

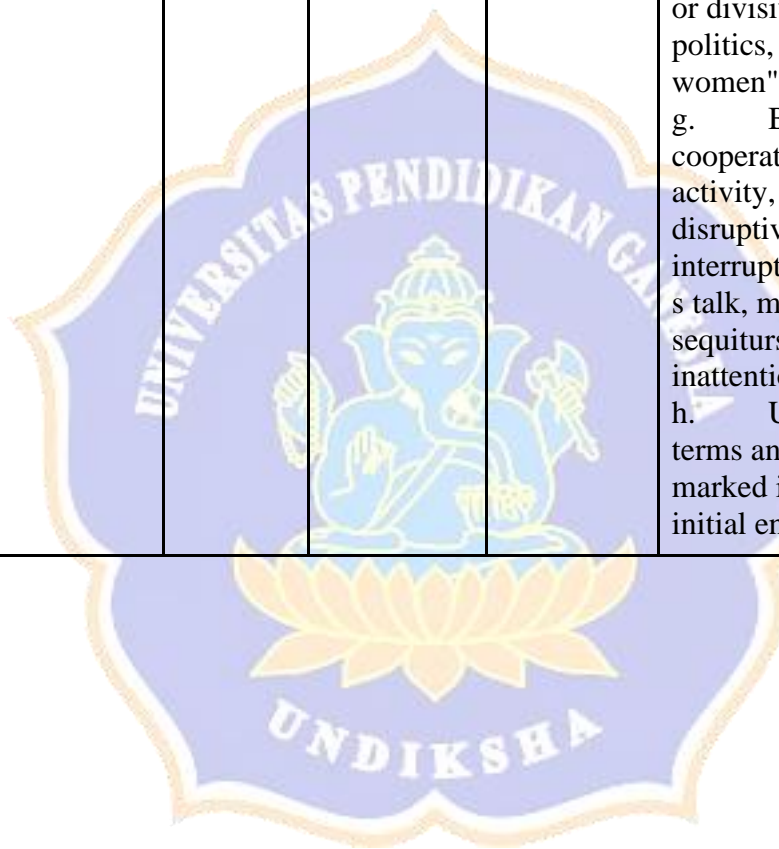
Appendix 1: Blue Print of Face-Threatening Acts Observation Sheets for Indonesian Teachers

Blue Print of Face-Threatening Acts Observation Sheet for Indonesian Teachers

The observation sheet in this study is used to check types of face-threatening acts and the gestures used by Indonesian teachers during applied face-threatening acts as well as the students' responses towards teachers' face-threatening acts and the context when teachers using it during teaching and learning process.

No	Research Problems	Theories and Experts	Source of Data	Dimensions	Indicators of Dimensions
1	What face-threatening acts are applied by Indonesian teachers during the teaching and learning process at an International school in Bali?	FTAs of positive and negative face by Brown and Levinson (1987)	Interactions between Indonesian teachers and students during teaching and learning process	FTAs Negative Face	<ul style="list-style-type: none"> a. Orders and requests b. Suggestions and advice c. Reminders d. Threats, warnings and dares e. Offers f. Promises g. Compliments, expressions of envy and administration h. Expressions of strong (negative) emotion toward something, e.g. hatred, anger, lust.
				FTAs Positive Face	<ul style="list-style-type: none"> a. Expressions of disapproval, criticism, contempt or ridicule, complaints, reprimands, accusations, insults b. Contradictions, disagreements and challenges c. Expressions of violent (out-of-control) emotions

					<p>d. Irreverence and mention of taboo topics, including those that are inappropriate in the context</p> <p>e. Bringing bad news about someone or bringing good news (boasting)</p> <p>f. Raising of dangerously emotional or divisive topics, e.g. politics, race, religion, women" s liberation</p> <p>g. Blatant non-cooperation in an activity, e.g. disruptively interrupting someone" s talk, making non-sequiturs or showing inattention</p> <p>h. Use of address terms and other status-marked identifiers in initial encounters</p>
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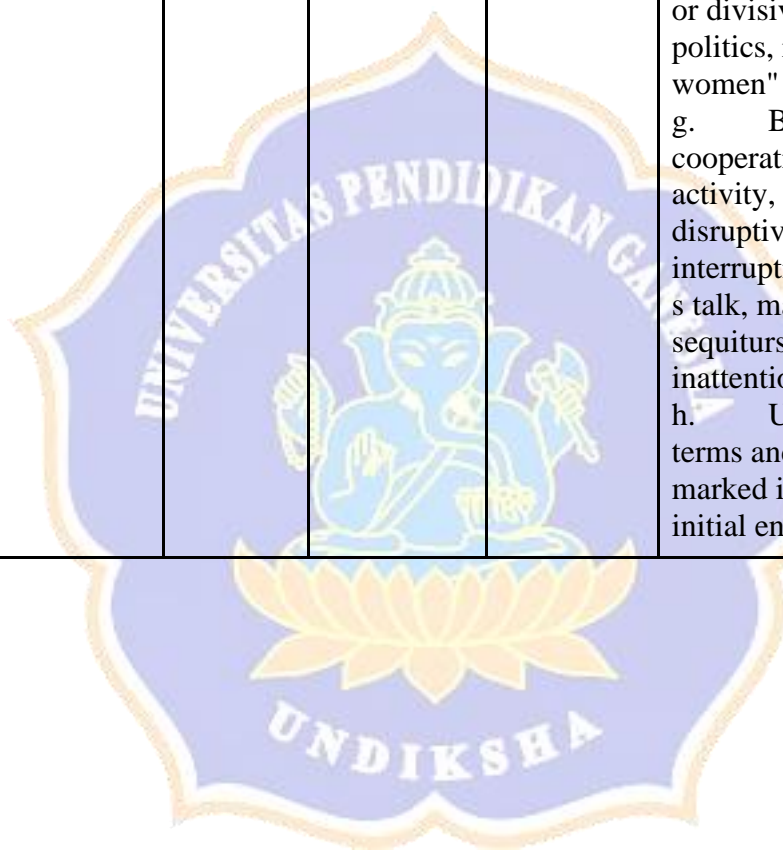
Appendix 2: Blue Print of Face-Threatening Acts Observation Sheets for A Non-Indonesian Teacher

Blue Print of Face-Threatening Acts Observation Sheet for A Non-Indonesian Teacher

The observation sheet in this study is used to check types of face-threatening acts and the gestures used by a non-Indonesian teacher during applied face-threatening acts as well as the students' responses towards teacher's face-threatening acts and the context when teacher using it during teaching and learning process.

No	Research Problems	Theories and Experts	Source of Data	Dimensions	Indicators of Dimensions
1	What face-threatening acts are applied by A non-Indonesian teacher during the teaching and learning process at an International school in Bali?	FTAs of positive and negative face by Brown and Levinson (1987)	Interactions between Indonesian teachers and students during teaching and learning process	FTAs Negative Face	<ul style="list-style-type: none"> a. Orders and requests b. Suggestions and advice c. Reminders d. Threats, warnings and dares e. Offers f. Promises g. Compliments, expressions of envy and administration h. Expressions of strong (negative) emotion toward something, e.g. hatred, anger, lust.
				FTAs Positive Face	<ul style="list-style-type: none"> a. Expressions of disapproval, criticism, contempt or ridicule, complaints, reprimands, accusations, insults b. Contradictions, disagreements and challenges c. Expressions of violent (out-of-control) emotions

					<p>d. Irreverence and mention of taboo topics, including those that are inappropriate in the context</p> <p>e. Bringing bad news about someone or bringing good news (boasting)</p> <p>f. Raising of dangerously emotional or divisive topics, e.g. politics, race, religion, women" s liberation</p> <p>g. Blatant non-cooperation in an activity, e.g. disruptively interrupting someone" s talk, making non-sequiturs or showing inattention</p> <p>h. Use of address terms and other status-marked identifiers in initial encounters</p>
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Appendix 3: Blue Print of Face-Threatening Acts Interview Guide for Indonesian Teachers

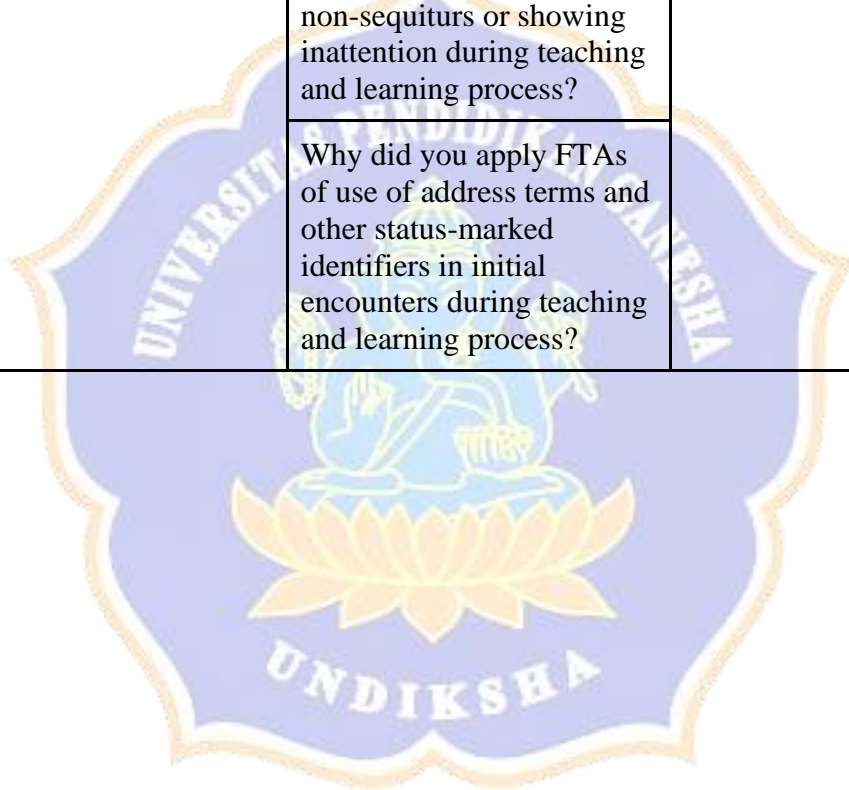
Blue Print of Face-Threatening Acts Interview Guide for Indonesian Teachers

The blue print is used as a guide in interviewing the Indonesian teachers. However, the questions are possibly changed depending on the result of the observation and responses during the interview.

No	Research Problem	Questions	Objectives
1	The reason why the Indonesian teachers applied FTAs negative face	<p>Why did you apply FTAs of orders and requests during teaching and learning process?</p> <p>Why did you apply FTAs of suggestions and advice during teaching and learning process?</p> <p>Why did you apply FTAs of reminders during teaching and learning process?</p> <p>Why did you apply FTAs of threats, warnings and dares during teaching and learning process?</p> <p>Why did you apply FTAs of offers during teaching and learning process?</p> <p>Why did you apply FTAs of promises during teaching and learning process?</p> <p>Why did you apply FTAs of compliments, expressions of envy and administration during</p>	To know the reason why the Indonesian teachers applied face- threatening acts of negative face during teaching and learning process

		teaching and learning process?	
		Why did you apply FTAs of expressions of strong (negative) emotion toward something, e.g. hatred, anger, lust during teaching and learning process?	
2	The reason why the Indonesian teachers applied FTAs positive face	Why did you apply FTAs of expressions of disapproval, criticism, contempt or ridicule, complaints, reprimands, accusations, insults during teaching and learning process?	To know the reason why the Indonesian teachers applied face- threatening acts of positive face during teaching and learning process
		Why did you apply FTAs of contradictions, disagreements and challenges during teaching and learning process?	
		Why did you apply FTAs of expressions of violent (out-of-control) emotions during teaching and learning process?	
		Why did you apply FTAs of irreverence and mention of taboo topics, including those that are inappropriate in the context during teaching and learning process?	
		Why did you apply FTAs of bringing bad news about someone or bringing good news (boasting) during teaching and learning process?	

		<p>Why did you apply FTAs of raising of dangerously emotional or divisive topics, e.g. politics, race, religion, women" s liberation during teaching and learning process?</p>	
		<p>Why did you apply FTAs of blatant non-cooperation in an activity, e.g. disruptively interrupting someone" s talk, making non-sequiturs or showing inattention during teaching and learning process?</p>	
		<p>Why did you apply FTAs of use of address terms and other status-marked identifiers in initial encounters during teaching and learning process?</p>	



Appendix 4: Blue Print of Face-Threatening Acts Interview Guide for A Non-Indonesian Teacher

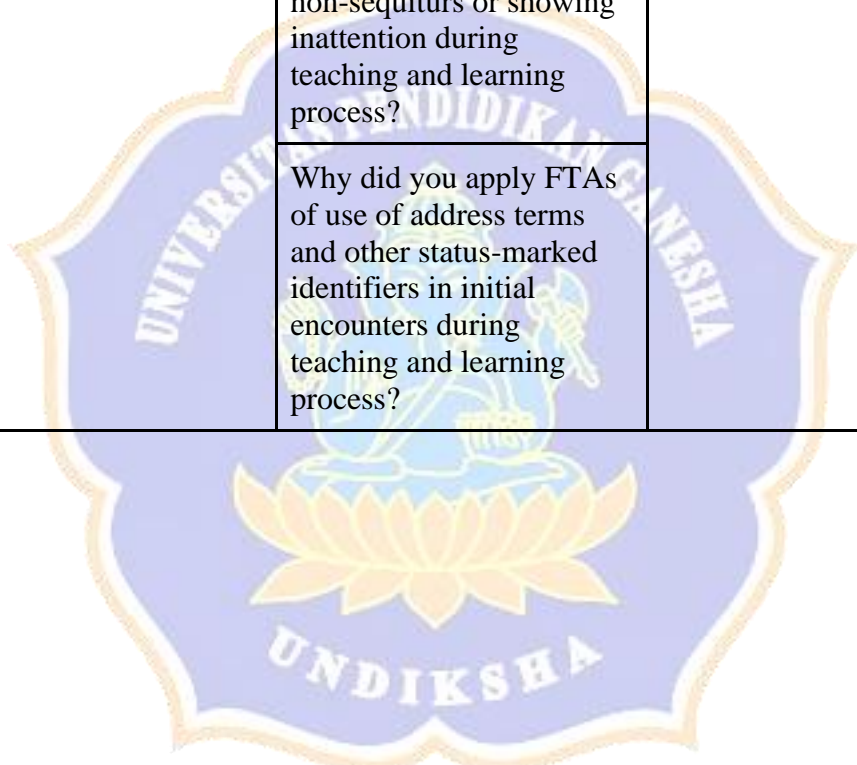
Blue Print of Face-Threatening Acts Interview Guide for A Non-Indonesian Teacher

The blue print is used as a guide in interviewing a non-Indonesian teacher. However, the questions are possibly changed depending on the result of the observation and responses during the interview.

No	Research Problem	Questions	Objectives
1	The reason why a non-Indonesian teachers applied FTAs negative face	<p>Why did you apply FTAs of orders and requests during teaching and learning process?</p> <p>Why did you apply FTAs of suggestions and advice during teaching and learning process?</p> <p>Why did you apply FTAs of reminders during teaching and learning process?</p> <p>Why did you apply FTAs of threats, warnings and dares during teaching and learning process?</p> <p>Why did you apply FTAs of offers during teaching and learning process?</p> <p>Why did you apply FTAs of promises during teaching and learning process?</p> <p>Why did you apply FTAs of compliments, expressions of envy and administration during</p>	To know the reason why a non-Indonesian teacher applied face-threatening acts of negative face during teaching and learning process

		teaching and learning process?	
		Why did you apply FTAs of expressions of strong (negative) emotion toward something, e.g. hatred, anger, lust during teaching and learning process?	
2	The reason why a non-Indonesian teacher applied FTAs positive face	Why did you apply FTAs of expressions of disapproval, criticism, contempt or ridicule, complaints, reprimands, accusations, insults during teaching and learning process?	To know the reason why a non-Indonesian teacher applied face-threatening acts of positive face during teaching and learning process
		Why did you apply FTAs of contradictions, disagreements and challenges during teaching and learning process?	
		Why did you apply FTAs of expressions of violent (out-of-control) emotions during teaching and learning process?	
		Why did you apply FTAs of irreverence and mention of taboo topics, including those that are inappropriate in the context during teaching and learning process?	
		Why did you apply FTAs of bringing bad news about someone or bringing good news (boasting) during teaching and learning process?	

	<p>Why did you apply FTAs of raising of dangerously emotional or divisive topics, e.g. politics, race, religion, women" s liberation during teaching and learning process?</p>	
	<p>Why did you apply FTAs of blatant non-cooperation in an activity, e.g. disruptively interrupting someone" s talk, making non-sequiturs or showing inattention during teaching and learning process?</p>	
	<p>Why did you apply FTAs of use of address terms and other status-marked identifiers in initial encounters during teaching and learning process?</p>	



Appendix 5: Transcription of Teacher 1 Observations

Teacher 1 - Transcription of Observation I

Day/ Date : Wednesday, 7 December 2022

Time : 09.00 - 09.30 am

Situation : Circle Time

Teacher 1 : January, February, March (Nama-nama bulan song)
and students

Teacher 1 : Satu dua tiga empat lima enam song
and students

Teacher 1 : Disini senang disana senang song
and students

Teacher 1 : I have a bola and its so big. What color can you see?

Students : Blue

K4 : *Biru*

Teacher 1 : *Biru*

K17 : *And kuning*

Teacher 1 : The bola wants to play with us today. The bola has the game.
Are you ready?

Students : yes

Teacher 1 : The bola really wants everyone to comes in the circle

K13 : K12 K12 comes, K12 is not here

Teacher 1 : K12 is using his time right now. Thank you for calling him. So
nice of you.
Thank you so much Kindy merah, friends look..

K13 : I need to drink

Teacher 1 : Who wants to drink?

K13 : Me

K2 : Me

- Teacher 1 : Remember , I asked everybody already. Before you go to the circle please drink. Did you get your drink before?
- Students : No
- Teacher 1 : Kindy if you need drink, please drink and come back when you're ready. Thank you.
- K13 : I have my water bottle here, now I don't have my water bottle here
- Teacher 1 : You don't bring your water bottle K13?
- K13 : Shake his head
- Teacher 1 : No? You can have the cup.
- K5 : Somebody try to swap cushion
- Teacher 1 : Emm emm emmm (shaking head)
- K2 : Ibu Teacher 1, K15 try to swap cushion.
- Teacher 1 : Ok. K15 would try to sit there nicely and if it hard for K15 to sit there and K15 need to go back to her spot. Ok friends, are you ready??
- Students : Yes we are,
- Teacher 1 : Everybody, find your spot please. Excuse me, do not push your friend please (Ibu Teacher 2 following up to solved problem between K11 and K8)
- Teacher 1 : Five, four, three, two, one. Friends if you see a cushion next to you that has no body sit on it. Please put it back. Help me please to put the cushion, the empty cushion back in the cubby. Okay friends? Only K12 cushion will be here but the rest of the cushions. Let's put them away. K11, you know how many cushion should we have on our body?
- K11 : (Put the cushion away)
- Teacher 1 : Thanks. Right. Friends, this game needs everyone work together. If you have something on your hands that makes you hard to listen, please put it away. Put it in your cubby now. It also makes your friends hard to listen. Okay thank you.

K1 please put it away. K1?

K15 : K1

Teacher 1 : K1 put it in the teacher's table K1 now. Thank you. We need your empty hands K1. K1, I give you two options, to put it on the teacher's table or give it to me. K2, please leave it. Thank you. Put it on the teachers table or give it to me? K1, I give you three second to choose.Thank you

K1 : (Put it in her cubby)

Teacher 1 : Woow look at this. When I pass this ball to K11. K11 will also take it with his leg. K11 will also say the first number in Bahasa. Ready? K11 nomor berapa K11?

K11 : Satu

Teacher 1 : Okay, Pass it to your friends K11

students : aaaaahhhhhhhh

Teacher 1 : Let's try again

K4 : Ibu Teacher 1, look Ibu Teacher 1 on the other side

Teacher 1 : K2 come on (laughing)

K2 and students : Dua

Teacher 1 : Dua
Ya took it. What number K13?

K13and students : Tiga

Teacher 1 : K1? Em

K1 and students : Empat

Teacher 1 : Empat, K15? Lima. Okay K8? Tu?

K8 : Tujuh

Teacher 1 : Ooo ooo ohh don't throw the ball please pass it nicely to K7. K7 on your leg. Delapan.. Ooo let's help them to count sembilan and K4 are you ready? You don't want to be part of this game?

K3 : Use your leg

Teacher 1 : Sepu??

Teacher 1 : Sepuluh, sebelas,
and students

Teacher 1 : K2 please sit down. They will try. Dua belas. Pass it to K16

Students : Tiga belas

Teacher 1 : And then? Empat belas. K12?

Teacher 1 : Lima belas. And the last one is enam belas. Woow we got this ball.. Wheeehhh. How many friends are here today? Who remembers the number?

students : Sixteen

Teacher 1 : Sixteen or Enam belas. How do you write sixteen?

K2 : One and six

Teacher 1 : Ooo we forgot one more friend. Tujuh be?

Students : Tujuh belas

Teacher 1 : Tujuh belas. Okay friends. Are we ready for our ching go bang go chir?

Students : Yes

Teacher 1 : Show me if you are ready.. What do we do? berdiri..

Teacher 1 : Berdiri. Semuanya berdiri ... Goyang goyang.. Lompat-lompat, pegang hidung, pegang telinga, pegang lutut, pegang mata, aduhhh iini mata...

K2 : I touch my eyes. I have glasses

Teacher 1 : Satu dua tiga

All : Ching go bang go chir hu, ching go bang go chir ha 2x

Teacher 1 : Friends zzzssttt listen to this, today we are not going to ask with a question. The kindly helper today has one, two three letters on their name. So the question today you can ask “Do they have ss on their name”, Does it have t in their name, Does it have i in their name?

K11 : Does it have m in their name?

Teacher 1 : Oops remember how do we ask?

K10 : Its K15

Teacher 1 : How many letters does K15 have? Try to think. Okay K2, what's the question?

K2 : Does the kindy helper have a "M"?

Teacher 1 : Yes

K2 : Yes

Teacher 1 : Next question, K10

K10 : Does the kindy helper have a O

Teacher 1 : Yes, okay next question. Yes K7 what is the question?

K7 : Does the kindy helper have a ti?

Teacher 1 : A i? O a te'h. Does it have a te'h

K4 : Yes

Students : Its K11

Teacher 1 : So who's the kindy helper today?

Students : K11

Teacher 1 : K11.
Friends, excuse me kindy helper. Please go back. Look, we will ask everyday now. Kindy helper will move the arrow into the day. Look, it has the arrow here. Okay? What day is it today?

Students : Wednesday

Teacher 1 : How do you know it's wednesday?

