

ANALISIS SOSIOLOGIS FAKTOR PENYEBAB SISWA PUTUS SEKOLAH DI DESA KERTHA BUANA DAN POTENSINYA SEBAGAI SUMBER BELAJAR SOSIOLOGI DI SMA

Oleh:

I Putu Martana, NIM 1814091031

Jurusan Sejarah, Sosiologi dan Perpustakaan

Universitas Pendidikan Ganesha

ABSTRAK

Tujuan penelitian ini yaitu untuk mengetahui (1) faktor penyebab siswa putus sekolah di Desa Kertha Buana, (2) dampak yang ditimbulkan dari adanya fenomena putus sekolah di Desa Kertha Buana, (3) aspek-aspek yang bisa dijadikan sebagai sumber belajar sosiologi di SMA. Penelitian ini menggunakan teori atau konsep putus sekolah, analisis sosiologi dan sumber belajar. Lokasi penelitian ini di Desa Kertha Buana, Kecamatan Sidemen, Kabupaten Karangasem, Provinsi Bali. Penelitian ini menggunakan metode deskriptif kualitatif, teknik penentuan informan dalam penelitian ini menggunakan teknik *purposive sampling*, dan teknik pengumpulan data dalam penelitian ini menggunakan teknik observasi, wawancara, serta studi dokumentasi. Dalam pengecekan keabsahan data, peneliti menggunakan metode triangulasi teknik dan triangulasi sumber. Adapun hasil penelitian ini yaitu (1) faktor penyebab siswa putus sekolah di Desa Kertha Buana ada dua yakni faktor internal seperti rendahnya minat belajar pada siswa dan mengidap penyakit, dan faktor eksternal seperti ekonomi, lingkungan sosial, kenakalan remaja, dan *bullying*, (2) dampak yang ditimbulkan oleh siswa putus sekolah yaitu terbatasnya wawasan, menjadi pengangguran, kenakalan remaja, dan mental menjadi pengemis, (3) fenomena putus sekolah di Desa Kertha Buana dapat dijadikan sebagai sumber belajar sosiologi di SMA

Kata kunci : Putus Sekolah, Pendidikan, Sumber Belajar

**SOCIOLOGICAL ANALYSIS OF FACTORS CAUSED OUTSTANDING
STUDENTS IN KERTHA BUANA VILLAGE AND ITS POTENTIAL AS A
RESOURCE OF SOCIOLOGY LEARNING IN HIGH SCHOOL**

By:

I Putu Martana, NIM 1814091031

Department of History, Sociology, and Libraries

Ganesha University of Education

ABSTRACT

The purpose of this study was to find out (1) the factors causing students to drop out of school in Kertha Buana Village, (2) the impact of the dropout phenomenon in Kertha Buana Village, (3) aspects that can be used as a source of sociology learning in high school. This study uses the theory or concept of dropping out of school, sociological analysis and learning resources. The location of this purchase is in Kertha Buana Village, Sidemen District, Karangasem Regency, Bali Province. This study used a qualitative descriptive method, the technique of determining the informants in this study used a purposive sampling technique, and the technique of collecting data in this study used techniques of observation, interviews, and documentation studies. In checking the validity of the data, the researcher used the method of technical triangulation and source triangulation. The results of this study are (1) there are two factors causing students to drop out of school in Kertha Buana Village, namely internal factors such as low interest in learning in students and suffering from illness, and external factors such as the economy, social environment, juvenile delinquency, and bullying, (2) the impact caused by dropping out of school is limited insight, becoming unemployed, juvenile delinquency, and becoming a beggar mentality, (3) the phenomenon of dropping out of school in Kertha Buana Village can be used as a source of sociology learning in high school

*Keywords: Dropout, Education, Learning Resources***ABSTRACT**