∇								
	of text, one			\geq		10/2	4	<			"				
	of them is		1			\bigcirc	1			7	A STATE OF THE PARTY OF THE PAR				
	recount text			σ_{Λ}			T.		1/	No.					
10	D	D						1000							
19.	Recount text	Representative		1	4	A COLOR	1,	200		40					
	tells about														
	what?														
20.	This text tells	Representative					1								
	whose														
	experience?														
21.	This text "I"	Representative									1				
	refers to?	_													

22.	Recount text	Representative					1								
	in the form	-													
	of														
	experience,														
	is the														
	experience														
	ongoing or														
	has passed?														
23.	What is the	Representative					1								
	pattern of														
	simple past			and the same of			Service .								
	tenses?	. and a		f,	-	VD TO			1						
24.	What is the	Representative		N. Co	N	(1111)	R	10			1				
2	general	representative	3					6							
	structure of		3/		Į.		5		4	2		The same of the sa			
	recount text?	1 8		(Bo	W	1	/ G			1		1			
		a			Alba	100		X	1						
25.	Can you	Rep <mark>r</mark> esentative		(49)		30)				1	in the second			
	distinguish		A	À				S							
	which part of	/ (()		D			n				
	the general		1								100				
	structure of			D.			1			1					
	the recount				(I	I K S		1,29 SSS		No.					
	text?	joe .		Topic Control				of the same							
26.	For how to	Representative											1		
	write it,														
	which														
	includes this														
	section write														
	how many														
	sentences,														
	and so on														

28.	You, please come here, where your tasks? Just this? Where are the other tasks?	Representative					1				1			
29.	Before we continue, for questions about the simple past tense already?	Representative	3231 ¹¹	AS M	2 E	NDIII A	1 IR	TY O.	WANT OF	HO .		7		
30.	Is your friend's answer correct?	Representative			2			\$ }	V	N. C. C.	1			
31.	Why you choose the answer?	Representative	1	DA	D	O IKS	T E	1 4						
32.	Who can give reasons why choose this answer?	Representative									1			
33.	Don't know what the reason is?	Representative					1							

34.	What are these questions about?	Representative									1				
35.	Which is the correct answer?	Representative					1								
36.	What's wrong? Can anyone be fixed?	Representative				<u></u>					1				
37.	Does anyone have another opinion?	Representative	S.S.T	AS	() ()	עראי עועא		W.	ALC:	00					
38.	According to this group the answer, what about the other groups?	Representative					8 X X X				1				
39.	There are groups that have other opinion?	Representative			D	T K S	1	A							
40.	Who want to read the text?	Representative					1								
	Sub-total			2,5	5	12,5 %	16	40 %			13	32,5	5	12,5 %	
	Tota		I	I	40						-	100%			

Source: Data Analysis per April 2023

Note:

1) E = Swear

2) F = Inform

3) G = Assert

4) H = Deny

5) I = **Claim**

6) J = Describe

7) **K** = **Report**

Table. Expressive Acts and Sub-Types

										Sı	ıb-Ty	pes						
No.	Utterances	Expressive		L	M	I]	N	()		P		Q		R	S	
		Types	F	%	F	%	f	%	f	%	f	%	f	%	f	%	f	%
1.	Good morning!	Expressive			2	1 101		\ K	7 1	(A	1							
2.	How are you today?	Expressive	1					11/1	8 10									
3.	I'm good, thank you!	Expressive					1											
4.	Who is absent today?	Expressive	1															

