REFERENCES

- Abdel-Rahman, A. A. (2021). The effectiveness of using Quizizz as an assessment tool in an EFL classroom. English Language Teaching, 14(2), 135-146.
- Afflerbach, P., Pearson, D. P., & Paris, S. G. (2008). Clarifying Differences between Reading Skills and Reading Strategies. The Reading Teacher, 61(5), 364-373. doi:10.1598/RT.61.5.1
- Almarwani, M. (2020). Acceptance and Use of Mobile Technologies in Learning and Teaching of EFL: An Economic Perspective. *The EuroCALL Review*, 28(2), 39. https://doi.org/10.4995/eurocall.2020.12388
- Al-Naser, H. M., & Alsaleem, B. A. (2021). The Impact of Using Quizizz on EFL University Students' Performance and Attitudes. International Journal of Emerging Technologies in Learning, 16(1), 116-130. doi:10.3991/ijet.v16i01.14744
- An, Y. J., & Reigeluth, C. M. (2011). Creating technology-enhanced, learner-centered classrooms: K-12 The teacher' beliefs, perceptions, barriers, and support needs. Journal of Digital Learning in Teacher Education, 27(4), 144-153.
- Arshad, M., Kausar, A., Shahzad, S., & Zulfiqar, A. (2018). Enhancing cultural sensitivity in English language teaching: A case of professional development. Journal of Language and Linguistic Studies, 14(1), 159-170. https://www.jlls.org/index.php/jlls/article/view/78/50
- Arvanitis, P., & Tsiplakides, I. (2021). Gamifying EFL classrooms: The effect of Quizizz on motivation and participation. Journal of Language and Linguistic Studies, 17(2), 445-464.
- Barberia, I., Hsu, A., & Muzzio, I. A. (2021). Prior experience gates the perception of sensory stimuli. Nature Communications, 12(1), 1-14.
- Başaran, S. T., & Başak Dinçman. (2022). *PROFESSIONAL DEVELOPMENT OF TURKISH PRESCHOOL*. 9, 361–396.
- Berry, R. (2008). Assessment for learning. In *Assessment for Learning*. https://doi.org/10.12968/ftse.2009.8.4.40400
- Carstens, K. J., Mallon, J. M., Bataineh, M., & Al-Bataineh, A. (2021). Effects of Technology on Student Learning Kaite. *The Turkish Online Journal of Educational Technology* –, 20(January 1), 1–56
- Chen, M., & Chang, T. (2021). Application of Quizizz in EFL Reading Classes. Journal of Education and Learning, 10(2), 245-255. doi:10.5539/jel.v10n2p245

- Darmawan, M. S., Daeni, F., & Listiaji, P. (2020). The use of Quizizz as an online assessment application for science learning in the pandemic era. Unnes Science Education Journal, 9(3), 144-150.
- Dhamayanti. (2019). EFL Students' Perception and Motivation Toward Quizizz as E-Learning Media in English E-Classroom. EDUCAFL: Journal of Education of English as Foreign Language, 1(1), 9-19.
- Destrianti, E., Sabaruddin, S., & Hati, G. M. (2019). the Perception of the English Club Members of the English Department Students Association (Edsa) Toward Their Club. *Journal of English Education and Teaching*, 2(3), 1–6. https://doi.org/10.33369/jeet.2.3.1-6
- Dewi, N. N., & Astuti, I. W. (2021). EFL Students' Perspective on the Use of Quizizz as Online Learning Media During COVID-19 Pandemic . Studies in Learning and Teaching, 2(2), 59-68. https://doi.org/10.46627/silet.v2i2.76
- El Islami, R. A. Z., Anantanukulwong, R., & Faikhamta, C. (2022). Trends of Teacher Professional Development Strategies: A Systematic Review. *Shanlax International Journal of Education*, 10(2), 1–8. https://doi.org/10.34293/education.v10i2.4628
- Elyas, A. H. (2018). Penggunaan Model Pembelajaran E-Learning Dalam MeningkatkanKualitas Pembelajaran. Jurnal Warta, 56(04), 1–11.
- Eroglu, M., & Donmus Kaya, V. (2017). Professional development barriers of The teacher: qualitative research. *International Journal of Curriculum and Instruction*, 13(2), 1896.
- Farrokhi, F. (2020). Using Quizizz in EFL Classroom: A Case Study. Journal of Language and Linguistic Studies, 16(1), 1-14.
- Fasa, R. H. I., & Purnawarman, P. (2020). *Impacts of Mobile-Assisted Language Assessment* (MALA) on EFL Students' Beliefs About Language Learning (BALL). 509(Icollite), 573–579. https://doi.org/10.2991/assehr.k.201215.089
- Fouse, B. K., & Washburn, D. A. (2021). The effect of contextual temperature on perceived temperature. PloS one, 16(2), e0246392.
- Ghavidel, M., & Valipour, V. (2021). Iranian EFL Instructors' Educational and Professional Backgrounds and Their Awareness of Assessment Strategies and Teaching Skills.

