

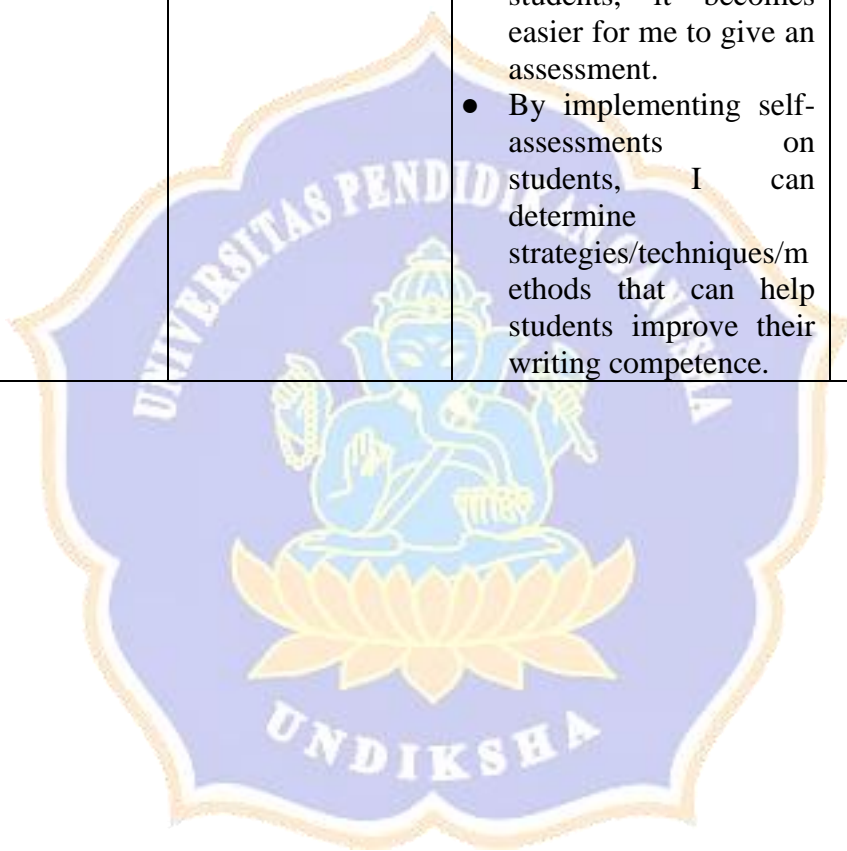
### Appendix 1. The Questionnaire

The questionnaire was adapted and modified from Van Der Kleij (2019) to measure teachers' perception of self-assessment in writing competency.

No	Dimension	Indicator	Statements	Number of Item
1	Quality of Self-Assessment	The quality of self-assessment is determined by <ul style="list-style-type: none"> <li>Usefulness; The usefulness of self-assessment for students to improve their writing competency</li> </ul>	<ul style="list-style-type: none"> <li>By using self-assessment, students can find their writing ideas well.</li> </ul>	1
			<ul style="list-style-type: none"> <li>By using self-assessment, students can draft their writing properly.</li> </ul>	2
			<ul style="list-style-type: none"> <li>By using self-assessment, students can find out the things they need to improve in their writing.</li> </ul>	3
			<ul style="list-style-type: none"> <li>By using self-assessment, students can edit the writing they make.</li> </ul>	4
		Encouragement; Self-assessment can encourage students to develop their competency in writing.	<ul style="list-style-type: none"> <li>By implementing self-assessments, students are encouraged to make adjustments to their writing.</li> </ul>	5
			<ul style="list-style-type: none"> <li>By implementing self-assessment, students are motivated to produce good writing.</li> </ul>	6
			<ul style="list-style-type: none"> <li>By implementing self-assessment, students are motivated to develop their writing ability.</li> </ul>	7
			<ul style="list-style-type: none"> <li>By implementing self-assessment, students are encouraged to determine their learning strategies to produce good writing.</li> </ul>	8

