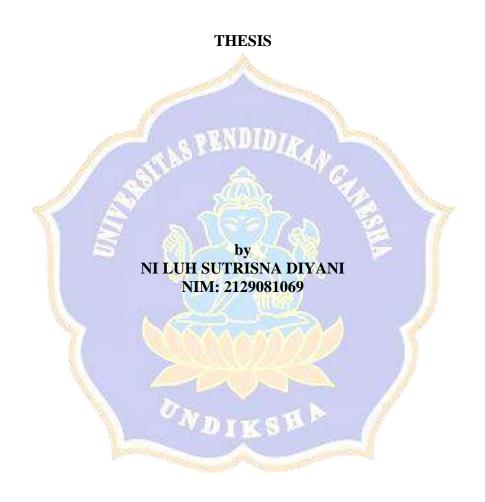
FACE-THREATENING ACTS AND GESTURES APPLIED BY TEACHERS IN EARLY CHILDHOOD EDUCATION



ENGLISH LANGUAGE EDUCATION POSTGRADUATE PROGRAM GANESHA UNIVERSITY OF EDUCATION 2023



FACE-THREATENING ACTS AND GESTURES APPLIED BY TEACHERS IN EARLY CHILDHOOD EDUCATION

THESIS Presented to

Ganesha University of Education
In Partial Fulfillment of the Requirements
For Master Degree in Education
English Education Study Program

by NI LUH SUTRISNA DIYANI NIM: 2129081069

ENGLISH LANGUAGE EDUCATION POSTGRADUATE PROGRAM GANESHA UNIVERSITY OF EDUCATION 2023 Thesis by Ni Luh Sutrisna Diyani, has been revised and approved for Thesis Examinations

Singaraja, July 12th 2023 Supervisor I,

Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

NIP. 196203191987031001

Supervisor II,

Prof. Dr. Ni Luh Putu Sri Adnyani, S.Pd., M.Hum.

NIP. 197803112003122001

This thesis by Ni Luh Sutrisna Diyani has been successfully defended in front of the Board of Examiners and accepted as partial fulfillment of the requirements for the degree of Master in Education in English Education, Post Graduate Study Program, Ganesha University of Education.

Approved on: July 21st, 2023

by Board of Examiners

Chairman Prof. Dra. Luh Putu Artini, M.A., Ph.D.

NIP. 196407141988102001

Member Prof. Dr. Putu Kerti Nitiasih, M.A.

NIP. 196206261986032002

Member Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP 197609022000031001

Member Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

NIP. 196203191987031001

Member Prof. Dr. Ni Luh Putu Sri Adnyani, S.Pd., M.Hum.

NIP. 197803112003122001

Acknowledge by

Director of Post-Graduate Program

Ganesha University of Education,

Zames e

Prof. Dr. I Nyoman Jampel, M.Pd.

NIP. 195910101986031003

STATEMENT LETTER

I hereby honestly state that this Post Graduate Thesis in Education that is written as a partial requirement for the Degree of Master in Education is my own work. All of the information contained in this thesis which is derived from the work of others had been given an award by citing the name of the source authors correctly according to the academic norms, rules, and ethics.

If it is discovered in the future that a portion or the whole thesis is not my original work or that there is a case of plagiarism, I willingly accept the consequence of my academic title withdrawal and other sanctions as postulated by Indonesian National Law.

Singaraja, 17 July 2023

Statement by

82AKX500528361

Ni Luh Sutrisna Diyani

ACKNOWLEDGEMENT

The completion of this post-graduate thesis will not be possible without the support of others. Because of this, I would like to address my gratitude. First of all, I would like to express my gratitude to the Almighty God, *Ida Sang Hyang Widhi Wasa*, for her everlasting blessing and grace, so that this thesis could be finished on the date as expected.

My deep appreciation should go to

- 1. My principal supervisor Prof. Dr. I Nyoman Adi Jaya Putra, M.A, and my second supervisor Dr. Ni Luh Putu Sri Adnyani, S.Pd., M.Hum for their unwavering support and guidance throughout my master's program. Their expertise and patience have been invaluable to me and have played a crucial role in the success of this thesis.
- 2. My examiners Prof. Dra. Luh Putu Artini, M.A., Ph.D., Prof. Dr. Putu Kerti Nitiasih, M.A. and Dr. Dewa Putu Ramendra, S.Pd., M.Pd. for giving me valuable feedback and suggestions for the completion of this thesis.
- 3. The students and the teachers of Kindy Merah for their support and collaboration during my research.
- 4. The President of Yayasan Kul-Kul and Head of Early Years for providing me with the opportunity to conduct my research at Green School Bali, and for all of the resources and support they provided

- Lecturers of Post Graduate Program especially in Language Education
 Program who have supported and shared their valuable knowledge to complete the study successfully.
- The Director of the Post Graduate Study program, Ganesha University of Education for the support, motivation, and encouragement to finish this thesis.
- 7. The Rector of the Ganesha University of Education for moral support in completing the study at the university.
- 8. My beloved parents; I Ketut Matrayasa and Ni Made Suidi who have been so helpful during the completion of my study.
- 9. My lovely sister, Ni Made Dian Damayanti, who is always supporting me through this process.
- 10. My best lovely partner, I Putu Gede Urip Sanjaya for his endless love, assisting on the journey and my children, Bimbim and Moe for their care and patience.
- 11. My friends who consistently support, motivate, and encourage me in completing the study.