K4 : Because yesterday was Tuesday and the other day was Monday

K7 : Rabu Rabu

Teacher 1 : Yeeeyy Rabu. K11, please help to move to Rabu. Look the arrow has monday, tuesday, wednesday and the other one for the bahasa indonesia day. Terimakasih. K11 please get your facepaint. Okay friends, look. I am going to test if you have your listening ears today. So I am going to call your name and I am

going to say a word in Bahasa Indonesia which is the color and you will going to guess. For example, Pak Putu ambil, wait hang on.. Pak putu tolong ambil warna merah. So pak putu will get merah and put it in the basket

- Teacher 4 : Satu saja?
- Teacher 1 : Iya satu saja. Aahhh is that merah?
- Students : yaaa
- Teacher 1 : Where should Pak Putu put?
- Students : In the basket
- Teacher 1 : Okay, I am going to call the name. K8 warna biru. Okay yeeyyy. Everybody if the person got it right, we say “ Bagus K8”
- students : Bagus K8. Bagus sekali
- Teacher 1 : Pak Putu will choose friends and the color.
- Teacher 4 : Okay K6 warna kuning
- Teacher 1 : Warna Kuning
- all : Bagus K6
- Teacher 1 : Okay Ibu Teacher 2 can you choose.. let’s make it quick.
- Teacher 2 : K13. Warna hijau
- Teacher 2 : No that one
- Students : No, Itu biru
- Teacher 1 : Hijau.
K13, do you want to call a friend to help? Can you call a friend?
Kkrrrr (phone ringing sound) call a friend. Who do you call?
- K13 : K8
- Teacher 1 : K8 pick up the phone.
- K8 : *(Pretending to picked up the phone)*
- Teacher 1 : Bilang apa sama K8? Bilang Terimakasih K8. One more turn. One more turn before we move to the next activity. Hmmm my turn?

- students : No
- Teacher 1 : I will pick a girl. Teacher 1. warna merah muda. Merah muda dimana merah muda. Do you need some help? We can call some friends. Okay. Terimakasih Bagus Teacher 1. If you don't get a turn. Who doesn't have a turn? You can help me to put everything back here. Terimakasih.
Ayo semua give it to me please,, terimakasih
Oke semuanya sudah siap? Are you ready for the next activity?
- Students : Yesss
- Teacher 1 : Everybody stand up, Be a half moon, be a frog. Oo Look at this. I like the way everybody is listening. I stop and feel my breathing (mindful song). Let's try again because I can hear two friends are talking right now. K11, are you ready? Everybody, let's try like this.. I stop and feel my breathing. Friends, who are ready for the art activity? K2.. Thank you for raising your hands without talking. K1, are you ready to listen?
Friends, if we are super lucky today.
- K13 : Ibu someone pulling the mat over here
- Teacher 1 : Friends we are not scratching the mat because this mat easily break so please don't scratch the mat okay.
Remember the art that we made the other day.
- Students : Yes
- Teacher 1 : And guess what look, I have a very new marker but this is our number, *tujuh belas*. I only bought 10. So we are going to swap. We are going to put you in a group. This is what we will going to do. Look, There is something missing in our art and this black marker work. Let's practice our line. You know friends, we have lots of lines. Some of them have wavy lines, some of them have straight lines. Some of them call Zigzag and this is zigzag look like
- K16 : Yes, Zig zag zig zag
- Teacher 1 : Just look like a mountain, And what this one call?
- Students : Wavy line
- Teacher 1 : Bumpy or wavy line. How about this? Yes, dot it lines. We also have this, wiggly line like
- K16 : Like a roller coaster

- Teacher 1 : Yes, like a roller coaster. Friends you can practice your lines and we are going to make over there.
- K13 : I want a big one
- Teacher 1 : Just be gentle, you can take one. K3 do you need help? I can get it. Because it takes so long time for you to take one. We are going to practice some lines before we go to your art project



Teacher 1 - Transcription of Observation II

Day/ Date : Friday, 9 December 2022

Time : 09.00 - 09.30am

Situation : Circle Time

Teacher 1 : Sing “Selamat pagi pak selamat pagi bu selamat pagi semua”
and
students song

Teacher 1 : Only the kids. I couldn’t hear all the kids

Students : (Sing louder of the song)

Teacher 1 : Friends, What day is it today?

K4 : I know, Friday

Students : Friday

Teacher 1 : And guess what’s a special day for today?

Students : Spirit Friday

K4 : Yeeeyy Cooking class, music class

Teacher 1 : Listen carefully! Friends, are you ready?

Students : Yes

Teacher 1 : K15, what happened with that bandage? If you don’t need it anymore just throw it away. Friends, listen carefully! There are two things happen today. Listen carefully. We are going to have mystery guest at cooking class time and then in the afternoon... Please raise your hand K8, thank you.

K4, K4 please listen carefully. I don’t know who’s the mystery guest so maybe it’s my Mom, maybe it’s Ibu Teacher 2’s Mom, maybe it’s Ibu Emma’s Mom but it’s somebody’s Mom. So you remember, mystery guest at cooking class, that the first thing and the second thing is remember we’re practice our yoga performance in the other day. Today we will perform. Yeyyyyy!!!! Where do we perform? Is not during Sing ALong but it’s in the Gym. Your Mom, your Dad, your family might come but if your Mom or your Dad is not coming, don’t be sad

K4 : Ibu Teacher 1 Ibu Teacher 1

Teacher 1 : We are all there to watch you. K4, I couldn’t hear you and I will not listen to you because you are not raising your hand and

Teacher 1 and K7 please put your things in cubby, same thing with K1 and K5 cause I can see you are not ready to listen with that things, so K7 and Teacher 1 please put that nicely in your cubby, thank you. K1 you too
Okay, do we have mystery guest today?

Students : Yes

Teacher 1 : Are we performing at the Gym today?

students : Yes

Teacher 1 : Along with we bring our bag and get ready on time. We don't want to missed our performance because Geckos are on the stage, Starlings are on the stage and guess what friends? Next week is the last week for K17 and K13. K17 will leave maybe on Tuesday or Wednesday. And K13 will stay for the whole week next week and then he will not be back after the new year. So we will miss K17, we will miss K13. Friends, those friends who just come, I'm just telling everybody that today we have cooking class and then we will performing Yoga in the gym. And the other one is our friend K17...

K17 : ...I will not stays forever, I like the school

Teacher 1 : I know, but I know you're feeling homesick. You know what homesick is? That you miss your home so much

Okay, I would love to hear your story K17 but can you tell me later, okay?

Friends, those friends who just come. Listen, we will miss K17 and K13 after the new year because next week maybe Tuesday or Wednesday, K17 will go back to HungaTeacher 1n and then On Sunday, I heard K13 will back to? Where are you from?

K13 : Brazil

Teacher 1 : To Brazil. And K13 and K17 if you miss us just look at the stars and count all the stars.. Ooh that's Ibu Teacher 1, that's Ibu Teacher 2, that's K15, that's K12, that's K2, that's K8 that's K4 that's that's K16 that's K9 that's K10 that's K6 that's K5 that's K1 that's K11 that's K7 and K9 and K15 and K4 and Ibu Cherry Ibu K.

K7 : Why you said Teacher 1 twice?

Teacher 1 : Oohh Did I say that twice?
And wherever you go, we hope you have very very great there.

- K10 : I am leaving too
- Teacher 1 : Where do you go?
- K10 : America
- Teacher 1 : Oooh but I think you are going to come back after the new year
- K10 : We are having Christmast there
- Teacher 1 : Have fun in America!
- K11 : I will have Christmast in Hong Kong but we will back
- Teacher 1 : wait hands up if you are planning to go outside of Bali, K11 thank you so much. It's time to listen. Raise your hands if you plan to go to different island during new year or Christmas? We hope you have fun merry christmas and happy new year. Okay K1, one last one before our kindly helper and we need to go for music class.
- K5 : K1 wants to say something
- Teacher 1 : Yes, I was said K1 is the last one before we go to music class
- K5 : Okay
- Teacher 1 : Yes. K1 we are waiting for you. What do you want to say
- K1 : And day and day my grandma coming in day here at Bali
- Teacher 1 : So they go to Bali
- K5 : I want to say something
- Teacher 1 : K5
- K5 : Hmm I am homesick
- Teacher 1 : Oohh hope everyone hearts feels love and I know the feeling is missing somebody. You can draw everything, anything you want to share to them and one day when you go back to your country, you can just pass everything. Here look, I miss you.. This is how much cards I made for you cause I miss you so much. And friends, listen when we go to music class do we bring our stuffs, do we bring our toys? Do we bring our cuddly dolls? What do we bring?
- K4 : Shoes, Water bottle and hat

K10 : Shoes, water bottle and clothes

Teacher 1 : Shoes, water bottle and of course your clothes

K4 : And hat

Teacher 1 : But not your toys please! Okay, friends let's have our kindy helper time

All : Sing Ching go bang go chirr song

Teacher 1 : Okay, K4, we are talked about it, we are not doing bambam dance. You need to go to the toilet? And also K11 and K2

K2 K11 : No
and K4

Teacher 1 : Noooo..., yes..... K4, do you really need to stay?
This friends got satu dua tiga empat lima letters

K4 : Thats me

K10 : Thats me

Teacher 1 : This friend got "a". This friend got a "h"

Teacher 1 : Write "Hea..h"

K4 : K2 sit down.

Teacher 1 : (Write "Heaph") eee eee

K4 : Itts me. Oo wait No one has the name like that

Teacher 1 : Oo no? Let's try again

K4 : With "t". Yaa that's me!

Students : K4

Teacher 1 : Okay friends, let's put your shoes on, water bottle, toys away

Appendix 6: Face-Threatening Acts Observation Sheet of Teacher 1

Observation Sheet of FTAs Negative Face

Name of Teacher : Teacher 1
 Observation : Observation I
 Day/ Date : Wednesday, 7 December 2022
 Time : 09.00 - 09.30am

No	Indicators	Teacher' Utterances	Teacher' Gestures	Students' Responses	Contexts
1	Orders and requests	1. everybody find your spot please 2. Friends if you see a cushion next to you that has nobody sit on it. Please put it back. Help me please to put the cushion or the empty cushion back in the cubby. Okay friends? Only K12 cushion will be here but the rest of	1. Sitting down cross-legged, looking to the students 2. Nodded her head a bit while talking and underlined her tone in some words. crossed leg. pointing to the cushion's cubby and then looking at the K12 cushion. 3. Staring at K1 and pointing to the cubby	1. Go back to the circle and sit down 2. Put the extra cushions away 3. Not listening and still keeping it in her hands 4. Take it again and pass it nicely to K7 5. Take it with her legs 6. Helping to count 7. Back to his spot	1. Being ready for circle time 2. Being ready for circle time 3. Being ready for circle time 4. Ball game 5. Ball game 6. Ball game 7. Ball game 8. Being ready for choosing

		<p>the cushions. Let's put them away.</p> <ol style="list-style-type: none"> 3. K1 please put it away. K1? 4. don't throw the ball please pass it nicely to K7. 5. K7 on your leg 6. Ooo let's help them to count 7. K2, please sit down. They will try 8. Berdiri. Semuanya berdiri ... Goyang goyang.. Lompat-lompat, pegang hidung, pegang telinga, pegang lutut, pegang mata, aduhhh ini mata... 9. Friends zzzssttt listen to this, today we are not going to ask with a question 10. K11. Friends, excuse me kindly 	<ol style="list-style-type: none"> 4. Shaking head and then pointing to the ball and then to K7 5. Big smile and laughing 6. Smiling, nodding her head and start to count 7. Smiling 8. Standing up, smiling, and do the movements 9. Put her index finger on her lips and shaking her head 10. Tapping on K11 and showing his cushion 11. Looking at K11 and then pointing to the "Days of the week" card hanging on the board 12. Showing to the teacher's desk 13. Smiling 	<ol style="list-style-type: none"> 8. Following the teacher 9. Listening 10. Going back to his cushion 11. Move the arrow 12. Go and get his face paint 13. Looking for the blue color 14. Pretending to picked up the phone 15. Looking for the pink color 16. Cleaning up 17. Most of the students following her movement 18. Listening 19. Following her movements 20. Following her movements 	<p>the kindly helper of the day</p> <ol style="list-style-type: none"> 9. Being ready for choosing the kindly helper of the day 10. Kindy helper game 11. Kindy helper game 12. Kindy helper game 13. Bahasa game 14. Bahasa game 15. Cleaning up after Bahasa game 16. Bahasa game 17. Transition to the next session
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		<p>helper. Please go back.</p> <ol style="list-style-type: none"> 11. K11, please help to move to Rabu. 12. K11 please get your facepaint. 13. K8 warna biru. 14. K8 picked up the phone. 15. K9. warna merah muda. 16. Ayo semua give it to me please 17. Everybody stand up, Be a half moon, be a frog. 18. Please don't scratch the mat okay. 19. Let's try again because I can hear two friends are talking right now. 20. Everybody, let's try like this.. 	<ol style="list-style-type: none"> 14. Put hand on her ear, showing like calling a friend and smiling 15. Smiling 16. Holding the bucket 17. Standing up and doing the movement 18. Rub the mats and then staring at to the students 19. Stop (Silence) and start it over again 20. Doing the movement 		<ol style="list-style-type: none"> 18. Transition to the next session 19. Transition to the next session 20. Transition to the next session
2	Suggestions and advice	<ol style="list-style-type: none"> 1. Everybody if the person got it right, 	<ol style="list-style-type: none"> 1. Thumbs up 2. Smiling 	<ol style="list-style-type: none"> 1. Most of them saying "Bagus K8" 	<ol style="list-style-type: none"> 1. Bahasa game

		<p>we say “ Bagus K8”</p> <p>2. We can call some friends.</p>		<p>2. Stay still and try to get the right color</p>	<p>2. Bahasa game</p>
3	Reminders	<p>1. If you have something on your hands that makes you hard to listen, please put it away. Put it in your cubby now. It also makes your friends hard to listen.</p> <p>2. Kindy, if you need a drink, please drink and come back when you’re ready. Thank you.</p> <p>3. Remember, I asked everybody already. Before you go to the circle please drink.</p> <p>4. K11, you know how many cushion should we have on our body?</p>	<p>1. Staring to those friends who are still holding their toys.</p> <p>2. Hand pointing to the cubby and hand back to the belly</p> <p>3. Looking at the students.</p> <p>4. Looking at him and nodded her head</p> <p>5. Raising her hand</p> <p>6. Looking at him and smiling</p> <p>7. Staring at him</p> <p>8. Staring at K1</p> <p>9. Looking at him</p>	<p>1. Most of them directly put it in their cubby. K1 still keeps it in her hands.</p> <p>2. Go and get drink</p> <p>3. Go and get a drink</p> <p>4. Put the other cushion back to the cubby</p> <p>5. Raising his hand</p> <p>6. Responded by saying “Terimakasih”</p> <p>7. Stop talking and start to follows the movement</p> <p>8. Stop talking</p> <p>9. Taking one chalk</p>	<p>1. Being ready for circle time</p> <p>2. Someone was asking to have permission to get a drink</p> <p>3. Someone asking to have a drink</p> <p>4. agreement in the circle</p> <p>5. Kindy helper game</p> <p>6. Bahasa game</p> <p>7. Transition to the next session</p> <p>8. Transition to the next session</p>

		<ol style="list-style-type: none"> 5. Oops remember how do we ask? 6. Bilang apa sama K8? Bilang Terimakasih K8. 7. K11, are you ready? 8. K1, are you ready to listen? 9. Just be gentle, you can take one. 			9. Thematic
4	Threats, warnings and dares	<ol style="list-style-type: none"> 1. Ok. Mila would try to sit there nicely and if it hard for mila to sit there and mila need to go back to her spot. 2. K1 put it on the teacher's table,K1 now. Thank you. We need your empty hands K1. K1, I give you two options, to put it on the teacher's table or give it to me. K2, please 	<ol style="list-style-type: none"> 1. pointing to the cushion 2. staring at her and then showing her index finger and middle finger to presenting number "two" and then pointing to the desk and then pointing to the cubby. satring at her again to waiting for her response. 	<ol style="list-style-type: none"> 1. Sit down on her new spot 2. After the teacher give three seconds to choose, she go and put her things in her bag 	<ol style="list-style-type: none"> 1. Being ready for circle time 2. Being ready for circle time

		leave it. Thank you. Put it on the teachers table or give it to me? K1, I give you three seconds to choose.			
5	Offers	<ol style="list-style-type: none"> 1. Who wants to drink? 2. You can have the cup. 3. K13, do you want to call a friend to help? 4. Do you need some help? 5. You can help me to put everything back here. 6. K3, do you need help? 	<ol style="list-style-type: none"> 1. Hands on her laps and look around 2. Looking at him 3. Put hand on her ear, showing like calling a friend and smiling 4. Looking at him and nodding her head 5. Looking to those friends who doesn't have a turn to play the game yet and then put her hand on her love heart and then pointing to the bucket 6. Looking at him 	<ol style="list-style-type: none"> 1. Some of the students raising their hands 2. Looking for the cup 3. Follows her (make a phone gesture) and calling to his friend 4. Still trying to find the right color 5. Happily back and excited to help to clean up as much as they can 6. Shaking his head and taking one chalk 	<ol style="list-style-type: none"> 1. Circle time 2. Water break 3. Bahasa game 4. Bahasa game 5. Bahasa game 6. Taking a chalk

6	Promises	<ol style="list-style-type: none"> 1. One more turn. One more turn before we move to the next activity. 	<ol style="list-style-type: none"> 1. Showing her index finger to presenting number one 	<ol style="list-style-type: none"> 1. Listening 	<ol style="list-style-type: none"> 1. Bahasa game
7	Compliments, expressions of envy and administration	<ol style="list-style-type: none"> 1. Thank you for calling him. So nice of you. 2. Thank you so much kindly merah 3. Thanks. 4. Terimakasih 5. Terimakasih Bagus K9. 6. Terimakasih. 7. Terimakasih 8. Oo Look at this. I like the way everybody is listening. 9. K2.. Thank you for raising your hands without talking. 	<ol style="list-style-type: none"> 1. Looking at him 2. Looking at the students 3. Looking at K11 4. Looking at K11 and smiling 5. Smiling and thumbs up 6. Smiling 7. Smiling 8. Enthusiatic 9. Nodding her head and looking at him 	<ol style="list-style-type: none"> 1. Listening 2. Listening 3. Back down to his spot 4. Back to his cushion 5. Smiling and back to her cushion 6. Smiling 7. Going back to their cushions 8. More motivated to follows the movement 9. Listening 	<ol style="list-style-type: none"> 1. Calling his friends to join to the circle 2. For being listen 3. Thanks for putting the cushions away 4. For helping to move the arrow to the day 5. Giving K9 compliment for her ability to do it 6. Giving a thank you in advance for help to put the

				<p>everything back</p> <ol style="list-style-type: none">7. Giving a thank you after the students help to clean up and put everything back to the basket8. Give a compliment to the students for being a good listener9. Teacher 1 was asking who are ready for the art activity
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Obervation Sheet of FTAs Positive Face

No	Indicators	Teachers' Utterances	Teacher' Gestures	Students' Responses	Contexts
1	Expressions of disapproval, criticism, contempt or ridicule, complaints, reprimands, accusations, insults	1. Excuse me, do not push your friend please.	1. Hand stop gesture	1. Keep pushing each other (Teacher 2 follow up by taking both of them out of the circle and help to solve the problem)	1. Finding a spot to sit down



Observation Sheet of FTAs Negative Face

Name of Teacher : Teacher 1
 Observation : Observation II
 Day/ Date : Friday, 9 December 2022
 Time : 09.00 - 09.30am

No	Indicators	Teacher' Utterances	Teacher' Gestures	Students' Responses	Contexts
1	Orders and requests	<ol style="list-style-type: none"> 1. Only the kids 2. Friends, listen carefully! Friends, are you ready? 3. K4, K4 please listen carefully. 4. K9 and K7 please put your things in cubby, same thing with K1 and K5 cause I can see you are not ready to listen with that things 5. so K7 and K9 please put that nicely in your cubby, thank you. 6. K1 you too 	<ol style="list-style-type: none"> 1. One hand play the tambourine and her other hand on the ball 2. Hands on her laps looking to two students who are still talking next to her 3. Looking at him and still raising her hand 4. Pointing and looking at K7 and K9 and then K1 and K5 (pointing 	<ol style="list-style-type: none"> 1. Sing the morning song 2. Listening and responded "Yes" 3. Stop talking 4. Keep sitting down 5. Put their things on their cubby 6. Getting up and responding "I'll not put it in my cubby, I will put it in the place I found it". 	<ol style="list-style-type: none"> 1. Sing a good morning song 2. Circle time 3. Giving information of the schedule of the day 4. Empty hand is one of the agreement during circle time 5. Empty hand is one of the agreement during circle time

