

REFERENCES

- Agustin, N. D., Widiarini, Rofi'ah, S., & Mubarok, T. A. (2021). Developing Task-Based Writing Supplementary Material of Descriptive Text Accompanied By Audio-Visual Media. *Patria Education Jurnal (PEJ)*, 1-12.
- Anwar, R. (2022). Persepsi Guru PAUD Terhadap Pembelajaran Paradigma Baru Melalui Kurikulum Merdeka. *Azzahra: Jurnal Pendidikan Anak Usia Dini*, 98-109.
- Association, N. E. (2022, July 29). *Preparing 21st century students for a global*. Retrieved from National Education Association: <http://www.nea.org/assets/docs/A-Guide-to-Four-Cs.pdf>
- Avila, H. A. (2015). Creativity in the English Class: Activities to Promote EFL Learning.
- Calliari, D. (1991). Using games to make learning fun. *Rehabilitation Nursing J*, 154-155.
- Candiasa. (2010). *Statistik Univariat dan Bivariat Disertasi Aplikasi SPSS*. Singaraja : Unit Penerbitan Universitas Pendidikan Ganesha.
- Canva.com. (2013). *Memberdayakan dunia untuk mendesain*.
- Chiruguru, S. B. (2020). *The essential skills of 21st century classroom (4Cs)*. Shingania University.
- Darmuki, A., & Hariyadi, A. (2019). Peningkatan Keterampilan Berbicara Menggunakan Metode Kooperatif Tipe Jigsaw pada Mahasiswa PBSI Tingkat IB IKIP PGRI Bojonegoro Tahun Akademik 2018/2019. *Kredo*, 256-267.
- Darmuki, A., & Hidayati, N. (2019). Peningkatan Kemampuan Berbicara Menggunakan Metode Kooperatif Tipe NHT pada Mahasiswa Tingkat I-A Prodi PBSI IKIP PGRI Bojonegoro Tahun Akademik 2018/2019. *Jurnal Pendidikan Edutama*, 9-18.
- Dini, E. A., & Supriyanti, N. (2015). Developing English Supplementary Speaking Materials Based on the Contextual Teaching and Learning for the Tenth Grade Students of Senior High Schools. 1-6.
- Erfiani, N. N., Ngadiso, & Suparno. (2019). Developing Supplementary Reading Materials for Grade 11 Students at a Multimedia Study Program. *Studies in English Language and Education*, 13-25.
- Facione, P. (2010). Critical Thinking: What It Is ang Why It Counts. *Insight* . 1-24.
- Faiz, A., & Ananda, M. P. (2022). Paradigma Baru dalam Kurikulum Prototipe. *Jurnal Edukatif*, 1544-1550.

- Fatimah, D. R. (2022). Merdeka Curriculum: Characteristics and Potential in Education Recovery after the COVID-19 Pandemic. *International Journal of Curriculum and Instruction* , 260-271.
- Fauziyah, N. L., Widodo, J. P., & Yappi, S. N. (2022). The Use of 'Canva for Education' and the Students' Perceptions of Its Effectiveness in the Writing Procedure Text. *Budapest International Research and Critics Institute-Journal (BIRCI-Journal)*, 6368-6377.
- Greenstein, L. (2012). *Assessing 21st Century Skills: A Guide to Evaluating Mastery and Authentic Learning*. California: Corwin.
- Gross, B. (2007). Digital games in education: The design of game-based learning environments. *J. Res. Technol. Educ.* 40, 23-38.
- Hakim, L. (2009). *Perencanaan pembelajaran*. Wacana Prima .
- Howard, J., & Major, J. (2004). Guidelines for Designing Effective English Language Teaching Materials Why English Language Teaching Materials Why English Language Teachers May Choose to Design their own Materials. 101-109.
- Kaaba, T. S. (2017). DEVELOPING SUPPLEMENTARY ENGLISH READING MATERIALS (A Research and Development Conducted at Nursing Department Grade X of SMK Teknologi Muhammadiyah Limboto). *JPs: Jurnal Riset dan Pengembangan Ilmu Pengetahuan*, 331-335.
- Karim, D. &. (2017). *Pembelajaran Abad 21*. Yogyakarta: Gava Media.
- Kebudayaan, K. P. (2017). *Pendidikan karakter dorong tumbuhnya kompetensi siswa abad 21*.
- Kembara, M. D., Rozak, R. W., & Hadian, V. A. (2019). Research-based Lectures to Improve Students' 4C (Communication, Collaboration, Critical Thinking, and Creativity) Skills. *Proceedings of the Second Conference on Language, Literature, Education, and Culture (ICOLLITE)*.
- Kusuma, D. I. (2020). DEVELOPING SUPPLEMENTARY READING MATERIALS FOR SENIOR HIGH STUDENTS IN ENGLISH COURSE PROGRAM. *LangEdu Journal*.
- Lang, D. (2000). Critical Thinking in Web Courses: An oxymoron? *Syllabus*, 20-24.
- Lang, D. (2000). Critical Thinking in Web Courses: An oxymoron? *Syllabus*. 20-24.
- Liao, C. C., Chen, Z. H., Cheng, H. N., Chen, F. C., & Chan, T. W. (2011). My-Mini-Pet: A handheld pet-nurturing game to engage students in arithmetic practices. *J. Comput. Assisted Learn.* 27, 76-89.
- Masidjo, I. (1995). *Penilaian Pencapaian Hasil Belajar Siswa di Sekolah*. Yogyakarta: Percetakan Kanisius.

