

ABSTRAK

Pramartha, I Putu Aris (2023), Pengaruh Model Pembelajaran *Numbered Heads Together* (NHT) terhadap Hasil Belajar IPA ditinjau dari Abilitas Akademik pada Siswa Kelas V SD di Gugus II Kecamatan Selemadeg Timur Kabupaten Tabanan Tahun Pelajaran 2022/2023. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh: Pembimbing I : Prof. Dr. Nyoman Dantes. dan Pembimbing II : Dr. I Made Gunamantha, S.T.,M.M.

Kata kunci: hasil belajar IPA, abilitas akademik, model pembelajaran kooperatif *numbered heads together*,

Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran kooperatif NHT dan abilitas akademik terhadap hasil belajar IPA siswa kelas V. Populasi dalam penelitian ini adalah siswa-siswa kelas V SD Gugus II Kecamatan Selemadeg Timur Kabupaten Tabanan sebanyak 104. Sampel dalam penelitian ini sebanyak 64 orang yang diambil secara random. Data hasil belajar dikumpulkan dengan tes hasil belajar, sedangkan data abilitas akademik dikumpulkan dengan tes potensi akademik. Data dianalisis menggunakan ANAVA dua jalan dan dilanjutkan dengan uji scheffe. Hasil penelitian menunjukkan bahwa: (1) terdapat pengaruh model pembelajaran NHT terhadap hasil belajar IPA ($p < 0,05$); (2) terdapat pengaruh interaksi antara model pembelajaran dengan abilitas akademik terhadap hasil belajar IPA ($p < 0,05$); (3) pada kelompok siswa yang memiliki abilitas akademik tinggi, hasil belajar IPA siswa yang mengikuti model pembelajaran NHT lebih baik daripada hasil belajar IPA siswa yang mengikuti model pembelajaran konvensional. (4) pada kelompok siswa yang memiliki abilitas akademik rendah, hasil belajar IPA siswa yang mengikuti model pembelajaran konvensional lebih baik daripada hasil belajar siswa yang mengikuti model pembelajaran NHT.

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ABSTRACT

Pramartha, I Putu Aris (2023), The Effect of Cooperative Learning Model Numbered Heads Together (NHT) towards Science Learning Outcomes Viewed from Academic Ability of The Sixth Grade Elementary School Students in Cluster II Selemadeg Timur, Tabanan Regency. Thesis. Primary Education, Post-Graduate Program, Ganesha University of Education, Singaraja.

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Keywords: academic ability, cooperative learning model numbered heads together, science learning outcomes,

This research aims to investigate the effect of cooperative learning model NHT and academic ability towards science learning outcomes of the sixth grade. Population in this research was the sixth grade elementary schools students in Cluster II Selemadeg Timur, Tabanan Regency totality 104. Sample in this research 64 students captured in random. The data learning outcome were collected using science learning outcomes test while the data academic ability was collected using potentially academic tes. Then, the data was analyzed by using two way ANOVA and Scheffe test. The results show that : First, there is influence NHT cooperative learning model on science learning outcomes ($p < 0,05$).Second, there is an interaction effect between learning models and academic ability on science learning outcomes ($p < 0,05$) Third, for students who had high academic ability, science outcome learning who follow the NHT learning model better than science outcome learning who follow conventional model learning. Fourth, for students who had low academic ability, science outcome learning who follow the conventional learning model better than science outcome learning who follow NHT model learning.



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