

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF
TIPE *NUMBERED HEAD TOGETHER* (NHT)
BERBANTUAN MEDIA GAMBAR TERHADAP HASIL
BELAJAR *PASSING BOLA BASKET*
PADA PESERTA DIDIK KELAS X SM A SWASTA
MASEHI BERASTAGI TAHUN PELAJARAN 2022/2023**

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Abstrak

Penelitian ini, memiliki tujuan untuk mengetahui Pengaruh Model Pembelajaran Kooperatif Tipe *Numbered Head Together* Berbantuan Media Gambar Terhadap Hasil Belajar *Passing Bola Basket* Peserta Didik Kelas X SMA. Jenis rancangan yang digunakan adalah Eksperimen sungguhan , menggunakan rancangan penelitian *The Randomized pretest posttest control group the same subject design*. Populasi dalam penelitian ini, yakni peserta didik kelas X di SMA Swasta Masehi Berastagi, yang berjumlah 216 orang. Sampel dalam penelitian ini berjumlah 72 orang yang diperoleh melalui secara acak berdasarkan kelas. Hasil dari penelitian ini, menunjukkan bahwa Pengaruh Model pembelajaran Kooperatif Tipe *Numbered head Together* Berbantuan media Gambar Terhadap hasil Belajar *Passing Bola Basket* Peserta Didik Kelas X SMA, yakni dari 72 peserta didik yang dijadikan sebagai sampel, rata rata kelompok eksperimen adalah 0,119 lebih tinggi dari rata rata kelompok control adalah 0,0002 Signifikasi pada uji hipotesis diperoleh melalui uji parametrik(*Independent-sample t Test*) adalah 0,000 yaitu $p < 0,05$. Disimpulkan bahwa terdapat pengaruh penerapan model pembelajaran kooperatif tipe NHT terhadap peningkatan hasil belajar *passing bola basket* pada peserta didik kelas X SMA. Disarankan Kepada guru PJOK dapat menerapkan model pembelajaran kooperatif tipe NHT karena terbukti berpengaruh signifikan terhadap hasil belajar peserta didik.

Kata Kunci: Kooperatif tipe NHT, Hasil Belajar, *Passing Bola Basket*

**THE EFFECT OF NUMBERED HEAD TOGETHER (NHT)
COOPERATIVE LEARNING MODEL ASSISTED WITH IMAGE
MEDIA ON LEARNING OUTCOMES OF BASKETBALL
PASSING IN CLASS X STUDENTS OF PRIVATE SENIOR HIGH
SCHOOL IN BERASTAGI FOR ACADEMIC YEAR 2022/2023**

ABSTRAK

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This research has the objective of knowing the influence of the Numbered Head Together Cooperative Learning Model with Media Learning Balancing on Basketball Learning on Passing Ball Basketball Students of Class X SMA. Type of rationale used is Real experiment, using research rationale The Rationalized pretest posttest control group the same subject design. The population in this study, namely students of class X at Swastal Malsehi Berastagi High School, totaled 216 students. The samples in this study totaled 72 groups which were obtained through random allocation based on classes. The results of this study, show the influence of the Cooperative Learning Model Type Numbered Head Together with Media Balancing of the Basketball Learning Passing Ball Basketball Students of Class X High School, that is, from 72 students who were taught one sample, the ratio of the experimental group was 0.119 higher in the control group 0.0002 Significance of parametric hypothesis testing was obtained through parametric test (Independent-sample t Test) 0.000 which is $p < 0.05$. It can be concluded that there is an effect of implementing the NHT type cooperative learning model on the improvement of the learning outcomes of students in class X SMA. The recommendation of the Pjok teacher principal in applying the cooperative learning model of the NHT calendar type has proven to have a significant effect on the learning outcomes of students.

Keyword: Cooperative type NHT, Hasil Belajar, Passing Bola Basket