- Mayer, R. E. (2021). *Multimedia Learning*. New York: Cambridge University Press.
- McGrath, I. (2002). *Materials Evaluation and Design for Language Teaching*. Edinburgh : Edinburgh University Press.
- Mlicoban, E. V., Bucu, I. M., Yaun, D. A., Mordeno, I. C., & Lasta, N. A. (2019). Development of a supplementary material on modes of heat transfer for STEM learning among grade 7 students. *Journal of Physics: Conference Series*, 1-10.
- Munandar, U. (2009). *Pengembangan Kreativitas Anak Berbakat*. Jakarta: Rineka Cipta.
- Nation, I., & Macalister, J. (2010). *Language Curriculum and Design*. New York: Taylor and Francis Group.
- Noho, H., Fatsah, H., & Talib, R. (2018). Developing supplementary English reading materials for Vocational High School. *International Journal of Humanities and Innovation (IJHI)*, 99-105.
- Nunan, D. (1991). *Language teaching methodology: A textbook for teachers*. Englewood Cliffs, New Jersey: Prentice Hall Inc.
- Nurhidayat, E., & Rofi'i, A. (2019). Developing English Supplementary Materials through Instructional Conversations. *VISION: JOURNAL FOR LANGUAGE AND FOREIGN LANGUAGE LEARNING*, 155-167.
- Nurkencana, W., & Sunarta. (1992). *Evaluasi hasil belajar*. Usaha Nasional.
- Nurliana. (2019). Developing a Model of Supplementary English Materials Based on Local Content. *Journal of English Language Studies*, 86-100.
- Nurliana. (2019). Developing a Model of Supplementary English Materials Based on Local Content. *Journal of English Language Studies*, 86-100.
- P21. (2009). *P21 framework definition*.
- Prensky, M. (2003). Digital Game-Based Learning. *ACM Comput. Entertain.* 1, 21-24.
- Purnawanto, A. T. (2022). Perencanaan Pembelajaran Bermakna Dan Asesmen Kurikulum Merdeka. *JURNAL PEDAGOGY*, 75-94.
- Puspita, A. R., Ikhsanudin, & Sada, C. (2017). Developing a Supplementary Material on Vocabulary Development for Year-7 of Junior High School. 1-13.
- Rahimah, R. (2022). Peningkatan Kemampuan Guru SMP Negeri 10 Kota Tebingtinggi Dalam Menyusun Modul Ajar Kurikulum Merdeka Melalui Kegiatan Pendampingan Tahun Ajaran 2021/2022. *ANSIRU PAI: Pengembangan Profesi Guru Pendidikan Agama Islam*, 92-106.
- Rahmadayanti, D., & Hartoyo, A. (2022). Potret Kurikulum Merdeka, Wujud Merdeka Belajar di Sekolah Dasar. *Jurnal Basicedu*, 7181-7190.

- Reddy, R. S. (2013). Supplementary Materials to Enhance Language Skills of Learners. *International Journal of Social Science & Interdisciplinary Research* , 143-150.
- Retraningrum, E., Widyatiningtyas, R., Sari, A. R., Sapulete, H., Solissa, E. M., & Sujana, I. G. (2023). Teacher's Paradigma in Interpreting the Birth of the Merdeka Curriculum Policy. *Journal of Education Research*, 435442.
- Richey, C. R., & Klein, D. J. (2007). *Design and Development Research Methods, Strategies and Issues*. New York: Routledge.
- Santika, I. G., & Sujana, K. I. (2018). Memperkuat Pancasila Melalui Pergub No. 79 Tahun 2018 Dalam Menanggulangi Pengikisan Budaya Di Era Revolusi Industri 4.0. *Seminar Nasional Inovasi Dalam Penelitian Sains, Teknologi Dan Humaniora-Bali*, 79, 981-990.
- Santoso, N. K., Yonantha, F., & Serly. (2021). Developing Supplementary Speaking Materials for "Bahasa Inggris" Textbook for The first Grade of Pharmacy Students. *SALEE: Study of Applied Linguistics and English Education*, 173-181.
- Spratt, M., Pulverness, A., & Williams, M. (2011). *The TKT Course Modules 1, 2 and 3 (2nd ed)*. Cambridge University Press.
- Sufyadi, L., Tjatruringsih, F, Sandra, S, Yayuk, . . . Rizal. (2021). *Pembelajaran Paradigma Baru*. Jakarta: Kemendikbud.
- Sun-Lin, H. Z., & Chiou, G. F. (2019). Effects of gamified comparison on sixth graders' algebra word problem solving and learning attitude . *Educ. Technol. Soc.* 22, 120-130.
- Susilowati, A., & Robiasih, H. (2021). Developing supplementary reading materialsfor tenth gradersof English language and literature program. *Journal of English Language and Pedagogy*, 68-80.
- Tomlinson, C. A. (2001). *The Differentiated Classroom: Responding to the Needs of All Learning*. Alexandria: Association for Supervision and Curriculum Development.
- Wortham. (2006). *Early Childhood Curriculum - Developmental Bases for Learning and Teaching* . New Jersey: Pearson Education Inc.
- Yulfi, & Syaprizal. (2020). DEVELOPING SUPLEMENTRY SPEAKING MATERIAL IN DIGITAL MEDIA. *Linguistic, English Education and Art (LEEA) Journal*, 150-160.