5.	Are you	Expressive											1				
	ready,												-				
	students?																
6.	Are you	Expressive											1				
	ready to																
	study?																
7.	Are you want	Expressive													1		
	to listen or																
	not?							A.									
8.	True or false	Expressive				النفو		700	Section 1	les.					1		
	the														-		
	pronunciation			ا السي	-	T.	AVI	M	76		1	No.					
	like that?			1	100	18			1	10							
	iike tilat!			40		7		in.		3300	1		1				
9.	Do you want	Expressive	10	2		Q			>		19	0	7	7	1		
	to get point or		4		(Pe	1		2	4				1//				
	not?		l		W	n.		4		X							
10	XX71 1 L	Б		-	(14	1										
10.	Who hasn't	Expressive		1	è				200	SV.	A	100	1				
	read in front		/			M		YY	Y		<i>)</i>						
	of the class?	\ \	y					1/2	+	\leq							
11.	Did you hear	Expressive					1	1					1				
	what I said?	F		()	1	67			1		- 7	A STATE OF THE PARTY OF THE PAR					
				777			5	Ŋ		100							
12.	Wait a	Expressive	JI		-	The same		The same of	100	September 1					1		
	minute, see if																
	your friend																
	are ready or																
	not!																
10	X 7 C 1 1 1	E	1														
13.	Your friend is	Expressive	1														
	sick or																
	permission?																

14.	Are you ready to give an example how to read the sentences?	Expressive					1						1				
13.	you, sit down please.	Expressive															
16.	Did those sitting in the back hear your friend?	Expressive		7160	18	7	NI S		li (17	6		1				
17.	Wait a minute, is it right what your friend said?	Expressive	ENV.	7		7				V 20		1100		P	1		
18.	The translation as the same with your friend's?	Expressive			11 25 //			K.	1/ E				1				
19.	Why you can't appreciate your friends in front of the class?	Expressive											1				

20.	Your friends	Expressive	1													
	haven't come															
	yet yeah?															
21.	Can you	Expressive	1													\dashv
	understand		-													
	the text?															
22.	Easy isn't it?	Expressive											1			
23.	Is this text a	Expressive											1			
	descriptive															
	text or a				and the last of				Section 1							
	recount text?						777									
24.	Have you	Expressive	1		13	B.		1111	A.	4 30						\dashv
	ever studied			291				*		3	S.,					
	descriptive		Á	3		d		4				2				
	text?		Į.	1	(Be	1		1	(9		T.		1/			
25.	Where are	Evenogaiva	1	3		ntl.		<u> </u>	\mathcal{N}	R						_
23.	Where are your friends?	Expressive	1		(4			÷)				71			
	Where is the		ş	N							4		STATE OF THE PARTY			
	house?										1		•			
				1			1									
26.	You didn't	Expressive		. (\hat{J}_{R}				-	A	. ,	A STATE OF THE PARTY OF THE PAR	1			
	write the					E.1		(9)	2							
	question		J			Topics of the same	1	The same	-	10 m						
	yesterday?															
27.	Have you	Expressive	1													
	finished yet?															
28.	Who hasn't	Expressive											1			
	been able to															
	check yet?															

2.5	***		I	1				I	I		1					1	
29.	Who still	Expressive											1				
	remembers																
	verbal																
	sentences and																
	nominal																
	sentences?																
30.	From these	Expressive													1		
	questions, do																
	you																
	understand																
	the simple				-22	النعيا		1	Sec.	0.00							
	past tense?										N						
			ALC: N	ا السي	. 6	T	KI	M	1e	30	3						
31.	Everyone is	Expressive	1	1	12					10							
	here today,			A.		ř		m,			1/2						
	right?		100	3		9			>	ς.		2		7			
22	T				1	1	K		/ (6	8	- 7	2					
32.	Is it time for	Expressive	1		M	10.		4	\mathcal{N}	X		1					
	rest? I will				(М											
	continue at			700	æ	-2		3/44	27.0	S.	A)						
	home later	7	1		M	Y		YY	Y)						
33.	Only one	Everossivo	1							\prec							
33.		Expressive				با	4		1								
	student			3	σ_R	67			1		1.7	No.					
	absent today?		1			£		-3		335							
34.	Why he	Expressive	1			State		1	- 1	-		b					
	absent today?	•															
35.	He is sick?	Expressive	1														
36.	Why is it so	Expressive													1		
] 50.		LAPICSSIVE													1		
	difficult for																
	your class to																
	be told to be																
	quiet?																

