

ABSTRAK

I Kadek Artayasa (2022), Pengaruh Model Pembelajaran Project-Based Learning terhadap Hasil Belajar Prakarya Kewirausahaan ditinjau dari Kemandirian Belajar pada Peserta Didik Kelas X. Program Studi Penelitian dan Evaluasi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha, Singaraja

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Kata Kunci: Project-based Learning, Kemandirian Belajar, Hasil Belajar

Penelitian ini bertujuan untuk menguji pengaruh implementasi model pembelajaran project-based learning terhadap hasil belajar prakarya kewirausahaan ditinjau dari kemandirian belajar peserta didik kelas X. Penelitian ini merupakan penelitian eksperimen dengan metode factorial design. Data penelitian diperoleh melalui kuesioner kemandirian belajar siswa dan juga tes pemahaman siswa. Penelitian ini melibatkan dua kelas yaitu kelas X IPA 1 yang berjumlah 32 orang siswa dan kelas X IPA 2 yang berjumlah 31 orang siswa. Sampel penelitian diambil menggunakan teknik *random sampling* dengan mengambil 27% batas skor atas dan skor bawah pada masing-masing kelompok kemandirian belajar. Data kemudian dianalisis dengan bantuan SPSS 26, dengan melakukan uji statistik deskriptif, uji prasyarat yaitu uji normalitas dan homogenitas, dan selanjutnya dilakukan uji hipotesis dengan menggunakan Anava dua jalur. Hasil penelitian menunjukkan bahwa: (1) Hasil belajar Prakarya dan Kewirausahaan peserta didik dengan model pembelajaran *Project-based learning* menunjukkan perbedaan dengan hasil belajar peserta didik dengan model pembelajaran *direct learning*, (2) Model pembelajaran *Project-based learning* memberikan interaksi positif terhadap Kemandirian Belajar peserta didik, (3) Hasil belajar peserta didik dengan kemandirian tinggi menunjukkan perbedaan yang signifikan antara model pembelajaran *Project-based learning* dengan pembelajaran *direct learning*, dan (4) Hasil belajar peserta didik dengan kemandirian rendah menunjukkan perbedaan yang signifikan antara model pembelajaran *Project-based learning* dengan pembelajaran *direct learning*.

ABSTRACT

I Kadek Artayasa (2022), The Effect of Project-Based Learning Model on Entrepreneurial Crafts Learning Outcomes in terms of Learning Independence in Class X Students. Educational Research and Evaluation Study Program, Postgraduate Program, Ganesha University of Education, Singaraja

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Keywords: Project-based Learning, Learning Independence, Learning Outcome

This study aims to examine the effect of the implementation of the project-based learning model on the learning outcomes of entrepreneurial crafts in terms of the learning independence of class X students. This research is an experimental research with a factorial design method. The research data was obtained through a student learning independence questionnaire and also a student comprehension test. This research involved two classes, namely class X IPA 1 with a total of 32 students and class X IPA 2 with a total of 31 students. The research sample was taken using a random sampling technique by taking the 27% upper and lower score limits in each learning independence group. The data were analyzed by using SPSS 26, by conducting descriptive statistical tests, prerequisite tests namely normality and homogeneity tests, and then tested research hypothesis using two-way Anava. The results of the study show that: (1) The learning outcomes of students' Crafts and Entrepreneurship with the Project-based learning model show differences with the learning outcomes of students with the direct learning model, (2) Project-based learning models provide positive interactions with students' independent learning, (3) Learning outcomes of students with high learning independence shows a significant difference between the Project-based learning and direct learning model, and (4) The learning outcomes of students with low learning independence show a significant difference between the learning model of Project-based learning and direct learning model.