Singaraja, July 2023

The Writer

TABLE OF CONTENTS

ACKNOWLEDGEMENT	i
ABSTRACT	ii
TABLE OF CONTENTS	iii
LIST OF TABLES	iv
LIST OF APPENDICES	v
CHAPTER I INTRODUCTION	
1.1 Background of the study	<u>1</u>
1.2 Problem Identification	4
1.3 Research Questions	6
1.4 Purposes of Study	6
1.5 Significances of the Study	7
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Theoretical Review	8
2.1.1 Definition of Politeness	8
2.1.2 Politeness Theory by Brown and Levinson (1987)	9
2.1.3 Brown and Levinson Politeness Strategies	
2.1.4 Face-Threatening Acts	15
2.1 <mark>.5</mark> Gestures	
2.2 Empirical Review	19
2.3 Research Framework	23
CHAPTER III RESEARCH METHOD	
3.1 Research Design	24
3.2 Setting of the Study	
3.3 Subjects of the Study	25
3.4 Data Collection Methods	
3.5 Data Analysis	
3.6 Data Trustworthiness	
CHAPTER IV FINDINGS AND DISCUSSIONS	
	21
4.1 Findings	
4.1.1 FTA applied by Indonesian teachers	
4.1.1.1 FTA negative face applied by Indonesian teachers	
4.1.1.2 FTA positive face applied by Indonesian teachers	
4.1.2.1 FTA negative face applied by a non-Indonesian teacher	
4 1 2 1 FTA positive face applied by a non-Indonesian teacher	

4.1.3 Students responses towards teachers FTA
4.1.3.2 Students responses towards a non-Indonesian teacher FTA
4.1.4 Teachers' gestures in applied FTA
4.1.4.1 Indonesian teachers' gestures in applied FTA
90
4.2 Discussions
96
CHAPTER V CONCLUSION AND SUGGESTIONS
5.1 Conclusion
5.2 Suggestions
REFERENCES
APPENDICES
5((4))?
NATESE

LIST OF TABLES

Table 4.1.	The Frequency of Face-Threatening Acts Applied by Both Indonesian and non Indonesian Teachers During Teaching and Learning Process.	31
Table 4.2.	The Frequency of FTAs Negative Face Applied by Indonesian Teachers During Teaching and Learning process.	34
Table 4.3.	The frequency of FTAs Positive Face Applied by Indonesian Teachers During Teaching and Learning Process.	46
Table 4.4.	The Frequency of FTAs Negative Face Applied by A Non-Indonesian Teacher During Teaching and Learning Process.	49
Table 4.5.	The Frequency of FTAs Positive Face Applied by A Non-Indonesian Teacher During Teaching and Learning Process.	57
Table 4.6.	The Frequency of Students' Responses Towards Indonesian Teachers Face-Threatening Acts	59
Table 4.7.	The Frequency of Students' Responses Towards A Non-Indonesian Teacher Face Threatening Acts	72
Table 4.8.	Teachers' Gestures During Applied Face-Threatening Acts	80

LIST OF APPENDICES

Appendix 1	Blue Print of Face-Threatening Acts Observation Sheets for Indonesian Teachers	118
Appendix 2	Blue Print of Face-Threatening Acts Observation Sheets for A Non-Indonesian Teacher	120
Appendix 3	Blue Print of Face-Threatening Acts Interview Guide for Indonesian Teachers	122
Appendix 4	Blue Print of Face-Threatening Acts Interview Guide for A Non-Teacher	124
Appendix 5	Transcription of Teacher 1 Observations	126
Appendix 6	Face-Threatening Acts Observation Sheet of Teacher 1	138
Appendix 7	Transcription of Teacher 2 Observations	154
Appendix 8	Face-Threatening Acts Observation Sheet of Teacher 2	165
Appendix 9	Transcription of Teacher 3 Observations	178
Appendix 10	Face-Threatening Acts Observation Sheet of Teacher 3	196
Appendix 11	Transcription of Teacher 4 Observations	218
Appendix 12	Face-Threatening Acts Observation Sheet of Teacher 4	226
Appendix 13	Indonesian Teachers' Interview of The Reason Using Face-Threatening Acts	233
Appendix 14	A Non-Indonesian Teacher's Interview of The Reason Using Face-Threatening Acts	241
Appendix 15	Indonesian teachers' Interview of Using Pointing and Raising Hand During Applied Face-Threatening Acts	243
Appendix 16	A Non-Indonesian Teacher' Interview of Using Pointing and Raising Hand During Applied Face-Threatening Acts	246