



### Appendix 1. The Questionnaire

The questionnaire was adapted and modified from Van Der Kleij (2019) to measure teachers' perception of self-assessment in writing competency.

No	Dimension	Indicator	Statements	Number of Item
1	Quality of Self-Assessment	The quality of self-assessment is determined by	<ul style="list-style-type: none"> <li>• By using self-assessment, students can find their writing ideas well.</li> </ul>	1
			<ul style="list-style-type: none"> <li>• By using self-assessment, students can draft their writing properly.</li> </ul>	2
			<ul style="list-style-type: none"> <li>• By using self-assessment, students can find out the things they need to improve in their writing.</li> </ul>	3
			<ul style="list-style-type: none"> <li>• By using self-assessment, students can edit the writing they make.</li> </ul>	4
		<ul style="list-style-type: none"> <li>• Usefulness; The usefulness of self-assessment for students to improve their writing competency</li> </ul>	<ul style="list-style-type: none"> <li>• By implementing self-assessments, students are encouraged to make adjustments to their writing.</li> </ul>	5
			<ul style="list-style-type: none"> <li>• Encouragement; Self-assessment can encourage students to develop their competency in writing.</li> </ul>	6
			<ul style="list-style-type: none"> <li>• By implementing self-assessment, students are motivated to produce good writing.</li> </ul>	7
			<ul style="list-style-type: none"> <li>• By implementing self-assessment, students are</li> </ul>	8

			<p>motivated to develop their writing ability.</p> <ul style="list-style-type: none"> <li>• By implementing self-assessment, students are encouraged to determine their learning strategies to produce good writing.</li> </ul>	
		<ul style="list-style-type: none"> <li>• Expectation; self-assessment can clearly show what is expected of teachers to students in their writing competency</li> </ul>	<ul style="list-style-type: none"> <li>• By implementing self-assessment, students have been able to follow every stage of writing well.</li> <li>• By implementing self-assessment for students, they have been able to demonstrate their writing skills according to the assignment given.</li> <li>• By implementing self-assessment, students can reflect on themselves so that they know their strengths and weaknesses in writing.</li> <li>• By implementing self-assessment, students can assess their writing abilities more accurately.</li> <li>• By implementing self-assessment, students become more active in</li> </ul>	<p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p>

			<p>exploring information to improve the quality of their writing.</p> <ul style="list-style-type: none"> <li>• By implementing self-assessment, students are able to develop their independence in writing.</li> <li>• By implementing self-assessments, students are able to become more confident in writing ability.</li> </ul>	
2.	Teacher's use of self-assessment	<p>This dimension focus on:</p> <ul style="list-style-type: none"> <li>• How self-assessment can help teachers in assessing students' writing competency</li> </ul>	<ul style="list-style-type: none"> <li>• By implementing self-assessments for students, I can easily provide feedback on their writing abilities.</li> <li>• By implementing self-assessments on students, I am assisted in finding student weaknesses in writing.</li> <li>• By implementing self-assessments on students, I am assisted in discovering students' strengths in writing.</li> <li>• By implementing self-assessments on students, it becomes easier for me to give an assessment.</li> </ul>	<p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p>

			<ul style="list-style-type: none"><li>• By implementing self-assessments on students, I can determine strategies/techniques/methods that can help students improve their writing competence.</li></ul>	
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### Appendix 2. The Interview Guide

No	Dimension	Indicator	Question	Number of Item
1	Quality of Self-Assessment	<p>The quality of self-assessment is determined by</p> <ul style="list-style-type: none"> <li>Usefulness; The usefulness of self-assessment for students to improve their writing competency</li> </ul>	5. In your opinion, how can self-assessment be useful for improving students' writing competency?	1
		<ul style="list-style-type: none"> <li>Encouragement; Self-assessment can encourage students to develop their competency in writing.</li> </ul>	6. In your opinion, how can self-assessment increase students' motivation to improve their writing competency?	2
		<ul style="list-style-type: none"> <li>Expectation; self-assessment can clearly show what is expected of teachers to students in their writing competency</li> </ul>	7. How can the use of self-assessment help teachers in realizing the expectations that students should achieve in the field of writing competence?	3