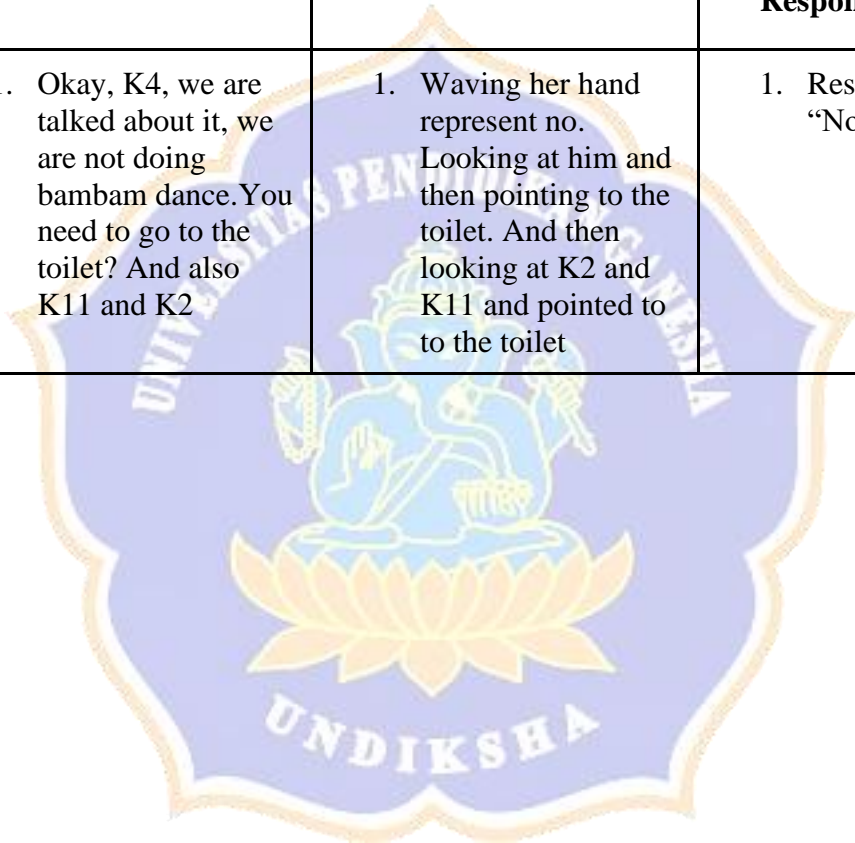
		<p>7. Friends, those friends who just come. Listen.</p> <p>8. Okay, I would love to hear your story Sonzja but can you tell me later, okay?</p> <p>9. hands up if you are planning to go outside of Bali</p> <p>10. Raise your hands if you plan to go to different island during new year or Christmas?</p> <p>11. Yes. K1 we are waiting for you.</p> <p>12. Okay, friends let's have our kindy helper time</p> <p>13. Okay friends, let's put your shoes on, water bottle, toys away</p>	<p>with hand not index finger)</p> <p>5. Staring at them, waiting for their response</p> <p>6. Staring at her and waiting for her response</p> <p>7. Looking at those friends who are just coming</p> <p>8. Checking the sticks in the bamboo jar</p> <p>9. Raising her hand up</p> <p>10. Raising her hand up</p> <p>11. Stand on her knees, one hand holding tambourine and the other holding bamboo jar, looking at her and waiting</p> <p>12. Standing up</p>	<p>7. Listening</p> <p>8. Nodding her head</p> <p>9. Some of them raising their hands but K11 just directly share his thought</p> <p>10. Some of students raising their hands</p> <p>11. Sharing her thought</p> <p>12. Standing up</p> <p>13. Going and get their stuffs</p>	<p>6. Empty hand is one of the agreement during circle time</p> <p>7. Informing the students who will leaving</p> <p>8. Circle time</p> <p>9. Students who have plan to traveling</p> <p>10. Asking student about their plan to go to different island</p> <p>11. K1 sharing about her holiday plan</p> <p>12. Kindy helper game</p> <p>13. Transition to music class</p>
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			13. Looking around to all students		
2	Suggestions and advice	<ol style="list-style-type: none"> 1. If you don't need it anymore just throw it away. 2. And K13 and Sonzja if you miss us just look at the stars and count all the stars.. 3. You can draw everything, anything you want to share to them 	<ol style="list-style-type: none"> 1. Shaking head 2. Imagine gesture 3. Knees on the mat, tilted her head slightly 	<ol style="list-style-type: none"> 1. Stop doing it 2. Nodding her head 3. Listening 	<ol style="list-style-type: none"> 1. Circle time 2. What they can do if they miss their friends and teachers 3. Discussing about homesick
3	Reminders	<ol style="list-style-type: none"> 1. Please raise your hand K8, thank you. 2. So you remember, mystery guest at cooking class, that the first thing and the second thing is remember we're practice our yoga performance in the other day. 	<ol style="list-style-type: none"> 1. Upset breathing and put her hands down on her laps, looking at him and raising her hand 2. Showing her index finger to presenting number one and then showing her middle finger to presenting number two 	<ol style="list-style-type: none"> 1. Stop talking and listening 2. Listening 3. Stop talking 4. Responded "No" and explained what they have to bring 	<ol style="list-style-type: none"> 1. Giving the information of the schedule of the day 2. Schedule of the day 3. Plan to go outside Bali 4. Reminding the children of stuffs we needed to bring for music class

		<ol style="list-style-type: none"> 3. K11 thank you so much. It's time to listen. 4. And friends, listen! when we go to music class do we bring our stuffs, do we bring our toys? Do we bring our cuddly dolls? What do we bring? 	<ol style="list-style-type: none"> 3. Put her hand on her ear 4. Standing on her knees, looking at the students and hands gesture follows what she said 		
4	Threats, warnings and dares	<ol style="list-style-type: none"> 1. K4, I couldn't hear you and I will not listen to you because you are not raising your hand 	<ol style="list-style-type: none"> 1. shaking her head 	<ol style="list-style-type: none"> 1. Stop talking 	<ol style="list-style-type: none"> 1. Giving the information about the assembly and students' performance
6	Promises	<ol style="list-style-type: none"> 1. We are all there to watch you. 2. Okay K1, one last one before our kindly helper and we need to go for music class. 	<ol style="list-style-type: none"> 1. Hands on her love heart 2. Showing her finger representing 1 	<ol style="list-style-type: none"> 1. Listening 2. Raising her hand and share about her plan 	<ol style="list-style-type: none"> 1. Kindy will performing at the Gym 2. One more question or sharing about holiday plan before move to the next activity

Obervation Sheet of FTAs Positive Face

No	Indicators	Teachers' Utterances	Teacher' Gestures	Students' Responses	Contexts
1	Expressions of disapproval, criticism, conK2pt or ridicule, complaints, reprimands, accusations, insults	1. Okay, K4, we are talked about it, we are not doing bambam dance. You need to go to the toilet? And also K11 and K2	1. Waving her hand represent no. Looking at him and then pointing to the toilet. And then looking at K2 and K11 and pointed to to the toilet	1. Responded "No"	1. Making an inappropK9te joke



Appendix 7: Transcription of Teacher 2 Observations

Teacher 2 - Transcription of Observation I

Day/ Date : Tuesday/ 29 November 2022

Time : 09.00 - 09.30am

Situation : Circle Time

- K4 : (Looking around for his cushion)
- Teacher 2 : Can you find your cushion?
Is there anybody sit on K4's cushion?
Is this one is K4's cushion?
sometimes friends,, ooh this one look. Do you want to sit over here?
- K4 : Ya
- Teacher 2 : Good morning kindly merah
- K2 : Selamat pagi
- K17 : Good morning Ibu Teacher 2
- Teacher 2 : Ooo thank you so much K17
So friends
- K4 : I have something to share
- Teacher 2 : Okay before we share, can you please keep it. Later you can share.
K2, Are you ready my friends? K3 are you ready? Okay let's say selamat pagi one more. Good morning kindly merah
- Students : Selamat pagi/ good morning Ibu Teacher 2
- Teacher 2 : Ya you can say Selamat Pagi teachers. Look How many teachers do we have here inside?
(K4 still playing with his paper)-K4, K4 Let me have it first, okay?
- K4 : No, I want to count.....
- Teacher 2 : I will keep it first and later I will give it back to you when you are ready Okay? Let sing the new good morning song that I teach you...that I taught you yesterday

Teacher 2 : Good morning to you3x
and
students

K4 : Happy birthday happy birthday

Teacher 2 : (Gently tap on K4 and says “this is good morning song”).
Good morning K17, K4, K7 K9, happy morning to you. Selamat pagi Teacher 4, K11, K12 K2, selamat pagi semua. Good morning Ibu Krisna, Ibu K9, teddy and K8, good morning to you.
Ooh and good morning to Ibu Teacher 2. Thank you so much K2? Is that somebody else’s pillow? Ya we can put it down because our friend is not here.
K3? is it okay for you to put it down? right, thank you so much Alright, Friends before we start. look around you. Did you notice something? Some friends.. Ya we got so many cushions empty. What happens to other friends? Let’s have a look. Let’s see, how many do we have today? I have a challenge for you. I want you to count but I don’t want you to like (shaking rude the tambourine). I want you to be really mindful and try to hold the tambourine still, without making any sound and then we do the counting.
say satu

K8 : satuuuuu

Teacher 2 : Don’t shake the tambourine, no sound no sound

K7 : Dua (shake the tambourine two times)

K3 : Tiga

Teacher 2 : Tiga. very good K3 very still!!

K6 : Empat, lima

K9 : Lima

Teacher 2 : Lima,, aakhh akkhh no sound, no sound. Aaahhh..not making any sounds

: Not fair

Teacher 2 : It is a mindful tambourine

: enam

K4 : No, not like that

Teacher 2 : friends , I think should be mindful tambourine
Can you please be sit down (K8 is standing up)

K8 : I want to sit next to Teddy

Teacher 2 : Okay it's okay you can sit here
No sound! How many? Oooohhhhhhh o o
Friend,how many?

K1 : satu

Teacher 2 : Can you try again my friend?

Teddy : Empat belas

Teacher 2 : No, Can you try again K1?Very still. What number?

K1 : Sembilan

Teacher 2 : Sembilan.

K17 : Sepuluh

Teacher 2 : Sepuluh wooww sepuluh. How do we write sepuluh

Students : One Zero

Teacher 2 : I have two dots. Dot number one and dot number two. Do I start from here?

Students : Ya

Teacher 2 : Ok, what number do I have to write?

students : One

Teacher 2 : One and what number do I have to write?

Students : Zero

Teacher 2 : Sepuluh?

Students : Ya

Teacher 2 : Do we want a shape?

K5 : A flower

K2 : Satu, dua, tiga, empat, lima, enam, tujuh

Teacher 2 : K2, we count it already and we have sepuluh ya

students : A sunshine

Teacher 2 : Do we have a sunshine today?

students : A leaves

Teacher 2 : Who choose sun? Who choose the picture of sun?. No calling out please. Who choose the picture of sun? okay .. ooo one more coming

students : K13

Teacher 2 : Ya K13 is coming. So should we change the number?

students : yes

Teacher 2 : Okay, so what number after sepuluh?

students : Sebelas

Teacher 2 : Sebelas or eleven. So should I write number two?

students : No,, one one one

Teacher 2 : Ooo one like this?

students : Yes

Teacher 2 : Okay. so there are two choices leaves or sun?

students : Leaves

students : Sun

Teacher 2 : Raise your.... Ee no calling out please thank you. Leaves raise your hand up. If you choose leave one.. three
If you choose sun raise your hand up. One two three four. So sun it is.
Ooo mr sun sun mr golden sun (Sing the Mr. Sun song)

K4 : Don't forget the line

Teacher 2 : Sun it is. Thank you so much everybody. And we will do our kindly putih

K11 : Merah, we are not putih

Teacher 2 : oo kindly merah helper.
Maybe a bit quick because after this we are going to go to IHub.

Students : No

Teacher 2 : No? Oo where are we going to go after this?

Students : Green studies

Teacher 2 : Green studies with Ibu Mega

K11 : No with Pak Cacing

Teacher 2 : With Pak Cacing. Thank you so much for reminding me. Let's do quick Kindy helper
Who is our kindly helper yesterday?

Students : K8

Teacher 2 : Come my friend and let's choose our kindly helper

K2 : We didn't sing our ching go bang go chir

Teacher 2 : OO really?? Forget again? Okay ching go bang go chir ready?
Chir go bang go chir hu ching go bang go chir ha 2x
Thank you thank you, everybody back to the cushion. K8, are you ready?

K8 : Yes

Teacher 2 : sorry . Okay
Don't see!! Thank you for closing your eyes. Yes we got it.
Thank you thank you!

K4 : I know K15 K15

Teacher 2 : Oo I am sorry, K8 this person is not here today so you have to pick another one

K8 : aahhh

students : K173x stand up

Teacher 2 : Ohh I am so sorry this person is not here sorry. Please choose another one. So many people are not coming today
I am so sorry

K4 : K14 K14

Teacher 2 : Roll your hands if you have any questions. K4?

K4 : Does the kindy helper wear hat?

Teacher 2 : Does the kindy helper today wear hat? No. those who have hat please sit down. Alright touch your head if you have the next question. K11

K11 : Does the kindy helper have white t-shirt?

Teacher 2 : Does the kindy helper has white on their t-shirt?

Students : Sit down K6, sit down

K6 : This is not a t-shirt

Teacher 2 : No white on the t-shirt

K1 : I don't have white

Teacher 2 : next question... K17

K17 : Have..kindy helper have pink on the dress

Teacher 2 : Does the kindy helper have pink on their clothes. Let's make it general.

Snozja : Flowers on the clothes

Teacher 2 : Flowers on the clothes. So K9 has flowers, K9 can stand up.

K4 : You have to sit down

Teacher 2 : How many friends has flowers on their clothes?
K17 has flower and K9 has flower. Next question. This is gonna be very specific, so we can have it.

K4 : I know it's gonna be sonjza

Teacher 2 : Yes teddy

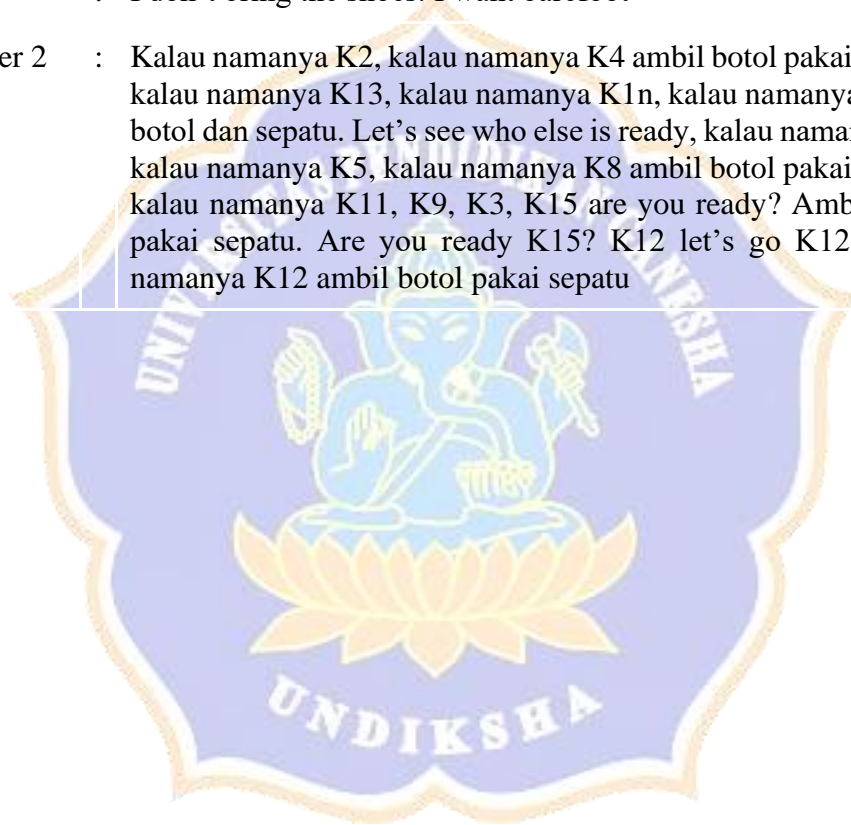
Teddy : Does the kindy helper has green on his t-shirt?

Teacher 2 : Does the kindy helper has green on their dress. They call it dress or clothes. You have green K9?

K9 : Yes

Teacher 2 : Okay

- K4 : I know it was K17
- Teacher 2 : Okay K17! So, Sonjza you will be our kindy helper. You can have your facepaint. And if Ibu Teacher 2 call your name, you know what you need to do? You will need to get your shoes on, get your water bottle and put your shoes on and line up over there...
- K7 : You already said put your shoes on
- Teacher 2 : Because we are ready for green studies
- K11 : I don't bring the shoes. I want barefoot
- Teacher 2 : Kalau namanya K2, kalau namanya K4 ambil botol pakai sepatu, kalau namanya K13, kalau namanya K1n, kalau namanya Teddy botol dan sepatu. Let's see who else is ready, kalau namanya K6, kalau namanya K5, kalau namanya K8 ambil botol pakai sepatu, kalau namanya K11, K9, K3, K15 are you ready? Ambil botol pakai sepatu. Are you ready K15? K12 let's go K12. Kalau namanya K12 ambil botol pakai sepatu



Teacher 2 - Transcription of Observation II

Day/ Date : Thursday, 1 December 2022

Time : 09.00 - 09.30am

Situation : Circle Time

Teacher 2 : Are you ready.. Sing “Pak tani punya ladang e a ea o” song. Friends, I want you to sing along because you are going to sing on the stage. *Okay*

Moo disini moo disana pak tani punya ladang eee aa eee aa ooo

Now we try bu tani because K11orrow we will have bu tani and pak tani, okay and then we will choose the babi. Okay

Bu tani punya ladang eee aaa ooo ee aaa ooo disana ada babi eee aaa eee aaa ooo song

Thank you thank you. We will practice again K11orrow. Before we start our kindy friends. Look today, Look at the number

Students : One

Teacher 2 : Number one. Today we are in the new month. November just finished.

K8 K8, are you ready?

When the 30s days over we are go back to number

students : Satu

Teacher 2 : Number satu number one again.

Students : Today is Monday

Teacher 2 : And today is december and we start practicing our Rudolf, the rainy reindeer song

Students : (Sing the rainy reindeer song) K11 I will be happy to call the kindy helper but I thinks its too much noise already so, I don't know if we can choose our kindy helper
Friends are you ready for our kindy helper?

Students : Yes

Teacher 2 : We don't want to be late for our music time so let's get ready and dance together following Ibu Teacher 2. Okay? Are you ready?

One two three...

Students : Chin go bang go chir

Teacher 2 : Okay, ching go bang go chir hu ching go bang go chir ha
and
students

K4, K11 : Jinger bells jinger bells

Teacher 2 : Ooo I am so sorry friends! I got confused already. Emmm my
right ear here chhing go bang go chir and my left ear here jinger
bell. No my head got very confused.
So for ching go bang go chir, we will have ching go bang go chir.
This afternoon when we have our story and relax time, we will
do the rudolf and maybe the jinger bell. Can we do that?

students : Yes

Teacher 2 : If I hear the jinger bell again, I need to stop again and no more
kindy helper.

Teacher 2 : Ching go bang go chir song
and
students

Teacher 2 : K13 are you ready? Can you pick one stick? Ooo one one
Oops sorry friends, this kindy helper is not here

K4 : I saw it's K14

Teacher 2 : K4 thank you so much. Can you please back because it's K13
turn
K9 K9 does Ibu need to stop now?
Teddy and K11, do we need to stop now?

K11 : Yes sure

Teacher 2 : Do we need to stop?

Students : Noooooo

Teacher 2 : Okay, let's do it quickly. Question question question
If we don't want to be late to music then please goes to question.
K1

K1 : Does the kindy helper have an ice cream

Teacher 2 : The kindy helper has no ice cream

students : Yeey

Teacher 2 : Next question. K2

- K2 : Does the kindy helper have a.....
- Teacher 2 : Ooohh I am sorry K8, Do I have to stop again? I cannot hear what K2 said
- K2 : Does the kindy helper have a green t-shirt?
- Teacher 2 : Green T-shirt? The kindy helper has no green t-shirt. Green sit down green sit down green sit down, okay. I have to sit down too. I am green. Next next quick quick quick. K4, Do I have to stop now?
Teacher 4 since nobody ask question. Teacher 4 has privilege to ask question.
- Teacher 4 : Does the kindy helper has long hair?
- Teacher 2 : This kindy helper has long hair? Yes
Short hair sit down short hair sit down short sit down
- K8 : I have long hair
- K12 : Aaarrggghhhhhh (sreaming)
- Teacher 2 : I am sorry K12, I am sad when you aaarghh. No no, I am sorry
- K12 : (Raising his hand)
- Teacher 2 : Oo that's it better. What is it?
- K12 : Does it have dinosaur
- Teacher 2 : Kindy helper today has no dinosaur
- K12 : Oo not that dinosau
- Teacher 2 : Ooo are you asking about something else? Today we are still talking about kindy helper. So dinosaur after this
K4 you need to sit down
Okay Teacher 4 one last question
- Teacher 4 : Does the kindy helper has purple on her dress?
- Teacher 2 : No purple. Okay I have a clue. Okay. This kindy helper have long hair and have shorts
- K12 : I have shorts and long hair

Teacher 2 : You need to sit down.

K4 : No

Teacher 2 : Why no? I am so sorry K4. Long hair is over the neck. Please sit down

Students : It's K5 it's K5

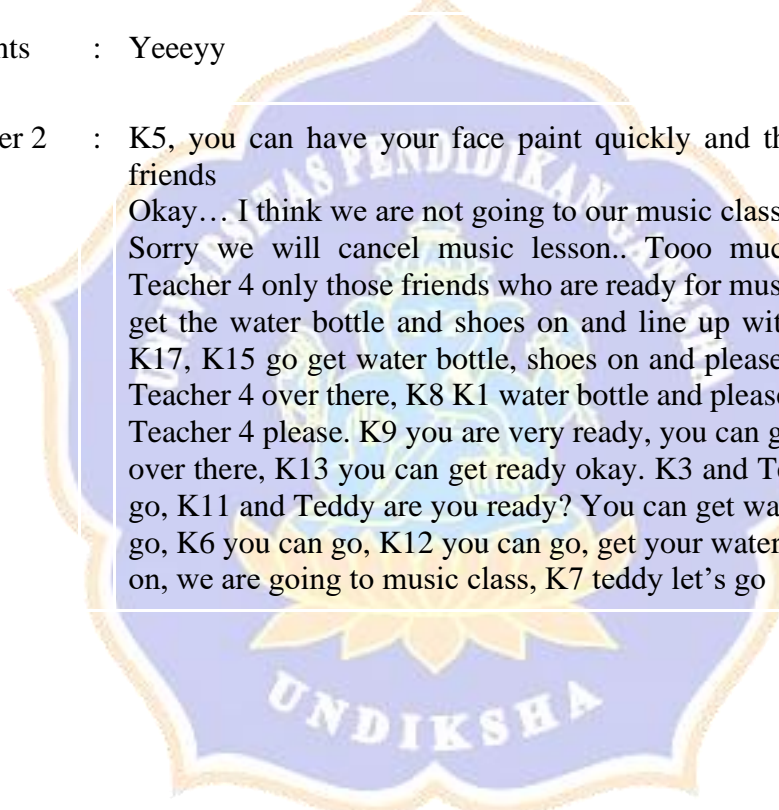
Teacher 2 : So who's the kindy helper today?
K5aaa is our kindy helper today

Students : Yeeeyy

Teacher 2 : K5, you can have your face paint quickly and then the other friends

Okay... I think we are not going to our music class

Sorry we will cancel music lesson.. Tooo much noise and Teacher 4 only those friends who are ready for music lesson will get the water bottle and shoes on and line up with Teacher 4. K17, K15 go get water bottle, shoes on and please line up with Teacher 4 over there, K8 K1 water bottle and please line up with Teacher 4 please. K9 you are very ready, you can go and line up over there, K13 you can get ready okay. K3 and Teddy you can go, K11 and Teddy are you ready? You can get water bottle and go, K6 you can go, K12 you can go, get your water bottle, shoes on, we are going to music class, K7 teddy let's go



Appendix 8: Face-Threatening Acts Observation Sheet of Teacher 2

Obervation Sheet of FTAs Negative Face

Name of Teacher : Teacher 2
 Observation : Observation I
 Day/ Date : Tuesday, 29 November 2022
 Time : 09.00 - 09.30am

No	Indicators	Teacher' Utterances	Teacher' Gestures	Students' Responses	Contexts
1	Orders and requests	1. Okay let's say selamat pagi one more 2. K4, K4, let me have it first, okay? 3. Okay? Let sing the new good morning song that I teach you...that I taught you yesterday 4. We can put it down because our	1. Smiling 2. Staring at K4 3. Looking around to all the students and smiling 4. hand down and looking at him 5. hand down and looking at him 6. Squint her eyes, finger on the cheek and then pointing around 7. Looking around the circle	1. Some of the students says "Selamat Pagi" and some of them says "Good Morning Ibu Agustin" 2. Responded "No, I want to count.." 3. Following her to sing 4. Put the cushion down	1. Greeting 2. K4 playing with his paper 3. Sing a good morning song 4. Taking extra cushion 5. Taking extra cushion 6. Asking the students to look around if they notice something different

