

**ANALYZING PERCEPTIONS AND IMPLEMENTATION OF PRIMARY SCHOOL ENGLISH
TEACHERS WITH NON- ENGLISH EDUCATIONAL BACKGROUND ON PEDAGOGICAL
CONTENT KNOWLEDGE IN KLUNGKUNG REGENCY**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGES AND ARTS
GANESHA UNIVERSITY OF EDUCATION**

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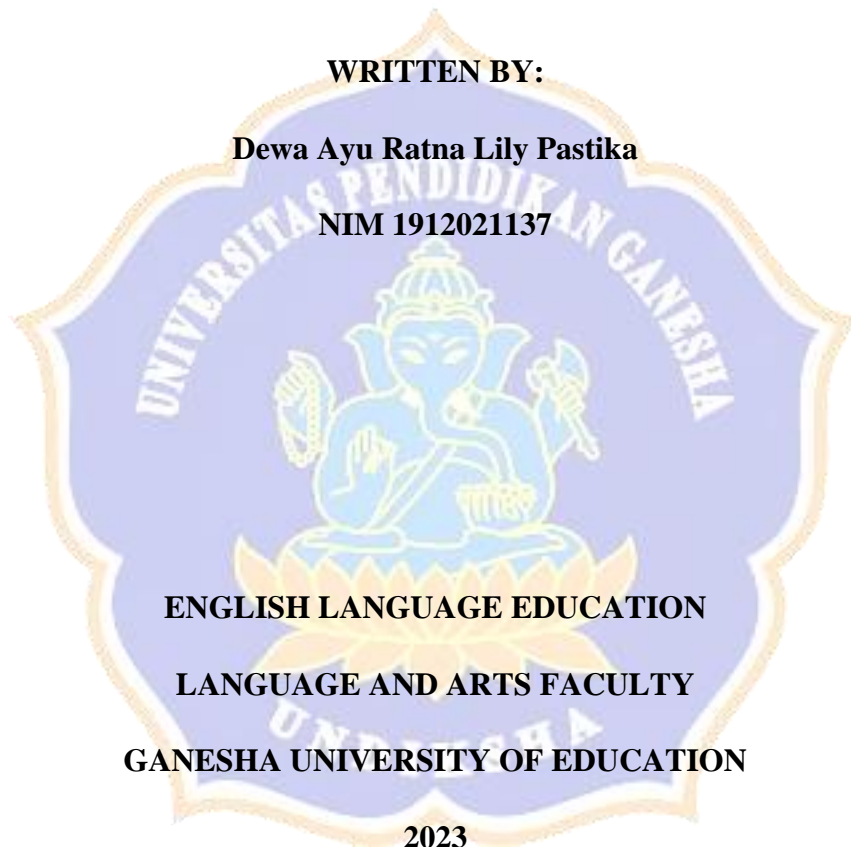
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**Had Been Intended for Ganesha University of Education as One of The Requirements to
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TEACHERS WITH NON- ENGLISH EDUCATIONAL BACKGROUND ON PEDAGOGICAL
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Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

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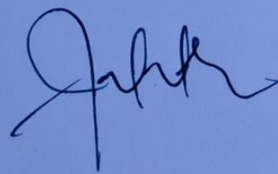
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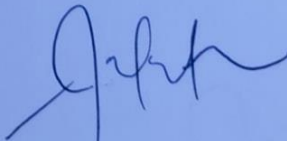
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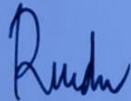
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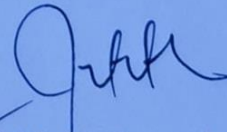
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul **“Analyzing Perceptions and Implementation of Primary School English Teachers With Non- English Educational Background on Pedagogical Content Knowledge In Klungkung Regency”** beserta isinya adalah benar-benar karya saya sendiri, serta tidak melakukan penjiplakan, plagiasi serta mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko apapun atas sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atau etika dalam karya saya ini, atau ada klaim terhadap keaslian karya ini.