37.	You guys say	Expressive							1									
	the same but																	
	haven't made																	
	it yet!																	
38.	Re-quoting	Expressive							1									
	only, not re-																	
	creating																	
39.	What are you	Expressive	1															
	making this?																	
	Please come							No. of London	Sec.									
	here																	
40.	This is not	Expressive	1		18	1	1/1	1) (1)	LE	100								
	finished yet,			35				3		36								
	where is the	-		5		j		淵			1		The same	er.				
	other			7	a	1			7.e			4	7	7				
	sentence?		9					4	1	Ž	ľ							
	Sub-total		15	37,5	(2	5	2	5	1	2.5	13	32.5	7	17,5		
				%	K,	×		%	Ť	%	1	%	STATE OF THE PARTY	%		%		
Total			40				100%											
	Source: Data Analysis per April 2023																	
	Note:																	

1) L = Condole

2) M = Praise

3) N = Thank

4) O = **Regret**

5) P = Congratulate

6) Q = Criticize

7) R = Complain

Table. Declarative Acts and Sub-Types

					S	ub-Ty	ypes			
No.	Utterances	Declarative	,	V	V	V		X	3	Y
		Types	F	%	f	%	f	%	f	%
1.	We have finish of chapter 10, alright?	Declarative			1					
2.	Today we will continue to the next	Declarative	1							
	chapter, there is chapter 11.									
3.	Today we will discuss about your	Declarative	1							
	homework!		G							
4.	The task is translate the dialogue into	Declarative	1	45		7				
	Indonesian!			F	12 6					
5.	What form of the verb "saw" is it?	Declarative			1					
6.	What's the meaning of the "agree"?	Declarative	1		1	and the same of th				
7.	What's the meaning of this verb?	Declarative			1					
8.	There are two text, which one shows	Declarative		7	1					
	the experience?	IKSE								
9.	"I" refers to the authors	Declarative	1	-						
10.	If it's passed, what tenses are	Declarative			1					
	included?									
11.	Who can write down the pattern of	Declarative			1					
	simple past tenses?									
12.	Is it true or false that the simple past	Declarative			1					
	tenses pattern is like this?									

13.	Those are all general structures of recount text	Declarative	1					
14.	The last meeting we have study about chapter nine	Declarative	1					
15.	You often don't go to school, so you don't understand	Declarative	1					
16.	Who doesn't have notes? Please be honest!	Declarative	1					
17.	Do you want to study or not? Please note first	Declarative	1					
18.	How do you want to be smart if you don't have notes	Declarative	1	20				
19.	Is it okay to write it like this?	Declarative	. 37	8	1	77		
20.	The last meeting we made assignments in groups, let's discuss the assignments!	Declarative	1					
21.	In your last meeting, you formed a group, which group are you in?	Declarative			1			
22.	All the teachers also said it was very difficult to teach in this class	Declarative	1	1	and the second			
23.	If you don't want to listen how can the teacher explain?	Declarative			1			
24.	In orientation it usually explains who the person is and where it happened	Declarative	1					
25.	In events usually explains the activities	Declarative	1					

26.	In reorientation usually explains the	Declarative	1							
	conclusion									
27.	10 minutes again!	Declarative	1							
	Sub-total				11	41				
						%				
	Total						100%			

Source: Data Analysis per April 2023

Note:

1) V = Declare

2) W = Confirm

3) X = Bless

4) Y = Dismiss

Table. Sampled Speech Act Sub-Types and Function

		1000	
No.	Utterances	Subtypes	Functions
1	Good morning!	Congratulate	It tells about expresses meeting in the morning
2	How are you today?	Condole	It expresses concern for the health of students
3	I'm good, thank you!	Thank	It expresses her feelings for already caring about her healthy
4	Before we start today's learning	Inform	It informs that learning will start soon
5	Let's pray together!	Swear	It expresses gratitude to God
6	Who is absent today?	Condole	It expresses a sense of concern for its students
7	Attention please!	Suggest	It suggests about having students listen to it
8	Please be quiet!	Request	It expresses having students listen to her
9	Does anyone still remember what last week's material was about?	Claim	It expresses whether students understand the previous material

