

**TEACHERS' PERCEPTION OF SELF-ASSESSMENT  
IN JUNIOR HIGH SCHOOL STUDENTS' WRITING  
COMPETENCY IN BUSUNGBIU DISTRICT**

**SKRIPSI**

**Diajukan kepada  
Universitas Pendidikan Ganesha  
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan  
Program Sarjana Pendidikan Bahasa Inggris**



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
JURUSAN BAHASA ASING  
FAKULTAS BAHASA DAN SENI  
UNIVERSITAS PENDIDIKAN GANESHA  
SINGARAJA**

**2023**

# SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS  
DAN MEMENUHI SYARAT-SYARAT UNTUK  
MENCAPAI GELAR SARJANA PENDIDIKAN**

**Menyetujui**

Pembimbing I,

Pembimbing II



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.  
NIP.198104192006042002

Luh Gede Eka Wahyuni, S.Pd., M.Pd.  
NIP.198812012015042003



**Lembar Persetujuan Dosen Penguji Skripsi**

Skripsi oleh Ni Komang Ayu Mery Triyana ini  
telah dipertahankan di depan dewan penguji  
pada tanggal 7 Juli 2023

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

(Ketua)



Ni Putu Astiti Pratiwi, S.Pd., M.Pd.  
NIP. 198808252015042002

(Anggota)



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.  
NIP.198104192006042002

(Anggota)



Luh Gede Eka Wahyuni, S.Pd., M.Pd.  
NIP.198812012015042003

(Anggota)



**Lembar Persetujuan dan Pengesahan Panitia Ujian**

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni  
Universitas Pendidikan Ganesha  
guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan

Pada:

Hari : Selasa

Tanggal : 25 Juli 2023

Ketua Ujian

Sekretaris Ujian



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001



Dr. I. G. A. Lokita Purnamika Utami, S.Pd., M.Pd.  
NIP. 198304022006042001



Mengesahkan,  
Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutama, M.Pd.  
NIP. 196004241986031002

## PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “Teachers’ Perception of Self-Assessment in Junior High School Students’ Writing Competency in Busungbiu District” beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan serta pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 25 Juli 2023

Yang membuat pernyataan



Ni Komang Ayu Mery Triyana

## ACKNOWLEDGEMENTS

Firstly, the writer would like to express gratefulness to God, Ida Sang Hyang Widhi Wasa, for His numerous blessing, so that the writer can finish this thesis entitled “Teachers’ Perception on Self-assessment in Junior High School Students’ Writing Competency in Busungbiu District”. The writer also would like to thank some people who have given supports, motivations, suggestion, guidance, ideas as well as correction to this thesis.

1. Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd., the first supervisor, and Luh Gede Eka Wahyuni, S.Pd., M.Pd., the second supervisor who had given valuable guidance, assistance, suggestion, and motivation as well as correction to this thesis, and A.A Gede Yudha Paramartha, S.Pd., M.Pd., for the beneficial feedbacks, valuable guidance, helpful advice, and countless time in helping the writer a lot in finishing this research paper,
2. All of the lecturers of English Language Education, who had given valuable knowledge, guidance, motivation, and had set a good example for English Language Education students all this time,
3. Appreciation and gratefulness are also expressed to SMP Negeri 1 Busungbiu who had given permission, and information to the writer in the process of collecting the data,
4. My beloved family, especially my parents for their endless love, sincerity, supports, and motivations,
5. My husband who always accompanies me in the process of writing this thesis.
6. And my friends, for their amazing Class for support, motivation, and memories all this time.

Finally, the writer expects this research paper can be beneficial for the development of English language education. Any constructive criticism, ideas, and feedback are welcome and appreciated by the writer as they will help to enhance this research study.

Singaraja, 7 Juli 2023

Ni Komang Ayu Mery Triyana



## TABLE OF CONTENTS

SAMPUL DEPAN .....	iii
LOGO.....	iv
HALAMAN JUDUL.....	iii
LEMBAR PERSETUJUAN PEMBIMBING .....	iv
LEMBAR PERSETUJUAN DOSEN PENGUJI .....	iv
LEMBAR PENGESAHAN PANITIA UJIAN .....	vi
PERNYATAAN.....	vii
DEDICATION .....	viii
ACKNOWLEDGEMENTS .....	x
ABSTRACT.....	xi
TABLE OF CONTENTS .....	xiii
LIST OF TABLES .....	xv
LIST OF CHARTS .....	xvi
CHAPTER I INTRODUCTION .....	1
1.1 Background of the Study .....	1
1.2 The Problem Identification of Research.....	7
1.3 Limitation .....	8
1.4 Research Questions .....	8
1.5 Research Objectives .....	8
1.6 Significant of the Study .....	9
CHAPTER II REVIEW LITERATUR .....	11
2.1 Theoretical Review .....	11
2.2 Empirical Review .....	20
CHAPTER III RESEARCH METHODOLOGY.....	25
xiii	
3.1 Research Design .....	25

