

**DEVELOPING ENGLISH LEARNING MATERIAL FOR BASIC
CULINARY FOR TENTH-GRADE STUDENTS VOCATIONAL
HIGH SCHOOL AT SMK NEGERI 2 TABANAN**

By

Maha Bhagavati Devi Dasi

**English Language Education Department, Ganesha University of Education,
Singaraja**

E-mail: vatibhaga0@gmail.com

ABSTRACT

This study aims to develop an English textbook for the first semester of Basic Culinary subject in class X at SMK N 2 Tabanan. This study uses the Design and Development model by Richey and Klein as the basis for its methodology with the steps of Analysis, Design, Development, and Evaluation (ADDE). The subjects of this study were Basic Culinary teachers and class X students, especially in class TB 3 which was held at SMKN 2 Tabanan and the object of this research was Basic Culinary English material. The data obtained from this study used instruments in the form of interview guidelines conducted with teachers, questionnaires for students, and document analysis. Data were analyzed qualitatively and quantitatively. The results of the study showed that the learning material for Basic Culinary English in class X at SMK N 2 Tabanan was considered "very good" material. The results of the assessment are taken based on the results of the expert's assessment, namely Expert 1 gives a value of "94" and Expert 2 "93".

Key words : English learning material, Basic culinary, ESP

**DEVELOPING ENGLISH LEARNING MATERIAL FOR BASIC
CULINARY FOR TENTH-GRADE STUDENTS VOCATIONAL
HIGH SCHOOL AT SMK NEGERI 2 TABANAN**

Oleh

Maha Bhagavati Devi Dasi

**English Language Education Department, Ganesha University of Education,
Singaraja**

E-mail: vatibhaga0@gmail.com

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan buku ajar bahasa Inggris untuk semester pertama mata pelajaran Kuliner Dasar di kelas X di SMK N 2 Tabanan. Penelitian ini menggunakan model Design and Development oleh Richey dan Klein sebagai dasar metodologinya dengan tahapan Analysis, Design, Development, and Evaluation (ADDE). Subjek penelitian ini adalah guru Tata Boga Dasar dan siswa kelas X khususnya di kelas TB 3 yang diadakan di SMKN 2 Tabanan dan objek penelitian ini adalah materi Dasar Kuliner Bahasa Inggris. Data yang diperoleh dari penelitian ini menggunakan instrumen berupa pedoman wawancara yang dilakukan dengan guru, angket untuk siswa, dan analisis dokumen. Data dianalisis secara kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa materi pembelajaran Bahasa Inggris Kuliner Dasar di kelas X SMK N 2 Tabanan tergolong materi “sangat baik”. Hasil penilaian diambil berdasarkan hasil penilaian ahli yaitu Ahli 1 memberikan nilai “94” dan Ahli 2 “93”.

Kata Kunci: Materi pembelajaran Bahasa Inggris, Dasar-dasar Kuliner, ESP