

## ABSTRAK

**Putu Ayu Eka Arseni** (2020), *Pengembangan Rencana Pelaksanaan Pembelajaran (RPP) Tema Tugasku Sehari-hari Kelas II SD Berbasis Kecakapan Belajar dan Berinovasi Abad 21*. Tesis, Pendidikan Dasar, Program Pascasarjana Universitas Pendidikan Ganesha

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*Kata-kata kunci:* RPP, RPP berbasis kecakapan belajar dan berinovasi abad 21, kecakapan belajar dan berinovasi abad 21.

Penelitian ini bertujuan untuk mengembangkan RPP tema *Tugasku Sehari-hari* kelas II berbasis kecakapan belajar dan berinovasi abad 21 yang valid, praktis, dan efektif. Pengembangannya mengadopsi model 4-D dari Thiagarajan yang terdiri dari 4 tahap, yaitu: *Define, Design, Develop, dan Dissemination*. Tetapi pelaksanaannya dihentikan ditahap *Develop*. Uji coba lapangan dilakukan di 4 SD Gugus Pangeran Diponegoro, Denpasar Barat, Denpasar. Instrumen yang digunakan adalah lembar validasi, lembar keterlaksanaan pembelajaran, angket respon guru dan tes hasil belajar. Hasil penelitian menunjukkan bahwa (1) RPP valid menurut penilaian 3 ahli dengan skor 0,72; (2) RPP sangat praktis menurut penilaian 4 praktisi dengan skor 4,4; (3) RPP sangat praktis menurut keterlaksanaan pembelajaran yang diamati oleh 2 orang ahli dengan skor 4,3; (4) RPP dinyatakan efektif berdasarkan skor uji t hasil postes siswa dengan  $t_{hitung} > t_{tabel}$  dan pengaruhnya dikategori sedang dengan skor 0,83.

## ABSTRACT

Putu Ayu Eka Arseni. (2020), *The Development of Lesson Plan “Daily Assignments” theme based on 21st Century Learning and Innovation Skills for Second Grade Elementary School*. Thesis, Primary Education, Post-Graduate, Ganesha University of Education.

This thesis has been supervised approved by supervisor I: Prof. Dr. I Wayan Lasmawan, M.Pd. and supervisor II: Prof. Dr. Ni Ketut Suarni, M.S., Kons.

*Keywords* : lesson plans, lesson plans based on 21st century learning and innovating skills, 21st century learning and innovating skills.

This study aimed at developing valid, efficient, and effective learning competence-based lesson plans which are about daily assignments and based on 21st century learning and innovating skills. This lesson plans were developed for the second grade students. The development used 4D model proposed by Thiagarajan that consists of four phases such as Define, Design, Develop, and Dissemination. However, the development was stopped at Develop phase. The tryout was administered at four schools of Pangeran Diponegoro school group, West Denpasar, Denpasar. The instruments administered were validation sheet, learning completeness sheet, a teachers' responses questionnaire, and a test. The data were analyzed descriptively using descriptive statistics. The results showed that (1) the lesson plans were valid according to three experts as shown by 0,72; (2) the lesson plans were efficient according to four practioners as shown by 4,4; (3) the lesson plans were efficient according to two experts as shown by 4,3; (4) the lesson plans were effective according to t-test score in which  $t\text{-obs} > t\text{-cv}$  and the effect was categorized as medium as shown by 0,83.