- International Journal of Research in English Education, 6(4), 36–56. https://doi.org/10.52547/ijree.6.4.36
- Ghorbanpour, E., Abbasian, G. R., & Mohseni, A. (2021). Assessment alternatives in developing L2 listening ability: Assessment FOR, OF, AS learning or integration? assessment x approach. *International Journal of Language Testing*, 11(1), 36–57.
- Graham, M. A., Van Staden, S., & Dzamesi, P. D. (2021). Communicating lesson objectives and effective questioning in the mathematics classroom: The ghanaian junior high school experience. *International Journal of Instruction*, 14(4), 965–984. https://doi.org/10.29333/iji.2021.14455a
- Grier, D., Lindt, S. F., & Miller, S. C. (2021). Formative Assessment with Game-based Technology. *International Journal of Technology in Education and Science*, *5*(2), 193–202. https://doi.org/10.46328/ijtes.97
- Hammill, D. D., Johnson, C. C., & Moore, D. W. (2019). The importance of professional development for English language arts The teacher: A national survey. English Journal, 108(3), 78-87. https://www.ncte.org/library/NCTEFiles/Resources/Journals/EJ/1083-jan2019/EJ1083Importance.pdf
- Irwansyah, M., & Izzati, F. N. (2021). The effect of using Quizizz on students' learning outcomes in mathematics. International Journal of Education and Development, 6(1), 72-78.
- Jalilifar, A. R. (2012). The Impact of Reading Comprehension Skills on EFL Learners'
 Performance in Reading. Theory and Practice in Language Studies, 2(3), 417-426.
 doi:10.4304/tpls.2.3.417-426
- Junpeng, P., & Tungkasamit, A. (2014). The Continuing Professional Development of the Assessment through Research-based Learning in Higher Education of Thailand. *Procedia Social and Behavioral Sciences*, 143, 737–742. https://doi.org/10.1016/j.sbspro.2014.07.474
- Kalyani, D., & Rajasekaran, K. (2018). Innovative teaching and learning strategies. *ASEE Annual Conference Proceedings*, *3*, 1395–1406. https://doi.org/10.18260/1-2--12270
- Karacabey, M. F. (2021). School Principal Support in Teacher Professional Development. International Journal of Educational Leadership and Management, 9(1), 54–75. https://doi.org/10.17583/ijelm.2020.5158

- Kementerian Pendidikan dan Kebudayaan. (2017). Strategi nasional pengembangan bahasa. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Kementerian Pendidikan dan Kebudayaan. (2020). Pelaksanaan pembelajaran bahasa Inggris pada semester genap Tahun Pelajaran 2019/2020. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Kim, K. T. (2019). The structural relationship among digital literacy, learning strategies, and core competencies among south korean college students. *Educational Sciences: Theory and Practice*, 19(2), 3–21. https://doi.org/10.12738/estp.2019.2.001
- Köroğlu, Z. Ç. (2021). Using Digital Formative Assessment to Evaluate EFL Learners' English Reading Skills. *GIST Education and Learning Research Journal*, 22(22), 103–123. https://doi.org/10.26817/16925777.1001
- Kuhfeld, M., Soland, J., Tarasawa, B., Johnson, A., Ruzek, E., & Liu, J. (2021). Projecting the potential impacts of COVID-19 school closures on academic achievement. Educational Researcher, 50(1), 257-264.
- Kurniawan, H., & Budiyono. (2021). Heroe's model: Case study to reduce students' learning loss and anxiety. *Cypriot Journal of Educational Sciences*, 16(3), 1122–1140. https://doi.org/10.18844/CJES.V16I3.5830
- Lam, R. (2018). Understanding Assessment as Learning in Writing Classrooms: The Case of Portfolio Assessment Iranian Journal of Language Teaching Research. *Iranian Journal of Language Teaching Research*, 6(3), 19–36. http://ijltr.urmia.ac.ir
- Lang, C., & Townsley, M. (2021). Improving Teacher Evaluation by Walking the Talk of Standards-based Grading: Communicating Educator Growth using Proficiency Scales. *Journal of School Administration Research and Development*, 6(2), 81–89. https://doi.org/10.32674/JSARD.V6I2.3419
- Li, Y., Freeman, S., & Maidment, N. T. (2021). Expectation influences human pain perception. Scientific Reports, 11(1), 1-10.
- Mahbuber Rahman, A. R. M., Jalaluddin, I., Kasim, Z. M., & Darmi, R. (2021). Aliya madrasah students' motivation for learning English in Bangladesh. *Journal of Language and Linguistic Studies*, 17(1), 70–84. https://doi.org/10.52462/jlls.5
- Lin, C. Y., & Lan, Y. J. (2021). Investigating the Use of Quizizz in an EFL Classroom: A Mixed-Methods Study. Education Sciences, 11(1), 24. doi:10.3390/educsci11010024

