

REFERENCES

- Aldossari, A. T. (2018). The Challenges of Using the Differentiated Instruction Strategy: A Case Study in the General Education Stages in Saudi Arabia. *International Education Studies*, 11(4), 74. <https://doi.org/10.5539/IES.V11N4P74>
- Armiyati, D. (2018). *DEVELOPING SUPPLEMENTARY READING MATERIAL BASED ON GENRE READING FOR THE EIGHTH GRADE AT SMPN 30 MUARO JAMBI*.
- Bibergall, J. A. (2006). LEARNING BY DISCOVERY: ITS RELATION TO SCIENCE TEACHING. *Http://Dx.Doi.Org/10.1080/0013191660180307*, 18(3), 222–231. <https://doi.org/10.1080/0013191660180307>
- Borthick, A. F., & Jones, D. R. (2000). The Motivation for Collaborative Discovery Learning Online and Its Application in an Information Systems Assurance Course. *Issues in Accounting Education*, 15(2), 181–210. <https://doi.org/10.2308/IACE.2000.15.2.181>
- Bruner, J. S. (1961). The act of discovery. *Harvard Educational Review*, 31, 21–32. <https://psycnet.apa.org/record/1962-00777-001>
- Duch, B. J., Gron, S. , D., & Allen, Deborah. (2021). *The Power of Problem-Based Learning*. https://www.researchgate.net/publication/242560724_The_Power_of_Problem-Based_Learning
- Dziuban, C., Graham, C. R., Moskal, P. D., Norberg, A., & Sicilia, N. (2018). Blended learning: the new normal and emerging technologies. *International Journal of Educational Technology in Higher Education*, 15(1), 1–16. <https://doi.org/10.1186/S41239-017-0087-5/TABLES/6>

Erfiani, N. N., & Suparno, N. (2019). Developing supplementary reading materials for grade 11 students at a multimedia study program. *Studies in English Language and Education*, 6(1), 13–25.

<https://doi.org/10.24815/SIELE.V6I1.11667>

Fajriah, F., Samsudi, S., & Haryono, H. (2021). Developing Learning Service Models for Slow Learners to Optimize Inclusive Education in Semarang Junior High School. *Innovative Journal of Curriculum and Educational Technology*, 10(2), 108–122. <https://doi.org/10.15294/IJCET.V10I1.47998>

Gallagher, S. A., Stepien, W. J., & Rosenthal, H. (1992). *The Effects of Problem-Based Learning On Problem Solving*.

Glazzard, J. (2018). *The Role of Schools in Supporting Children and Young People's Mental Health*. <http://sheu.org.uk/sheux/EH/eh363.pdf>

Hastuti, A. T. (2019). *Developing Supplementary Reading and Writing Learning Materials for Eight Grade Students of SMP Muhammadiyah Sumbang, Banyumas*.

Hedge, T. (2000). *Teaching and learning in the language classroom*. 447.

Hendarrita, Y., Indranurwati, A., & Purwanto, P. (2018). *Model Pembelajaran Blended Learning dengan Media BLOG. . . .* In Kemendikbud. Kementerian Pendidikan Dan Kebudayaan.

Herdiana, Y. (2017). PERBANDINGAN PEMECAHAN MASALAH MATEMATIS SISWA ANTARA DISCOVERY LEARNING DAN PROBLEM BASED LEARNING. *Kalamatika: Jurnal Pendidikan Matematika*, 2(2), 131–146. <https://doi.org/10.22236/KALAMATIKA.VOL2NO2.2017PP131-146>

Hermanto, Y. B., & Srimulyani, V. A. (2021). The Challenges of Online Learning During the Covid-19 Pandemic. *Jurnal Pendidikan Dan Pengajaran*, 54(1), 46–

57. <https://doi.org/10.23887/JPP.V54I1.29703>

Kumar, A., Krishnamurthi, R., Bhatia, S., Kaushik, K., Ahuja, N. J., Nayyar, A., & Masud, M. (2021). Blended Learning Tools and Practices: A Comprehensive Analysis. *IEEE Access*, 9, 85151–85197. <https://doi.org/10.1109/ACCESS.2021.3085844>

Lavania, M., & Nor, F. B. M. (2020). Barriers in Differentiated Instruction A Systematic Review of the Literature. *Journal of Critical Reviews*, 7, 293–297. [https://www.scirp.org/\(S\(351jmbntv-nsjt1aadkpozje\)\)/reference/referencespapers.aspx?referenceid=3007721](https://www.scirp.org/(S(351jmbntv-nsjt1aadkpozje))/reference/referencespapers.aspx?referenceid=3007721)

