

**PENGEMBANGAN KONTEN PEMBELAJARAN INTERAKTIF TATA
CARA THAHARAH PADA MATA PELAJARAN FIQIH BERBASIS
DISCOVERY LEARNING SISWA KELAS VII MTS ABUL ‘ABBAS NW**

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ABSTRAK

Proses pembelajaran saat ini, guru masih menggunakan media berupa buku lks dan video pembelajaran dari youtube, sehingga membuat peserta didik kurang termotivasi dalam belajar. Penelitian ini bertujuan untuk menghasilkan dan menganalisis respon guru dan peserta didik serta mendeskripsikan hasil efektivitas konten pembelajaran interaktif tata cara thaharah pada mata pelajaran fiqih berbasis *discovery learning* siswa kelas VII mts abul’ abas NW. Jenis penelitian yang digunakan yaitu *Research & Development* (R&D), dengan model penelitian ADDIE (*Analyze, Design, Development, Implementation, Evaluation*). Subjek penelitian ini yaitu peserta didik kelas VII MTs Abul ‘Abbas NW yang berjumlah 20 orang. Pengumpulan data dalam penelitian dilakukan dengan menggunakan angket ahli isi mata pelajaran, angket ahli desain dan media pembelajaran, angket uji perorangan, angket uji kelompok kecil, angket uji lapangan, angket respon guru dan peserta didik, serta *pretest* dan *posttest* untuk uji efektivitas. Konten pembelajaran interaktif tata cara thaharah pada mata pelajaran fiqih berbasis *discovery learning* dinyatakan sangat valid, efektif, sangat praktis dan dapat meningkatkan motivasi belajar peserta didik. Hal tersebut dibuktikan pada hasil pengujian dari ahli isi materi, desain dan media pembelajaran memperoleh nilai sebesar 1,00 termasuk dalam tingkat validitas “Sangat Tinggi”. Hasil perhitungan uji respon peserta didik memperoleh rata-rata 63,4 termasuk kategori “Sangat Praktis” dan respon guru memperoleh nilai rata-rata 47 “Sangat Praktis”. Berdasarkan hasil uji efektivitas dengan memberikan *pretest* dan *posttest* kepada peserta didik memperoleh nilai *N-Gain* sebesar 0.70 masuk ke dalam interpretasi tinggi termasuk dalam katagori “Efektif”.

Kata kunci:Konten Pembelajaran Interaktif, *Discovery Learning*, Thaharah, Fiqih.

**DEVELOPMENT OF INTERACTIVE LEARNING CONTENT FOR
THAHARAH PROCEDURES IN FIQH SUBJECTS BASED ON DISCOVERY
LEARNING FOR GRADE VII MTS ABUL 'ABBAS NW STUDENTS**

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ABSTRACT

In the current learning process, teachers still use media in the form of textbooks and learning videos from YouTube, thus making students less motivated in learning. This study aims to produce and analyze teacher and student responses and describe the results of the effectiveness of interactive learning content on thaharah procedures in discovery learning-based fiqh subjects for class VII students of mts Abul' abas NW. The type of research used is Research & Development (R&D), with the ADDIE research model (Analyze, Design, Development, Implementation, Evaluation). The subjects of this study were 20 class VII students of MTs Abul 'Abbas NW. Data collection in the study was carried out using subject content expert questionnaires, design expert questionnaires and instructional media, individual test questionnaires, small group test questionnaires, field test questionnaires, teacher and student response questionnaires, as well as pretest and posttest to test effectiveness. The interactive learning content of thaharah procedures in fiqh subjects based on discovery learning is stated to be very valid, effective, very practical, and can increase students' learning motivation. This is evidenced in the test results from content, design, and instructional media experts obtaining a value of 1.00 included in the "Very High" validity level. The results of student response test calculations obtained an average of 63.4 including the "Very Practical" category and the teacher's response obtained an average value of 47 "Very Practical". Based on the results of the effectiveness test by giving a pretest and posttest to students, the N-Gain value of 0.70 is included in the high interpretation included in the "Effective" category.

Keywords:*Interactive Learning Content, Discovery Learning, Thaharah, Fiqh.*