10	Please collect yesterday's assignment!	Request	It informs that yesterday's assignment will be collected
11	Have all collected assignments?	Assert	It expresses whether everyone created yesterday's assignment
12	We have finish of chapter 10, alright?	Confirm	It expresses that the previous material is finished and will be continued with new material
13	Today we will continue to the next chapter, there is chapter 11.	Declare	It expresses that will be continued with new material
14	You can see on page 168!	Invite	It expresses to see the page of English books
15	Please listen to me!	Suggest	It suggests about having students listen to it
16	I'll give you an example, how to pronoun the dialogue!	Describe	It expresses that will be given examples of reading correctly
17	After that, I'll ask you to read the dialogue!	Invite	It expresses that students will be told to read in front of the class
18	Understand what I mean?	Claim	It expresses whether students understand the instructions given
19	Can you translate what I mean, students?	Ask	it expresses that students are asked to translate the intent from the teacher
20	Are you ready, students?	Critic <mark>ize</mark>	It expresses the readiness of students in learning
21	Can you see the dialogue?	Assert	It expresses to see the dialogue on page of English books
22	Are you ready to study?	Criticize	It expresses the readiness of students in learning
23	I'll give you 5 minutes to read again!	Suggest	It expresses that given time to try to read again
24	After that, I will call three students to read it in front of the class!	Ask	It expresses that students are asked to be prepared to read it in front of the class
25	Have you finished, students?	Claim	It expresses that whether all students have finished
26	Okay, now, I will call you and come here to read the dialogue!	Invite	It expresses that students will be called upon to read in front of the class

27	You as Udin, you as Edo, and you as Lina!	Suggest	It expresses students read according to the characters suggested
28	Please read aloud!	Request	It expresses that read it in a clear voice
29	Now you see the sentence number two from down!	Request	It expresses that read it in a creat voice It expresses to see the page of English books
30	Who has come to the front of the class, please translate the dialogue!	Request	It expresses that students who have read in front of the class are advised to make a translation
31	Please listen to your friends!	Request	It expresses that all students are expected to pay attention to the front of the class
32	Please repeat once again!	Request	It expresses that to repeat reading it
33	Please read all the dialogues, and give examples of proper reading to your friends!	Suggest	It expresses that students give examples of reading correctly to their friends
34	Are you want to listen or not?	Complain	It expresses about having students listen to it
35	Please move your seat, you've been joking all the time, later you read and say you can't!	Suggest	It expresses that the student joked around in class and was moved seats
36	Please move your seat first so as not to continue joking!	Suggest	It expresses that the teacher gave directions back to move his seat
37	True or false the pronunciation like that?	Complain	This states that asking for opinions from other students
38	Please listen to your friend one more time, listen to what he reads!	Request	It expresses that all students are expected to pay attention to the front of the class
39	Try reading it first, come here!	Invite	It expresses that students are expected to try to read it without exception
40	Do you want to get point or not?	Complain	It expresses that those who do not want to read in front of the class will not get points
41	Now women used to read in front of the class!	Request	It expresses that it was the turn of female students to read in front of the class

42	Sit down please!	Suggest	It expresses that those who had read in front of the class were asked to sit back
43	Where are your English books? Please borrow first!	Request	It expresses that those who don't bring English books are welcome to borrow them
44	Other students, please listen to your friends in front of the class!	Suggest	It expresses that all students are expected to pay attention to the front of the class
45	Do the translation on a piece of paper!	Request	It expresses that to make the task use a piece of paper
46	Listen to me!	Suggest	It suggests about having students listen to it
47	Lower your feet, you are so impolite!	Suggest	It suggests about having students listen to her
48	Read first, what do you think?	Assert	It asserts what was in the mind after reading it
49	Try it first, if you don't try it didn't can!	Suggest	It expresses that students are expected to try to read it
50	The louder the voice, like you sound when you're joking!	Request	It expresses that read it in a clear voice
51	What are you doing? Joking from early, listen to your friends!	Suggest	It expresses that students to pay attention to the front of the class
52	Please you practice reading again at home!	Request	It expresses that students to practice reading again at home
53	Who hasn't read in front of the class?	Criticize	It expresses that those who have not read in front of the class hope to the front of the class
54	Please return to your seats!	Suggest	It expresses that the teacher suggested returning to their respective seats
55	Listen to me, there are still many of you who read less!	Suggest	It expresses that there are still many students who read it incorrectly
56	Did you hear what I said?	Criticize	It expresses that whether the students understand the teacher's words