Lestari, R., Adam Malik, J. H., & Sempurna Rantauprapat, J. (2019). *Developing Supplementary Reading Material for “When English Rings A Bell” for Eight Grade of SMP Muhammadiyah 7 Yogyakarta.*

Mackey, A., & Gass, S. M. (2002). *Second language research: methodology and design.* <https://www.routledge.com/Second-Language-Research-Methodology-and-Design/Mackey-Gass/p/book/9781032036632>

Maheswari, P. A. M., Adnyani, N. L. P. S., & Suwastini, N. K. A. (2020). Interlanguage Analysis on Indonesian EFL Learners’ Compositions. *Lingua Didaktika: Jurnal Bahasa Dan Pembelajaran Bahasa*, 14(2), 121–131. <https://doi.org/10.24036/LD.V14I2.108643>

Maier, P. H. (1996). *SPATIAL GEOMETRY AND SPATIAL ABILITY-HOW TO MAKE SOLID GEOMETRY SOLID?*

Manichander, T. (2019). AN INVESTIGATION OF ACADEMIC PROCRASTINATION OF GRADUATE STUDENTS. *An International Indexed, Refereed & Peer Reviewed Bi-Annual Journal In Education*, VI(2), 10–13.

Marjohan, & Erman, A. (1991). *Bimbingan dan Konseling*.

Moskal, P., Dziuban, C., & Hartman, J. (2013). Blended learning: A dangerous idea? *The Internet and Higher Education*, 18, 15–23.

<https://doi.org/10.1016/J.IHEDUC.2012.12.001>

Moss, D., & Van Duzer, C. (1998). *Project-Based Learning for Adult English Language Learners*. ERIC Digest. NCLE, 4646 40th Street, NW, Washington, DC 20016; Tel: 202-362-0700, ext. 200; e-mail: ncle@cal.org; Web site: <http://www.cal.org/nclc>. www.eric.ed.gov

Muppudathi, G. (2018). Role Of Teachers On Helping Slow Learners To Bring Out Their Hidden Skills. *International Journal of Scientific Research(IJSR)*. [https://www.worldwidejournals.com/international-journal-of-scientific-research-\(IJSR\)/article/role-of-teachers-on-helping-slow-learners-to-bring-out-their-hidden-skills/MjcyOA==/?is=1](https://www.worldwidejournals.com/international-journal-of-scientific-research-(IJSR)/article/role-of-teachers-on-helping-slow-learners-to-bring-out-their-hidden-skills/MjcyOA==/?is=1)

Nofrion, N., Wijayanto, B., Wilis, R., & Novio, R. (2018). Analisis Technological Pedagogical and Content Knowledge (TPACK) Guru Geografi di Kabupaten Solok, Sumatera Barat. *JURNAL GEOGRAFI*, 10(2), 105. <https://doi.org/10.24114/JG.V10I2.9070>

Noho, H., Fatsah, H., & Talib, R. (2018). Developing supplementary English reading materials for Vocational High School. *International Journal of Humanities and Innovation (IJHI)*, 1(2), 39–45. <https://doi.org/10.33750/ijhi.v1i2.12>

Nurfianto, D., & Regina, R. (2022). Developing a Supplementary Material for English Specific Purposes for Architecture Major. *Journal of English as a Foreign Language Education (JEFLE)*, 3(1), 55–70. <https://jurnal.untan.ac.id/index.php/JEFLE/article/view/56709>

NURHAJATI, D. (2018). *Creating English Student Book Through Project Baased*

Learning in TEYL Subject. Atlantis Press.

Nurhayati, E., Rizaldi, D. R., & Fatimah, Z. (2020). Development of English Textbooks for Slow Learning Students. *Journal Scientia*.

Nurhidayah, I. J., Wibowo, F. C., & Astra, I. M. (2021). Project Based Learning (PjBL) Learning Model in Science Learning: Literature Review. *Journal of Physics: Conference Series*, 2019(1), 012043. <https://doi.org/10.1088/1742-6596/2019/1/012043>

Nurkancana, W., & Sunartana. (1992). *Evaluasi Hasil Belajar*. Usaha Nasional.

