

ABSTRAK

Selamat, I. K. (2023), *Penerapan Pembelajaran Kontekstual berbasis Problem-Based Learning dalam Pembelajaran IPS untuk mengembangkan Sikap Peduli Lingkungan Siswa SMP N 1 Atap Kintamani*. Tesis, Pendidikan IPS, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata Kunci: pembelajaran kontekstual, problem-based learning, sikap peduli lingkungan

Penelitian ini bertujuan untuk menganalisis penerapan Pembelajaran Kontekstual berbasis Problem-Based Learning, menganalisis Sikap Peduli Lingkungan Siswa sebelum dan sesudah penerapan Pembelajaran Kontekstual beserta ada atau tidaknya perbedaan sikap. Jenis penelitian yang digunakan adalah penelitian eksperimen. Penelitian eksperimen ini dirancang untuk mengetahui pengaruh model pembelajaran kontekstual berbasis Problem Based Learning Model untuk mengembangkan Sikap Peduli Lingkungan Siswa. Hasil penelitian ini menunjukkan bahwa sikap peduli lingkungan siswa sebelum mengikuti pembelajaran kontekstual berbasis Problem-Based Learning Model diklasifikasikan dalam kategori cukup tinggi, sikap peduli lingkungan siswa sesudah mengikuti pembelajaran kontekstual diklasifikasikan dalam kategori tinggi, respon siswa terhadap pengaplikasian pembelajaran kontekstual diklasifikasikan dalam kategori tinggi dan terdapat perbedaan sikap peduli lingkungan terhadap siswa yang mengikuti pembelajaran kontekstual dan siswa yang mengikuti model pembelajaran konvensional.

ABSTRACT

Selamat, I. K. (2023), *Implementation of Contextual Learning based on Problem-Based Learning in Social Studies Learning to develop Environmental Care Attitude of SMP N 1 Atap Kintamani Students*. **Thesis**. Social Studies Education, Postgraduate Program, Ganesha University of Education.

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Keywords: contextual learning, problem-based learning, environmental care attitude

This study aims to analyze the application of Contextual Learning based on Problem-Based Learning, analyze the Environmental Care Attitude of Students before and after the application of Contextual Learning and whether or not there is a difference in attitude. The type of research used is experimental research. This experimental research is designed to determine the effect of contextual learning model based on Problem Based Learning Model to develop Students' Environmental Care Attitude. The results of this study indicate that students' environmental care attitude before following contextual learning based on Problem-Based Learning Model is classified in the high enough category, students' environmental care attitude after following contextual learning is classified in the high category, students' response to the application of contextual learning is classified in the high category and there is a difference in environmental care attitude towards students who follow contextual learning and students who follow conventional learning models.