57	We will continue at the next meeting!	Inform	It expresses that learning will be continued at the next meeting
58	Wait a minute, see if your friend are ready or not!	Complain	It expresses that pay attention to his friends before starting
59	Today we will discuss about your homework!	Declare	It expresses that learning is continued by checking the homework
60	The task is translate the dialogue into Indonesian!	Declare	This explains the homework given earlier
61	Before we start the lesson, I will call you one by one!	Invite	It expresses that homework will be answer one by one
62	Your friend is sick or permission?	Condole	It expresses that she care about their students
63	Okay now open your English book!	Request	It expresses that to see the page of English books
64	You translate into Indonesian, but before you translate, first you read once more!	Suggest	It expresses that the assignment is to translate into Indonesian
65	Are you ready to give an example how to read the sentences?	Criticize	It expresses that students give examples of reading correctly to their friends
66	Come on, you come to front of the class!	Invite	It expresses that the teacher directs students to read in front of the class
67	Okay thank you, sit down please.	Thank	It expresses that those who had read in front of the class were asked to sit back
68	Who the leader of the class?	Claim	It expresses that the teacher wants to know who is the class leader
69	You don't lean like that!	Suggest	It expresses that the teacher suggests that students do not lean like that
70	Due to the situation outside there are activities, please listen to your friends carefully!	Suggest	It expresses that students to pay attention to the front of the class

71	Please read slowly!	Request	It expresses that the teacher advises students not to read too fast
72	After this I will choose you to repeat reading translate in front of the class!	Invite	It expresses that the teacher appointed students to read in front of the class
73	Did those sitting in the back hear your friend?	Criticize	It expresses that the teacher asked the students sitting behind if they heard it
74	Wait a minute, is it right what your friend said?	Complain	It expresses whether what is conveyed by his friend is true or false
75	Anyone have another translation?	Assert	It asserts that whether other students have different answers
76	What form of the verb "saw" is it?	Confirm	It expresses that what is the translation of the said word
77	What's the meaning of the "agree"?	Confirm	It expresses that what is the translation of the said word
78	What's the meaning of this verb?	Confirm	It expresses that what is the meaning of the said word
79	That's the answer according to your friend!	Inform	It expresses that what was conveyed earlier was the answer from your friend
80	The translation as the same with your friend's?	Criticize	It express that whether your answers are the same as your friends
81	Please attention to the last sentences!	Suggest	It expresses to see the sentences of English books
82	From this dialogue, you are asked to help write down the experience!	Describe	It expresses that way to do the assignment
83	There are two text, which one shows the experience?	Confirm	It expresses that which text is a text that tells experiences
84	Please read first!	Suggest	It expresses that read it in front of the class
85	Try an exercise first, which I can't help!	Request	It expresses that make the assignments first and the teacher will help

86	Those who don't want to come on front of the class will not get points!	Suggest	It expresses that those who do not want to read in front of the class will not get points
87	Why you can't appreciate your friends in front of the class?	Criticize	It expresses that students are asked to respect their friends who are reading in front of the class
88	Rest now yeah? After the rest, we continue again	Inform	It expresses that learning will continue after the rest
89	Your friends haven't come yet yeah?	Condole	It expresses that she care about their students
90	I will read the text, listen to me!	Request	It suggests about having students listen to it
91	Can you understand the text?	Condole	It expresses whether students understand the text instructions given
92	Almost all sentences of this text are in the previous dialogue	Inform	It expresses that the sentence is clear in the paragraph
93	Easy isn't it?	Criticize	It expresses that students can certainly do their assignment
94	You, please help your friends!	Invite	It expresses that students give examples of reading correctly to their friends
95	Is this text a descriptive text or a recount text?	Criticize	It expresses that this paragraph states what text
96	Have you ever studied descriptive text?	Condole	It expresses that to remind the material back to the students
97	Please learn more about seventh grade material!	Request	It expresses that to re-study the material at home
98	Because I won't explain anymore about seventh grade material	Describe	It expresses that the teacher will not explain the material again
99	For the eighth grade we will study other types of text, one of them is recount text	Describe	It expresses that the teacher will explain the new material