		<ul style="list-style-type: none"> <li>• Expectation; self-assessment can clearly show what is expected of teachers to students in their writing competency</li> </ul>	<ul style="list-style-type: none"> <li>• By implementing self-assessment, students have been able to follow every stage of writing well.</li> <li>• By implementing self-assessment for students, they have been able to demonstrate their writing skills according to the assignment given.</li> <li>• By implementing self-assessment, students can reflect on themselves so that they know their strengths and weaknesses in writing.</li> <li>• By implementing self-assessment, students can assess their writing abilities more accurately.</li> <li>• By implementing self-assessment, students become more active in exploring information to improve the quality of their writing.</li> <li>• By implementing self-assessment, students are able to develop their independence in writing.</li> <li>• By implementing self-assessments, students are able to become more confident in writing ability.</li> </ul>	<p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p>
2	Teacher's use of self-assessment	<p>This dimension focus on:</p> <ul style="list-style-type: none"> <li>• How self-assessment can help teachers in assessing</li> </ul>	<ul style="list-style-type: none"> <li>• By implementing self-assessments for students, I can easily provide feedback on their writing abilities.</li> </ul>	<p>16</p> <p>17</p> <p>18</p>

		students' writing competency	<ul style="list-style-type: none"> <li>● By implementing self-assessments on students, I am assisted in finding student weaknesses in writing.</li> <li>● By implementing self-assessments on students, I am assisted in discovering students' strengths in writing.</li> <li>● By implementing self-assessments on students, it becomes easier for me to give an assessment.</li> <li>● By implementing self-assessments on students, I can determine strategies/techniques/methods that can help students improve their writing competence.</li> </ul>	19 20
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## Appendix 2. The Interview Guide


No	Dimension	Indicator	Question	Number of Item
1	Quality of Self-Assessment	The quality of self-assessment is determined by <ul style="list-style-type: none"> <li>Usefulness; The usefulness of self-assessment for students to improve their writing competency</li> </ul>	<ul style="list-style-type: none"> <li>In your opinion, how can self-assessment be useful for improving students' writing competency?</li> </ul>	1
		<ul style="list-style-type: none"> <li>Encouragement; Self-assessment can encourage students to develop their competency in writing.</li> </ul>	<ul style="list-style-type: none"> <li>In your opinion, how can self-assessment increase students' motivation to improve their writing competency?</li> </ul>	2
		<ul style="list-style-type: none"> <li>Expectation; self-assessment can clearly show what is expected of teachers to students in their writing competency</li> </ul>	<ul style="list-style-type: none"> <li>How can the use of self-assessment help teachers in realizing the expectations that students should achieve in the field of writing competence?</li> </ul>	3
2	Teacher's use of self-assessment	This dimension focus on: <ul style="list-style-type: none"> <li>How self-assessment can help teachers in assessing students' writing competency</li> </ul>	<ul style="list-style-type: none"> <li>In your opinion, how can self-assessment help teachers assess students' writing competency?</li> </ul>	4
		To investigate the challenges that face by the teachers in implementing self-assessment. <ul style="list-style-type: none"> <li>Usefulness</li> <li>Encouragement</li> <li>Expectation</li> <li>Teachers' use of self-assessment</li> </ul>	<ul style="list-style-type: none"> <li>What challenges did you face in applying self-assessment in the field of writing? And how can you accomplish the challenges?</li> </ul>	5

### Appendix 3. Expert Judgment 1

#### EXPERT JUDGEMENT VALIDATION SHEET

For : English Teachers' Perception about Self-Assessment in Students' Writing Competency  
Questionnaire

Judge : Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.

NO	Expert Response		Suggestion
	Relevant	Irrelevant	
1	v		
2	v		
3	v		
4	v		
5	v		
6	v		
7	v		
8	v		
9	v		
10	v		Cek review 
11	v		
12	v		
13	v		
14	v		
15	v		
16	v		
17	v		
18	v		
19	v		
20	v		

Singaraja, 20 Februari 2023



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.



