

**DEVELOPING ENGLISH SUPPLEMENTARY MATERIALS
INTEGRATED 4C SKILLS FOR 10TH GRADE STUDENTS
OF SENIOR HIGH SCHOOL**

By

Ni Luh Ayu Budi Hari Ningsih, NIM 1912021118

English Language Education

ABSTRACT

Curriculum as one of many essential components in education plays a crucial role in the learning process. Merdeka curriculum, especially, has several advantages to help students to improve their 21st-century skills. Based on preliminary observation at SMA N 3 Singaraja found that the textbooks provided by the government could not be used in the learning process. This study took research and development using ADDE to develop supplementary material based on 4C skills. The data collected in this study were qualitative and quantitative data using observation sheets, interview guides, and content judgment. The results of the study were the expert judgment tended to show “Excellent” criteria, students showed great responses and the user judgment tended to show “Excellent” criteria. The researcher only developed two topics, namely procedure and report text because of the learning objective of the syllabus. Thus, to overcome this limitation the other researcher could develop another topic for developing supplementary material integrated with 4C skills.

Keywords: Merdeka Curriculum, 4C skills, Supplementary material

**DEVELOPING ENGLISH SUPPLEMENTARY MATERIALS
INTEGRATED 4C SKILLS FOR 10TH GRADE STUDENTS
OF SENIOR HIGH SCHOOL**

By

Ni Luh Ayu Budi Hari Ningsih, NIM 1912021118

English Language Education

ABSTRAK

Kurikulum sebagai salah satu komponen penting dalam pendidikan memegang peranan penting dalam proses pembelajaran. Kurikulum merdeka, khususnya, memiliki beberapa keunggulan untuk membantu siswa meningkatkan keterampilan abad 21. Berdasarkan observasi awal di SMA N 3 Singaraja ditemukan bahwa buku ajar yang disediakan oleh pemerintah tidak dapat digunakan dalam proses pembelajaran. Penelitian ini mengambil penelitian dan pengembangan menggunakan ADDE untuk mengembangkan materi pelengkap berdasarkan keterampilan 4C. Data yang dikumpulkan dalam penelitian ini adalah data kualitatif dan kuantitatif dengan menggunakan lembar observasi, pedoman wawancara, dan penilaian isi. Hasil penelitian adalah expert judgment cenderung menunjukkan kriteria “Sangat Baik”, siswa menunjukkan respon sangat baik dan penilaian pengguna cenderung menunjukkan kriteria “Sangat Baik”. Peneliti hanya mengembangkan dua topik, yaitu prosedur dan report text karena tujuan pembelajaran dari silabus. Dengan demikian, untuk mengatasi keterbatasan tersebut peneliti lain dapat mengembangkan topik lain untuk mengembangkan materi pelengkap yang terintegrasi dengan keterampilan 4C

Kata kunci: Kurikulum Merdeka, keterampilan 4C, materi pelengkap