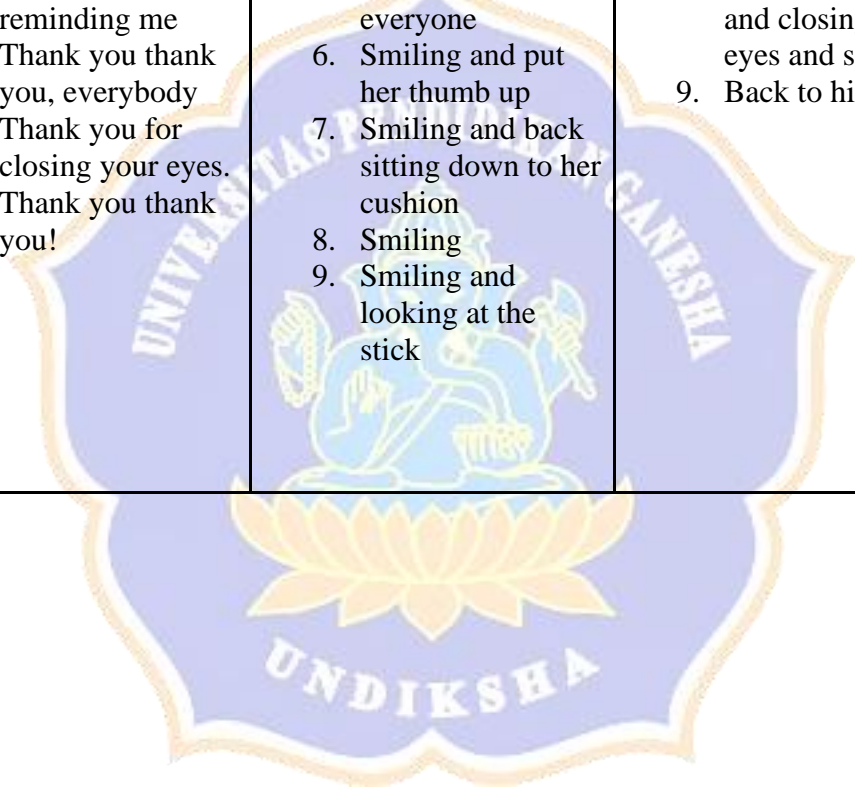
		<p>friends is not here.</p> <p>5. K3? is it okay for you to put it down?</p> <p>6. look around you</p> <p>7. Let's have a look. Let's see</p> <p>8. I want you to count but I don't want you to like...</p> <p>9. I want you to be really mindful and try to hold the tambourine still, without making any sound and then we do the counting.</p> <p>10. Don't shake the tambourine, no sound no sound</p> <p>11. aakhh akhhh no sound, no sound, not making any sounds</p>	<p>8. Very gently holding the tambourine and then shaking it</p> <p>9. Passed the tambourine to the student next to her</p> <p>10. Smiling, showing her hands off and move her body back</p> <p>11. Eyes close, showing sad face, crossed her hands</p> <p>12. Try to tapping K8 to sit down back</p> <p>13. Staring at her more closer</p> <p>14. Staring at her more closer and give the tambourine back to her</p> <p>15. Raising her hand up</p> <p>16. Raising her hand up and then</p>	<p>5. Put the cushion down</p> <p>6. Looking around</p> <p>7. Looked around</p> <p>8. Listening and watching</p> <p>9. Take it and says "satu"</p> <p>10. Shaking the tambourine</p> <p>11. Still shaking the tambourine</p> <p>12. Responded by saying "I want to sit next to K10"</p> <p>13. Hitting the tambourine</p> <p>14. Take it and says "sembilan" without shaking it</p> <p>15. Listening</p> <p>16. Listening</p> <p>17. Raise hand</p> <p>18. Come to the front</p>	<p>7. Asking the students to looking how many students are here today</p> <p>8. Counting how many students are here today</p> <p>9. Counting the students</p> <p>10. Counting without shaking the tambourine</p> <p>11. Counting without shaking the tambourine</p> <p>12. In counting activity</p> <p>13. Mindfull counting</p> <p>14. Mindfull counting</p> <p>15. Choosing the shape for the magic number</p>
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		<p>12. Can you please be sit down.</p> <p>13. Can you try again my friend?</p> <p>14. No, Can you try again K1? Very still</p> <p>15. No calling out please!</p> <p>16. Raise your.... Ee no calling out please thank you.</p> <p>17. Leaves raise your hand up. If you choose leave one.. three. If you choose sun raise your hand up. One two three four.</p> <p>18. Come my friend and let's choose our kindy helper</p> <p>19. Thank you thank you, everybody back to the cushion.</p>	<p>waving her hand to sign "No"</p> <p>17. Raising her hand up and then pointing to the students who raising their hands to count</p> <p>18. Inviting him to come at front with her hand</p> <p>19. Sitting down back to her cushion</p> <p>20. Smiling</p> <p>21. Smiling and rolling her hands</p> <p>22. Looking to the students who are wearing hat</p> <p>23. Touching her head</p> <p>24. Looking at him</p>	<p>19. Sitting down back to their spot</p> <p>20. Picked one stick</p> <p>21. Students who would like to ask question, rolling their hands</p> <p>22. Sitting down</p> <p>23. Students who would like to ask question, touching their head</p> <p>24. Nodding his head</p>	<p>16. Choosing the shape for the magic number</p> <p>17. Voting for the shape</p> <p>18. Kindy helper game</p> <p>19. Kindy helper game</p> <p>20. Kindy helper game</p> <p>21. Kindy helper game</p> <p>22. Kindy helper game</p> <p>23. Kindy helper game</p> <p>24. K4 would like to share something to his teacher</p>
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		<ul style="list-style-type: none"> 20. Don't see!! 21. Roll your hands if you have any questions. 22. Those who have hat please sit down. 23. touch your head if you have the next question 24. Okay before we share, can you please keep it. 			
2	Suggestions and advice	<ul style="list-style-type: none"> 1. You can say Selamat Pagi teachers 	<ul style="list-style-type: none"> 1. Open arms showing the other teachers 	<ul style="list-style-type: none"> 1. Responded "Selamat pagi teachers" 	<ul style="list-style-type: none"> 1. When the student just say selamat pagi to teacher 2
3	Reminders	<ul style="list-style-type: none"> 1. K2, Are you ready my friends? 2. K3 are you ready? 3. This is good morning song". 4. No sound! 5. You will need to get your shoes on, get your water 	<ul style="list-style-type: none"> 1. Staring at him, a bit bowing her body to look at him more closer 2. Staring at him, a bit bowing her body to look at him more closer 	<ul style="list-style-type: none"> 1. Stop talking 2. Stop talking 3. Stop singing 4. Keep shaking the tambourine 5. Listening 	<ul style="list-style-type: none"> 1. Being ready for circle time 2. Being ready for circle time 3. Sing Happy Birthday song during good morning song

		bottle and put your shoes on and line up over there...	<ol style="list-style-type: none"> 3. Gently tap on K4 and looking at him 4. Hands stop sign 5. Pointing (with hand) to show where they have to line up) 		<ol style="list-style-type: none"> 4. Mindfull counting 5. Transition to the next activity (Green Studies class)
5	Offers	<ol style="list-style-type: none"> 1. Do you want to sit over here? 	<ol style="list-style-type: none"> 1. Pointing to the cushion next to her 	<ol style="list-style-type: none"> 1. Sitting next to her 	<ol style="list-style-type: none"> 1. K4 tried to find spot to sit
6	Promises	<ol style="list-style-type: none"> 1. Later you can share 2. I will keep it first and later I will give it back to you when you are ready 	<ol style="list-style-type: none"> 1. Staring at him and nodded her head 2. Holding the paper and bring it to her chest and then put it beside her 	<ol style="list-style-type: none"> 1. Listening 2. Listening 	<ol style="list-style-type: none"> 1. K4 play with his paper 2. Teacher 2 took K4's paper
7	Compliments, expressions of envy and administration	<ol style="list-style-type: none"> 1. Ooo thank you so much K17 2. Thank you so much 3. right, thank you so much 4. Tiga. very good K3 very still!! 	<ol style="list-style-type: none"> 1. Smiling and looking at K17 2. Smiling and looking at everyone 3. Smiling 	<ol style="list-style-type: none"> 1. Smiling 2. Listening 3. Listening 4. Smiling 5. Listening 6. Listening 	<ol style="list-style-type: none"> 1. Response the greeting from the teacher 2. Thank you for sing a good morning song 3. Thank you for listening and

		<ol style="list-style-type: none"> 5. Thank you so much everybody. 6. Thank you so much for reminding me 7. Thank you thank you, everybody 8. Thank you for closing your eyes. 9. Thank you thank you! 	<ol style="list-style-type: none"> 4. Smiling and showing her thumbs up 5. Looking around to everyone 6. Smiling and put her thumb up 7. Smiling and back sitting down to her cushion 8. Smiling 9. Smiling and looking at the stick 	<ol style="list-style-type: none"> 7. Sitting back down to their spot 8. Picked a stick and closing his eyes and smile 9. Back to his spot 	<ol style="list-style-type: none"> put the cushion down 4. Is able to count without shaking the tambourine 5. Thank you for listening and participating 6. Reminding who is the Green Studies teacher 7. Kindy helper game 8. Kindy helper game 9. Kindy helper game
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Observation Sheet of FTAs Negative Face

Name of Teacher : Teacher 2
 Observation : Observation II
 Day/ Date : Thursday, 1 December 2022
 Time : 09.00 - 09.30am

No	Indicators	Teacher' Utterances	Teacher' Gestures	Students' Responses	Contexts
1	Orders and requests	<ol style="list-style-type: none"> 1. Friends, I want you to sing along because you are going to sing on the stage. 2. Now we try bu tani because K1 lorrow we will have bu tani and pak tani, okay and then we will choose the babi. Okay 3. Look today, Look at the number 4. let's get ready and dance together following Ibu Agustin. Okay? 	<ol style="list-style-type: none"> 1. Pointing around to the students 2. Looking at the students and showing her two fingers 3. Pointing to the board that has date of the day 4. Knees on the mat, hands pointing to herself and then standing up 5. Looking at students who are still singing 	<ol style="list-style-type: none"> 1. Following her to sing more louder 2. Following her to sing the song 3. Listening and watching 4. Standing up 5. Stop singing 6. Come to the front 7. Go back to his spot 8. Listening 9. Those students who 	<ol style="list-style-type: none"> 1. Practice the song for Sing Along during the circle time 2. Practice the song for Sing Along during the circle time 3. Circle time 4. Choose the kindy helper of the day 5. Asked the students to sing the kindy helper song not

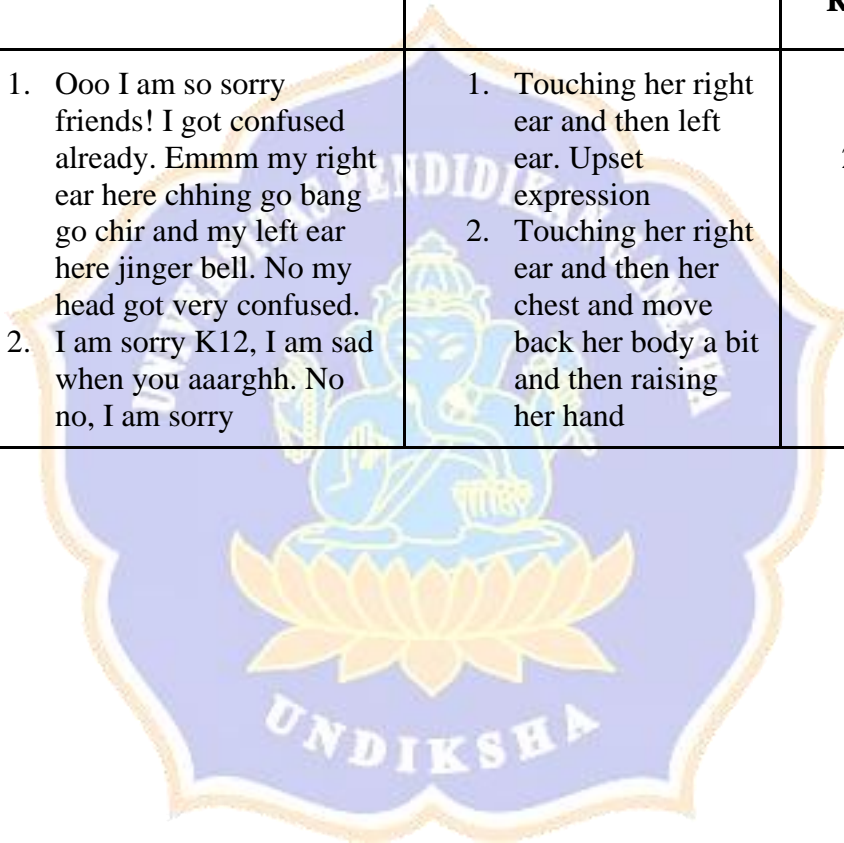
		<p>5. So for ching go bang go chir, we will have ching go bang go chir.</p> <p>6. K13 are you ready? Can you pick one stick?</p> <p>7. K4 thank you so much. Can you please back because it's K13 turn</p> <p>8. Okay, let's do it quickly.</p> <p>9. If we don't want to be late to music then please goes to question.</p> <p>10. Green sit down green sit down green sit down, okay.</p> <p>11. Short hair sit down! short hair sit down! short sit down!</p> <p>12. K4, You need to sit down.</p> <p>13. I am so sorry K4. Long hair is over the neck. Please sit down</p>	<p>6. Looking at him</p> <p>7. Looking at him and showing him his cushion with her hand</p> <p>8. Looking at the students and then checking the stick</p> <p>9. Rolling her hands</p> <p>10. Walking/ come closer to the students who are wearing Green and hands down to them</p> <p>11. Hand down</p> <p>12. showing her hand down</p> <p>13. Hands down.</p>	<p>wants to ask question, rolling their hands</p> <p>10. Sitting down</p> <p>11. Sitting down</p> <p>12. Responded "No"</p> <p>13. Sitting down</p>	<p>christmas song</p> <p>6. Kindy helper game</p> <p>7. Kindy helper game</p> <p>8. Kindy helper game</p> <p>9. Kindy helper game</p> <p>10. Kindy helper game</p> <p>11. Kindy helper game</p> <p>12. Refused to sit down because he think he has long hair</p> <p>13. Refused to sit down because he think he has long hair</p>
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3	Reminders	<ol style="list-style-type: none"> 1. K8, K8, are you ready? 2. Friends are you ready for our kindy helper? 	<ol style="list-style-type: none"> 1. Rubbing 2. Looking around to the students and waiting for their responses 	<ol style="list-style-type: none"> 1. Stop wobbling 2. Responded "Yes" 	<ol style="list-style-type: none"> 1. Circle time 2. Circle time
4	Threats, warnings and dares	<ol style="list-style-type: none"> 1. K11 I will be happy to call the kindy helper but I thinks its too much noise so I don't know if we can choose our kindy helper 2. If I hear the jinger bell again, I need to stop again and no more kindy helper. 3. K9 K9 does Ibu need to stop now? 4. K10 and K11, do we need to stop now? 5. Ooohh I am sorry K8, Do I have to stop again? I cannot hear what K2 said 6. K4, Do I have to stop now? 7. K4 you need to sit down 	<ol style="list-style-type: none"> 1. Upset expression, squint her face, cover her ear with her hand 2. Toching her right ear and upset 3. Staring at her and then shaking her head 4. Staring at them 5. Staring at K8 and put her hand on her chest and then toch her right ear 6. Staring at him 7. Showing her hand down and looking at him 	<ol style="list-style-type: none"> 1. Stop singing 2. Most of them are stop talking 3. Stop talking 4. Responded by saying "Yes sure". 5. Stop talking 6. Stop talking 7. Sitting down 8. Silence and listening 9. Listening 	<ol style="list-style-type: none"> 1. Explaining about a new month of dec and the kids directly start to sing 2. Sing the kindy helper song 3. Kindy helper game 4. Kindy helper game 5. Kindy helper game 6. Kindy helper game 7. Kindy helper game

		<ol style="list-style-type: none"> 8. Okay... I think we are not going to our music class 9. Sorry we will cancel music lesson.. Tooo much noise and pak putu only those friends who are ready for music lesson will get the water bottle and shoes on and line up with Pak Putu. 	<ol style="list-style-type: none"> 8. Touching her cheek with her index finger 9. Staring at the students who are still talking and shaking her head 		
6	Promises	<ol style="list-style-type: none"> 1. This afternoon when we have our story and relax time, we will do the rudolf and maybe the jinger bell. 	<ol style="list-style-type: none"> 1. Make an "OK" sign 	<ol style="list-style-type: none"> 1. Listening 	<ol style="list-style-type: none"> 1. Sing the kindy helper song
7	Compliments, expressions of envy and administration	<ol style="list-style-type: none"> 1. Thank you thank you. 	<ol style="list-style-type: none"> 1. Thumb up 	<ol style="list-style-type: none"> 1. Listening 	<ol style="list-style-type: none"> 1. Practice to sing the song for Sing Along

Observation Sheet of FTAs Positive Face

No	Indicators	Teachers' Utterances	Teacher' Gestures	Students' Responses	Contexts
1	Expressions of disapproval, criticism, conK2pt or ridicule, complaints, reprimands, accusations, insults	<ol style="list-style-type: none"> 1. Ooo I am so sorry friends! I got confused already. Emmm my right ear here chhing go bang go chir and my left ear here jinger bell. No my head got very confused. 2. I am sorry K12, I am sad when you aaarghh. No no, I am sorry 	<ol style="list-style-type: none"> 1. Touching her right ear and then left ear. Upset expression 2. Touching her right ear and then her chest and move back her body a bit and then raising her hand 	<ol style="list-style-type: none"> 1. Stop singing 2. Raising his hand up 	<ol style="list-style-type: none"> 1. Sing the kindly helper song 2. Would like to asking question



Appendix 9: Transcription of Teacher 3 Observations

Teacher 3 - Transcription of Observation I

Day/ Date : Monday/ 5 December 2022
Time : 09.00 - 09.30am
Situation : Circle Time

Teacher 3 : Are we ready?? Wriggling wriggling our fingers. Are you ready K3 and K16. We are going to make two little circles and then can you do like this and can you fold. It can be exercise for your fingers and you might feel all of the muscles working all the way down here. Can you try and then go. And then we are going to make a circle with the thumb and your middle finger. We are making a chain and then you pull. We are not doing that, we are pulling it into a chain

K11 : I can crack my finger

Teacher 3 : Ooo we are not cracking, we are just pulling it
And the last one baby finger and our thumb. Oo I love the way that K2 is following it and K4 and K6 and then shake shake shake. Shake high shake low shake behind and shake in front

All : Sing good morning song

Teacher 3 : OO yeyy so kindy friends, let's remind ourself about circle time. K16 K3? When we are in circle time, we are sitting, our legs criss-cross applesauce. K4?? Eyes are on when somebody's talking and our ears are listening and calm down
K11 sitting up please. Well so kindy friends, I heard lots of people had a really fun weeK8d. I heard there was some different parties happening on the weeK8d, lots of good trips and lots of fun things.

K2 : Guess what...

Teacher 3 : Ooo zzzttt
Kindy friends, there were two things before we are going to do a kindy helper. There's two things that we need your help with to bring. Today, one thing was that you needed to bring a shoe. If you brought a shoe

K11 : Because the...

- Teacher 3 : Oops let's listen first
- K11 : The christmas is coming
- Teacher 3 : Aa yaa, You can see, we have some shoes up on the top of the shelf
- K1 : Teacher 3, st. nicholas coming
- Teacher 3 : Zztz ztt, let's wait, yes You can see, we have some shoes up on the top of the shelf
- K1 : St. Nicholas will coming and we will get the gifts
- Teacher 3 : K1 do you need to move to any spot or are you okay there? K10! Now is the time to put your hand up if you want to say something because we are at circle time so that everyone can hear. Right? Okay, so everyone needs to bring a shoe and you can see there up on the top there. We are going to leave them for a sleepover in the classroom because tonight something magical
- : Saint Nicholas is coming
- Teacher 3 : K16
- Teacher 3 : Ooh I am just gonna stop. I know we're excited. K16! But if there's people shouting out, we cannot hear the instructions and what's going on. So ooo, trying to keep it inside and we will have a turn to talk in a second but there is two things, okay?
- K5 : Saint Nicholas
- Teacher 3 : Zztt. so overnight our shoes are gonna sleep here and maybe we can find a special spot to put them on and in the morning that might be a special little surprise... ooowwww we will see. The second thing that you need to bring is it's sitting up on the shelf here. So, we need it on Thursday because we'll have Mystery Guest coming on Thursday. We're doing a little swap. Thursday we have cooking class, so we're going to have mystery guest for our cooking class and everybody needs to bring. What do we need?
- Students : Jar
- Teacher 3 : What kind of Jar?
- Students : Glass

- Teacher 3 : Everybody needs to bring one glass jar and we're writing your name at the top so we know whose they are. So this one says beginning with t e m
- Students : K2
- Teacher 3 : And this one is a long name start with a "s"
- Students : K5
- Teacher 3 : K5. So K5 and K2 have their glass jar ready for us. So if you can trying, remember to remind your parents or everyone who helps you at home that we need to bring a glass jar. And if you have more than one glass jar, you can bring it and share with someone who doesn't have one. Because we will need to make a special project for Thursday and we need to take our cooking class home in that special jar. Okay? So Kindy friends, two things for this week. Our shoes for today and glass jar for Thursday. If you don't have a shoe, you didn't bring an extra shoe. Teacher 1 and I were talking about it. Maybe if possible you can leave one of your shoes
- K13 : I didn't bring an extra shoes
- Teacher 3 : So let's take it... wait wait wait listen first. If you .. ooo there's lots of interrupt during circle time this morning already. If you didn't bring an extra shoe, you can leave one of your shoe and maybe you can hop over. Can you do that?
- Students : Yaaa
- Teacher 3 : If you really want to take both of your shoes, maybe we can use a special basket or something. So if you did not bring an extra shoe, we'll figure out later, okay?
Kindy friends can you put your hands up if you have a shoe still in your bag and it is not on the top of the cupboard
K7, do you still have your shoe in your bag?
- K7 : (Nodded head)
- Teacher 3 : Okay, do you want to go and get it out?
K4, is your extra shoe still in your bag?
- K4 : wooo I do one but I don't thing is up there
- Teacher 3 : Okay do you want to go and get extra shoes then and Teacher 1 can help us with
- K15 do you have an extra shoe?

- K15 : I don't know
- Teacher 3 : Do you want to go and just check your bag?!
- K13 : Ibu can I say something, You gonna send an email to bring a glass jar?
- Teacher 3 : Ya, do you know, I have already sent an email two times but sometimes we do need reminders. Maybe your Mom will bring it another time. Okay? We don't need a glass jar until Thursday. Today is all the way we put on the top where on.. What is the first day of the week?
- Students : Monday
- Teacher 3 : Monday, Tuesday, Wednesday and then Thursday is when we will need a glass jar. Okay, while we're waiting for everyone, can we all *berdiri*. What is that mean?
- Students : Stand up
- Teacher 3 : Look we have lots of shoes for Saint Nicholas Chir go bang go chir..... Uuuu we are not quite ready 2x Everyone standing up on the cushion and ready for a dance. Are you ready? What kind of dance do you like to do?
- All : Sing Ching go bang go chir song
- Teacher 3 : Teacher 2, I heard K10 singing nicely. Can we try one more time? Let's do one more time ready? One two three
- All : Ching go bang go chir song
- Teacher 3 : Teacher 2, remind me the last person who picks up? So who's the kindly helper from Friday? Oo that's a long time ago. That was when we had a field trip. Do you remember who do you have?
- K4 : No, we didn't have a kindly helper
- Teacher 3 : Ya, we did have,, K5 last friday? Who was it?
- K10 : It was K13
- Teacher 2 : K13
- Teacher 3 : Ooo K13 was on Friday
- Teacher 2 : Ooo sorry Teacher 3, That was K8 but K8 is not here today

Teacher 3 : Okay, K13 helped us to choose it one, ready?

