

PENILAIAN DALAM MENULIS TEKS BERITA BERORIENTASI KURIKULUM

MERDEKA DI KELAS VII SMP NEGERI 4 SINGARAJA

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ABSTRAK

Tujuan dari penelitian ini adalah untuk mendeskripsikan penilaian menulis teks berita berorientasi Kurikulum Merdeka dari berbagai aspek, yaitu (1) perencanaan penilaian menulis teks berita berorientasi Kurikulum Merdeka di SMP Negeri 4 Singaraja, (2) pelaksanaan penilaian menulis teks berita berorientasi Kurikulum Merdeka di SMP Negeri 4 Singaraja, dan (3) kendala-kendala yang dihadapi oleh guru dalam penilaian menulis teks berita berorientasi Kurikulum Merdeka di SMP Negeri 4 Singaraja. Penelitian ini menggunakan rancangan deskriptif kualitatif dengan subjek penelitian guru Bahasa Indonesia yakni Bapak Kadek Nara Widyatnyana, S.Pd. Salah satu kelas yang diajar oleh guru bersangkutan yaitu kelas VII Melati dengan jumlah 40 siswa dan objek penelitian mengenai perencanaan, pelaksanaan, dan kendala yang dihadapi oleh guru dalam penilaian menulis teks berita berorientasi Kurikulum Merdeka di kelas VII SMP Negeri 4 Singaraja. Metode pengumpulan data pada penelitian ini menggunakan metode observasi, wawancara, dan dokumentasi, serta dianalisis dengan analisis data deskriptif kualitatif. Data yang sudah terkumpul diolah secara induktif melalui reduksi data, penyajian data, dan penarikan simpulan/verifikasi. Hasil dari penelitian ini berupa, (1) perencanaan penilaian menulis teks berita berorientasi Kurikulum Merdeka dapat membantu guru dalam menentukan strategi pembelajaran yang digunakan agar tujuan pembelajar tercapai, (2) pelaksanaan penilaian menulis teks berita berorientasi Kurikulum Merdeka dilakukan menggunakan tiga tes yaitu tes diagnostik, formatif, dan sumatif, dan (3) kendala yang dihadapi oleh guru Bahasa Indonesia pada saat melaksanakan penilaian menulis teks berita berorientasi Kurikulum Merdeka yakni suasana kelas yang kurang kondusif, minimnya partisipasi siswa dalam berdiskusi, dan jumlah siswa yang terlalu banyak sehingga guru dalam melakukan penilaian di kelas sedikit sulit.

Kata Kunci: Penilaian, Kurikulum Merdeka

**ASSESSMENT IN WRITING NEWS-ORIENTED INDEPENDENT CURRICULUM
IN GRADE VII OF SMP NEGERI 4 SINGARAJA**

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ABSTRACT

The purpose of this study was to describe the assessment of writing news texts oriented to the Merdeka Curriculum from various aspects, there are (1) planning the assessment of writing news texts oriented to the Merdeka Curriculum at SMP Negeri 4 Singaraja, (2) the implementation of the assessment of writing news texts oriented to the Merdeka Curriculum at SMP Negeri 4 Singaraja, and (3) the obstacles faced by teachers in the assessment of writing news texts oriented to the Merdeka Curriculum at SMP Negeri 4 Singaraja. This study used a qualitative descriptive design with Indonesian language teachers as subjects, namely Mr. Kadek Nara Widyatnyana, S.Pd. One of the classes taught by the teacher concerned was class VII Melati with a total of 40 student and the object of research was regarding planning, implementation, and the obstacles faced by the teacher in the assessment of writing news texts oriented to the Merdeka Curriculum in class VII SMP Negeri 4 Singaraja. Methods of data collection in this study using observation, interviews, and documentation, and analyzed by analysis of qualitative descriptive data. The data that has been collected is processed inductively through data reduction, data presentation, and drawing conclusions/verification. The results of this research are, (1) planning the assessment of writing news texts oriented to the Merdeka Curriculum can assist teachers in determining the learning strategies to be used so that student goals are achieved, (2) the implementation of assessments for writing news texts oriented to the Merdeka Curriculum is carried out using three tests, namely diagnostic, formative and summative tests, and (3) the obstacles faced by the Indonesian language teacher during the implementation of the Merdeka Curriculum-oriented news text writing judgment were the class atmosphere that was not conducive, the lack of student participation in discussions, and the number of students who were too many so that the teacher was a little difficult to make an assessment in class.

Keyword : Assessment, Independent Curriculum