

**“TEACHERS’ ROLES IN REMOTE ENGLISH TEACHING AT SMAN 1  
BALHABTUH AND SMAN 1 GIANYAR IN GIANYAR REGENCY”**

By

Ida Ayu Made Suryaniti, 1912021207  
English Language Education

**ABSTRACT**

The teacher is someone who has an important role in forming superior quality students and of course, the teacher must be able to play his role and be able to deal with various situations that exist, especially in the current situation, namely, the teacher must be able to play his role in remote teaching. So this research was made aiming to find out the role of the English teacher during remote teaching, the next aim is the academic language function used by the teacher to support their role, and the challenges faced by the teacher when playing their role in remote teaching. The location of this research is SMAN 1 Blahbatuh and SMAN 1 Gianyar in Gianyar Regency. And the research subject is the English teacher at the school. This study uses a descriptive qualitative method. Based on the results of the research and discussion, it can be concluded that teachers at SMAN 1 Blahbatuh and SMAN 1 Gianyar play eight teacher roles based on the theory by Harmer (2001) in which, there are eight roles that teachers played, namely, (1) controller, (2) organizer, (3) assessor, (4) prompter, (5) resource, (6) participant, (7) tutor, and (8) observer. And furthermore, the two teachers were also able to use the academic language function in the learning process based on Hughes' (1999: 09-11) four elements in the academic language function the teacher used namely, (1) Organization, (2) Interrogation, (3) Interaction, and (4) Evaluation. And finally, the results of this study show that teachers face several challenges when playing their role in remote teaching, namely (1) both teachers had difficulty controlling the students, (2) the students are less active in learning activities, (3) the teacher lack of use of learning support media, (4) the teacher is difficult to evaluate the students.

*Key words: Teachers’ Roles, Academic Language Function, Challanges in Remote teaching,*

# **“PERAN GURU DALAM PENGAJARAN BAHASA INGGRIS JAUH DI SMAN 1 BALHABTUH DAN SMAN 1 GIANYAR DI KABUPATEN GIANYAR”**

dari

Ida Ayu Made Suryanti, 1912021207  
Pendidikan Bahasa Inggris

## **ABSTRAK**

Guru adalah seseorang yang memiliki peran penting dalam membentuk kualitas siswa yang unggul dan tentu saja guru harus mampu memiankan perannya dan dapat menghadapi berbagai situasi yang ada terutama pada situasi saat ini yaitu, guru harus mampu memainkan perannya dalam pengajaran jarak jauh. Sehingga penelitian ini dibuat bertujuan untuk mengetahui peran guru bahasa inggris selama pengajaran jarak jauh, tujuan selanjutnya yaitu penggunaan academic language yang digunakan oleh guru untuk mendukung perannya, dan tantangan-tantangan yang dihadapi oleh guru pada saat memainkan perannya dalam pengajaran jarak jauh. Lokasi penelitian ini bertempat di SMAN 1 Blahbatuh dan SMAN 1 Gianyar. Dan subject penelitian yaitu guru bahasa inggris yang ada di sekolah tersebut. Penelitian ini menggggunakan metode descriptive qualitative. Berdasarkan hasil penelitian dan pembahasan dapat disimpulkan bahwa guru di SMAN 1 Blahbatuh dan SMAN 1 Gianyar memainkan delapan peran guru berdasarkan teori yang dimiliki oleh Harmer (2001) yang mana, ada delapan peran yang dimiliki oleh guru yaitu, (1) controller, (2) organizer, (3) assessor, (4) prompter, (5) resource, (6) participant, (7) tutor, and (8) observer. Dan selanjutnya, kedua guru tersebut juga mampu menggunakan academic language function dalam proses pembelajaran berdasarkan teori yang dimiliki oleh Hughes (1999: 09-11) empat element dalam academic language function namely, (1) Organization, (2) Interrogation, (3) Interaction, and (4) Evaluation. Dan yang terakhir hasil penelitian ini menunjukkan bahwa guru menghadapi beberapa tantangan pada saat memainkan perannya dalam pengajaran jarak jauh yaitu (1) both of teachers had difficulty controlling the students, (2) the students are less active in learning activities, (3) the teacher lack of use learning support media, (4) the teacher difficult to evaluate the students.

Kata kunci : *Peran Guru, Fungsi Bahasa Akademik, Tantangan dalam Pengajaran Jarak Jauh,*