

IMPLEMENTASI MODEL PEMBELAJARAN *PROJECT BASED LEARNING* (PjBL) BERORIENTASI *TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE* (TPACK) TERHADAP HASIL BELAJAR PJOK MELALUI MATERI BOLA BESAR (*PASSING BOLA VOLI*) PADA PESERTA DIDIK KELAS VIII.1 DI SMP NEGERI 2 SINGARAJA TAHUN PELAJARAN 2022/2023

Oleh

I Nyoman Tri Yudana, NIM 1916011050

**Jurusan Pendidikan Olahraga,
Prodi Pendidikan Jasmani Kesehatan dan Rekreasi**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui peningkatan hasil belajar PJOK melalui materi bola besar (*passing bola voli*) pada peserta didik kelas VIII.1 di SMP Negeri 2 Singaraja dengan mengimplementasikan model pembelajaran *project based learning* berorientasi TPACK. Penelitian ini merupakan jenis penelitian tindakan kelas. Subjek penelitian ini adalah peserta didik kelas VIII.1 di SMP Negeri 2 Singaraja. Data prestasi belajar diambil dengan format *assesmen* teknik dasar *passing* bola voli meliputi aspek *afektif, kognitif, psikomotor*. Data dianalisis menggunakan teknik analisis *statistic deskriptif*. Hasil penelitian menunjukkan bahwa implementasi model pembelajaran *project based learning* berorientasi TPACK dapat meningkatkan hasil belajar PJOK materi bola besar (*passing bola voli*) pada peserta didik kelas VIII.1 di SMP Negeri 2 Singaraja. Dapat dilihat pada observasi awal persentase ketuntasan hasil belajar secara klasikal sebesar 31,25%, pada siklus I menjadi 57,2% dan pada siklus II menjadi 93,7%. Dapat disimpulkan bahwa implementasi model pembelajaran *project based learning* (PjBL) berorientasi *technological pedagogical and content knowledge* (TPACK) dapat meningkatkan hasil belajar PJOK.

Kata Kunci: *Project Based Learning*, Hasil Belajar, PJOK.

**IMPLEMENTATION OF PROJECT BASED LEARNING (PjBL) MODELS
ORIENTED TECHNOLOGICAL PEDAGOGICAL AND CONTENT
KNOWLEDGE (TPACK) ON PJOK LEARNING OUTCOMES
THROUGH VOLLEYBALL PASSING IN CLASS VIII.1
STUDENTS AT SMP NEGERI 2 SINGARAJA
ACADEMIC YEAR 2022/2023**

By

I Nyoman Tri Yudana, NIM 1916011050

Sports Education Department,

Health and Recreation Physical Education Study Program

ABSTRACT

This study aims to determine the increase in PJOK learning outcomes through the big ball (volleyball passing) in class VIII.1 student at SMP Negeri 2 Singaraja by implementing project based learning model oriented TPACK. This research is a type of classroom action research. The subjects of this study were students in class VIII.1 at SMP Negeri 2 Singaraja. Learning achievement data is taken with the basic volleyball passing technique assessment format including affective, cognitive, psychomotor aspects. The data were analyzed using descriptive statistical analysis techniques. The results showed that implementing project based learning model oriented TPACK could improve PJOK learning outcomes on big ball material (volleyball passing) in class VIII.1 student in SMP Negeri 2 Singaraja. It can be seen in the initial observation that the percentage of classical learning completeness was 31.25%, in cycle I it became 57.2% and in cycle II it became 93.7%. It can be concluded that the implementation of a project based learning (PjBL) model oriented technological pedagogical and content knowledge (TPACK) can improve the learning outcomes of PJOK.

Keywords: *Project Based Learning, Learning Outcomes, PJOK.*