Agustinn : Oo okay

Teacher 3 : I am going to do some clues today. This kindy helper is wearing shorts.

Students : Yeeeyy

Teacher 3 : Ready?? This Kindy helper have five letters in their name. You got five you got five, only two friends have five. Are you ready kindy?
Kindy helper is wearing blue shorts

K10 : I am wearing blue shorts

Teacher 3 : Oooo who's the kindy helper today? K10 is our kindy helper

Students : K10, K10 K10

Teacher 3 : Kindy friends, sit down and follow my movement.
Ooo let's stop! Are you ready kindy? That's lots and lots and lots of talking just now, so we're going to use our mind to see if we can follow our movement. Let's try again.
(Movement)
Let's use our voices, ready (counting 10, 20, 30, 40, 50, 60, 70, 80, 90, 100) woow we all stop at the same time. That was so good. Kindy friends what was I just doing?

K13 : Lalalalallala lalalal lalalal

Teacher 3m : Hands up. Who's know what I just doing?
yes K16

K16 : Counting

Teacher 3 : Counting in

TTeacher 3 : In ten

Teacher 3 : Oo nice team work. In ten. I was counting in ten so I was only counting the ones that end in the

Students : Zero

Teacher 3 : Can we try it once more and then I'd like some people if they would like to show us all of their own. Are you ready? Let's get the beat again

- K11 : Ten
- Teacher 3 : Ooo let's get the beat first
- All : K5, are you gonna join us? so this is exercising your brain by doing a pattern and you are speaking in the pattern. Oouuu you doing two things at once. ready ??
- All : 10 20 30 40 50 60 70 80 90 100
- Teacher 3 : Anyone want to show us by themself? Who like to show us by themself? We are going to do it in two. Ready? K16 and K17, do you want to do it together?
No, just on your cushion.
And we will do it another two
Ready? Let's get the beat. Just for K16 and K17. Ready?
- Teacher 2 : K9, only K16 and K17, you will get your turn yaa...
- K16 : 10-100
- Teacher 3 : Wooooww amazing. Who else would like to try? Well done. K4 and K7 would you like to go together? Ready? K4 and K7 ready
- K4 and K7 : 10-100
- Teacher 3 : Ten, twenty, thirty, forty, it sounds a little bit like thirteen fourteen fifteen but the ending is in zero. ten twenty thirty forty fifty. Okay one more second, friends and we will do it together and we are moving on. Ooo who else would like to do it? Let's do a bigger group. This time, K3, K5, K11, and K1. One last one. Ready? If I say your name is your turn
- K3, K5, K11, K1 : 10-100
- Teacher 3 : Wooowww!!!! okay another group of friends who want to try? K13, and K2 and K10 and K15 and K6. Last one we'll do it together. Ready? Lets go
- K13, K2, K10, K15 : 10-100
- Teacher 3 : Amazing!! all together, let's do it! Everyone ..
- Students : Just the kids

Teacher 3 : Okay not the teachers, just the kids. Ready?

Students : 1-100

Teacher 3 : Wooww kindy friends you are amazing. We going straight into math. Kindy friends hands up if you can remind me what is this call?

Students : Birthday chart

Teacher 3 : Hand up, who can remember what is this call?

K13 : shoo it away

K3 : No don't do it

Teacher 3 : Okay, I'll not hurt it, I will let it go. Kindy friends who remember the name of this chart? I can see one hand up, two hand up ooo I can see K11 hand up, I can see three, four hand up and five hand up, what the name of this chart? K11 do you remember the name of it?
K11.. Say it again. Oo I think K11 had the right answer. Let's try again. K11

K11 : Bar chart

Teacher 3 : You're right this is call chart shows some special information. Hand up if you remember what kind of information this Bar chart shows?
K10, what kind of information this bar chart show us?

K10 : What day you are born

Teacher 3 : Not what day but what?

Students : Month

Teacher 3 : And it's even extra special because it's not in English. What language is in it?

K16 : Bahasa

Teacher 3 : Bahasa Indonesia. So kindy friends who can tell me what kind of information you can see in this bar chart. We did bar chart all the way back in term 1 and we are having another little bit. Who knows what kind of information we can find out

K5 : January February

Teacher 3 : Ooo you just shout out, so K5 what kind of information can we find out from the bar chart

Students : January February

Teacher 3 : What about the month, what information do we find out

K5 : The month when we are born

Teacher 3 : We can find out the month that the people were born. We can also find the month that nobody was born. Let's go back to our spot. Kindy friends look at this one. This first month has so many. That's the longest one. What has happened? Does anyone know why there is a long bar there?
K15, K5 can you please go back to your cushion
That's why I put the big one in the middle
What this one show? Why this one has a big long bar there? Right January. What the information that show us. Let's do hand up so everyone can hear the amazing ideas.

K16 : So many people that born

Teacher 3 : Born in?

K16 : January

Teacher 3 : January. Woow.

K4 : five
: Wuuww I can count one two three four five. Woow You sort so fast!! How you can sort it out so fast that there are five people born in January

K4 : I know....

Teacher 3 : Why K4

K4 : Because because

K3 : Because

Teacher 3 : K3 its K4 turn its K4 turn
So K4 noticed there is a number next to the top of it. So you can do it twice, how many blocks or I can go across and see the number. Thank you K4. Can you go back to your spot. So kindy friends what is our math this morning, we are going to do a little

activity for a bar chart. We are going to get in three groups.
Teacher 1, are you okay to sit with the group?

Students : Yes

Teacher 3 : Yes, Hmm so Teacher 1 will have a group, Teacher 2 will have a group and Teacher 3 would have a group. You are going to make a bar chart about what?

Students : Creatures

Teacher 3 : Creatures. So kindy friends, This is a little area in the garden and there are so many different creatures. I am going to hold it up so everybody can see. So K12 eyes on here so you know what to do. There's all different creatures down here. How many different kinds?

Students : One two three four five six seven

Teacher 3 : Woow there are seven kinds of different creatures. Can everyone put their hand up? K10
Can anyone.. Ooh I just gonna wait.. K7 It's a little bit tricky when we are giving instructions when people are talking. We are going to wrap up in few menit. Kindy friends, so there's all the creatures up here and there are creatures down here. Does anyone know what we need to do? I wonder how we can make a bar chart just looking for this information. Does anybody know? K11 your hand up. You know what should we do?

K11 : I just want to ask, If we are done can we colouring the pictures?

Teacher 3 : Oo ya that's a great idea. Ya I think we are done, we definitely can do some coloring but how can we turn it into a bar chart? What do we have to do kindy friends?
All the information is here but how do we put information down here? Anybody know? K4, do you want to do?

K4 : So we are going to draw some kinds of bugs

Teacher 3 : So we are going to draw some kinds of bugs?

K4 : creatures

Teacher 3 : So all the creatures actually are here, so we don't need any draw but might be we need to do a colour. So how do we get information so it's look like that? Cause all of the information is here. I need to know how many of each type. K7, do you think you know what we do? What we need to do?

- K7 : Cut it out
- Teacher 3 : We gonna cut them out?
- Students : Nooo
- Teacher 3 : We're not gonna cut them out. But that is a good idea. K11 do you think you know what we're going to do?
- K11 : We can count the same creatures and then we cut them out and stick them on the creature's picture and The one is the most and which one is.. And we make the bar chart. So the one with the most will be the winner
- Teacher 3 : Woow K11 I love your thinking, I love your explanation. It was super super clear. You're right at the first part. We need to count. So anyone know what creature is at the front?
- students : Fly
- Teacher 3 : Ya, It's fly we are going to look at to the fly and then we need to count just like K11 says how many flies there are.
- Teacher 3 : One two three,, ooh did I count that one already?
- : Yes
- Teacher 3 : Oohh Am I got confused? So what could I do. What could I do? Woow what a great idea K13! so Let's mix it with K11's idea and let's mix it with K13's idea. So if we look at this first one. We are going to cross them out. so there is one so I don't forget if I count it or not. Have a look, K12. One two where is another one? You see another one?
Oooh here. Now I just crossed them, we are not gonna cut them. What we should do instead here? Hands up, hands up what should we do down here? Anybody know? Because there's three flies. What do I do here? I am not gonna draw them
- K3 : You should do the number three
- Teacher 3 : Oo one two three.. I can write the number if I want it.. Woow what else that I can do? How that can show there is a block or a bar? Do you remember we did it before?
Ooo what do we do? I heard it but I didn't see a hand. Who said that?
- K4 : (Raising his hand)

Teacher 3 : K4, it was you? Tell me again?

K4 : We block in

Teacher 3 : Ooo I think we are there kindly friends, so we crossed it,, da da da and then how many flies were there?

Students : Three

Teacher 3 : Three. So how many blocks do I colour?

Students : Three

Teacher 3 : Yes, so there's three flies and then we go to the beetles. What do I do for the beetle? I look, one two three, four. So here what should I do? I would

Students : Colour four

Teacher 3 : Colour four. When you done that with your teacher. You are going to ask some questions. The question might sound like this. Which bug has the most? Which has the... what the opposite of most?

students : Less

Teacher 3 : Least. Which bug has more the spider or the wasp?

Students : Wasp

Teacher 3 : Ooo I don't know yet. We have to count it. So kindly friends, when you color it all in then you are going to ask questions. Is that make sense?

Students : Yes

Teacher 3 : Alright, we are going to separate into a group. With Teacher 2 you got color pencils up here K15 K13 K6, let's do a little three. You guys will go with Teacher 2. K15 can you take this one. I think I am actually send K5 there so your group will be four. Okay with Teacher 1 K17 K4 K10 K2 and K11 can you go with Teacher 1 and one two three four five six yu gonna go over here with Teacher 3.

Teacher 3 - Transcription of Observation II

Day/ Date : Monday/ 12 December 2022
Time : 09.00 - 09.30am
Situation : Circle Time

Teacher 3 : Kindy friends, let's do a quick body counting and put your hands like this? Are we ready yet? Pip pip pip pip pip.... Ooopps not quite ready going to the top? Are we ready? Can you join in? Pip pip pip. Oooohh how is your body feeling today?

K10 : Tired

Teacher 3 : So you can say tired when we are singing it. Ready?

Teacher 3 : Good morning song
and
students

Teacher 3 : I heard a few just fine, I heard some tired, I think I heard some excited. Hands up if anyone else has any different emotions this morning. How are you feeling and then we will sing it one more time. Zttt!!! ooo kindy friends, I will just do a quick reminder when we are in circle time, our bodies are still, our eyes are looking and if you want to say something you?

K16 : Raise your hand

Teacher 3 : Yes, thank you. So what kinds of emotions, what kinds of feelings do we have today? K2, do you want a show one?

Teacher 3 : Grumpy (showing his grumpy face)

Teacher 3 : You're feeling a little bit grumpy today, sometimes we feel that feeling too. We hope your feeling happy soon.
Yes K3

K3 : Sleepy

Teacher 3 : Oooh you're feeling sleepy. Do you have a busy weekend?

K3 : (Nodded his head)

Teacher 3 : Yup
K4, what is your emotion today

K4 : excited

Teacher 3 : You're excited!! what today might bring
K13

- K13 : I am tired
- Teacher 3 : Ooo we have few friends are tired this morning. K10?
- K10 : Tired
- Teacher 3 : K16?
- K16 : Hurt
- Teacher 3 : Ooo your little bit hurts, so your cheek is still hurting? ya .. ooo that so much feelings of the weekend. K17?
- K17 : Tired
- Teacher 3 : Ooo so many tired friends. K7
- K7 : Super super excited
- Teacher 3 : Ooo woow super duper excited. K11?
- K11 : Chicken Nugget
- Teacher 3 : Ooo I don't think that sound like... Do you want to try it again?
- K11 : Hungry
- Teacher 3 : Oooo you're feeling hungry. K15 did you have one to add to?
- K15 : (showing sleepy pose)
- Teacher 3 : Okay kindly, Everybody sitting up, we are going to sing our song once more. K12 K3 K13 sitting up please, we are going to sing our song and use one of our motions. so you don't have to sing just fine if you are not feeling fine because.... K11, are we ready? Sitting on your cushion.
- Good morning everybody,, oo we're not ready
- Students : (Start it to sing good morning song)
- Teacher 3 : Ooo we're not quite ready, we're not quite ready. Let's see. K5 can you sit up so we are ready to sing our morning song and we're going to get start it
- Teacher 3 and students : (Sing Good morning songs)

- Teacher 3 : Okay kindy friends, Let's listen really carefully because we need to tell you very important things. No, Thanks K11. A few exciting things about this week
Teacher 1 I think K11 might need a little bit of helping to sitting here and that will be so great.
- Teacher 1 : K11, why don't we try to move here?
- Teacher 3 : Oo ya
- K11 : Nooo
- Teacher 3 : Do you think you want to try again there? And you know what you need to do during our circle time right? So, kindy friends this week is our last week before what? Does anyone know what is happening?
- Students : Christmas
- Teacher 3 : A last week before christmas
- K5 : And a christmas break
- Teacher 3 : oops, we are going to listen. Raising your hand if you need to say it. So kindy friends, this is our last week before the holiday and then we will have one whole month. We have four weeks of school holiday. And we are going to talk about some of the things that we are going to do during the holiday. So we don't need to talk about it right now. K5. Oooh a little tricky listening this morning. K1 do you need to move to any spot or are you okay there? Okay so this is our last week for the holiday and we have few things coming up. On Wednesday, all the kindy merah and all the kindy putih will going together to the mud pit in the afternoon. So fun! So on Wednesday, you need to bring your muddy clothes. On Thursday, we have a mystery guest
- students : Again??
- Teacher 3 : Another mystery guest to do another cooking class. Woow! We had a mystery guest last week for cooking class and this week we have another mystery guest. And on Friday, we just have a half day so that means we go home before lunch ready for our holiday.
So kindy friends, should we find who's our kindy helper today?
- Students : Yes
- Teacher 3 : So what we need to do?

- Students : (start it sing Ching go bang g chir song)
- Teacher 3 : Let's do
- Teacher 3 : Sing ching go bang go chir song
and
students
- Teacher 3 : Let's see.. What was our last kindy helper?
K4, can you go back to your spot, please. Who's our last kindy helper? Oo that's better. Let's see. K4, let's see, we only have a few left.
Okay, Today I am gonna do some clues.. Oo I can see from your bodies that we are needing to get jumping straight into some activities because it's really quite hard for friends be quiet and listen right now. So instead of doing a long time for kindy helper, we are going to do a quick one today. Okay? Are we ready?
This kindy helper is not wearing a hat
- K16 : I am wearing hat, that's why I need to sit down
- Teacher 3 : This kindy helper is wearing yellow
- K4 : K5, You are yellow
- K5 : No no no
- Teacher 3 : Okay the sticker is still yellow, it's okay. So if you don't have yellow please sit down
This kindy helper is wearing something on their wrist. Who have something on their wrist?
Wooo satu dua tiga empat lima. Kindy friends, let's do a few questions to finish. Who has a question? Oo K1 has a question. What is your question, K1?
- K1 : Does the kindy helper have a flower?
- Teacher 3 : Does the kindy helper have a flower on their clothes? No, not today. Okay we have three friends left. Anyone else got a question? K10 got a question? yes. What's your question?
- K10 : Does the kindy helper have a sticker on?
- Teacher 3 : Does the kindy helper have a sticker? yes . Who's our kindy helper for today?
- Students : K9

- Teacher 3 : K9, do you want to do face paint?
- K9 : (Shake her head)
- Teacher 3 : No. Okay, well K9 can you tell us what day is it today? It's the first day of a week? You know, what day is it today?
- K9 : (She straight away to do it)
- Teacher 3 : Kindy friends, If you need a drink, can you take a drink and then everyone is going to move to a different session.
- Teacher 3 : Kindy friends, find a different cushion sitting next to someone that you're not sitting next to right now. We are not sitting with the same friends, with different friends. Find a different cushion. Thank you, K2. Find the different cushion. Ten nine, K3, you can be there if you want. eight K5 can you find another cushion not with the same friends seven six five four three two one and.....
Do this, do this, do this, do this, do this, and this and this and this and this
K5, can you go over there please! K4, can you swap here, please
- Teacher 2, K12 have a hard time now maybe he can go there to have a rest because we are here.. K12 you can choose K12. If you are here, you are sitting in the circle but If you are too tired, you can have a little rest over here. What is your choice? Do you want to sit or do you want to lay over there?
- K12 : I want to lay down
- Teacher 3 : Okay.
Can we find a little space? Teacher 2, Maybe we can have a cushion and he can lay on the mat over there, ya?
K12 not there (Not in the big cushion in the library) You are going to lay over there, thanks.
K12 can still watch from there i think and if you want to join in, you can join in later.
What number is this?
- Students : nine
- Teacher 3 : What number is this?
- Students : Two

Teacher 3 : I can make it this number. What number is this

Students : Twenty nine

Teacher 3 : How about this

Students : Ninety two

Teacher 3 : Woow it was so fast!!!
Okay, so maybe someone else in the group can make this number,
what about this

students : Sixty three

Teacher 3 : Sixty three and my last friends in a group its going to make the next to number. What number is this?

Students : Twenty one

Teacher 3 : Do you remember how to play this game? We introduced it last week. So person with the biggest number. What happened to them?

Students : win

K11 : Get all the cards

Teacher 3 : Yes, get all the cards. So who will get it? 92, 63 or 21?

K3 : 92

Teacher 3 : 92 so the person who gets ninety two will keep all the cards. So kindly friends, we are a mix up to the different groups of friends. We are going to play this game just on the mat with a group of three. So K9, K4 and K15 are going to play this game

K4 : You can't make one hundred

Teacher 3 : Why we can't make one hundred K4?

K4 : Because there is no zero

Teacher 3 : Oo there are zero but how many numbers that one hundred have?

K11 : One and zero zero zero

Teacher 3 : Oo one and a zero and a zero, how many of that?

K3 : Two zero

K4 : Three

Teacher 3 : Three. And we only use, how many cards?

Students : Two

Teacher 3 : K2 and K1 and K17 are playing here. K7 and K11 and K10 are playing here, and K16 and K13 and K5 are playing her. K12 would you like to play the game? You are just going to have a little rest there, okay



Appendix 10: Face-Threatening Acts Observation Sheet of Teacher 3

Observation Sheet of FTAs Negative Face

Name of Teacher : Teacher 3
 Observation : Observation I
 Day/ Date : Monday/ 5 December 2022
 Time : 09.00 - 09.30am

No	Indicators	Teacher' Utterances	Teacher' Gestures	Students' Responses	Contexts
1	Orders and requests	1. Wiggling wiggling our fingers. 2. Can you try 3. and then shake shake shake. Shake high shake low shake behind and shake in front 4. Ooo zzztt 5. There's two things that we need your help with to bring. Today, one thing was that you	1. Sitting up, criss-cross applesauce, hands to the front and wiggle her fingers 2. Sitting up, criss-cross applesauce, smiling and looking to her fingers to show how to do that 3. Sitting up, criss-cross applesauce, smiling and shaking her hands. Shake her hands to the top of her head, shake next to her laps and a	1. Following her movement 2. Most of them are following her movement and some of them are still watching her and talking 3. Following her Movement 4. Stop talking 5. Listening 6. Keep sharing his thought	1. Being ready for morning circle 2. Being ready for morning circle 3. Being ready for morning circle 4. Giving information of what students need to bring