## Appendix 4. Expert Judgment 2

### EXPERT JUDGEMENT VALIDATION SHEET

For : English Teachers' Perception about Self-Assessment in Students' Writing Competency

Questionnaire

Judge : Luh Gede Eka Wahyuni, S.Pd., M.Pd.

NO	Expert Response		Suggestion
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		
17	✓		
18	✓		
19	✓		
20	✓		

Singaraja, 21 Februari 2023



Luh Gede Eka Wahyuni, S.Pd., M.Pd.

### Appendix 5. Expert Judgment 3

#### EXPERT JUDGEMENT VALIDATION SHEET

For : English Teacher's Perception about Self-Assessment in Students' Writing  
Competency Questionnaire

Judge : A.A. Gede Yudha Paramartha, S.Pd., M.Pd.

NO	Expert Response		Suggestion
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		
17	✓		
18	✓		
19	✓		
20	✓		

Singaraja, 27 Februari 2023



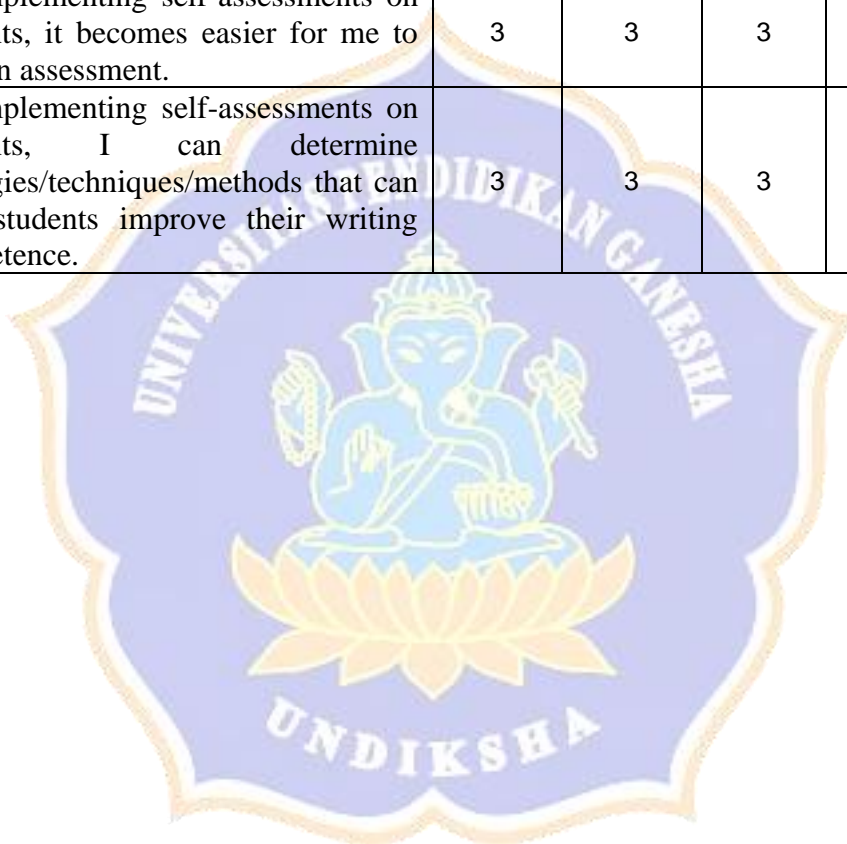
A.A. Gede Yudha Paramartha, S.Pd., M.Pd.

