

**DEVELOPING SCORING RUBRIC AUTHENTIC ASSESMENT FOR
ASSESSING 12th GRADE OF 1st SEMESTER OF SENIOR HIGH
SCHOOL STUDENTS IN BULELENG REGENCY**

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ABSTRACT

This research was implemented with the aim of developing an authentic assessment rubric with the learning method that are in accordance with 21st century learning, including Problem-Based Learning, Project-Based Learning, and Discovery-Based Learning. This study used DnD (Design and Development) model by Richey & Klein (2007) accompanied by the ADDE (Analysis, Design, Development, and Evaluation stages). The subjects in this study were teacher and students of 12th grade senior high school, first semester at SMA N 4 Singaraja in Buleleng Regency. There are several types of instruments applied such as observations, interviews, questionnaires, and document analysis used to collect data and then analyzed by mixed method data analysis. From the overall testing or evaluation process, it was found that the entire rubric by two expert and one teacher assessor of 12th grade English of Senior High School.

Keywords: authentic assessment rubric, 21st century learning methods, HOTS, senior high school students and teachers.

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ABSTRAK

Penelitian ini diimplementasikan dengan tujuan untuk mengembangkan rubrik penilaian otentik dengan metode pembelajaran yang sesuai dengan pembelajaran abad ke-21, diantaranya *Problem-Based Learning, Project-Based Learning, and Discovery-Based Learning*. Penelitian ini menggunakan model Desain dan Pengembangan oleh Richey & Klein (2007) disertai tahapan ADDE (*Analysis, Design, Development, dan Evaluation*). Subjek dalam penelitian ini ialah guru dan siswa kelas 12 semester pertama di SMA di SMA N 4 Singaraja di Kabupaten Buleleng. Terdapat beberapa jenis instrument yang diterapkan seperti observasi, wawancara, kuesioner, dan analisis dokumen yang digunakan untuk mengumpulkan data dan selanjutnya dianalisis dengan *mixed method* data analisis. Dari keseluruhan pengujian atau evaluasi diperoleh bahwa keseluruhan rubrik yang telah dikembangkan dinyatakan sebagai rubrik penilaian yang sangat baik oleh dua ahli dan satu guru penilai dari kelas 12 Sekolah Menengah Atas.

Kata-kata kunci: rubrik penilaian otentik, metode pembelajaran abad 21, HOTS, siswa dan guru sekolah menengah atas.