PENGARUH MODEL PEMBELAJARAN *TALKING STICK* BERBANTUAN MEDIA AUDIO VISUAL TERHADAP KOMPETENSI PENGETAHUAN IPS SISWA KELAS V SD NEGERI GUGUS PATTIMURA TAHUN AJARAN 2022/2023

Oleh

Ni Putu Leny Purwani, NIM 1911031279

Program Studi Pendidikan Guru Sekolah Dasar

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh Model Pembelajaran *Talking Stick* berbantuan media audio visual terhadap kompetensi pengetahuan IPS siswa kelas V SD Negeri Gugus Pattimura tahun ajaran 2022/2023. Jenis penelitian ini adalah penelitian eksperimen semu (*quasy experiment)* dengan rancangan penelitian *non-equivalent control group design*. Populasi penelitian ini adalah seluruh kelas V SD Negeri Gugus Pattimura Tahun Ajaran 2022/2023 dengan banyak siswa 310 orang. Penentuan sampel dalam penelitian ini menggunakan teknik *cluster random sampling*. Sehingga diperoleh sampel dalam penelitian ini 31 siswa kelas V dari SD Negeri 7 Sesetan menjadi kelompok eksperimen dan 32 siswa kelas V dari SD Negeri 3 Sesetan menjadi kelompok kontrol yang seluruhnya sebanyak 63 orang siswa. Data kompetensi pengetahuan IPS siswa dikumpulkan dengan menggunakan metode tes bentuk pilihan ganda biasa yang kemudian dianalisis menggunakan uji-t. Hasil rata-rata kompetensi pengetahuan IPS kelompok eksperimen lebih tinggi daripada nilai rata-rata kelompok kontrol (82,096 > 77,75) dan berdasarkan hasil uji analisis data menggunakan uji t diperoleh $t_{hitung} = 2{,}601$ sedangkan pada taraf signifikan 5% dan dk= 61 diperoleh nilai $t_{tabel}=2{,}000$. Ini berarti $t_{hitung} = 2{,}601 > t_{tabel}=2{,}000$ maka, *Ho* ditolak dan *Ha* diterima yang berarti terdapat perbedaan kompetensi pengetahuan IPS siswa yang dibelajarkan menggunakan model pembelajaran *Talking Stick* berbantuan media audio visual dengan kompetensi pengetahuan IPS siswa yang tidak dibelajarkan dengan model pembelajaran *Talking Stick* berbantuan media audio visual pada siswa kelas V SD Negeri Gugus Pattimura tahun ajaran 2022/2023. Dengan demikian, *Talking Stick* berbantuan media audio visual berpengaruh terhadap kompetensi pengetahuan IPS siswa kelas V SD Negeri Gugus Pattimura tahun ajaran 2022/2023.

Kata – kata kunci : Model Pembeljaran *Talking Stick*, Kompetensi Pengetahuan IPS, Media Audio Visual.

THE EFFECT OF THE TALKING STICK LEARNING MODEL ASSISTED WITH AUDIO VISUAL MEDIA ON THE KNOWLEDGE COMPETENCE OF IPS KNOWLEDGE OF STUDENTS IN CLASS V SD NEGERI GUGUS PATTIMURA IN THE ACADEMIC YEAR OF 2022/2023

By

Ni Putu Leny Purwani, NIM 1911031279

Elementary School Teacher Education Study Program

Elementary Education Department

ABSTRACT

This study aims to determine the effect of the Talking Stick Learning Model assisted by audio-visual media on the social studies knowledge competence of fifth grade students at SD Negeri Gugus Pattimura in the 2022/2023 academic year. This type of research is a quasy experiment with a non-equivalent control group design. The population of this study was all of class V at Gugus Pattimura Public Elementary School for the 2022/2023 Academic Year with a total of 310 students. Determination of the sample in this study using cluster random sampling technique. So that the sample in this study was 31 fifth grade students from SD Negeri 7 Sesetan to become the experimental group and 32 fifth grade students from SD Negeri 3 Sesetan to become the control group, a total of 63 students. Social studies knowledge competence data of students were collected using the usual multiple-choice form test method which was then analyzed using the t-test. The average result of social studies knowledge competence in the experimental group was higher than the average value of the control group (82.096 > 77.75) and based on the results of the data analysis test using the t test obtained tcount = 2.601 while at a significant level of 5% and dk = 61 obtained ttable = 2.000. This means that tcount = 2.601> ttable = 2.000 then, Ho is rejected and Ha is accepted, which means that there are differences in the competence of social studies knowledge of students who are taught using the Talking Stick learning model assisted by audio-visual media with social studies knowledge competence of students who are not taught by the Talking Stick learning model assisted by audio-visual media in fifth grade students at SD Negeri Gugus Pattimura in the 2022/2023 academic year. Thus, Talking Stick assisted by audio-visual media has had an effect on the social studies knowledge competence of fifth grade students at SD Negeri Gugus Pattimura for the 2022/2023 academic year.

Keywords: Talking Stick Learning Model, IPS Knowledge Competency, Audio Visual Media.