100	Recount text tells about what?	Assert	It expresses that the teacher wants to know the ability of students
101	This text tells whose experience?	Assert	It expresses that in the text is an experience experienced by whom
102	This text "I" refers to?	Claim	It expresses that the teacher wants to know the ability of students
103	"I" refers to the authors	Declare	It expresses that the teacher explains the meaning of the subject
104	Recount text in the form of experience, is the experience ongoing or has passed?	Assert	It expresses that the teacher wants to know the ability of students
105	If it's passed, what tenses are included?	Confirm	It expresses that the teacher wants to know the student's memory
106	What is the pattern of simple past tenses?	Assert	It expresses that the teacher wants to know the ability of students
107	Who can write down the pattern of simple past tenses?	Confirm	It expresses that those who can answer please write in front of the class
108	Is it true or false that the simple past tenses pattern is like this?	Confirm	This states that asking for opinions from other students
109	In recount text, you will use the simple past tense	Suggest	It expresses that the teacher explains the pattern used in the text
110	What is the general structure of recount text?	Claim	It expresses that the teacher wants to know the ability of students
111	Those are all general structures of recount text	Declare	It expresses that the teacher explains the pattern used in the text
112	Can you distinguish which part of the general structure of the recount text?	Claim	It expresses that the teacher wants to know the ability of students
113	Now, from this text, determine the general structure of the recount text	Request	It expresses that the teacher explains the assignment to be given

114	From this assignment, please make groups!	Suggest	It expresses that in doing the task by creating a group
115	For how to write it, which includes this section write how many sentences, and so on	Describe	It expresses that the teacher explains the assignment to be given
116	For one group, one assignment paper!	Request	It expresses that to make the task use a piece of paper
117	Because time is up, please continue working at home with the group, and collect them at the next meeting	Suggest	It expresses that please continue at home with the group as time is up
118	Where are your friends? Where is the house?	Condole	It expresses that she care about their students
119	You, please come here, where your tasks?	Assert	It expresses that the teacher calls students who do not collect assignments
120	Just this? Where are the other tasks?	Claim	It expresses that she care about assignments students
121	The last meeting we have study about chapter nine	Declare	It expresses that the teacher reminded the previous meeting material
122	Now, we are go on to next chapter	Request	It expresses that will be continued with new material
123	Before we continue, for questions about the simple past tense already?	Assert	It expresses that the teacher reminded the assignment of the previous meeting
124	Please answer the question and use one paper!	Suggest	It expresses that to make the task use a piece of paper
125	Write your name, your class, and your number	Suggest	It expresses that the teacher reminded to fill in the identity on the assignment
126	I give you a time limit to work on, please do it seriously!	Suggest	It expresses that the teacher reminded them to do it seriously because time was limited

127	You didn't write the question yesterday?	Criticize	It expresses that the teacher reminded them to write down the questions first
128	For those that have been completed please collect!	Request	It expresses that students who have finished can be collected
129	Have you finished yet?	Condole	It expresses that students who have finished can be collected
130	Please sit in the front!	Ask	It expresses that students who have not finished are welcome to sit in front
131	Please those who have finished waiting outside the classroom!	Request	It expresses that students who have finished are welcome to wait outside the classroom
132	You please continue in the teacher's room, the others please enter the classroom!	Suggest	It expresses that students who have not finished are welcome to continue in the teacher's room
133	For this task please check together!	Request	It expresses that this assignment will be checked by other students
134	Who hasn't been able to check yet?	Criticize	It expresses which students have not checked
135	Attention please! We will discuss the question	Request	It suggests about having students listen to it
136	Is your friend's answer correct?	Claim	This states that asking for opinions from other students
137	Why you choose the answer?	Assert	This states that asking for opinions from students
138	Who can give reasons why choose this answer?	Claim	This states that asking for opinions from other students
139	Don't know what the reason is?	Assert	This states that asking for opinions from other students
140	Please you write down in white board!	Invite	It expresses that those who can answer please write in front of the class
141	What are these questions about?	Claim	This states that asking for opinions from other students