3	Teacher's use of self-assessment	<p>This dimension focus on:</p> <ul style="list-style-type: none"> <li>• How self-assessment can help teachers in assessing students' writing competency</li> </ul>	<ul style="list-style-type: none"> <li>• In your opinion, how can self-assessment help teachers assess students' writing competency?</li> </ul>	4
4		<p>To investigate the challenges that face by the teachers in implementing self-assessment.</p> <ol style="list-style-type: none"> <li>8. Usefulness</li> <li>9. Encouragement</li> <li>10. Expectation</li> <li>11. Teachers' use of self-assessment</li> </ol>	<ul style="list-style-type: none"> <li>• What challenges did you face in applying self-assessment in the field of writing? And how can you accomplish the challenges?</li> </ul>	5


### Appendix 3. Expert Judgment 1

#### EXPERT JUDGEMENT VALIDATION SHEET

For : English Teachers' Perception about Self-Assessment in Students' Writing Competency

Questionnaire

Judge : Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.

NO	Expert Response		Suggestion
	Relevant	Irrelevant	
1	v		
2	v		
3	v		
4	v		
5	v		
6	v		
7	v		
8	v		
9	v		
10	v		Cek review 
11	v		
12	v		
13	v		
14	v		
15	v		
16	v		
17	v		
18	v		
19	v		
20	v		

Singaraja, 20 Februari 2023



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.



## Appendix 4. Expert Judgment 2

### EXPERT JUDGEMENT VALIDATION SHEET

For : English Teachers' Perception about Self-Assessment in Students' Writing Competency

Questionnaire

Judge : Luh Gede Eka Wahyuni, S.Pd., M.Pd.

NO	Expert Response		Suggestion
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		
17	✓		
18	✓		
19	✓		
20	✓		

Singaraja, 21 Februari 2023



Luh Gede Eka Wahyuni, S.Pd., M.Pd.

### Appendix 5. Expert Judgment 3

#### EXPERT JUDGEMENT VALIDATION SHEET

For : English Teacher's Perception about Self-Assessment in Students' Writing  
Competency Questionnaire

Judge : A.A. Gede Yudha Paramartha, S.Pd., M.Pd.

NO	Expert Response		Suggestion
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		
17	✓		
18	✓		
19	✓		
20	✓		

Singaraja, 27 Februari 2023



A.A. Gede Yudha Paramartha, S.Pd., M.Pd.

**Appendix 6. The Result of analysis Teachers' Perception of Self-assessment on Writing Competency using Excel.**

Statement	Respondents				
	R1	R2	R3	R4	R5
By using self-assessment, students can find their writing ideas well.	4	3	3	4	3
By using self-assessment, students can draft their writing properly.	4	3	3	4	3
By using self-assessment, students can find out the things they need to improve in their writing.	4	3	3	4	3
By using self-assessment, students can edit the writing they make.	4	3	3	4	3
By implementing self-assessments, students are encouraged to make adjustments to their writing.	4	3	3	4	3
By implementing self-assessment, students are motivated to produce good writing.	4	3	3	4	3
By implementing self-assessment, students are motivated to develop their ability to write.	4	3	3	4	3
By implementing self-assessment, students are encouraged to determine their learning strategies to produce good writing.	4	3	3	4	3
By implementing self-assessment, students have been able to follow every stage of writing well.	4	3	3	4	3
By implementing self-assessment for students, they have been able to demonstrate their writing skills according to the assignment given.	4	3	3	4	3
By implementing self-assessment, students can	4	3	3	4	3