		<p>needed to bring a shoe.</p> <p>6. Ooops let's listen first</p> <p>7. Ztz ztt, let's wait</p> <p>8. Kindy friends. nope nope thank you for raising your hand.</p> <p>9. K10! Now is the time to put your hand up if you want to say something because we are at circle time so that everyone can hear. Right?</p> <p>10. Okay, so everyone needs to bring a shoe and you can see there up on the top there.</p> <p>11. Ztt!! so overnight our shoes..</p>	<p>bit bowing her body, shake her hands behind her body and look around to the students and then shake her hands in front of her body and at last put her hands on her laps.</p> <p>4. Index finger on her lips</p> <p>5. showing her two finger representing number two</p> <p>6. Index finger on her lips and then touching her ear</p> <p>7. Index finger on her lips and make hands stop gesture</p> <p>8. Hands stop gesture and then put her index finger on her lips</p> <p>9. Tap him on his legs and looking at him</p> <p>10. Pointing to the top of cubby</p>	<p>7. Stop talking</p> <p>8. Stop talking</p> <p>9. Listening</p> <p>10. Listening</p> <p>11. Looking at her and listening</p> <p>12. Listening</p> <p>13. Listening</p> <p>14. students raising their hands</p> <p>15. Go and check her bag</p> <p>16. Follows her to standing up</p> <p>17. Responded "yes" and everyone standing up on their cushion ready to sing and dance</p> <p>18. Directly following her to sing and dance</p> <p>19. Going back to their spot and sit down</p>	<p>5. Giving information what the students needs to bring this week</p> <p>6. Giving information of what will happening this week</p> <p>7. Giving information of what will happening this week</p> <p>8. Giving information of what will happening this week</p> <p>9. Telling the students in how to share ideas during circle time</p>
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		<p>12. Everybody needs to bring one glass jar and we're writing your name at the top so we know whose they are</p> <p>13. wait wait wait listen first.</p> <p>14. Kindy friends can you put your hands up if you have a shoe still in your bag and it is not on the top of the cupboard</p> <p>15. Do you want to go and just check your bag?!</p> <p>16. Okay, while we're waiting for everyone, can we all berdiri. What is that mean?</p> <p>17. Everyone standing up on the cushion and ready for a</p>	<p>11. Index finger on her lips</p> <p>12. Standing and Showing a glass jar</p> <p>13. Showing her index finger representing number one and then touched that finger with her other hand</p> <p>14. Raising her hand and pointing to the students' cubby and then pointing to the top of the cupboard where the shoes supposed to be</p> <p>15. Looking at K4, index finger on her lips and then ask him to check his bag by pointing the cubby with her hand</p> <p>16. Hands up</p> <p>17. Standing up ready and smiling</p> <p>18. Standing up and smiling</p>	<p>20. Stop talking and start to following her movement</p> <p>21. Listening</p> <p>22. Hawksley raising his hand</p> <p>23. Listening</p> <p>24. Following her movement</p> <p>25. Hawksley move back to his cushion</p> <p>26. Stop clapping</p> <p>27. Listening</p> <p>28. Listening</p> <p>29. Most of students are raising their hands quietly, some of them are just sharing their thoughts directly.</p> <p>30. K11 said that again</p> <p>31. K3 move back to his cushion</p>	<p>10. Checking extra shoe</p> <p>11. Talking about bringing an extra shoe</p> <p>12. Giving information of what will happening this week</p> <p>13. Giving information of what will happening this week</p> <p>14. Checking extra shoe</p> <p>15. Checking extra shoe</p> <p>16. Being ready for choosing kindy helper game</p> <p>17. Choosing for kindy helper of the day</p>
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		<p>dance. Are you ready?</p> <p>18. Let's do one more time ready? One two three</p> <p>19. Kindy friends, sit down and follow my movement.</p> <p>20. Let's try again.</p> <p>21. Let's use our voices</p> <p>22. Hand up. Who knows what I just doing?</p> <p>23. Can we try it once more</p> <p>24. Ooo let's get the beat first</p> <p>25. No, just on your cushion.</p> <p>26. Let's get the beat. Just for hawksley and K17.</p> <p>27. If I say your name is your turn</p> <p>28. all together, let's do it! Everyone..</p>	<p>19. Sit down, criss-cross applesauce. Put her hands together and rub it in front of her chest and then do the clapping to her laps.</p> <p>20. Smiling and start her clapping movement again</p> <p>21. Smiling and keep doing the clap movement</p> <p>22. Raising her hand</p> <p>23. Smiling</p> <p>24. Doing the clap pattern</p> <p>25. Pointing to his cushion and then clapping her hands and pointing back to his cushion.</p> <p>26. Looking at to those students who are clapping</p> <p>27. sitting up and being ready to clap</p> <p>28. Smiling and Start to clapping</p> <p>29. Raising her hand up</p>	<p>32. Most of the students looking at the bar chart</p> <p>33. Share his idea again</p> <p>34. Move back to their cushion</p> <p>35. Raising their hands</p> <p>36. Sit up and looking to the bar chart</p> <p>37. Raising their hands</p> <p>38. Sing one more time</p>	<p>18. Choosing for kindy helper of the day</p> <p>19. Transition to the next session</p> <p>20. Transition to the next session</p> <p>21. Clap and pattern activity</p> <p>22. Clap and pattern activity</p> <p>23. Clap and pattern activity</p> <p>24. Clap and pattern activity</p> <p>25. Clap and pattern activity</p> <p>26. Clap and pattern activity</p>
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		<p>29. Hand up, who can remember what is this call?</p> <p>30. K11.. Say it again.</p> <p>31. Let's go back to our spot.</p> <p>32. Kindy friends look at this one.</p> <p>33. Tell me again?</p> <p>34. K15, K5 can you please go back to your cushion</p> <p>35. Let's do hand up so everyone can hear the amazing ideas.</p> <p>36. So K12 eyes on here so you know what to do.</p> <p>37. Hands up, hands up!</p> <p>38. Can we try one more time?</p>	<p>30. Knees on the mat, put her hand behind her ear (want to hear more clearly)</p> <p>31. Staring at K3 and signing stop by showing her hand</p> <p>32. Showing the bar chart in a big paper</p> <p>33. Looking at K4 and smiling</p> <p>34. Looking at K5 and pointing (with her hand) to her cushion</p> <p>35. Raising her hand</p> <p>36. Stand on her knees, touch her eye with her index finger and looking at him</p> <p>37. Raising her hand</p> <p>38. Standing up, smiling and waiting for the responses</p>		<p>27. Clap and pattern activity</p> <p>28. Clap and pattern activity</p> <p>29. Proficiency</p> <p>30. Proficiency</p> <p>31. Proficiency (Math)</p> <p>32. Discussing about the bar chart</p> <p>33. Discussing about the bar chart</p> <p>34. Discussing about the bar chart</p> <p>35. Discussing about the bar chart</p> <p>36. Discussing about the bar chart</p>
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					<p>37. Discussing about the bar char</p> <p>38. Sing and dance “Ching go bang go chir’ song</p>
2	Suggestions and advice	<ol style="list-style-type: none"> 1. So ooo, trying to keep it inside... 2. And if you have more than one glass jar, you can bring it and share with someone who doesn't have one. 3. If you don't have a shoe, you didn't bring an extra shoe. Ibu K9 and I were talking about it. Maybe if possible you can leave one of your shoes 4. If you didn't bring an extra shoe, you can leave one of 	<ol style="list-style-type: none"> 1. Hand on her chest 2. Smiling 3. Smiling 4. Pointing on her foot and bend her leg and big smiling 5. Hands together in front of her chest 6. Pointing to the bar chart 7. Showing the worksheet and smiling 	<ol style="list-style-type: none"> 1. Stop talking 2. listening 3. listening 4. Responded “Yes” 5. Listening 6. Nodding his head 7. Responded “Yes” 	<ol style="list-style-type: none"> 1. Not shouted out 2. Discuss about a glass jar that the students need to bring 3. K13 was telling her that he didn't have extra shoe 4. Giving suggestions if the students didn't bring extra shoes 5. Giving suggestions if the students

		<p>your shoe and maybe you can hop over. Can you do that?</p> <ol style="list-style-type: none"> 5. If you really want to take both of your shoes, maybe we can use a special basket or something. 6. So you can do it twice 7. so Let's mix it with K11's idea and let's mix it with Gael's idea. 			<p>didn't bring extra shoes</p> <ol style="list-style-type: none"> 6. Showing the bar chart 7. Explaining how to make a bar chart
3	Reminders	<ol style="list-style-type: none"> 1. Are you ready K3 and hawksley. 2. Kindy friends, let's remind ourself about circle time. 3. Hawksley K3? When we are in circle time, we are sitting, our legs 	<ol style="list-style-type: none"> 1. Staring to K3 and Hawksley 2. Sitting up, criss-cross applesauce, tap her laps 3. staring at hawksley and K3. Tapping K3 cushion's to remind him as well as fix her body to sit more still. 	<ol style="list-style-type: none"> 1. Follows her to sitting up and criss-cross applesauce 2. Most of the students are listening and some are still talking 3. Sitting up 4. Stop talking 	<ol style="list-style-type: none"> 1. Reminds children the rule during circle time 2. Reminds children the rule during circle time 3. Reminds children the

		<p>criss-cross applesauce</p> <p>4. K4?? Eyes are on when somebody's talking and our ears are listening and calm down</p> <p>5. K11 sitting up please</p> <p>6. K3 its K4 turn its K4 turn</p>	<p>4. staring at K4 as he's still not listening. Touching her eyes to show "eyes are on" and touching her ears when showing about listening and then put her hands on her laps showing mindful body.</p> <p>5. Staring at K11 and shaking up her body</p> <p>6. Staring at K3</p>	<p>5. Sit up and criss-cross his legs</p> <p>6. Back to his spot</p>	<p>rule during circle time</p> <p>4. Reminds children the rule during circle time</p> <p>5. Reminds children the rule during circle time</p> <p>6. Having a turn to share the students thoughts</p>
4	Threats, warnings and dares	<p>1. Ooh I am just gonna stop. I know we're excited. Hawksley! But if there's people shouting out, we cannot hear the instructions and what's going on.</p> <p>2. Ooo let's stop! Are you ready kindly? That's lots</p>	<p>1. Showing her upset face, hands together in front of her belly and then putting her hands on her heart when says "excited". And then move her index fingers around her ears and then touching her ear with her index finger</p> <p>2. Stop the clapping movement and put her hands on the mat. And</p>	<p>1. Listening</p> <p>2. Stop talking and listening</p> <p>3. Stop talking</p>	<p>1. Giving information of what will happening this week</p> <p>2. Clap and pattern activity</p> <p>3. Discussing about the bar chart</p>

		<p>and lots and lots of talking just now, so we're going to use our mind to see if we can follow our movement.</p> <p>3. Can anyone.. Ooh I just gonna wait..</p>	<p>then put her index finger on her left forehead when saying "our mind"</p> <p>3. Upset expression</p>		
5	Offers	<p>1. If you want to say something just now, now is time.. Now is the time to put your hand up if you want to say something because we are at circle time so that everyone can hear, right?</p> <p>2. Okay, do you want to go and get it out?</p> <p>3. What kind of dance do you like to do?</p>	<p>1. Raising her hand and then move her index finger around to making a circle and then showing her thumb up</p> <p>2. Pointing to the cubby</p> <p>3. Enthusiastic, ready position by putting one leg in the front and at the back. Index finger on her left forehead</p> <p>4. Smiling, looking at them and up her eyebrows</p> <p>5. Smiling, looking at them and up her eyebrows</p>	<p>1. Listening</p> <p>2. Go and get her shoe</p> <p>3. Sing ching go bang go chir and do the dance</p> <p>4. Responded "Yaa"</p> <p>5. Nodding their head</p> <p>6. Some students are raising their hands</p> <p>7. Some students raising their hands</p>	<p>1. Telling the students in how to share ideas during circle time</p> <p>2. Checking for the extra shoe</p> <p>3. Sing and dance of "Ching g bang go chir" song</p> <p>4. Clap and pattern activity</p> <p>5. Clap and pattern activity</p>

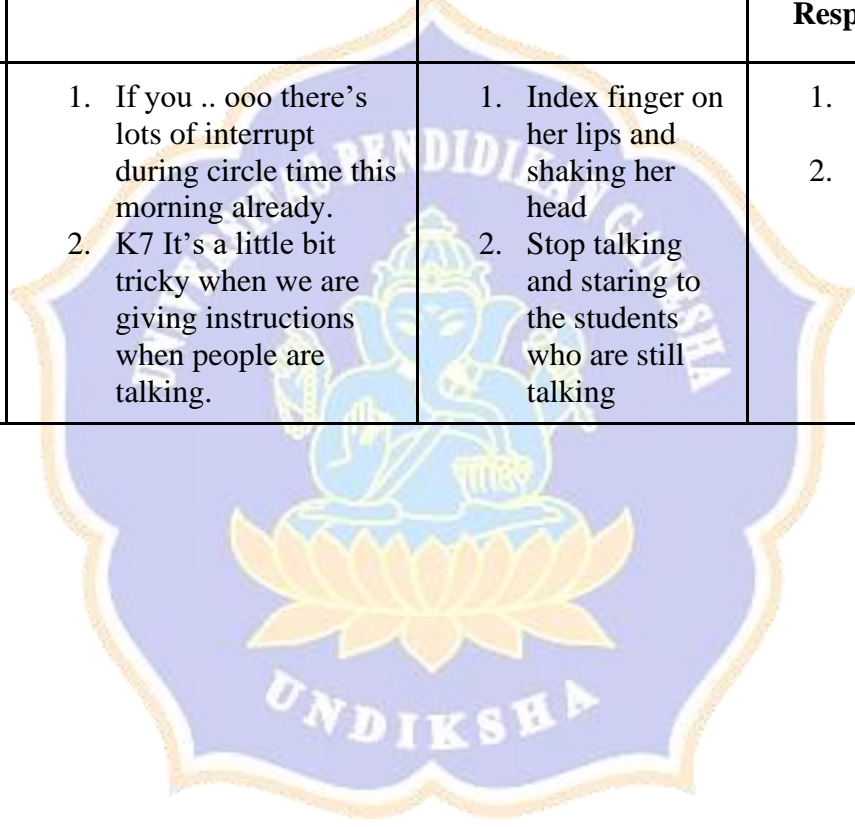
		<ol style="list-style-type: none"> 4. Hawksley and K17, do you want to do it together? 5. K4 and K7 would you like to go together? 6. Who else would like to try? 7. Ooo who else would like to do it? 8. okay another group of friends who want to try? 	<ol style="list-style-type: none"> 6. Raising her hand and smiling 7. Tap her chin 8. Raising her hand up 	<ol style="list-style-type: none"> 8. Some of the students raising their hands up 	<ol style="list-style-type: none"> 6. Clap and pattern activity 7. Clap and pattern activity 8. Clap and pattern activity
6	Promises	<ol style="list-style-type: none"> 1. we will have a turn to talk in a second 2. So if you did not bring an extra shoe, we'll figure out later, okay? 3. Okay one more second, friends and we will do it together and we are moving on 	<ol style="list-style-type: none"> 1. Put her index finger on her lips 2. Pointing to the cubby where are the shoes are 3. Showing her index finger up to make number "one" 4. Looking at K2 and showing her index finger and middle finger to make "two" 	<ol style="list-style-type: none"> 1. Listening 2. Nodding their head 3. Listening 4. K2 nodding his head 5. Some students come to have a look 6. Listening 	<ol style="list-style-type: none"> 1. Explaining why they need an extra shoe 2. Giving suggestions if the students didn't bring extra shoes 3. Clap and pattern activity

		<ol style="list-style-type: none"> 4. And we will do it another two 5. Okay, I'll not hurt it, I will let it go. 6. We are going to wrap up in few minute. 	<ol style="list-style-type: none"> 5. Move the bug out of the middle of the circle to the side 6. Smiling 		<ol style="list-style-type: none"> 4. Telling her student that she will do the group clapping again so he will get his turn 5. Bug visited the class 6. Clap and pattern activity
7	Compliments, expressions of envy and administration	<ol style="list-style-type: none"> 1. Oo I love the way that K2is following it and K4 and K6 2. I heard K10 singing nicely 3. woow we all stop at the same time. That was so good. 4. Oo nice team work. 5. Woww you doing two things at once. 	<ol style="list-style-type: none"> 1. !!Smiling and looking to Tem, K4 and K6 while showing the movement 2. Smiling and looking at K10 3. Stop clapping, hands on her laps. Showing surprised expression and smiling 4. smiling and pointing to two students who're answering 5. Enthusiastic 	<ol style="list-style-type: none"> 1. More motivated to showing their movement 2. Smiling 3. Listening 4. Smiling 5. Listening 6. Hawksley smiling 7. Listening 8. Shouting "Yeeeyyy horrayy" 	<ol style="list-style-type: none"> 1. Doing the finger movement 2. Sing and dance "Ching go bang go chir" song 3. Clap and pattern activity 4. Teacher 4 was asking to the students

		<ol style="list-style-type: none"> 6. Woooww amazing. 7. Well done!! 8. Wooowww!! 9. Amazing!! 10. Wooww kindy friends, you are amazing. 11. Woow You sort so fast!! 12. Thank you K4!! 13. Oo ya that's a great idea. 14. Wooow K11, I love your thinking, I love your explanation. It was super super clear. 15. Ooooo, what a great idea Gael! 	<ol style="list-style-type: none"> 6. Enthusiastic and looking to hawksley and K17 7. Smile and keep doing clapping activity 8. Thumbs up and smiling 9. smiling 10. Big smiling, and fist up 11. Smiling and looking at him 12. Looking at him and smiling 13. Stand on her knees and nodding 14. Stand on knees. One hand holding a paper to show the bar chart and looking at him 15. Surprised expression and big smiling 	<ol style="list-style-type: none"> 9. Listening 10. Listening 11. Receiving the complement by saying I know, and then pointed into the number in bar chart 12. Smiling 13. Listening 14. Smiling 15. Smiling and Go back to his cushion 	<p>what was she doing</p> <ol style="list-style-type: none"> 5. Clap and pattern activity 6. Giving compliment to hawksley and K17 for doing clap and pattern activity 7. Giving the compliment for everyone 8. Clap and pattern activity 9. Clap and pattern activity 10. Clap and pattern activity 11. Discussing about bar chart
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Observation Sheet of FTAs Positive Face

No	Indicators	Teachers' Utterances	Teacher' Gestures	Students' Responses	Contexts
1	Expressions of disapproval, criticism, contempt or ridicule, complaints, reprimands, accusations, insults	<ol style="list-style-type: none"> 1. If you .. ooo there's lots of interrupt during circle time this morning already. 2. K7 It's a little bit tricky when we are giving instructions when people are talking. 	<ol style="list-style-type: none"> 1. Index finger on her lips and shaking her head 2. Stop talking and staring to the students who are still talking 	<ol style="list-style-type: none"> 1. Stop singing 2. Stop talking 	<ol style="list-style-type: none"> 1. Sing good morning song 2. Discussing about the bar chart

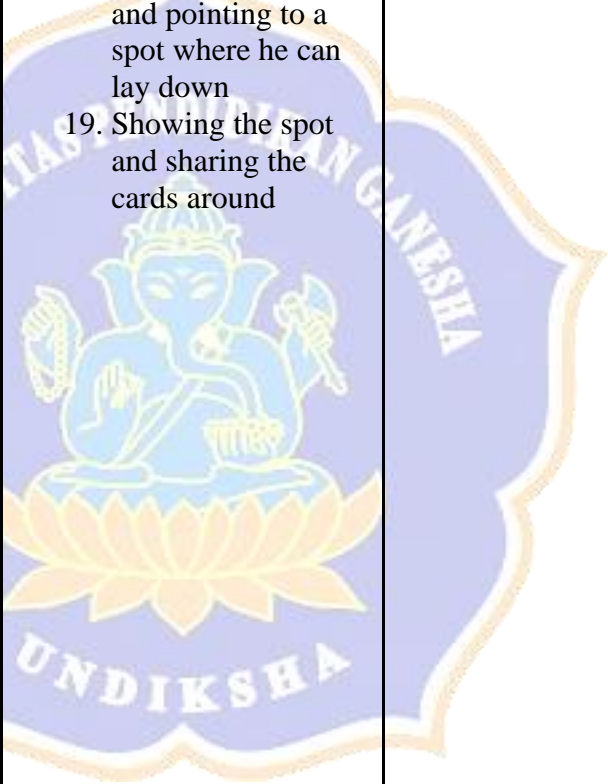


Observation Sheet of FTAs Negative Face

Name of Teacher : Teacher 3
 Observation : Observation II
 Day/ Date : Monday/ 12 December 2022
 Time : 09.00 - 09.30am

No	Indicators	Teacher' Utterances	Teacher' Gestures	Students' Responses	Contexts
1	Orders and requests	1. Kindy friends, let's do a quick body counting. Can you put your hands like this? 2. Can you join in? 3. Hands up if anyone else has any different emotions this morning. 4. Zttt!!! 5. Okay kindy, Everybody sitting up, we are going to sing our song once more. K12	1. Hands up together and bring it down slowly, smiling 2. Hands up together and bring it down slowly, smiling and looking to the students who are not joining it yet 3. One hand on her love heart and the other hand is raising up 4. Finger on her lips and the other hand is still raising	1. Most students still talking and not listening or following the movement 2. Follows the movement 3. students raising their hands 4. Listening 5. Standing up 6. Sitting down 7. Sit up 8. Listening	1. Body counting activity (Being ready for circle time) 2. Body counting activity (Being ready for circle time) 3. Asking the students feeling 4. Discussing about students' feeling 5. Being ready to sing good morning song

		<p>K3 K13sitting up please, we are going to sing our song and use one of our motions.</p> <p>6. Sitting on your cushion.</p> <p>7. K5 can you sit up</p> <p>8. Okay kindy friends, Let's listen really carefully</p> <p>9. No, Thanks K11.</p> <p>10. oops, we are going to listen. Raising your hand if you need to say it.</p> <p>11. K4, can you go back to your spot, please.</p> <p>12. So if you don't have yellow please sit down</p> <p>13. Kindy friends, let's do a few questions to finish.</p>	<p>5. Moving a bit her body and sitting up more still</p> <p>6. Looking at him</p> <p>7. Showing mindful body</p> <p>8. Index finger on her lips</p> <p>9. Looking at him and shaking her head</p> <p>10. Index finger on her lip and then raising her hand</p> <p>11. Stop shaking the bamboo jar and staring at K4</p> <p>12. Smiling and shaking her head</p> <p>13. Rolling her hands</p> <p>14. Looking at to everyone and one hand holding tambourine</p> <p>15. Doing movements</p> <p>16. tap on K5 and pointing a new new spot for her</p>	<p>9. Keep talking and being silly</p> <p>10. Stop talking and raising their hands</p> <p>11. Go back to his spot</p> <p>12. Sit down</p> <p>13. Raising hands</p> <p>14. Finding a new spot</p> <p>15. Some of the students started to following her</p> <p>16. Move to a new spot</p> <p>17. Move to a new spot</p> <p>18. Going to that spot</p> <p>19. Happily joining the game</p>	<p>6. Being ready to sing good morning song</p> <p>7. Being ready to sing good morning song</p> <p>8. Giving information about what's going on in this week</p> <p>9. Giving information about what's going on in this week</p> <p>10. Giving information about what's going on in this week</p> <p>11. Choosing kindy helper of the day</p> <p>12. Kindy helper game</p> <p>13. Kindy helper game</p> <p>14. Transition to the next session</p> <p>15. Movement</p>
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		<p>14. Kindy friends, find a different cushion sitting next to someone that you're not sitting next to right now.</p> <p>15. Do this, do this, do this, do this, do this, and this and this and this and this</p> <p>16. K5, can you go over there please!</p> <p>17. K4, can you swap here, please</p> <p>18. K12 not there. You are going to lay over there, thanks.</p> <p>19. K2and K1 and K17 are playing here. K7 and K11 and K10 are playing here, and hawksley and K13 and K5 are playing her.</p>	<p>17. Tap on K4 and help him to move his cushion</p> <p>18. Shaking her head and pointing to a spot where he can lay down</p> <p>19. Showing the spot and sharing the cards around</p>		<p>16. Finding new spot</p> <p>17. Finding new spot</p> <p>18. Not ready to join the activity</p> <p>19. Math activity</p>
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2	Suggestions and advice	<ol style="list-style-type: none"> 1. So you can say “tired” when we are singing it. 2. so you don’t have to sing just fine if you are not feeling fine 	<ol style="list-style-type: none"> 1. One hand on her love heart and smiling 2. Smiling 	<ol style="list-style-type: none"> 1. Smiling and nodding his head 2. Responded “yaaa” 	<ol style="list-style-type: none"> 1. Asking students feeling 2. Sing good morning song
3	Reminders	<ol style="list-style-type: none"> 1. kindly friends, I will just do a quick reminder when we are in circle time, our bodies are still, our eyes are looking and if you want to say something you? 2. oo no, we are going to listen. Raising your hand if you need to say it 3. Do you remember how to play this game? We introduced it last week. So person with the biggest 	<ol style="list-style-type: none"> 1. One hand on her lap, the other hand is on her lips and then her body’s gesture following what she said. And then shows her thumbs up when the students responded “raise your hand” 2. Touch her ear 3. Arms open smiling 4. Calling her name two times and staring at her 	<ol style="list-style-type: none"> 1. Responded “raise your hand” 2. Stop talking 3. Responded “Get all the cards” 4. Stop talking 	<ol style="list-style-type: none"> 1. Rules during circle time 2. Giving information about what’s going on this week 3. Math activity 4. Giving information about what’s going on in this week