Paneerselvam, A., & Mohamad, M. (2019). Learners' Challenges and English Educators' Approaches in Teaching Speaking Skills in an ESL Classroom: A Literature Review. *Creative Education*, 10(13), 3299–3305. <https://doi.org/10.4236/ce.2019.1013253>

Pappas, C. (2014). *Instructional Design Models and Theories: The Discovery Learning Model - eLearning Industry*. <https://Elearningindustry.Com/Discovery-Learning-Model>. <https://elearningindustry.com/discovery-learning-model>

Peter A, F. (2015). Critical thinking: What it is and why it counts. Insight assessment. *Journal of Chemical Information and Modeling*. https://www.researchgate.net/publication/251303244_Critical_Thinking_What_It_Is_and_Why_It_Counts

Philip H. Henning. (2013). Developmental Research: Studies of Instructional Design and Development: Rita C. Richey, James D. Klein, Wayne A. Nelson. *The Handbook of Research for Educational Communications and Technology*, 1083–1114. <https://doi.org/10.4324/9781410609519-54>

Ponidi, P., Waziana, W., Kristina, M., & Gumanti, M. (2020). Model of Utilizing

Discovery Learning to Improve Mathematical Learning Achievements. *Attractive : Innovative Education Journal*, 2(1), 41–48. <https://doi.org/10.51278/AJ.V2I1.27>

Pratiwi, N., & Mustadi, A. (2021). Hots-Based Learning in 2013 Curriculum: Is it Suitable? *JPI (Jurnal Pendidikan Indonesia)*, 10(1), 128. <https://doi.org/10.23887/jpi-undiksha.v10i1.22781>

Pravitasari, H. (2019). The Development of Junior High School English Materials from Contextual Teaching and Learning Perspective: Participatory Research and Development. *English Didactic*, 1(1), 39–48. <https://doi.org/10.55171/ED.V1I1.621>

Rahmadani. (2019). METODE PENERAPAN MODEL PEMBELAJARAN PROBLEM BASED LEARNING (PBL). In *Lantanida Journal* (Vol. 7, Issue 1).

Richey, Rita., & Klein, J. D. (2007). *Design and development research : methods, strategies, and issues*. 180.

Sadiq, B. J. (2018). The Effect of Educational Cards in Teaching EFL for Low Academic Achievement Learners at College of Physical Education and Sciences Sport for Women. *Psychological Science*. https://www.researchgate.net/publication/338534629_The_Effect_of_Educational_Cards_in_Teaching_EFL_for_Low_Academic_Achievement_Learners_at_College_of_Physical_Education_and_Sciences_Sport_for_Women

Sari, I. A. U. W., Setiyadi, A. B., & Surbakti, A. (2021). The Development of Local-Based Teaching Material in Project-Based Learning. *The International Journal of Social Sciences World* . <https://doi.org/10.5281/zenodo.5778131>

Shahid Farooq, M., Uzair-Ul-Hassan, M., & Wahid, S. (2012). Opinion of Second Language Learners about Writing Difficulties in English Language. *South Asian*

Studies A Research Journal of South Asian Studies, 27(1), 183–194.

Soraya Mei, L., & Purnomo, A. (2019). Membangun empati siswa melalui bermain peran pada materi konflik sosial kelas VIII C SMP Lab UM. *Jurnal Teori Dan Praksis Pembelajaran IPS*, 4(1), 7–14.
<https://doi.org/10.17977/UM022V4I12019P007>

Sriwichai, C. (2020). Students' Readiness and Problems in Learning English through Blended Learning Environment. *Journal of Education and Training*, 6(1), 23–34.
<https://doi.org/10.20448/JOURNAL.522.2020.61.23.34>

Stoller, F. L. (2002). Project Work: A Means to Promote Language and Content. *Methodology in Language Teaching*, 107–120.
<https://doi.org/10.1017/CBO9780511667190.016>

Svinicki, M. D. (1998). A THEORETICAL FOUNDATION FOR DISCOVERY LEARNING. *ADV. PHYSIOL. EDUC*, 275, 4–7.

Tomlinson, B. (1998). *Materials development in language teaching*. 368.
https://books.google.com/books/about/Materials_Development_in_Language_Teaching.html?hl=id&id=jqSS9_fbZYIC

Triyadi. (2018). *PENERAPAN MODEL PEMBELAJARAN PROBLEM BASED LEARNING UNTUK MENINGKATKAN KEAKTIFAN DAN HASIL BELAJAR PESERTA DIDIK PADA KOMPETENSI SISTEM BAHAN BAKAR KELAS XI TKR SMK MUHAMADIYAH PRAMBANAN*.

Yaelasari, M., Astuti, V. Y., & Indraprasta, U. (2022). Implementasi Kurikulum Merdeka Pada Cara Belajar Siswa Untuk Semua Mata Pelajaran (Studi Kasus Pembelajaran Tatap Muka di SMK INFOKOM Bogor). *Jurnal Pendidikan Indonesia*, 3(07), 584–591. <https://doi.org/10.59141/JAPENDI.V3I07.1041>