

# INTERAKSI SOSIAL BANSER DAN PECALANG DALAM PENGAMANAN HARI RAYA NYEPI DI DESA TEGALLINGGAH DAN POTENSINYA SEBAGAI SUMBER BELAJAR SOSIOLOGI DI SMA

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## ABSTRAK

Secara substansi, penelitian ini mengkaji interaksi sosial Banser dan Pecalang yakni, pola hubungan kerjasama Banser dan Pecalang dalam pengamanan Hari Raya Nyepi, hambatan interaksi sosial Banser dan Pecalang Desa Adat dalam kerjasama pengamanan kegiatan Hari Raya Nyepi dan Aspek-aspek yang terkandung dalam kerjasama Banser dan Pecalang desa adat dalam pengamanan kegiatan Hari Raya Nyepi yang dapat digunakan sebagai sumber belajar sosiologi di SMA. Pada penelitian ini, peneliti menggunakan pendekatan deskriptif kualitatif dengan metode pengumpulan data berupa observasi, wawancara, dan studi dokumen, triangulasi sumber dan triangulasi metode selanjutnya analisis datanya pengumpulan data, reduksi data, penyajian data dan menarik kesimpulan. Adapun hasil dari penelitian ini ialah Hubungan kerjasama Banser dan Pecalang dalam pengamanan Hari Raya Nyepi meliputi pengamanan ogoh-ogoh, patroli keliling Desa Tegallingga, dan pengamanan sholat terawih, hambatan dalam menjalankan kerjasama antara Banser dan Pecalang yakni, aktualisasi nilai keberagaman dan konsolidasi organisasi dan memberikan sumber belajar terkait interaksi sosial dan hubungan kelompok masyarakat yang bersumber diluar buku teks. Hal ini bertujuan untuk memberikan wawasan terkait dengan menjalankan hubungan kerjasama antar perbedaan yang menjunjung tinggi nilai keberagaman di masyarakat dan tentu ini menjadi cara yang efektif agar proses pembelajaran tidak berkesan membosankan ketika sumber belajar hanya mengandalkan buku teks.

**Kata Kunci:** Interaksi Sosial, Hubungan Kelompok Sosial, Organisasi Kemasyarakatan, Sumber Belajar

# **SOCIAL INTERACTION BETWEEN BANSER AND PECALANG FOR SECURING NYEPI CELEBRATION DAY IN TEGALLINGGAH VILLAGE AND ITS POTENTIAL AS SOCIOLOGY LEARNING SOURCE IN SENIOR HIGH SCHOOL**

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## **ABSTRAK**

This research is aimed to explore social interaction between Banser and Pecalang, which are included, cooperation relationships design that happened between Banser and Pecalang for security when Nyepi day celebration, the obstacles in social interaction cooperation between Banser and cultural village Pecalang for securing the activities in Nyepi day celebration and the aspects that included in cooperation relationships between Banser and cultural village Pecalang for securing Nyepi day celebration, which could be used as learning source for senior high school. In this research, the researcher was used descriptive qualitative approachment by observing, interview, and document study to collect the data Source triangulation and triangulation The next method of data analysis is data collection, data reduction, data presentation and drawing conclusions. The following research results, are as follows, cooperation relationships between Banser and Pecalang for securing cultural village are such as: securing the Nyepi day celebration (ogoh-ogoh festival, patrol around Tegalingsgah village), securing Tarawih pray; cooperation obstacles between Banser and Pecalang included: diversity value actualization, and organization consolidation; and giving learning sources relate to the social interaction and public's group relationship that sourced out from text book. This aimed to give insight relate to the how to do relationships diversity cooperation that prioritized public diversity value. Absolutely, this could be as effective way, in order to make learning process is not to be bored, when the learning sources are only getting from text book.

**Keywords:** social interaction, social group relationships, public organization, learning source