

ABSTRAK

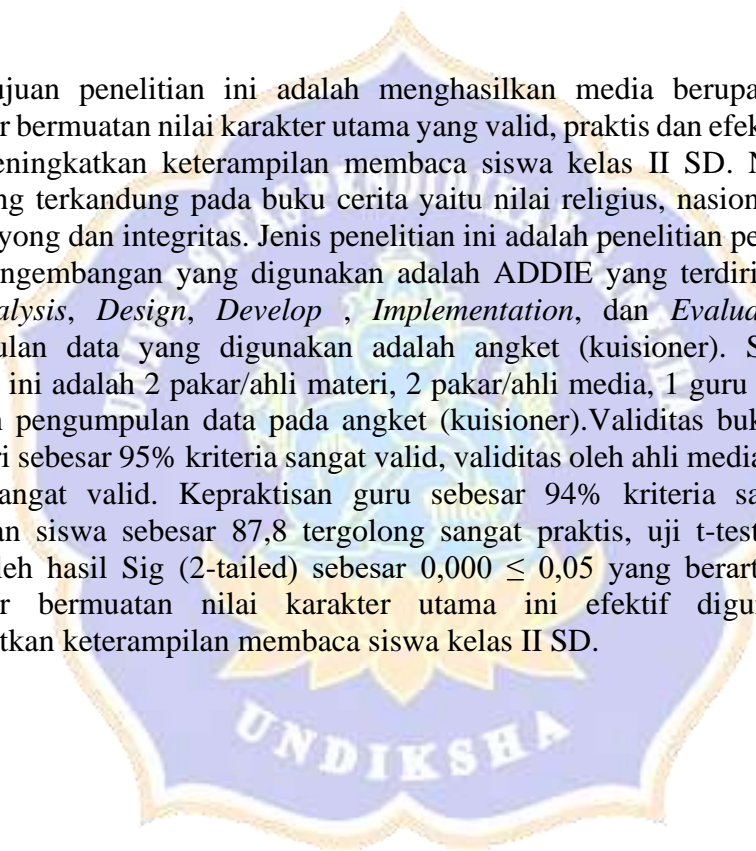
Yugakisha, Made Savitri (2023). *Pengembangan Buku Cerita Bergambar Bermuatan Nilai Karakter Utama untuk Meningkatkan Keterampilan Membaca Siswa Kelas II SD.*

Tesis, Pendidikan Dasar, Pascasarjana, Universitas Pendidikan Ganesha Singaraja.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I : Prof. Dr. Desak Parmiti, M.S. dan Pembimbing II : Dr. Drs. I Wayan Kertih, M.Pd.

Kata Kunci : Buku Cerita Bergambar, Nilai Karakter Utama, Keterampilan Membaca

Tujuan penelitian ini adalah menghasilkan media berupa buku cerita bergambar bermuatan nilai karakter utama yang valid, praktis dan efektif digunakan dalam meningkatkan keterampilan membaca siswa kelas II SD. Nilai karakter utama yang terkandung pada buku cerita yaitu nilai religius, nasionalis, mandiri, gotong royong dan integritas. Jenis penelitian ini adalah penelitian pengembangan. Model pengembangan yang digunakan adalah ADDIE yang terdiri dari 5 tahap yaitu *Analysis, Design, Develop, Implementation, dan Evaluate*. Metode pengumpulan data yang digunakan adalah angket (kuisisioner). Subjek dalam penelitian ini adalah 2 pakar/ahli materi, 2 pakar/ahli media, 1 guru dan 30 siswa. Instrumen pengumpulan data pada angket (kuisisioner). Validitas buku cerita oleh ahli materi sebesar 95% kriteria sangat valid, validitas oleh ahli media sebesar 96% kriteria sangat valid. Kepraktisan guru sebesar 94% kriteria sangat praktis, kepraktisan siswa sebesar 87,8 tergolong sangat praktis, uji t-test satu sampel memperoleh hasil Sig (2-tailed) sebesar $0,000 \leq 0,05$ yang berarti buku cerita bergambar bermuatan nilai karakter utama ini efektif digunakan untuk meningkatkan keterampilan membaca siswa kelas II SD.



ABSTRACT

Yugakisha, Made Savitri (2023). *Development of Picture Story Books with Main Character Values to Improve Reading Skills of Grade II Elementary School Students.*

Thesis, Basic Education, Postgraduate, Ganesha Singaraja University of Education.

This thesis has been approved and examined by Supervisor I : Prof. Dr. Desak Parmiti, M.S. and Advisor II : Dr. Drs. I Wayan Kertih, M.Pd.

Keywords: *Picture Story Books, Main Character Values, Reading Skills*

The purpose of this study was to produce media in the form of picture story books with main character values that were valid, practical and effective to use in improving the reading skills of second grade elementary school students. The main character values contained in the storybook are religious, nationalist, independent, mutual cooperation and integrity values. This type of research is development research. The development model used is ADDIE which consists of 5 stages, namely Analysis, Design, Develop, Implementation, and Evaluate. The data collection method used is a questionnaire (questionnaire). The subjects in this study were 2 material experts/experts, 2 media experts/experts, 1 teacher and 30 students. The data collection instrument is a questionnaire (questionnaire). The validity of story books by material experts is 95%, the criteria are very valid, the validity by media experts is 96%, the criteria are very valid. The practicality of the teacher is 94%, the criteria are very practical, the practicality of students is 87.8 which is classified as very practical, the t-test of one sample obtains a Sig (2-tailed) result of $0.000 \leq 0.05$ which means that the picture book contains the value of the main character is effective used to improve reading skills of second grade elementary school students.

UNDIKSHA