

PROSES PEMBELAJARAN PRAKTEK PROGRAM KEAHLIAN TATA BUSANA PASCA PANDEMI COVID-19 DI SMK NEGERI 2 SINGARAJA

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan (1) proses pembelajaran pasca pandemi covid-19 pada mata pelajaran praktek, (2) media pembelajaran digunakan, (3) metode pembelajaran digunakan, dan (4) modul ajar digunakan. Jenis penelitian adalah penelitian kualitatif. Data dari penelitian ini diperoleh dengan melakukan observasi dan wawancara. Instrumen berupa lembar observasi dan lembar wawancara. Teknik analisis data yang digunakan adalah deskriptif. Hasil penelitian menunjukkan bahwa (1) proses pembelajaran mengimplementasikan kurikulum merdeka, proses pembelajaran dibagi menjadi 3 tahap yaitu : tahap perencanaan dan persiapan pembelajaran, tahap pelaksanaan pembelajaran dan tahap evaluasi pembelajaran. Kegiatan pembelajaran menggunakan model Project Based Blended Learning, dimana kegiatan pembelajaran praktek dilakukan secara tatap muka dan materi pembelajaran dikirim melalui platform aplikasi whatsapp. (2) media pembelajaran yang digunakan berupa media pembelajaran internet berupa perangkat lunak whatsapp dan slide power point dan juga memanfaatkan media pembelajaran visual berupa fragmen dan jobsheet. (3) metode pembelajaran yang digunakan metode ceramah dan metode tanya jawab, guru menjelaskan materi pembelajaran kepada siswa di depan kelas secara langsung dan guru mengutarakan pertanyaan kepada siswa dan siswa diminta untuk menjawab pertanyaan guru sehingga terjadinya interaksi antara siswa dan guru. Metode pembelajaran yang digunakan lainnya adalah metode demonstrasi (4) modul ajar dirancang disesuaikan dengan ketentuan kurikulum merdeka yang diantaranya meliputi 3 unsur komponen inti yaitu : tujuan pembelajaran, kegiatan pembelajaran dan evaluasi pembelajaran. Modul ajar dirancang sesuai dengan materi yang dibawakan dan didesain sesuai dengan tingkat kemampuan siswa.

kata kunci : proses pembelajaran, pasca pandemi, pembelajaran praktek, keahlian tata busana

**THE PRACTICAL LEARNING PROCESS OF THE FASHION SKILLS
PROGRAM AFTER THE COVID-19 PANDEMIC IN SMK NEGERI 2
SINGARAJA**

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ABSTRACT

This research aims to describe (1) the post-covid-19 pandemic learning process in practical subjects, (2) the learning media used, (3) the learning methods used, and (4) the teaching modules used. This research type is qualitative research. The data from this study were obtained by observing and interviewing. The researcher was assisted by instruments in the form of observation sheets and interview sheets. The data analysis technique used is descriptive. The results of the study show that (1) the learning process implements the independent curriculum, the learning process is divided into 3 stages, namely: the learning planning and preparation stage, the learning implementation stage and the learning evaluation stage. Learning activities use the Project Based Blended Learning model, where practical learning activities are carried out face-to-face and learning materials are sent via the WhatsApp Group application platform. (2) the learning media used is in the form of internet learning media in the form of whatsapp software and power point slides and also utilizes visual learning media in the form of fragments and jobsheets. (3) the learning method used is the lecture method and the question and answer method, the teacher explains the learning material to students in front of the class directly and the teacher poses questions to students and students are asked to answer teacher questions so that interaction occurs between students and teachers. Another learning method used is the demonstration method (4) teaching modules are designed according to the provisions of the independent curriculum which include 3 core component elements, namely: learning objectives, learning activities and learning evaluation. Teaching modules are designed according to the material presented and are designed according to the ability level of students.

Keywords : learning process, post-pandemic, practical learning, fashion skill.