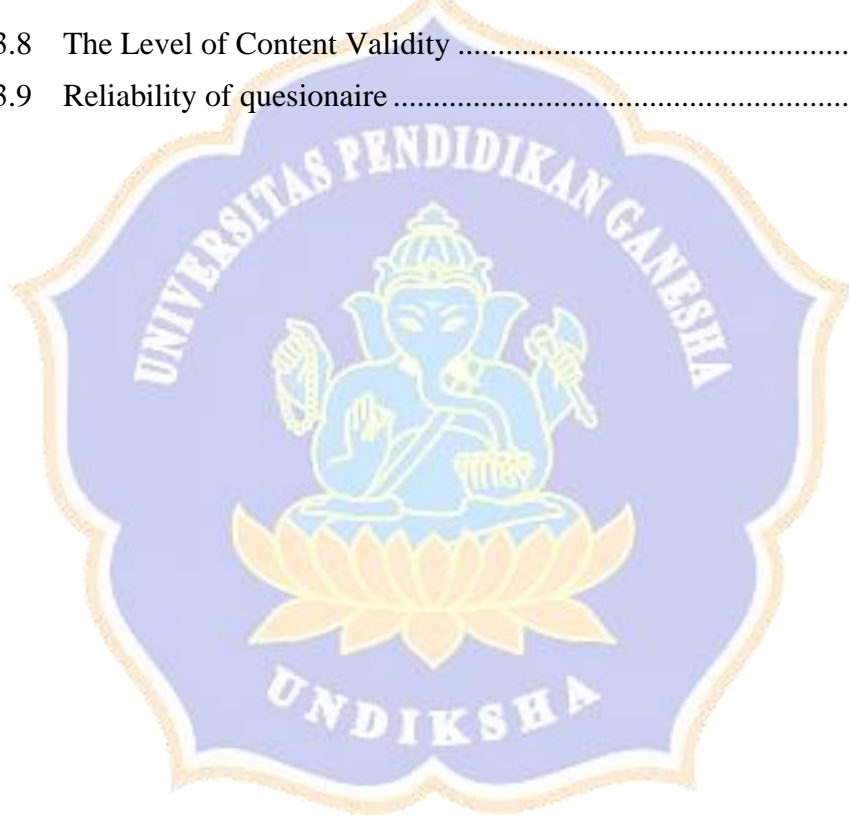
3.2 Research Setting .....	26
3.3 Research Subject .....	26
3.4 Research Object.....	28
3.5 Method and Data Collection.....	28
3.6 Research Instrument of Data Collection.....	30
3.7 Instrument Validation and Reliability .....	32
3.8 Method of Data Analysis.....	36
CHAPTER IV DISSCUSION.....	38
4.1 Overview .....	38
4.2 Findings .....	39
4.3 Discussion.....	47
4.4 Implication.....	53
CHAPTER V CONCLUSION.....	55
5.1 Summary.....	55
5.2 Conclusion.....	56
5.3 Sugestion .....	57
REFERENCES.....	59
APPENDICES .....	61





## LIST OF TABLES

Table 3.1	The information of the schools under the investigation.....	27
Table 3.2	The respondents' information .....	27
Table 3.3	The review of data collection method .....	28
Table 3.4	The Blueprint of teachers' perception of self-assessment in students' writing Competency in junior high school .....	30
Table 3.5	The Guideline of the Interview .....	31
Table 3.6	Gregory Table of Content Validity .....	33
Table 3.7	Corrected Item-Total Correlation.....	34
Table 3.8	The Level of Content Validity .....	35
Table 3.9	Reliability of questionnaire .....	36



## LIST OF CHARTS

Chart 4.1	Result of Teachers' Perception of Self-Assessment in Writing Competency .....	40
-----------	---	----