reflect on themselves so that they know their strengths and weaknesses in writing.					
By implementing self-assessment, students can assess their writing abilities more accurately.	4	3	3	4	3
By implementing self-assessment, students become more active in exploring information to improve the quality of their writing.	4	3	3	4	3
By implementing self-assessment, students are able to develop their independence in writing.	4	3	3	4	3
By implementing self-assessments, students are able to become more confident in their ability to write.	4	3	3	4	3
By implementing self-assessments for students, I can easily provide feedback on their writing abilities.	4	3	3	4	3
By implementing self-assessments on students, I am assisted in finding student weaknesses in writing.	4	3	3	4	3
By implementing self-assessments on students, I am assisted in discovering students' strengths in writing.	4	3	3	4	3
By implementing self-assessments on students, it becomes easier for me to give an assessment.	4	3	3	4	3
By implementing self-assessments on students, I can determine strategies/techniques/methods that can help students improve their writing competence.	4	3	3	4	3

## **Appendix 7. The result of Interview Analysis using thematic Analysis**

### **A. Transkrip Data**

#### **T1**

Q1: How can self-assessment be useful to improve students' competency in writing?

Answer: It can be useful for students as a self-reflection to know better how to write correctly and they also have a portfolio of their abilities so that they can improve their competency in writing for the better. So, with self-assessment, they can find out if their abilities are good or still lacking so that they can better improve themselves in writing competence.

Q2: How can self-assessment increase students' motivation to improve their writing competence?

Answer: with self-assessment, they can be motivated to improve themselves, especially students can be motivated to be able to write well, they become more aware of the abilities they have and they are motivated to develop their abilities to be better at writing.

Q3: What to expect after students use self-assessment?

Answer: with self-assessment, it is hoped that they can be independent and confident in writing, so that they are no longer dependent on their friends when making a piece of writing so that they can achieve or hone their competence in writing independently and confidently.

Q4: How can self-assessment help teachers assess students' writing competence?

Answer: Self-assessment certainly helps teachers see student achievement in writing. In addition, teachers can also more easily find out the ability of students who are still lacking so that teachers can find suitable methods to improve students' abilities, especially in writing.

Q5: What challenges do you face in applying self-assessment in the field of writing?

Answer: they are not used to self-assessment so they will tend to be dishonest. When their friends have finished doing the self-assessment, students tend to feel pressured and not confident in filling out the self-assessment so they tend to fill out the self-assessment dishonestly. In addition, students also still feel hesitant because they themselves are also confused about whether their abilities are good or not. To overcome this, teachers supervise students while they conduct self-assessments.

#### **T2**

Q1: How can self-assessment be useful to improve students' competence in writing?

Answer: A self-assessment is useful to students as a self-reflection in writing. Self-assessment is given to students as a reflection or enrichment of what they have done. If after getting self-assessment but their abilities still have to be improved, then self-assessment will be given on an ongoing basis so that students can better understand what they make and what abilities they should improve again, especially in writing.

Q2: How can self-assessment increase students' motivation to improve their writing competence?

Answer: By using self-assessment, students feel motivated to improve their writing skills, especially they can find out what needs to be improved in writing competence so that they can improve their writing for the better.

Q3: What to expect after students use self-assessment?

Answer: From the application of this self-assessment, surely the hope desired by the teacher is the improvement of students in writing competence. Where, teachers hope that after students use self-assessment, they can find out their weaknesses and strengths in writing, and they are more motivated to be able to come up with new ideas in writing.

Q4: How can self-assessment help teachers assess students' writing competence?

Answer: A self-assessment can assist teachers in assessing or seeing significant progress. Where from before using self-assessment, they do not know their weaknesses and strengths in writing, so that self-assessment ethics have been applied, they can find out what weaknesses and strengths they have, with that, teachers are also helped in knowing students' abilities in writing.

Q5: What challenges do you face in applying self-assessment in the field of writing?