142	You often don't go to school, so you don't understand	Declare	It expresses that the teacher care about their students
143	Please understand this note!	Request	It expresses whether students understand the instructions given
144	Who doesn't have notes? Please be honest!	Declare	It expresses that the teacher care about their students
145	Do you want to study or not? Please note first	Declare	It expresses that the teacher care about their students
146	How do you want to be smart if you don't have notes	Declare	It expresses that the teacher care about their students
147	If you don't understand the simple past tense, it will be difficult for you to study the next chapter	Suggest	It expresses that the teacher reminded the material of the previous meeting
148	Which is the correct answer?	Assert	This states that asking for opinions from other students
149	Who still remembers verbal sentences and nominal sentences?	Criticize	This states that asking for opinions from other students
150	What's wrong? Can anyone be fixed?	Claim	This states that asking for opinions from other students
151	Is it okay to write it like this?	Confirm	This states that asking for opinions from other students
152	Does anyone have another opinion?	Assert	This states that asking for opinions from other students
153	From these questions, do you understand the simple past tense?	Complain	It expresses that the teacher reminded the material
154	You should look for more examples at home	Request	It expresses that the teacher reminded them to study more at home
155	Can search on the internet, to increase your understanding	Suggest	It expresses that the teacher suggests media that can be used for learning

156	Now I will enter the point	Request	It expresses that the teacher will give point to the assignment given
157	Everyone is here today, right?	Condole	It expresses that the teacher care about their students
158	Is it time for rest? I will continue at home later	Condole	It expresses that the teacher will continue at home giving points for the assignments given
159	Only one student absent today?	Condole	It expresses that the teacher care about their students
160	Why he absent today?	Condole	It expresses that the teacher care about the students
161	He is sick?	Condole	It expresses that the teacher care about the students
162	The last meeting we made assignments in groups, let's discuss the assignments!	Declare	It expresses that learning is continued by checking the assignments
163	Please return to your groups!	Request	It expresses that they return to their respective groups
164	In your last meeting, you formed a group, which group are you in?	Confirm	It expresses that the teacher reminds the group that they previously determined
165	Why is it so difficult for your class to be told to be quiet?	Complain	It expresses that the teacher reminds students not to participate in talking
166	Those who didn't go to school yesterday, please borrow a friend's notes!	Suggest	It expresses that the teacher care about the students
167	Please a group representative read the results of the group!	Request	It expresses that each group will read the results in front of the class
168	I'll be waiting for you guys shut up!	Suggest	It expresses that the teacher reminds students not to participate in talking
169	I can't talk if you talk too!	Suggest	It expresses that the teacher reminds students not to participate in talking
170	Please remember your groups!	Suggest	It expresses that the teacher reminds the group that they previously determined

171	Please other groups listen to the group representative in front of the class	Request	It expresses that students to pay attention to the front of the class
172	All the teachers also said it was very difficult to teach in this class	Declare	It expresses that the teacher reminds students not to participate in talking
173	If you don't want to listen how can the teacher explain?	Confirm	It expresses that the teacher reminds students not to participate in talking
174	According to this group the answer, what about the other groups?	Claim	This states that asking for opinions from other groups
175	There are groups that have other opinion?	Assert	This states that asking for opinions from other students
176	You guys say the same but haven't made it yet!	Regret	It expresses that the group didn't create it but said it was the same
177	Now back to your seats, I will give you a test, please make with one a paper	Request	It expresses that the teacher suggested returning to their respective seats
178	Who want to read the text?	Assert	It expresses that the teacher gives opportunities to students who want to read ahead
179	You only quote the text, where are the parts of the text	Ask	It expresses that the teacher reminds to complete the text
180	In orientation it usually explains who the person is and where it happened	Declare	It expresses that the teacher explained the material
181	In events usually explains the activities	Declare	It expresses that the teacher explained the material
182	In reorientation usually explains the conclusion	Declare	It expresses that the teacher explained the material
183	Re-quoting only, not recreating	Regret	It expresses that the teacher explains the assignment to be given