**Appendix 6. The Result of analysis Teachers' Perception of Self-assessment on Writing Competency using Excel.**

Statement	Respondents			
	R1	R2	R3	R4
By using self-assessment, students can find their writing ideas well.	3	3	3	3
By using self-assessment, students can draft their writing properly.	3	3	3	3
By using self-assessment, students can find out the things they need to improve in their writing.	3	3	3	3
By using self-assessment, students can edit the writing they make.	3	3	3	3
By implementing self-assessments, students are encouraged to make adjustments to their writing.	3	3	3	3
By implementing self-assessment, students are motivated to produce good writing.	3	3	3	3
By implementing self-assessment, students are motivated to develop their ability to write.	3	3	3	3
By implementing self-assessment, students are encouraged to determine their learning strategies to produce good writing.	3	3	3	3
By implementing self-assessment, students have been able to follow every stage of writing well.	3	3	3	3
By implementing self-assessment for students, they have been able to demonstrate their writing skills according to the assignment given.	3	3	3	3
By implementing self-assessment, students can reflect on themselves so that they know their strengths and weaknesses in writing.	3	3	3	3
By implementing self-assessment, students can assess their writing abilities more accurately.	3	3	3	3
By implementing self-assessment, students become more active in exploring information to improve the quality of their writing.	3	3	3	3
By implementing self-assessment, students are able to develop their independence in writing.	3	3	3	3



By implementing self-assessments, students are able to become more confident in their ability to write.	3	3	3	3
By implementing self-assessments for students, I can easily provide feedback on their writing abilities.	3	3	3	3
By implementing self-assessments on students, I am assisted in finding student weaknesses in writing.	3	3	3	3
By implementing self-assessments on students, I am assisted in discovering students' strengths in writing.	3	3	3	3
By implementing self-assessments on students, it becomes easier for me to give an assessment.	3	3	3	3
By implementing self-assessments on students, I can determine strategies/techniques/methods that can help students improve their writing competence.	3	3	3	3



## **Appendix 7. The result of Interview Analysis using thematic Analysis**

### **A. Transkrip Data**

#### **T1**

Q1: How can self-assessment be useful to improve students' competency in writing?

Answer: self-assessment is good for helps students in improve their writing competency because spelling in English is greatly affects the students writing competency.

Q2: How can self-assessment increase students' motivation to improve their writing competence?

Answer: self-assessment can increase students' motivation because in junior high school level writing is still quite simple. So, students can correct their own work with dictionary as a tool for help them. As for grammar and content, most of them don't really understand, but at least there are aspects they can correct themselves.

Q3: What to expect after students use self-assessment?

Answer: There is a development / improvement of students for the better in writing.

Q4: How can self-assessment help teachers assess students' writing competence?

Answer: Self-assessment can help teachers in terms of preparing teaching materials and strategies so that they can be carried out optimally.

Q5: What challenges do you face in applying self-assessment in the field of writing?

Answer: The challenges that faced is helping students to understand themselves related to their lack of knowledge about the material. Most students are confused about assessing themselves. So I help with some guidance questions that can help them find an assessment of themselves.

#### **T2**

Q1: How can self-assessment be useful to improve students' competence in writing?

Answer: In my opinion self-assessment useful to improve students' competency in writing because self-assessment has effect especially for students as self-reflection. With that, students know how to write be better and can improve their writing competency to be better.

Q2: How can self-assessment increase students' motivation to improve their writing competence?

Answer: Self-assessment useful for motivate students in writing competency. Writing skill is complex because involves the ability to compose good and correct words, so there are several factors such as the number of students and dictionary

Q3: What to expect after students use self-assessment?

Answer: I hope that students after doing the Self-assessment can be aware of the importance of learning and willing to be honest about their own abilities, what they don't understand and what they need to improve.

Q4: How can self-assessment help teachers assess students' writing competence?

Answer: Self-assessment can help teachers to do an assessment. For example, helping teachers to know the students' ability in class. Because teachers can compare the self-assessment with their work. Besides that, self-assessment also can help to improve teaching strategies in class. If in general the students' self-assessment tended has same problem, so the teachers can use self-assessment for repair the certain topics.

Q5: What challenges do you face in applying self-assessment in the field of writing?

Answer: The obstacle faced when applying self-assessment is the large number of students.

### **T3**

Q2: How can self-assessment increase students' motivation to improve their writing competence?