Answer: The obstacle faced when applying self-assessment is that students are still confused about what they should value in themselves. With that, students become less courageous to explore their shortcomings and strengths in writing so they tend to ask questions with their friends.

### **T3**

Q1: How can self-assessment be useful to improve students' competence in writing?

Answer: Self-assessment is very useful for students as a self-reflection in improving their ability in writing where students are encouraged to further improve their understanding and competence in writing so that students will be able to produce better writing.

Q2: How can self-assessment increase students' motivation to improve their writing competence?

Answer: with self-assessment, students have a better understanding of what they have written, which at first, they are still lacking in writing skills, after getting self-assessment they can improve or improve their skills in the field of writing.

Q3: What to expect after students use self-assessment?

Answer: It is expected that students will further improve their writing skills as they can create new ideas, and the greatest hope is that they can know the things they need to improve in their writing so that it will affect the quality of the writing they make.

Q4: How can self-assessment help teachers assess students' writing competence?

Answer: A self-assessment is very helpful for teachers in assessment, especially to find out how far students are able to write, where from this assessment teachers can more easily find out the improvements or changes that occur in student writing so as to facilitate teachers in assessment.

Q5: What challenges do you face in applying self-assessment in the field of writing?

Answer: The obstacle faced is that students often feel confused about what they need to assess in themselves in writing, so students tend to answer self-assessments dishonestly making the results of self-assessment less accurate.

### **T4**

Q1: How can self-assessment be useful to improve students' competence in writing?

Answer: Self-assessment is very useful for improving or improving student

competence. Where in self-assessment, students will get feedback on self-assessment that has been done so that from this feedback they can improve their competence in writing. And this assessment is also applied on an ongoing basis until students are able to achieve competence in writing.

Q2: How can self-assessment increase students' motivation to improve their writing competence?

Answer: Self-assessment can increase students' motivation in developing ideas in their writing. Students will be able to develop new ideas in writing and they can pour these ideas into their writing with confidence.

Q3: What to expect after students use self-assessment?

Answer: from the application of this self-assessment, teachers expect the achievement of goals or competencies that have been set in learning, especially in writing. Secondly, the learning process is student-centered as students can assess their own abilities and they can more easily come up with ideas. From that, students' needs will be achieved according to their characteristics.

Q4: How can self-assessment help teachers assess students' writing competence?

Answer: Self-assessment is very helpful for teachers, of course, to better know the abilities or characteristics of each student. In addition, with self-assessment, teachers can also find out whether the methods used are suitable or not so that teachers can also improve the methods used in writing learning.

Q5: What challenges do you face in applying self-assessment in the field of writing?

Answer: In the application of self-assessment, the obstacles experienced are limitations in technology. As we know that in the current era technology is required in education. However, some teachers are still not very familiar in using technology so that the strategies used to implement self-assessment tend to still use conventional strategies so that responses to the results of self-assessment tend to be filled in dishonestly or carelessly because their own students feel uninterested in filling out self-assessment with methods that they think are boring.

## **T5**

Q1: How can self-assessment be useful to improve students' competence in writing?

Answer: Self-assessment can be useful as self-reflection to improve writing skills so that students can find out their weaknesses in writing then they can improve their weaknesses to be better in the future. From self-assessment, students will also know better how to write correctly in accordance with the context.

Q2: How can self-assessment increase students' motivation to improve their writing competence?

Answer: Self-assessment can increase student motivation in writing by using suitable strategies so that students are motivated to create a writing that is appropriate to the context such as structure, social function, linguistic elements in a sentence. So from this, they can further develop their vocabulary in writing.

Q3: What to expect after students use self-assessment?

Answer: With self-assessment, teachers hope that students will be able to understand what has been given by the teacher. In addition, students can develop their writing better after getting feedback from the results of self-assessment that have been given by the teacher.

Q4: How can self-assessment help teachers assess students' writing competence?

