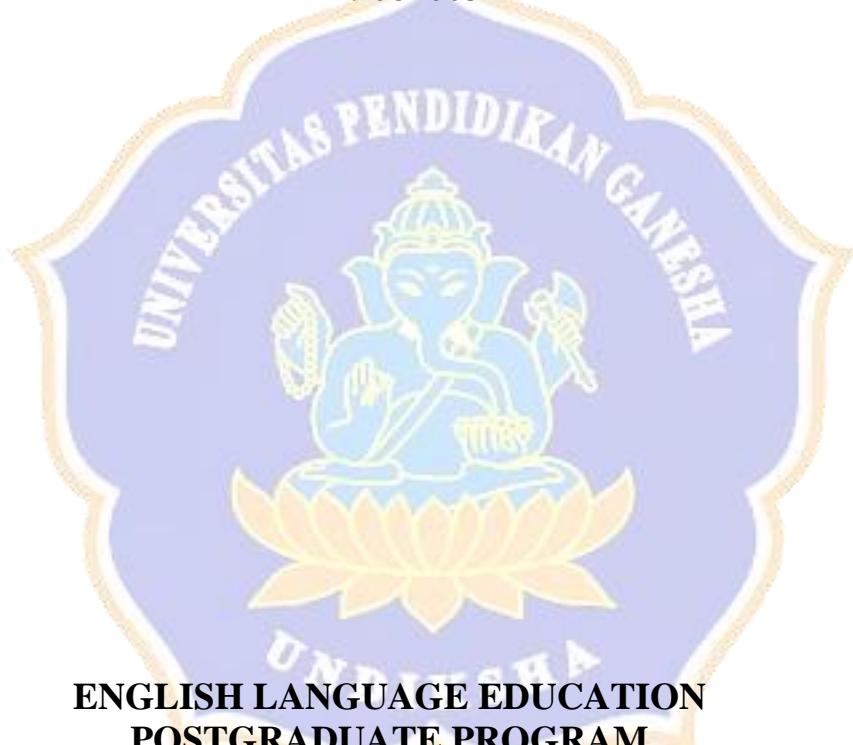


**THE EFFECT OF BLENDED ENGLISH LITERACY-BASED  
ASSESSMENT ON STUDENTS' ENGLISH LANGUAGE  
COMPETENCY AND ATTITUDES: A QUASI  
EXPERIMENTAL RESEARCH IN GRADE 9 SEMESTER 1  
IN SMPN 2 NEGARA**

**THESIS**

**by:**

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## LEMBAR PERNYATAAN

Saya menyatakan dengan sesungguhnya bahwa tesis yang saya susun sebagai syarat untuk memperoleh gelar Magister Pendidikan dari Pascasarjana Universitas Pendidikan Ganesha seluruhnya merupakan hasil karya saya sendiri. Bagian-bagian tertentu dalam penulisan tesis yang saya kutip dari hasil karya orang lain telah dituliskan sumbernya secara jelas dan sesuai dengan norma, kaidah, serta etika akademis.

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Yang memberi pernyataan,



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