- Lim, C. Y., & Yunus, M. M. (2021). The effectiveness of using Quizizz as an assessment tool in a primary school mathematics classroom. International Journal of Education and Development, 6(1), 62-71.
- Mousa, M. (2017). Computer-Based Assessment and Enhancement of Inductive Reasoning Skills: a Case Study of the Education System Development in Palestine. *International Humanities Study*, 4(3), 2311–7796
- Mudra, H. (2020). Digital Literacy Among Young Learners: How Do Efl The teacher and Learners View Its Benefits and Barriers? *Teaching English with Technology*, 20(3), 3–24.
- Muchlis, Ibnu, S., Subandi, & Marfuah, S. (2020). Students' result of learning at chemistry department through assessment of, for, and as learning implementation. *International Journal of Instruction*, 13(2), 165–178. https://doi.org/10.29333/iji.2020.13212a
- Munawir, M., & Hasbi, A. (2021). The effect of using Quizizz on students' learning outcomes in chemistry. International Journal of Education and Development, 6(1), 52-61.
- Murthy, S., & Muthiah, S. (2020). Effectiveness of Quizizz as an Interactive Learning Tool for English as a Second Language (ESL) Students in an Indian Higher Education Context.

 Journal of English Language Teaching and Learning, 12(26), 168-185.
- Namoco, S., & Zaharudin, R. (2021). Pedagogical Beliefs and Learning Assessment in Science: Teacher's Experiences Anchored on Theory of Reasoned Action. *Journal of Turkish Science Education*, 18(2), 304–319. https://doi.org/10.36681/tused.2021.67
- National Council of The teacher of English. (2021). Professional development: A policy statement. https://www.ncte.org/statement/professional-development/
- Nnadozie, V., Anyanwu, C. C., Ngwenya, J., & Khanare, F. P. (2020). Divergence and the use of digital technology in learning: Undergraduate students' experiences of email feedback in a South African university. *Journal of University Teaching and Learning Practice*, 17(3), 1–11. https://doi.org/10.53761/1.17.3.10
- Öngören, S. (2021). Investigation of Prospective Preschool The teacher' Digital Literacy and Teacher Readiness Levels. *International Journal of Modern Education Studies*, *5*(1), 181–204. https://doi.org/10.51383/ijonmes.2021.90
- Önur, Z., & Kozikoglu, İ. (2020). The Relationship between 21st Century Learning Skills and Educational Technology Competencies of Secondary School Students* Ortaokul. 13(January), 65–77.