Answer: of course, self-assessment can help teachers in providing assessments, one

of which is that teachers become easier to understand students' abilities in writing. In addition, with self-assessment, teachers can also find out whether the methods used are appropriate, so that teachers themselves can further develop the methods used in learning to write.

Q5: What challenges do you face in applying self-assessment in the field of writing?

Answer: The obstacles faced tend to be in the students themselves because they are less able to understand what should be assessed in students. They tend to lack confidence to judge themselves. In addition, the media for the application of self-assessment is also still lacking so that students are sometimes less motivated to fill out self-assessment.





## B. Structuring the Code

Dimension	Indicator	Code	Description
<b>The Quality of Self-Assessment</b>	<b>Usefulness</b> (Usefulness for the students and teachers).	<ul style="list-style-type: none"> <li>Self-assessment is useful as a self-reflection to find out the weaknesses and strengths of students. (T1/7/SMPN1PYGN) (T2/8/SMPN1PYGN)</li> </ul>	Statements from respondents tend to provide statements that self-assessment is useful for improving students 'competence in writing, where self-assessment
	<b>Encouragement</b> (How self-assessment can encourage the students in writing)	<ul style="list-style-type: none"> <li>Self-assessment as a means to provide feedback to students to be more motivated to develop their quality of writing. (T4/8/SMPN3PYGN)</li> </ul>	can be used as self-reflection to find out weaknesses and their strengths in writing so that they can improve the competencies that are still lacking based on the feedback given by the teacher after carrying out the assessment self. In addition, by using self-assessment, students become motivated and motivated to
	<b>Expectation</b> (The expectation of the self-assessment for increase students' writing)	<ul style="list-style-type: none"> <li>Helps students to improve their writing and develop new ideas independently and confidently. (T4/8/SMPN3PYGN) (T1/7/SMPN1PYGN) (T3/9/SMPN1PYGN) (T5/7/SMPN3PYGN)</li> </ul>	
<b>The use of self-assessment in helping teachers</b>	The usefulness of self-assessment for the teacher	<ul style="list-style-type: none"> <li>Assist teachers in assessing and seeing student progress. (T2/8/SMPN1PYGN) (T3/9/SMPN1PYGN)</li> <li>Can assist teachers in improving the learning methods used. (T1/7/SMPN1PYGN) (T4/8/SMPN3PYGN) (T5/7/SMPN3PYGN)</li> </ul>	

			<p>develop their writing to be better independently and confidently. Statements from respondents tend to argue that self-assessment is very helpful for teachers, especially in assessing, seeing student development and improving their learning methods.</p>
<p><b>The Challenges when implementing the self-assessment</b></p>	<p><b>The challenges</b></p>	<ul style="list-style-type: none"> <li>• Still lack the courage to explore and confused to do self-assessment. (T1/7/SMPN1PYGN) (T2/8/SMPN1PYGN) (T5/7/SMPN3PYGN)</li> <li>• Tends to do self-assessment dishonestly that make the data inaccurate. (T3/9/SMPN1PYGN)</li> <li>• Teachers are less able to use technology for the implementation of self-assessment. (T4/8/SMP3PYGN)</li> </ul>	<p>From respondents' statements, the obstacles they experience tend to be in students where students are still confused in exploring weaknesses and assessing themselves so they often do self-assessment dishonestly. In addition, teachers are also less able to use technology to carry out self-</p>

			assessment so that self-assessment is less attractive to students.
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### C. Theme Determination

From the transkrip and coding stages that have been done, several themes were found to be used, namely:

- a. **The usefulness self-assessment for students**
- b. **Self-assessment encourages students to developed their quality of writing**
- c. **Self-assessment helps the students more confident and independent**
- d. **Self-assessment to assess students' progress**
- e. **Self-assessment to identify the suitable methods**
- f. **Lack of confident to explore themselves**
- g. **Subjectivity in implementing self-assessment**
- h. **Lack of technology**