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Yang membuat pernyataan



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MEANINGFUL WORDS



Nothing is Impossible

DEDICATIONS:

This thesis is highly dedicated to the following:

Ida Sang Hyang Widhi Wasa

My Parents:

I Dewa Made Pastika
Desak Made Ayu Sriadi

My Grandparents:

I Dewa Made Lasia (alm)
Desak Putu Tinggal

My supervisors:

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My Partner:

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My Best Friend:

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The researcher understands that this thesis is far away from perfection. Therefore, suggestions and critics for this research thesis are highly needed. The researcher hopes this thesis will benefit those who want to continue this research with updated and renewed education purposes, especially about Pedagogical Content Know

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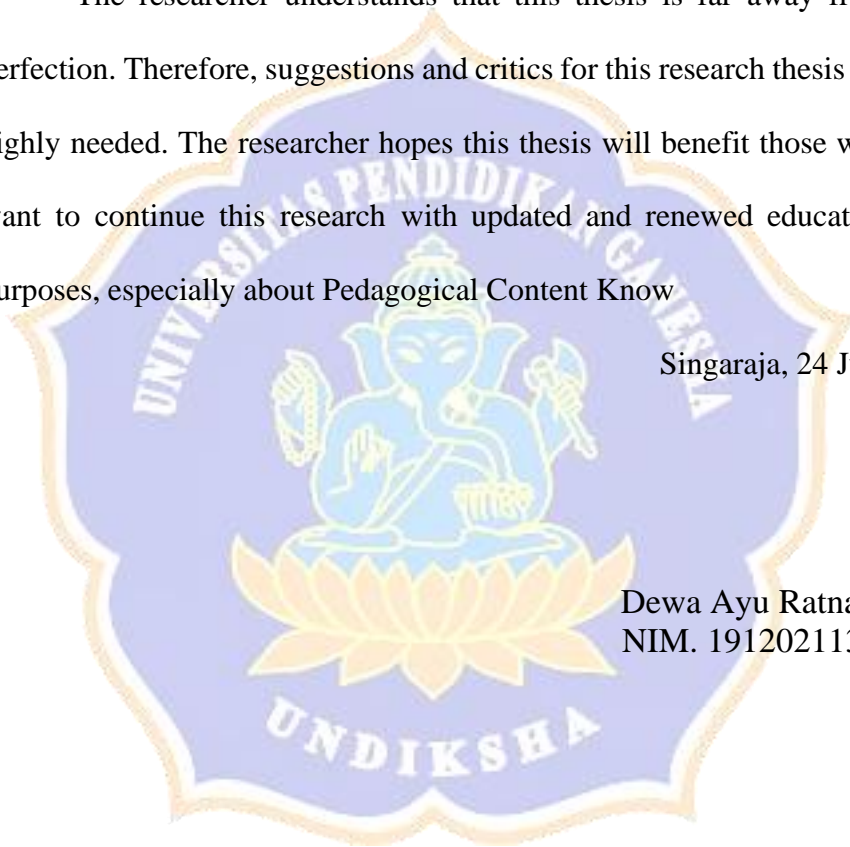
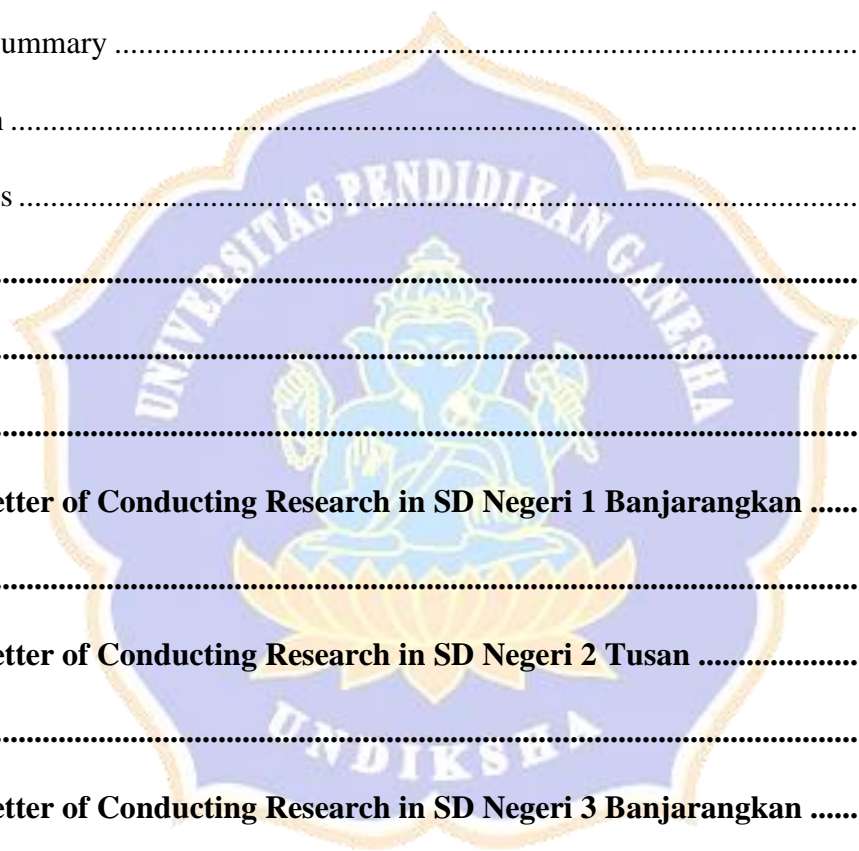