		<p>number. What happened to them?</p> <p>4. K5, K5, Oooh a little tricky listening this morning.</p>			
4	Threats, warnings and dares	<p>1. Teacher 1, I think K11 might need a little bit of helping to sitting here and that will be so great.</p> <p>2. K1 do you need to move to any spot or are you okay there?</p>	<p>1. Staring at him.</p> <p>2. Staring at K1</p>	<p>1. Stop talking and listening (Ibu K9 offered him to move but he shake his head and didn't move)</p> <p>2. Stop talking and nodding her head</p>	<p>1. Giving information about what's going on in this week</p> <p>2. Giving information about what's going on in this week</p>
5	Offers	<p>1. Do you want to try it again?</p> <p>2. Tem, do you want a show one?</p> <p>3. K15 did you have one to add to?</p> <p>4. K9, do you want to do face paint?</p>	<p>1. Tap her lips and smiling</p> <p>2. Smiling, pointing and looking at K2</p> <p>3. Smiling, looking at her and a bit bowing her body</p> <p>4. Smiling at K9</p>	<p>1. Responded by saying "I am feeling hungry"</p> <p>2. Showing his grumpy face and says "grumpy"</p>	<p>1. Asking students' feeling</p> <p>2. Students' feeling</p> <p>3. Students' feeling</p> <p>4. Kindy helper game</p> <p>5. Water break</p>

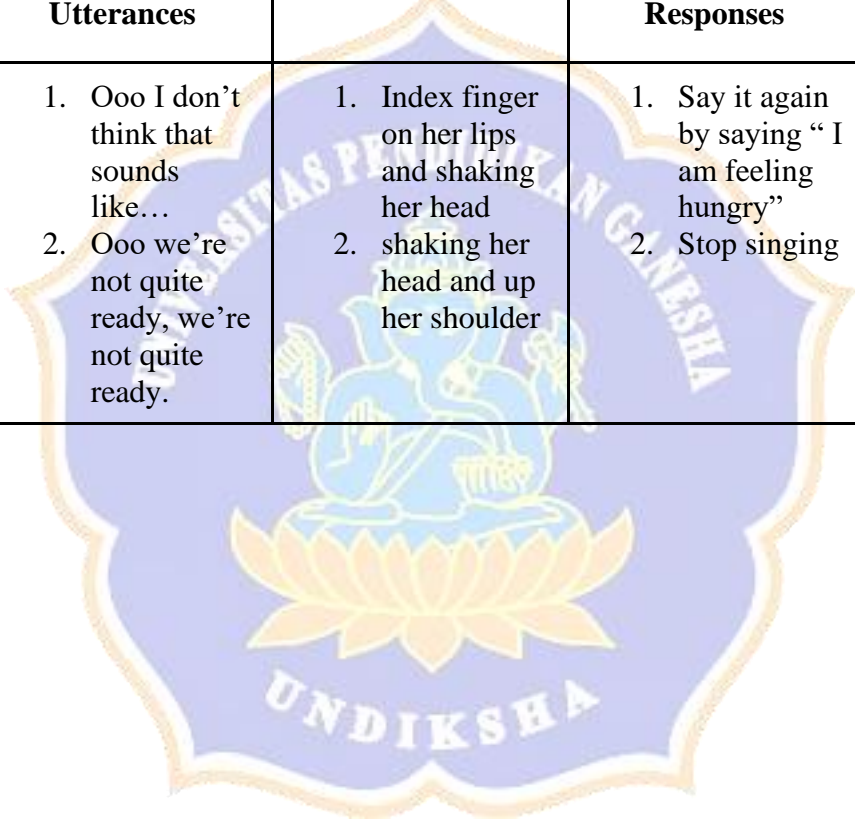
		<ol style="list-style-type: none"> 5. Kindy friends, If you need a drink, can you take a drink 6. K3, you can be there if you want. 7. K12 you can choose K12. If you are here, you are sitting in the circle but If you are too tired, you can have a little rest over here. What is your choice? Do you want to sit or do you want to lay over there? 8. if you want to join in, you can do so later. 9. K12 would you like to play the game? 	<ol style="list-style-type: none"> 5. Back to sit down and looking to everyone and smiling 6. Pointing to the empty cushion next to K11 7. (Hand gesture) use her hand to show his spot now and then pointing to the spot to lay down. 8. Looking at K12 and then continue to placing the cards on the mat 9. Standing up and pointing down to the cards on the mat 	<ol style="list-style-type: none"> 3. Showing sleepy expression 4. Shaking her head and says “No” 5. Some of them go and get some water 6. Move to a new spot 7. Responded by saying “I want to lay down” and move 8. Laying down and just watching 9. Shaking his head 	<ol style="list-style-type: none"> 6. Transition to the next session 7. Being ready for the math activity 8. Math activity 9. Math game
7	Compliments, expressions of	<ol style="list-style-type: none"> 1. Yes, thank you. 2. Thank you, Tem. 	<ol style="list-style-type: none"> 1. Thumbs up 2. Looking at K2and smiling 	<ol style="list-style-type: none"> 1. Listening 	<ol style="list-style-type: none"> 1. Rules during circle time

	envy and administration	3. Woow it was so fast!!	3. Smiling and continue getting the numbers	2. Listening and sit down nicely 3. Listening and watching	2. Transition to the next session 3. Math activity
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Observation Sheet of FTAs Positive Face

No	Indicators	Teachers' Utterances	Teacher' Gestures	Students' Responses	Contexts
1	Expressions of disapproval, criticism, contempt or ridicule, complaints, reprimands, accusations, insults	<ol style="list-style-type: none"> 1. Ooo I don't think that sounds like... 2. Ooo we're not quite ready, we're not quite ready. 	<ol style="list-style-type: none"> 1. Index finger on her lips and shaking her head 2. shaking her head and up her shoulder 	<ol style="list-style-type: none"> 1. Say it again by saying " I am feeling hungry" 2. Stop singing 	<ol style="list-style-type: none"> 1. Teacher'was asking him about K11's feeling and he responded by saying "chicK8 nugget" 2. Sing good morning song



Appendix 11: Transcription of Teacher 4 Observations

Teacher 4 - Transcription of Observation I

Day/ Date : Tuesday/ 6 December 2022
Time : 09.00 - 09.30am
Situation : Circle Time

Teacher 4 : Three two one

Students and Teacher 4 : Good morning song

K4 : (Sing Ching go bang go chir)-(Pak Putu gently tapped him and he stop)

Teacher 4 : ooooo , how are you today?

Students : Good

Teacher 4 : How was the present from saint nicholas? Do you like?

students : good

K11 : Santa clause

Teacher 4 : Santa clause? Saint nicholas

K4 : No no saint nicholas

Teacher 4 : You know what, Santaclaus has lots of names. You can call them Saint nicholas. Some people call them Santa Claus but they all one person.
In Germany....

K2 : No no no in Netherlands, Santaclaus and St. Nicholas is another person

Teacher 4 : Ooo it's another person. What do you call them?

K2 and K3 : Sinterclass

Teacher 4 : Sinterclass. So then who said that sinterclass is st. nicholas?

K13 : In Brazil, we call Santaclaus

Teacher 4 : Ooo Santaclaus.. Ho ho ho ho. Who was the kindly helper from yesterday?

K4 : K10

Teacher 4 : Mr. K10. Stand up! Choose one

Students : Ching go bang go chir

Teacher 4 : Ooo we have to sing it first right? Ho ho ho everybody stand up ho ho ho

Teacher 4 : (The kids singing it first and bit noisy) Okay guys, I have an idea. Instead of saying ching go bang go chir, why don't we sing it in santaclaus style with jingle bells song.
a huuuu a huuuuu a huuuuu, helloooooooooo
Okay, Let's sing it together. K4 you gonna lead it. Count in three two one. Okay?
Three two one

Teacher 4 and students : Ching go bang go chir... zttt back to your side. Mr K10, come closer, pick one. Alright. If you have a question, wiggle your bam bam

Students : Ha ahah haha

Teacher 4 : Okay, Mr K3. What is the question?

K3 : Does the kindy helper have black on their t-shirt?

Teacher 4 : Oo wait black on their t-shirt. You have black, black, no black,you have black, no black, K4 has black, you guys don't have black
If you have black, please stand up

Students : Yeeeyyyy!!!!

Teacher 4 : Everybody else sits down. Okay sit down, sit down, sit down
Okay now.. Guys wiggle your nose, if you have any question.
Wiggle your nose
K16, yes

K16 : Does the kindy helper,, no I mean eee does the kindy helper ahh....

Teacher 4 : Okay K16 take your time keep it in your mind.. when you're ready, we can go to you. Yes K12

K12 : Its its Gray gray

Teacher 4 : Does the kindy helper has gray on their t-shirt? that

K12 : No (Showing his shorts)

Teacher 4 : On their shorts? Gray
K4 has gray, K1 do you have gray? K16 , do you have gray on your shorts?

K4 : No K16 for your shorts

K16 : Yes my shorts lace

Teacher 4 : Okay guys if you have gray on your shorts, You may stand up

K12 : Who stand up?

Teacher 4 : K12 and K4.
Guys, now eyes on both of these kindy friends and then see what the difference and you can ask the question
Wait tatata tata, Hands down! If you have any questions, please..... roll your hands
Yes K13

K13 : Does the kindy helper have octopus in their shirts?

Teacher 4 : Octopus. If you have octopus on your shirt, you can si...stand up

K13 : Oooo You're the kindy helper K12

Teacher 4 : Who's the kindy helper today?

Students : K12

Teacher 4 : Okay, congratulations K12. You can go and paint your face and what day is it today? Kindy what day is it today?
Is it Monday?

Students : No, Selasa

Teacher 4 : Selasa, what color is selasa?

K4 : Jingga Jingga

Teacher 4 : Jingga, Thank you K4 and can you move also on this side.
Okay what do we have today in the morning? First?

Students : Green Studies

Teacher 4 : Yes and then after that snack time, and what do we have after snack?

Students : P.W.

Teacher 4 : We will have P.W. after lunch so after story time, P.W. but what do we have...

Okay two things to do, friends. Go get your water bottle, shoes and line up, we gonna go see Pak Cacing, Pak Worm



Teacher 4 - Transcription of Observation II

Day/ Date : Tuesday/ 13 December 2022
Time : 09.00 - 09.30am
Situation : Circle Time

Teacher 4 : Five, four, three, two and one and a half, one, zero, zero and a half. Woowow what a great listener kindy friends! K3 come on in. Okay. Before we start, we gonna sing good morning song. Are you ready? Three two one.

Teacher 4 : Sing good morning song
and
students

Teacher 4 : Okay, before we start. I wanna show you an animal's breath. So later you gonna show your own animal breath. It's my turn first okay? Let's do three dolphin breaths by doing this, put your hands like this.

No, stay on your cushions guys! Okay, are you ready?
When you jump out, you gonna take a deep breath in and when you jump in you gonna take deep breath out. Okay? Ready!
Three two one. Take a deep breath in,... out . two more in,.. Out and one more in,.. Out. Okay. Raise your hand, if you have another animal. K16.

K16 : Snake

Teacher 4 : Snake! How do we do snake?
Ooo when you going up, you take a deep breath in. okay, you lead the start. Ready! Take a deep breath in and out, in...out,one more in... out. Okay two more.. Who's this time. K1

K1 : dog

Teacher 4 : How we do that.
Okat, take a deep breath in, out tongue out, eheeehh. In,.. out tongue out. Last one in out. Okay last one. K4

K4 : I was kindy helper from Friday but I didn't come on Monday and

Teacher 4 : Okay, we will discuss that later okay. Thank you. Any others?
Okay K14

K14 : Tiger

Teacher 4 : Ooo Tiger. How do we..

K14 : So so

Teacher 4 : Okay, When you take a deep breath in. What act you gonna do?
You going up. And you take a deep breath out?

In out, in out, awesome kindy friends!
Hands on top

Students : Talking stop

Teacher 4 : So today, we are going to do our activity in the morning. We are going to go to green studies and after that snack and you will...
e e e remember if you want to say something you need to raise your hand. Okay? One speaks at the time and then you are going to have literacy with Teacher 3 and what we gonna do in the afternoon?

K11 : We are going to have a birthday party

Teacher 4 : Okay, It start with P (sound)

Students : P.W.

Teacher 4 : P.W. Are you ready? everybody stand up. We're gonna choose kindy helper.

Teacher 4 : Okay, Are you ready?

Students : Yes, we are

Teacher 4 : Okay, we gonna sing ching go bang go chir in three two one

Teacher 4 : Sing ching go bang go chir song
and
students

Teacher 4 : Haaaaa cak cak cak cak woooo

Students : cak cak cak cak woooo

Teacher 4 : The clue is asking the
students : Letters

Teacher 4 : Okay, yes K14

K14 : Does the kindy helper start with a “J”?

Teacher 4 : Like K14?

K14 : Yes

Teacher 4 : If you have “J” in your name, you may sit down, sorry not today maybe next time okay
Yes, another question. Yes K1

K1 : Does the kindy helper have “F” in their name

Teacher 4 : This kindy helper doesn’t have “F” in her or his name. Another question. Do you have any other question? Okay, shake your bambam if you have question. K8 yes

K8 : No

Teacher 4 : You shake your bambam

K8 : No no no

Teacher 4 : If you have question, shake your bambam. Yes K2

K2 : Does the kindy helper have an “O” in his name?

Teacher 4 : “O” for orange. This kindy helper doesn’t have “O”. Okay, now Kindy merah

K4 : K16 you have “o” K16

K16 : No, that’s “a”

Teacher 4 : Ya that’s “a”. Okay, swing your bambam if you have any question. Yes K4

K4 : Does kindy helper have “H”

Teacher 4 : “H H H” this kindy helper doesn’t have “H”. Okay, move your chiki bam bam to the left and right left and right if you have question. Yes, K5

K5 : Does the kindy helper have an “S” in their name?

Teacher 4 : This kindy helper doesn’t have “S” in their name. Okay, K6 you supposed to stand up right? Yes, K6 stand up. Another question. If you have a question, oo ys K12

K12 : Has “a”

Teacher 4 : This kindy helper doesn’t have “a”

- Teacher 2 : “U” for umbrella?
- Teacher 4 : “U” for umbrella or “a” for apple
- K12 : A for apple
- Teacher 4 : This kindy helper doesn’t have “a”. K8 you stand up, K6 stand up and K2 stand up. Last question. Yes K4
- K4 : Does the kindy helper have “i” in their name?
- Teacher 4 : Look at their name K2, K6, K8
- Teacher 2 : Do you mean “i” (sound) like igloo?
- K4 : Yes like igloo
- Teacher 4 : Look three of these friends doesn’t have “i”. Can you find another question?
- K4 : No, K6 has it
- Teacher 4 : Ooo ya ya there is one right? This kindy friends doesn’t have “i”. We have two more friends. Okay K2 and K8
- K2 : It’s K8 because my name is here
- Teacher 4 : Thank you, yes you are correct. Congratulations.!
- K8 : Okay, I gonna get my facepaint
(When K8 was going to get the facepaint, K4 put his hand to the side, which made K8 slip and fall down. This made K8 upset, and he jumped on K4's body. They both were laughing as they thought, that was funny.)
- Teacher 4 : Okay guys two things to do. K8 stop it stop stop
- Teacher 2 : (Help to take K8 off from K4) K8 off, let him go and let’s solved this problem (Ibu Teacher 2 take both of them to solve the problem.
- Teacher 4 : Okay kindy friends, pam para pam pam
- Students : Pam pam
- Teacher 4 : We have two things to do. First get your water bottle and shoes, second line up by that gate. We are going to green studies now.

Appendix 12: Face-Threatening Acts Observation Sheet of Teacher 4

Observation Sheet of FTAs Negative Face

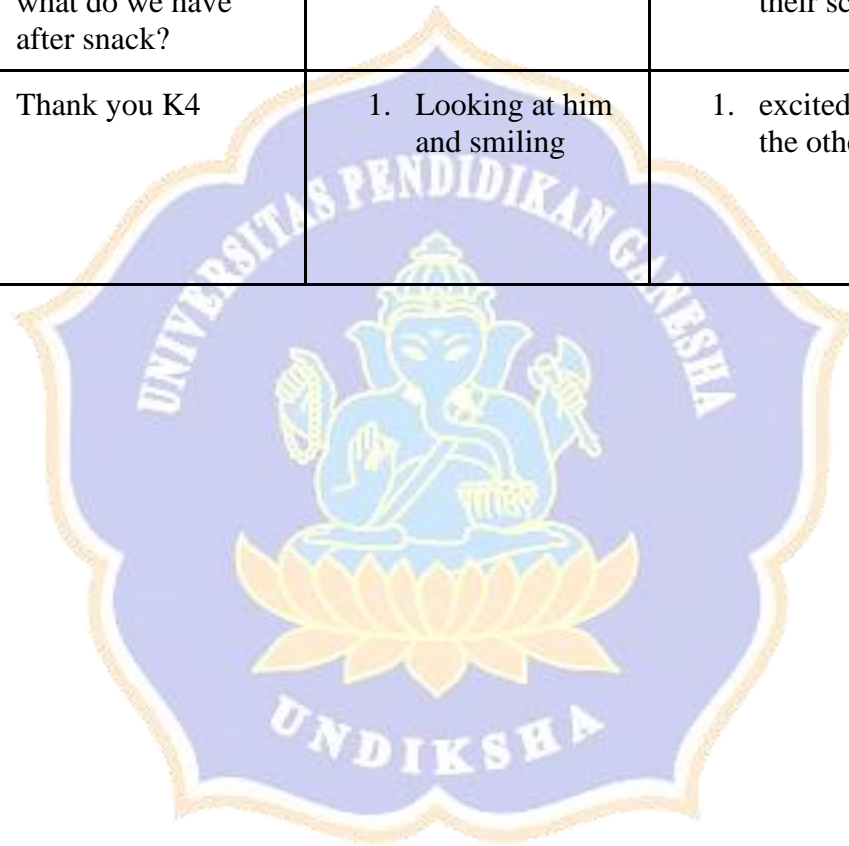
Name of Teacher : Teacher 4
 Observation : Observation I
 Day/ Date : Tuesday/ 6 December 2022
 Time : 09.00 - 09.30am

No	Indicators	Teacher' Utterances	Teacher' Gestures	Students' Responses	Contexts
1	Orders and requests	1. Mr. K10. Stand up! Choose one 2. Ho ho ho everybody stand up ho ho ho 3. Okay, Let's sing it together 4. K4 you gonna lead it. Count in three two one. Okay? 5. Zttt okay back to your side. 6. Mr K10, come closer, pick one	1. Invite him to stand up with a hand gesture (Hand up) 2. Invite the students to stand up with hand gesture (Bring his hand up) and then standing up 3. Looking around to the students	1. Come to the front 2. Standing up and directly sing 3. Listening 4. Keep dancing 5. K10 back to his cushion 6. Come to the front and picked a stick 7. Laughing and wiggling their bambam	1. Choosing the kindy helper of the day 2. Kindy helper game 3. Kindy helper game 4. Kindy helper game 5. Kindy helper game 6. Kindy helper game

		<p>7. If you have a question, wiggle your bam bam</p> <p>8. If you have black, please stand up</p> <p>9. Everybody else sits down. Okay sit down, sit down, sit down</p> <p>10. Okay now.. Guys wiggle your nose, if you have any question. Wiggle your nose</p> <p>11. Okay guys if you have gray on your shorts, You may stand up</p> <p>12. Guys, now eyes on both of these kindy friends and then see what the difference and you can ask the question</p> <p>13. Wait tatata tata, Hands down! If you have any questions,</p>	<p>4. Tapping on K4 to stop him from dancing</p> <p>5. Pointing</p> <p>6. Hand gesture to call someone come closer</p> <p>7. Smiling and wiggling his bambam</p> <p>8. Looking around to the students and the smiling</p> <p>9. Hands down to those students who doesn't have black but still standing up</p> <p>10. Move his body a bit forward and then wiggle his nose and looking it and then looking at the students who are wiggling their nose</p>	<p>8. Listening</p> <p>9. K3, 10, 16 Sitting down</p> <p>10. Wiggling their nose</p> <p>11. The students who have gray on their shorts are standing up and those who don't are sitting down</p> <p>12. Listening</p> <p>13. Stop asking and then rolling his hands</p> <p>14. Happily move it the arrow</p> <p>15. Go and get ready for the next class</p>	<p>7. Kindy helper game</p> <p>8. Kindy helper game</p> <p>9. Kindy helper game</p> <p>10. Kindy helper game</p> <p>11. Kindy helper game</p> <p>12. Kindy helper game</p> <p>13. Kindy helper game</p> <p>14. Move to the "Days of the week sign"</p> <p>15. Transition from morning circle to Green Studies class</p>
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		<p>please..... roll your hands</p> <p>14. can you move also on this side.</p> <p>15. Okay two things to do, friends. Go get your water bottle, shoes and line up, we gonna go see Pak Cacing, Pak Worm</p>	<p>11. Smiling</p> <p>12. Pointing (with hand) to both of them back and forth</p> <p>13. Take his hand down and then show off his hand and then rolling his hands</p> <p>14. Looking and pointing</p> <p>15. Pointing to the cubby and then pointing to the gate where the students supposed to line up</p>		
2	Suggestions and advice	<p>1. Okay guys, I have an idea. Instead of saying ching go bang go chir, why don't we sing it in santaclaus style with jingle bells song.</p> <p>2. Okay K16 take your time keep it in your mind when you're ready, we can go to you.</p>	<p>1. Put his hand next to his mouth and then snaps his finger and then open his hands (like to get the holy water)</p> <p>2. Smiling</p>	<p>1. Sing the ching go bang go chir song in Santa Clause style</p> <p>2. Still thinking</p>	<p>1. Sing the kindly helper song</p> <p>2. Kindy helper game</p>

3	Reminders	1. Yes and then after that snack time, and what do we have after snack?	1. Looking around to the students	1. Telling the teacher about their schedule	1. Schedule of the day
7	Compliments, expressions of envy and administration	1. Thank you K4	1. Looking at him and smiling	1. excited to move the other one	1. Helping to move the arrow for the "Days of the week sign"



Observation Sheet of FTAs Negative Face

Name of Teacher : Teacher 4
 Observation : Observation II
 Day/ Date : Tuesday/ 13 December 2022
 Time : 09.00 - 09.30am

No	Indicators	Teacher' Utterances	Teacher' Gestures	Students' Responses	Contexts
1	Orders and requests	<ol style="list-style-type: none"> 1. Let's do three dolphin breaths by doing this, put your hands like this. 2. No, stay on your cushions guys! 3. Raise your hand, if you have another animal 4. Hands on the top 5. everybody stand up. We're gonna choose kindy helper. 	<ol style="list-style-type: none"> 1. Showing his three fingers and then put his hands together 2. Cross legged and hands together in front of his chest (Mindful body position) 3. Looking at the students and put his hands on his legs 4. Put his hands on his head 5. Standing up and shaking the bamboo jar 	<ol style="list-style-type: none"> 1. Listening 2. Going back to their spot 3. Raising their hands 4. Responded by saying "talking stop" and put their hands on his head 5. Standing up 6. Laughing and shaking their bambam 	<ol style="list-style-type: none"> 1. Animal's breathing 2. Dolphin's breathing 3. Get a turn to showing animal breathing 4. Move to the next session 5. Being ready for kindy helper game 6. Kindy helper game 7. Kindy helper game