- Öteleşi, Ü. U. (2020). a Study on the Examination of the Relationship Between Lifelong Learning Tendency. *European Journal of Education Studies*, 7(8), 57–73. https://doi.org/10.46827/ejes.v7i8.3185
- Owusu-Acheampong, E., & Kwapong, O. A. T. F. (2021). Promoting Assessment for Learning to Ensure Access, Equity, and Improvement in Educational Outcomes in Ghana. *Journal of Interdisciplinary Studies in Education*, 10, 37–56.
- Padillo, G. G., Manguilimotan, R. P., Capuno, R. G., & Espina, R. C. (2021). Professional development activities and teacher performance. *International Journal of Education and Practice*, *9*(3), 497–506. https://doi.org/10.18488/journal.61.2021.93.497.506
- Parahita, B. N., Ghufronudin, G., Astutik, D., Yuhastina, Y., & Siregar, R. S. (2022). Learning Loss Problems of Students Based on the The teacher and Parents' Perspectives as the Tri Sentra Pendidikan Actors During Online Learning. *Education Quarterly Reviews*, *5*(1). https://doi.org/10.31014/aior.1993.05.01.461
- Phan, T., Paul, M., & Zhu, M. (2021). The Role of Teaching Goals and Instructional Technology Perceptions in Faculty Members' Technology Use. *Contemporary Educational Technology*, 13(3), ep307. https://doi.org/10.30935/cedtech/10885
- Pham, T. H. (2022). The effects of using Quizizz on the learning outcomes of English as a foreign language (EFL) students. Journal of Education and Learning, 11(1), 31-38.
- Puspitarini, Yanuari & Hanif, Muhammad. (2019). Using Learning Media to Increase Learning Motivation in Elementary School. Anatolian Journal of Education. 4. 53-60. 10.29333/aje.2019.426a.
- Qiong, O. U. (2017). A Brief Introduction to Perception. *Studies in Literature and Language*, 15(4), 18–28. https://doi.org/10.3968/10055Redding, S., Twyman, J. S., & Murphy, M. (2013). What Is an Innovation in Learning? *Handbook on Innovations in Learning*, 3–14. http://www.centeril.org/handbook/resources/fullchapter/What_is_an_Innovation_SA.pd f
- Rahman, M. M., & Rahman, M. M. (2020). The Effectiveness of Quizizz as an Online Assessment Tool in EFL Classroom. Journal of Pedagogical Sociology and Psychology, 2(5), 104-112. doi:10.33902/JPSP.2020321120
- Razinkina, E., Kalinina, O., & Zima, E. (2021). The system of professional development and assessment of the competencies of university teaching staff to ensure quality education in

- the interests of sustainable development of society: a case study of Russia. 08011
- Richards, J. C., & Farrell, T. S. (2017). Professional development for language The teacher (4th ed.). Cambridge University Press.
- Rumahlatu, D., Kristin, S., Martha M, B., Since Y, K., Vera V, K., & CorneliLatu, P. (2021). Cypriot Journal of Educational improve students 'creative thinking skills , concept gaining , and. *Cypriot Journal of Educational Sciences*, *16*(1), 288–302.
- Salim, H., & Hanif, M. (2021). English teaching reconstruction at indonesian elementary schools: Students' point of view. *International Journal of Education and Practice*, 9(1), 49–62. https://doi.org/10.18488/journal.61.2021.91.49.62
- Sanford, B. A., & McCaslin, N. L. (2004). Assessment of Professional Development Activities, Instructional Needs, and Delivery Methods of Part-Time Technical and Occupational Faculty in U.S. Community Colleges. In *National Dissemination Center for Career and Technical***Education.**

 http://ezproxy.tru.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=ED493602&site=ehost-live*
- Sinaga, O. (2018). Students' Perception on the Role of English Day Program in Reading Skill Development. *JET (Journal of English Teaching)*, 4(2), 103. https://doi.org/10.33541/jet.v4i2.834
- Suhartatik, T. (2020). Imlementasi Media Quizizz berbasis Android Terhadap KualitasPembelajaran dalam Mencetak Siswa Berprestasi di Tingkat Nasional (1st ed.). CV. Multimedia Edukasi.
- Sukenti, D., Tambak, S., & Charlina. (2020). Developing indonesian language learning assessments: Strengthening the personal competence and islamic psychosocial of The teacher. *International Journal of Evaluation and Research in Education*, *9*(4), 1079–1087. https://doi.org/10.11591/ijere.v9i4.20677
- Sulaiman, T., Abdul Rahim, S. S., Wong, K., & Wan Jaafar, W. M. (2021). The Use of "Scratch and Challenge Board" as an Alternative Assessment Tool to Enhance University Students' Skills. *Asian Journal of University Education*, 17(3), 85. https://doi.org/10.24191/ajue.v17i3.14506
- Szymanski, K., & Johnson, K. E. (2017). Professional development for EFL The teacher: A practical approach. ELT Journal, 71(1), 87-96. doi: 10.1093/elt/ccw052

- Taşkıran, C., & Salur, M. (2021). Analysis of the Opinions of Social Studies The teacher on Digital Literacy Skills. *World Journal of Education*, 11(2), 72. https://doi.org/10.5430/wje.v11n2p72
- Tlili, A., & Huang, R. (2020). The use of technology-enhanced assessment tools in higher education: A review of the literature. Journal of Educational Computing Research, 58(8), 1689-1717.
- Yuliawati, L., & Sri Andayani, E. (2020). The effect of students' perception of using teaching media and vocabulary mastery on students' listening skill. *English Teaching Journal: A Journal of English Literature, Linguistics, and Education*, 8(1), 8–13. https://doi.org/10.11591/etj.v8i1.6431