185	Please make it seriously!	Request	It expresses that the teacher reminded them to do it seriously
165	Trease make it seriously:	Request	because time was limited
186	What are you making this?	Condole	It expresses that the teacher reminds to complete the
180	Please come here	Condole	assignment
187	This is not finished yet,	C1.1	It expresses that the teacher reminds to complete
107	where is the other sentence?	Condole	the assignment
100	Places report made it!		It expresses that the teacher reminds to repeat do the
188	Please repeat made it!	Suggest	assignment
189	10 minutes again!	Declare	It expresses that the time for the assignment is running out
190	Who not finished yet? Please	Paguast	
190	raise your hand	Request	It expresses that the teacher care about their students
191	Time is out, please collect	Suggest	A 10
191	the task	Suggest	It expresses that the time for the assignment is running out
	Who plays ball, come here	1 B. 5	57/a = 1
192	in front of the class, don't	Ask Suggest	It expresses that the teacher reminded him that his actions
	play ball in class!		were wrong
102	Do not repeat your actions!		It expresses that the teacher reminds him that his actions are
193	Do not repeat your actions!		not repeated



Appendix 02. Documentation

















Appendix 03. Surat Permohonan Izin Observasi



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI UNIVERSITAS PENDIDIKAN GANESHA

FAKULTAS BAHASA DAN SENI

Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116 Telepon (0362) 21541 Fax. (0362) 27561 Laman: fbs.undiksha.ac.id

Nomor: 1007/UN48.7.1/DT/2023 3 April 2023

Perihal: Permohonan Izin Observasi

Yth. Kepala SMP Negeri 1 Sawan

di Buleleng

Dalam rangka pengumpulan data untuk menyelesaikan penelitian skripsi, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama : Komang Alit Yuda Prawira Dartika

NIM : 1912021169 Jurusan : Bahasa Asing

Program Studi : Pendidikan Bahasa Inggris

Jenjang : S1

Tahun Akademik : 2022/2023

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin.

Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan, Wakil Dekan I,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd. NIP. 197609022000031001

Tembusan:

- 1. Dekan FBS Undiksha Singaraja
- 2. Koorprodi. Pendidikan Bahasa Inggris
- 3. Sub Bagian Pendidikan FBS

Appendix 04. Surat Permohonan Izin Penelitian



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI UNIVERSITAS PENDIDIKAN GANESHA

FAKULTAS BAHASA DAN SENI

Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116 Telepon (0362) 21541 Fax. (0362) 27561 Laman: fbs.undiksha.ac.id

Nomor: 1011/UN48.7.1/DT/2023 3 April 2023

Perihal: Permohonan Izin Penelitian

Yth. Kepala SMP Negeri 1 Sawan

di Buleleng

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama : Komang Alit Yuda Prawira Dartika

NIM : 1912021169 Jurusan : Bahasa Asing

Program Studi : Pendidikan Bahasa Inggris

Jenjang : S1

Tahun Akademik : 2022/2023

Judul : AN ANALYSIS OF SPEECH ACTS USED BY THE EIGHTH GRADE

TEACHER OF SMP NEGERI 1 SAWAN IN LEARNING ENGLISH

LANGUAGE CLASSROOM INTERACTION

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan, Wakil Dekan I,

B Dr. Dewa Putu Ramendra, S.Pd., M.Pd. NIP. 197609022000031001

Tembusan:

- 1. Dekan FBS Undiksha Singaraja
- 2. Kaprodi. Bahasa Asing
- 3. Sub Bagian Pendidikan FBS