Answer: Self-assessment can increase students' motivation. In my opinion motivation in writing also effect by material there is related with student level and related with students' life. If students don't know what they want to write, then self-assessment will feel bland and won't motivate them to learn, for this reason choosing a writing topic is very important.

Q3: What to expect after students use self-assessment?

Answer: It is expected that growing intention and interest in learning and increasing the value of honesty

Q4: How can self-assessment help teachers assess students' writing competence?

Answer: self-assessment can assist in conducting the assessment. For example, it can make it easier for teachers to know students' abilities during learning, student

responses in class during discussions, student learning outcomes from assignments and tests. Motivation in students is very important, the more motivated in learning, the more enthusiastic students will be to participate in class learning.

Q5: What challenges do you face in applying self-assessment in the field of writing?

Answer: The problem faced is motivating students to be honest. It has been tried to be explained so that they give honest answers according to their circumstances, but still, the results are mostly the same following a friend's work.

#### T4

Q3: What to expect after students use self-assessment?

Answer: Teacher expected there is improvement from students in learning such as more confident, dare to ask about things that are not understood, increasing student motivation in learning and fully understanding their abilities in learning.

Q5: What challenges do you face in applying self-assessment in the field of writing?

Answer: The problem faced was explaining to students about SA because they said it was the first time they heard about self-assessment.

#### B. Structuring the Code

Dimension	Indicator	Code	Description
The Quality of Self-Assessment	<b>Usefulness</b> (Usefulness for the students and teachers).	<ul style="list-style-type: none"> <li>Self-assessment is useful through spelling can improve writing competency. (T1/9/SMP1BSB)</li> <li>Self-assessment also usefull as a self-reflection to find out the weaknesses and strengths of students. (T2/8-9/SMP1BSB)</li> </ul>	Statements from respondents tend to provide statements that self-assessment is useful for improving students
	<b>Encouragement</b> (How self-assessment can encourage the students in writing)	<ul style="list-style-type: none"> <li>provide guidance to students so that they are able to encourage students to find an assessment of themselves. (T1/9/SMP1BSB)</li> </ul>	'competency in writing through spelling, where self-assessment can be used as self-reflection to

	<b>Expectation</b> (The expectation of the self-assessment for increase students' writing)	<ul style="list-style-type: none"> <li>Helps students to improve their writing, honesty, interest in learning, confidence in learning (T1/9/SMP1BSB) (T2/8-9/SMP1BSB) (T3/7/SMP1BSB) (T4/7/SMP1BSB)</li> </ul>	find out weaknesses and their strengths in writing so that they can improve the competencies that are still lacking based on the material given and related to students' lives.
<b>The use of self-assessment in helping teachers</b>	The usefulness of self-assessment for the teacher	<ul style="list-style-type: none"> <li>Self-assessment can assist teachers in preparing materials and improving teaching strategies (T1/9/SMP1BSB) (T2/8-9/SMP1BSB)</li> <li>Can assist teachers in Knowing the ability, response, and motivation of students.</li> </ul>	
<b>The Challenges when implementing the self-assessment</b>	<b>The challenges</b>	<ul style="list-style-type: none"> <li>Still lack the courage to explore and confused to do self-assessment. (T1/9/SMP1BSB)</li> <li>Tends to do self-assessment dishonestly that make the data inaccurate. (T3/7/SMP1BSB)</li> <li>The lack of knowledge of self-assessment (T4/7/SMP1BSB)</li> </ul>	From respondents' statements, the obstacles they experience tend to be in students where students are still confused in exploring weaknesses and assessing themselves so they often do self-assessment dishonestly. In addition, students are also don't know what self-assessment is



### **C. Theme Determination**

From the transkrip and coding stages that have been done, several themes were found to be used, namely:

- a. The usefulness self-assessment for students**
- b. Self-assessment encourages students to developed their quality of writing**
- c. Self-assessment helps to increase students' motivation**
- d. Self-assessment to assess students' honestly**
- e. Self-assessment to develop teaching strategy**
- f. Increase knowledge of students**