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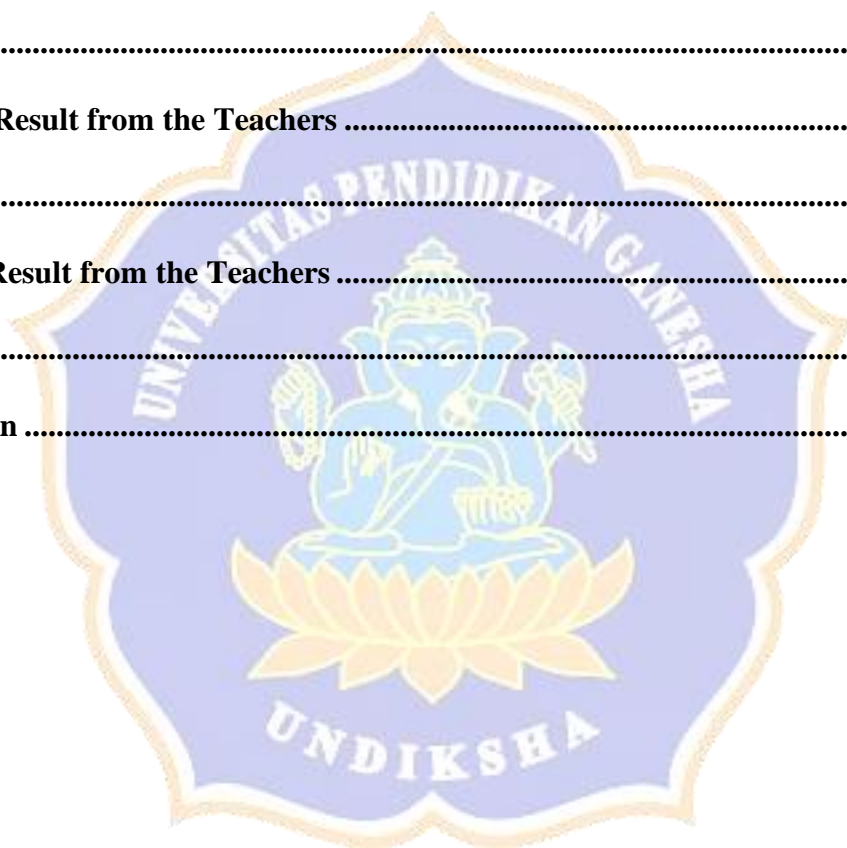
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