		<ol style="list-style-type: none"> 6. Okay, shake your bambam if you have question. 7. Okay, swing your bambam if you have any question. 8. Okay, move your chiki bam bam to the left and right left and right if you have question. 9. Yes, K6 stand up 10. K8 you stand up, K6 stand up and K2 stand up. 11. K8 stop stop stop 12. We have two things to do. First get your water bottle and shoes, second line up by that gate. We are going to green studies now. 	<ol style="list-style-type: none"> 6. Shaking side to side of his bambam 7. Shaking his bambam around 8. Smiling and move his bambam to the left and to the right 9. Hand up 10. Pointing and bring his hand up to ask them to stand up (do it one at the time) 11. Standing and try to tap him to stop doing it but still looking at the students and explaining (teacher 2 help) 12. Back to sitting down with the knees on the mat and showing his two fingers and then showing one finger when saying “first” and then pointing to the gate where the 	<ol style="list-style-type: none"> 7. Shaking their bambam around 8. Laughing and move their bambam to the left and to the right 9. Standing up 10. Happily standing up 11. Keep doing it (Hugging K4 tightly) Both of the students are laughing 12. Go and get ready for green studies class 	<ol style="list-style-type: none"> 8. Kindy helper game 9. Kindy helper game 10. Kindy helper game 11. Being ready for the next class 12. Transition to the next class (Green Studies class)
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			students supposed to line up		
3	Reminders	<ol style="list-style-type: none"> 1. e e e e remember if you want to say something you need to raise your hand. Okay? One speaks at the time 2. Remember If you have question, shake your bambam. 	<ol style="list-style-type: none"> 1. Eyes looking a bit to the top and silently for a moment and then raising his hand up 2. Smiling and shaking his bambam and pointing to K2 	<ol style="list-style-type: none"> 1. Listening 2. Shaking his bambam 	<ol style="list-style-type: none"> 1. Talking about schedule of the day 2. Kindy helper game
7	Compliments, expressions of envy and administration	<ol style="list-style-type: none"> 1. Woow what a great listener kindy friends! 2. awesome kindy friends! 3. Thank you, yes you are correct. 	<ol style="list-style-type: none"> 1. Walking to the circle and sit down 2. Going back to his position (Sitting down and cross legged) 3. Showing the name on the stick 	<ol style="list-style-type: none"> 1. Listening and sitting down nicely 2. Back to their position (sitting down) 3. Smiling and sitting back down 	<ol style="list-style-type: none"> 1. Getting ready for morning circle 2. Animal's breathing 3. Tell the teacher that K8 is the Kindy helper because he got his turn ready

Appendix 13: Indonesian Teachers' Interview of The Reason Using Face-Threatening Acts

Teacher 1

Day/ Date : Thursday/ 2 February 2023

Time : 60 minutes

No	Indicators of FTAs negative face (Why did you apply FTAs of during teaching and learning process?)	The reason why the teacher applied face threatening acts that threaten students' negative face
1	Orders and requests	To help the students with their daily routine
2	Suggestions and advice	Believing that kids should choose starts from their Early age will help their development, I want to provide the opportunity for them to choose as many as they can. Instead of giving them the answer, I give them chances to choose and let them to take their own risk. If the options are too wide, I will narrow them but still comes in advice or suggestion.
3	Reminders	<p><i>In order to create an effective, fun and engagement activities, as a teacher we really need to think the best way to support them and it is a process for them to understand things happening in their surrounding, by using reminders, it can help our students to give their best outcomes.</i></p> <p><i>Reminder dari context yang saya lakukan biasanya karena si anak memang memerlukan extra order atau extra request jadi saya remind mengingatkan mereka untuk misalnya angkat tangan jadi dengan mengingatkan mereka angkat tangan, mendengarkan, berbicara hanya satu orang saja yang berbicara -- ini akan menghasilkan the best outcome dari pembelajaran. Dari dianya sendiri, dari kitanya juga jadi suasana juga kondusif. Semua orang bisa menangkap pembelajaran itu sendiri serta semua orang bisa mendengarkan ide-ide dari temannya. Bahkan untuk beberapa anak yang kita sudah memberi tahu sekali tetapi karena dia sibuk di</i></p>

		<p>lingkungannya, ketika main dia tidak mendengarkan jadi kita berikan reminder. Atau misalnya kita punya seorang anak yang benar-benar kekeh dengan pendiriannya kalau sudah A dia mau A, dia mau bawa boneka ke circle, itu akan membuat pembelajaran menjadi tidak efektif -- dia sibuk dengan bonekanya pada saat gurunya ngomong jadi dia tidak bisa mendengarkan karena dia sibuk dengan dunianya jadi reminder diperlukan disana jadi dia juga bisa mendapatkan the best outcome untuk dirinya di circle atau di pembelajaran lainnya.</p>
4	Threats, warnings and dares	<p>Menurut saya itu sudah the next level of reminder ketika kita sudah mengingatkan beberapa kali tetapi si anak masih kekeh dengan hal yang dia lakukan yang menciptakan suasana pembelajaran tidak kondusif lagi, maka kita bisa memberikan mereka warning tapi still in a nice way. Seperti misalnya, memberikan mereka pilihan yang mungkin mereka ambil dan pilihan yang membantu pembelajaran dikelas. Seperti yang saya lakukan di kelas itu ada satu orang anak yang berusaha berulang-ulang kali untuk berbicara dengan temannya yang tidak berhubungan dengan topik tetapi tentang mainan atau diluar konteks. Jadi, saya memberi reminder tolong dengarkan, kita belajar saling menghormati, kalau kamu perlu waktumu silahkan bicara diluar circle karena teman-temannya juga lagi mendengarkan. Contoh lain misalnya satu anak yang insists ingin menaruh boneka disampingnya, saya kasi dia warning "Kamu mau taruh bonekanya di meja guru atau kamu taruh di cubby". Jadi warningnya itu masih in a nice way, masih memberikan mereka opsi. Opsi yang benar-benar limited, kalau di warning itu opsinya msh limited. Mereka tidak bisa milih menaruh disampingnya karena kita benar-benar limit opsinya, kerena mereka sudah tidak bisa mendengarkan lagi ketika diberikan reminders.</p>
5	Offers	<p>Menawarkan yang saya lakukan disini lebih untuk membantu anak-anak untuk melakukan sesuatu, seperti saya melihat seorang anak tidak bawa botol jadi saya menawarkan cup atau ketika seorang anak stuck dia tidak tahu apa yang harus dia lakukan di</p>

		<p>circle ketika main game jadi saya menawarkan si anak ini untuk memanggil temannya untuk meminta bantuan. Terkadang anak tidak bisa mengkomunikasikan kalau dia sebenarnya memerlukan bantuan. Jadi saya menawarkan dia untuk mencari bantuan apalagi jika si anak datang tidak memiliki dasar bahasa inggris sehingga tidak tahu apa yang harus dilakukan atau tidak tahu cara meminta bantuan karena keterbatasan bahasa ataupun karena alasan anak malu untuk mengungkapkan keinginannya. Ada juga dilakukan karena waktu yang terbatas dan game yang dilakukan fun sehingga tidak semua mendapatkan gilirannya jadi kita bisa mencari strategi lain dengan cara menawarkan dia untuk membantu hal-hal lain dari game tersebut. Seperti bantu clean up sehingga dia masih bisa merasa dihargai. Walaupun mereka tidak dapat giliran main game tetapi mereka masih dimintai tolong untuk clean up/ pick up dan dia merasa dihargai dan itu merupakan sebuah kebanggaan buat mereka karena mereka juga part of the activities.</p>
6	Promises	<p>Melalui promises kadang anak itu merasa aman, tenang dan nyaman seperti contohnya kemarin saya bilang “we are all there to watch you”. Itu dalam konteks saya berjanji jika orangtuanya tidak ada di assembly, kita ada disana untuk menonton kamu. Jadi kamu tidak usah merasa feel alone. Kamu boleh merasa feel sad tapi jangan khawatir kita semua ada disana untuk support kamu. Jadi promises yang saya lakukan disini adalah untuk mendukung mereka kalau kita ada untuk dia.</p> <p>Terus contoh yang kedua misalnya kita mengetahui bahwa anak itu masih ada di fase belajar sabar, dengan waktu yang limited di kelas sangat susah untuk guru mendengarkan ide anak-anak dan kita juga tidak mau membuat si anak kecewa jadi untuk memberikan pengertian kepada anak-anak, kita bisa melakukan perjanjian “oh ya the last turn is this person”. Dengan memberikan hal seperti itu anak-anak yang lain juga merasa aware kalau si anak tersebut akan mendapatkan giliran terakhir dan mereka harus menunggu. Bukan berarti kita</p>

		<p>mau shut down mereka dengan ide-idenya mereka. So promises terjadi ketika waktu yang terbatas, tidak semua anak bisa. Disitulah kita memberikan pengertian kepada anak-anak tentang pembelajaran situasi dan keadaannya.</p>
7	<p>Compliments, expressions of envy and administration</p>	<p>Kita tahu kalau compliments itu bisa membantu anak-anak best outcome dari mereka. Jadi melalui compliments satu anak ini akan bisa mempengaruhi kondisi anak yang lainnya. Misalnya “oh ya terimakasih sudah membantu saya”. Sebagai seorang guru kita akan terkejut melihat anak-anak yang lainnya itu juga akan terpengaruh untuk membantu. Jadi ini rewardnya mereka karena telah membantu dan efek samping dari positif reward yang kita berikan lewat kata-kata ini bisa menciptakan kondisi dimana anak-anak lain juga akan melakukan hal yang sama.</p>

No	Indicators of FTAs positive face	The reason why the teacher applied face threatening acts that threaten students' positive face
1	<p>Expressions of disapproval, criticism, contempt or ridicule, complaints, reprimands, accusations, insults</p>	<p>Ini saya lakukan kemarin ketika saya melihat seorang anak didorong oleh anak yang lain. Karena konteksnya terlalu strong jadi secara langsung saya mengekspresikan ketidaksetujuan saya dengan ini karena hal ini bisa menyakiti temannya ataupun dia sendiri.</p>

Teacher 2

Day/ Date : Wednesday/ 8 February 2023

Time : 60 minutes

No	Indicators of FTAs negative face (Why do you apply FTAs of During teaching and learning process?)	The reason why the teacher applied face threatening acts that threaten students' negative face
1	Orders and requests	Orders dan requests dilakukan ketika semua anak sudah di reminders tetapi beberapa anak masih tidak mendengarkan atau melakukannya sehingga diminta secara langsung untuk beberapa anak tersebut untuk melakukannya kembali.
2	Suggestions and advice	Suggestions and advices lebih pada time limit dan anak-anak yang perlu clue bagaimana melakukannya atau supaya anak memiliki persepsi yang sama atas apa yang akan dilakukan dan disaat dimana guru expecting apa yang anak-anak harus lakukan tetapi tidak dengan dipaksa.
3	Reminders	Untuk reminders sebenarnya anak sudah tahu apa yang harus mereka lakukan tetapi kadang ada beberapa anak yang takes time atau tidak tahu apa yang harus dilakukan sehingga guru memberikan reminders dengan pemahaman inilah the next activity yang harus mereka lakukan.
4	Threats, warnings and dares	Kita sudah berikan options nya sekian kali sehingga lebih diberikan ke arah yang vigilant, lebih tegas termasuk opsinya, misalnya ada anak yang mainan karet di circle, sekali dua kali diberitahu tetapi tidak didengarkan jadi diberikan opsi "put it in your pocket or keep it on my desk, nanti setelah bermain keluar kamu boleh meminta kembali dan Ibu akan berikan".
5	Offers	Offers lebih ke memberikan mereka options dan juga menanyakan anak-anak apakah dia memerlukan bantuan untuk melakukan sesuatu.
6	Promises	Misalnya pada saat anak-anak menyanyikan lagu Rudolf atau Jinger bells pada saat menyanyikan

		<p><i>lagu ching go bang go chir dimana mereka tidak bisa menyanyikannya pada saat itu karena timingnya tidak tepat tetapi kita juga tidak bisa menyetop ekspresi dan kreativitas anak dalam bernyanyi karena excitementnya mereka menyambut natal jadi saya menyampaikan bahwa kita akan menyanyikan lagu tersebut nanti.</i></p>
7	<p>Compliments, expressions of envy and administration</p>	<p><i>Anak-anak dengan diberikan compliments bisa boost their pride juga dan confidencenya juga, berarti ini tindakan yang tepat untuk dilakukan, dan mereka juga merasa dihargai, mereka juga menyadari bahwa guru memberikan perhatian kepada anak-anak tidak saja pada saat mereka melakukan sesuatu yang tidak baik tetapi juga saat mereka melakukan sesuatu yang baik dan benar mereka akan mendapatkan apresiasi sehingga mereka akan lebih mengembangkan sesuatu yang bagus itu. Dan juga bisa memberikan pengaruh kepada anak lain, misalnya ketika anak ini diberikan compliments yang lain juga akan ingin menunjukkannya dan ingin mendapatkan compliments. Give a good example for others.</i></p>

No	Indicators of FTAs positive face	The reason why the teacher applied face threatening acts that threaten students' positive face
1	<p>Expressions of disapproval, criticism, contempt or ridicule, complaints, reprimands, accusations, insults</p>	<p>Ini lebih kepada kita tidak hanya sekedar bilang "No" tetapi lebih menjelaskan ke reasonnnya. Kenapa kita tidak boleh melakukan itu. Misalnya ketika ada anak yang berteriak di dalam kelas, kita memberikan alasan kenapa kita tidak boleh melakukannya karena bisa menyakiti telinga kita dan kita juga ingin mengajarkan anak agar bisa mengekspresikan apa yang mereka inginkan dengan menggunakan kinds word dan bahasa yang baik dan ketika anak berteriak "aarrggh", it doesn't express anything and sometimes people get confused what do you want, what happen, what do you feel, what do you mean. Dan mengajarkan ke anak bagaimana mengungkapkan ekspresi dengan baik.</p>

Teacher 4

Day/ Date : Tuesday/ 7 February 2023

Time : 60 minutes

No	Indicators of FTAs negative face (Why do you apply FTAs of during teaching and learning process?)	The reason why the teachers applied face threatening acts that threaten students' negative face
1	Orders and requests	<i>Alasanya melakukan orders dan requests itu untuk menarik perhatian anak. Kadang requests dan orders diselipkan dengan hal-hal lucu yang menarik perhatian anak. Seperti misalnya "wiggle your nose if you have question". Karena anak terkadang kurang memperhatikan jadi ketika diselipkan hal-hal yang menarik, anak menjadi lebih pay attention atau tertarik dengan activitinya.</i>
2	Suggestions and advices	<i>Sugesstions and advices itu saya lakukan adalah melakukan hal-hal baru pada materi pembelajaran sehingga kegiatan menjadi lebih menarik. Misalnya, pada saat christmas, lirik lagu kindy helper yang biasa kita nyanyikan dimodifikasi dengan lagu yang sesuai dengan christmas atau event lainnya sehingga anak-anak menjadi lebih excited.</i>
3	Reminders	<i>Memberi reminders itu dilakukan untuk mengingatkan kembali anak-anak apa yang harus dilakukan. Untuk anak-anak seusia ini juga ketika kita memberikan instruksi yang simple, paling banyak tiga instruksi dan diingatkan kembali diulang setiap hari reguler daily activity anak-anak sehingga anak tahu apa yang harus dilakukan sehingga akan menjadi pembiasaan dan selanjutnya kita tidak perlu mengingatkan terus menerus karena anak-anak sudah tahu apa yang harus mereka lakukan.</i>
7	Compliments, expressions of envy and administration	<i>Memberi compliments penting untuk anak karena bisa memotivasi anak itu sendiri dan memotivasi temannya untuk melakukan hal yang baik. Dan juga memberikan penghargaan karena sudah</i>

	<p><i>melakukan hal yang benar. Memotivasi anak untuk menjadi lebih baik dan bisa jadi self reminder bagi teman yang mendengarnya. Misalnya memberikan compliments kepada anak yang sudah mendengarkan “terimakasih A sudah mendengarkan dengan baik” jadi teman yang tadinya tidak mendengarkan akan meremind dirinya sendiri untuk mendengarkan dengan baik juga agar mendapatkan perhatian juga dari gurunya.</i></p>
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Appendix 14: A Non-Indonesian Teacher’s Interview of The Reason Using Face-Threatening Acts

Teacher 3

Day/ Date : Monday/ 6 February 2023

Time : 60 minutes

No	Indicators of FTAs negative face (Why do you apply FTAs of during teaching and learning process?)	The reason why the teacher applied face threatening acts that threaten students’ negative face
1	Orders and requests	It could be checking the students are listening so we said wiggling wiggling our fingers or everybody do this so checking if everybody listening and also can reset them a little bit if they are listening or are they pay attention so we give orders or requests to help to refocus them.
2	Suggestions and advice	Is help them to think better not to do like such a close suggestions maybe just asking a question and let them to think about something rather than you do this now. So encourage more open ended thinking.
3	Reminders	Also help with behaviour management like give reminders and sometime if you do it like everyone so will help others to think about “oo I am not doing it yet” so don’t need necessary like to be pointed but it could be “ooh everyone is doing that and the others can make a choice to follow them
4	Threats, warnings and dares	Not trying to single them out but they really need that. So again its like behaviour management to trying and make sure everyone is listening or maybe that one child disrupting each other. Recently, I’ve been doing like if you noticed so many people were talking or a few, I just get them all to stand up and “okay sit next to the person who you are not sit with before” so like resuffle them. So for behaviour management and to trying to get the class onboard.
5	Offers	So that’s like to encourage participation for the children to join in. If you asked it in interesting

		way then it can be like uhhh I am curious and want to know more about uuuhh I want to try. Whereas if you just say like “Okay, Ibu K your turn now” where if you do it as an offer it’s makes it more enthizing and interesting.
6	Promises	For example, we can wrap up in a few minutes. So like that can help with timing so they know okay after this, this gonna happen so promises I guess feel like a little bit about what is going to comes up next, what would happen, if you do this that the others help kind of direct their attention as well.
7	Compliments, expressions of envy and administration	Compliments is like motivated them more. Lots of children are like keen to pleased if they say like oo I complimented K12 and ooh want compliment as well so again help with behaviour management, piece of it as well.

No	Indicators of FTAs positive face	The reason why the teacher applied face threatening acts that threaten students’ positive face
1	Expressions of disapproval, criticism, contempt or ridicule, complaints, reprimands, accusations, insults	That can be very powerful one just by like doing like something with your hands or sign, that can be helpful like you don’t have to talk so much, waste time with the group if you’re having or managing different things. If you can just do a sign or an expression on your face. They mostly know you are waiting. Like you can do a verbal cues or expression itself.

Appendix 15: Indonesian teachers' Interview of Using Pointing and Raising Hand During Applied Face-Threatening Acts

Teacher 1

Day/ Date : Thursday/ 16 February 2023

Time : 30 minutes

No	Gestures used by Indonesian teachers during applied FTA	The reason for using the gestures
1	<p>Why did you pointing with your palm during applied face threatening acts?</p> <p><i>(Kenapa anda menunjuk dengan semua tangan ketika menggunakan face-threatening acts)</i></p>	<p><i>Karena menunjuk dengan jari terkesan tidak sopan dan terlihat kasar. Di Indonesia, di Bali jika orang menunjuk dengan jari kemungkinan dia sedang marah atau sedang membentak.</i></p>
2	<p>Why did you only use your right hand when modeling raise hand to your students?</p> <p><i>(Kenapa anda hanya menggunakan tangan kanan ketika memberikan contoh kepada murid dalam mengangkat tangan?)</i></p>	<p><i>Sebenarnya untuk hal ini saya tidak sadar ketika selalu menggunakan tangan kanan. Walaupun kita di sini di International School juga diminta untuk mengencourage anak untuk menggunakan kedua tangannya untuk melatih kedua tangan dan agar seimbang dalam penggunaannya. Anak-anak yang kidal atau menggunakan tangan kiri juga di support dengan diberikan alat-alat/ resources yang mendukung perkembangannya, seperti misalnya menyediakan gunting khusus untuk anak yg kidal. Tetapi mungkin karena saya di didik dari kecil menggunakan tangan kanan untuk sesuatu yang baik jadi hal itu sepertinya menjadi kebiasaan.</i></p>

Teacher 2

Day/ Date : Monday/ 13 February 2023

Time : 30 minutes

No	Gestures used by Indonesian teachers during applied FTA	The reason for using the gestures
1	<p>Why did you pointing with your palm during applied face threatening acts?</p> <p><i>(Kenapa anda menunjuk dengan semua tangan ketika menggunakan face-threatening acts)</i></p>	<p><i>Lebih sopan daripada menunjuk dengan jari. Menunjuk dengan jari terlihat being rude. Menggunakan palm hand sepertinya lebih menghormati orang yang diajak berbicara.</i></p>
2	<p>Why did you only use your right hand when modeling raise hand to your students?</p> <p><i>(Kenapa anda hanya menggunakan tangan kanan ketika memberikan contoh kepada murid dalam mengangkat tangan?)</i></p>	<p>Lebih sopan juga karena terbiasa dengan menggunakan tangan kanan ketika menunjuk, mengangkat tangan atau mengambil sesuatu. Diajarkan oleh orang tua juga agar selalu menggunakan tangan manis atau menggunakan tangan kanan untuk sesuatu yang baik jadi mungkin ini menjadi kebiasaan tanpa kita sadari.</p>

Teacher 4

Day/ Date : Friday/ 17 February 2023

Time : 30 minutes

No	Gestures used by Indonesian teachers during applied FTA	The reason for using the gestures
1	<p>Why did you pointing with your palm during applied face threatening acts?</p> <p><i>(Kenapa anda menunjuk dengan semua tangan ketika menggunakan face-threatening acts)</i></p>	<p><i>Sebenarnya ga sadar juga jika pada waktu menunjukkan sesuatu menggunakan semua tangan atau palm pointing. Terbiasa saja menunjuk seperti itu, Ya terlihat lebih sopan daripada menunjuk dengan jari. Karena kita juga orang dengan budaya timur jadi kita mengikuti apa yang dianggap sopan oleh masyarakat kita.</i></p>
2	<p>Why did you only use your right hand when modeling raise hand to your students?</p> <p><i>(Kenapa anda hanya menggunakan tangan kanan ketika memberikan contoh kepada murid dalam mengangkat tangan?)</i></p>	<p><i>Sama juga tidak sadar jika pada waktu angkat tangan hanya menggunakan tangan kanan. Sepertinya ini juga karena kebiasaan dari kecil diajarkan menggunakan tangan kanan dan lebih sopan juga.</i></p>

Appendix 16: A Non-Indonesian Teacher' Interview of Using Pointing and Raising Hand During Applied Face-Threatening Acts

Teacher 3

Day/ Date : Wednesday/ 15 February 2023

Time : 30 minutes

No	Gestures used by a non-Indonesian teacher during applied FTA	The reason for using the gestures
1	Why did you use finger-pointing during applied face-threatening acts?	Do I? I actually did not really realize pointing with a finger point. But we do usually point with a finger because that is the meaning of pointing and that is common in my country. But we do not point a finger at someone's face as that can be rude.
2	Why did you use your left or right hand in a turn when you raise your hand?	Because using both of your hands can be good for both of them and that could be balance for your hands to be practiced.

