

## ABSTRAK

**Widiani, Anak Agung Oka Vera** (2019). Pengaruh Model Pembelajaran Kooperatif Tipe *Teams Games Tournament* (TGT) Berbantuan Permainan Tradisional Terhadap Sikap Sosial dan Hasil Belajar PKn Siswa Kelas II SD

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Kata kunci: sikap sosial, hasil belajar PKn, model pembelajaran TGT berbantuan permainan tradisional

Penelitian ini bertujuan untuk mengetahui perbedaan sikap sosial dan hasil belajar PKn siswa antara siswa yang mengikuti model pembelajaran kooperatif tipe *Teams Games Tournament* (TGT) berbantuan permainan tradisional dengan siswa yang mengikuti model pembelajaran konvensional pada siswa kelas II SD. Penelitian ini penelitian eksperimen semu dengan rancangan *post-test only control group desain*. Populasi penelitian ini adalah seluruh siswa kelas II SD gugus Mas, Kecamatan Ubud yang berjumlah 178 siswa dan 45 siswa dipilih sebagai sampel yang ditentukan dengan teknik *random sampling*. Data sikap sosial dikumpulkan dengan kuesioner sikap dan hasil belajar PKn menggunakan tes pilihan ganda. Data dianalisis menggunakan MANOVA berbantuan SPSS 16.00 *for windows*. Hasil penelitian menunjukkan bahwa 1) terdapat perbedaan sikap sosial antara siswa yang mengikuti model pembelajaran TGT berbantuan permainan tradisional dengan siswa yang mengikuti pembelajaran konvensional. 2) terdapat perbedaan hasil belajar PKn siswa antara siswa yang mengikuti model pembelajaran TGT berbantuan permainan tradisional dengan siswa yang mengikuti pembelajaran konvensional. 3) terdapat perbedaan secara simultan terhadap sikap sosial dan hasil belajar PKn siswa antara siswa yang mengikuti model pembelajaran TGT berbantuan permainan tradisional dengan siswa yang mengikuti pembelajaran konvensional pada siswa kelas II SD.

## ABSTRACT

**Widiani, Anak Agung Oka Vera** (2019). The Effect Of Traditional-Game-Assisted Teams Games Tournament (Tgt) Type Of Cooperative Learning Model On The Social Attitude And Civics Learning Outcome Of The 2<sup>nd</sup> Grade Primary School Students In 2019/2020 Academic Year In Mas Group Of Primary Schools, Ubud Sub-District

This thesis had been corrected and verified by Advisor I : Prof. Dr. I Wayan Lasmawan, M.Pd and Advisor II : Prof. Dr. Ni Ketut Suarni, M.S.,Kons.

Keyword: social attitude, civics learning outcome, traditional-game-assisted TGT type of cooperative learning model

This research aimed at investigating the difference in social attitude and students' civics learning outcome between the students attending TGT learning model with traditional-game and students taught with conventional learning model on the 2<sup>nd</sup> Grade. This research was a quasi-experimental research utilizing post-test only control group design. The population of this research was all 2<sup>nd</sup> grade students with the total number of 178 students and 45 students were assigned as samples which were determined by using random sampling technique. The social attitude data were collected by using questionnaire and the civics learning outcome data were collected by using objective test. The data were analyzed by using SPSS-16.00-assisted MANOVA for windows. The result of the research showed that 1) there were difference in students' social attitude between the students attending TGT learning model with traditional-game and students taught with conventional learning model. 2) there were difference in civics learning outcome between the students attending TGT learning model with traditional-game and students taught with conventional learning model. 3) there were simultaneous difference between the students attending TGT learning model with traditional-game and the control group taught with conventional learning model on the 2<sup>nd</sup> grade.