

ABSTRAK

Hopeman, Teofilus Ardian (2019) Dampak *Bullying* Terhadap Sikap Sosial Anak Sekolah Dasar (Studi Kasus Di Sekolah Tunas Bangsa Kodya Denpasar). Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata kunci : *bullying, kekerasan pada anak, dampak sosial, perlindungan anak, dampak psikologi*

Penelitian ini bertujuan untuk mengetahui (1) siswa pernah mengalami *bullying*, (2) jenis *bullying* yang diterima siswa, (3) perasaan siswa setelah menerima *bullying*, (4) sikap sosial siswa yang mengalami *bullying*. Penelitian ini menggunakan rancangan deskriptif kualitatif dengan sampel 20 orang siswa yang ditentukan dengan teknik *purposive random sampling*. Data tindakan *bullying* dan kekerasan pada siswa sekolah dasar dikumpulkan dengan cara observasi, pemberian kuesioner dan wawancara. Hasil penelitian menunjukkan bahwa 1) sebagian besar sampel pernah mengalami atau melihat tindakan *bullying* dan kekerasan di lingkungan sekolah. 2) terdapat pengaruh psikologi bagi siswa yang mengalami atau melihat terjadinya tindakan *bullying* dan kekerasan. 3) pelaku yang sering melakukan tindakan *bullying* dan kekerasan antara lain adalah teman sebaya dan orang tua. Berdasarkan temuan tersebut dapat disimpulkan bahwa sebagian besar siswa sekolah dasar pernah mengalami atau melihat tindakan *bullying* dan kekerasan di sekolah.

ABSTRACT

Hopeman, Teofilus Ardian (2019) The Impact of Bullying on Social Attitudes of Elementary School Children (Case Study at Tunas Bangsa School Kodya Denpasar). Thesis, Basic Education, Postgraduate Program, Ganesha University of Education.

This thesis has been approved and examined by Supervisor I: Prof. Dr. Ni Ketut Suarni, M.S., Kons., and Supervisor II: Prof. Dr. I Wayan Lasmawan, M.Pd

Keywords: bullying, violence on children, social impact, child protection, psychological impact

This study aims to determine (1). students have experienced bullying, (2). the type of bullying received by students, (3). students' feelings after receiving bullying, (4). social attitudes of students who have experienced bullying. This study used a qualitative descriptive design with a sample of 20 students who were determined by purposive random sampling technique. Data on bullying and violence in elementary school students were collected by observation, questionnaires and interviews. The results showed that 1) most of the samples had experienced or seen acts of bullying and violence in the school environment. 2) there is a psychological influence for students who experience or see bullying and violence. 3) perpetrators who often commit acts of bullying and violence include peers and parents. Based on these findings it can be concluded that the majority of elementary school students have experienced or seen acts of bullying and violence in schools.