

PENGEMBANGAN VIDEO PEMBELAJARAN AKTIVITAS RITMIK UNTUK PESERTA DIDIK KELAS VI SD

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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media pembelajaran berbasis video pada materi aktivitas ritmik untuk peserta didik kelas IV SD. Jenis penelitian yang diterapkan yaitu penelitian pengembangan melalui model ADDIE dengan mencakup lima tahapan analisis, desain, pengembangan, implementasi dan evaluasi. Produk ini diuji validasi melalui ahli isi materi, ahli media, dan ahli praktisi lapangan. Subjek uji coba produk melibatkan 3 siswa dalam uji coba perorangan, 6 siswa pada uji coba kelompok kecil, dan 28 siswa terlibat pada uji coba lapangan. Pengumpulan data studi ini diambil melalui instrumen penilaian. Teknik analisa data yang dimanfaatkan yaitu analisis deskriptif kuantitatif. Pada hasil validasi produk ditemukan hasil uji ahli isi pembelajaran sebanyak 96,92%, persentase uji media dan desain pembelajaran sebanyak 98,95%, persentase hasil uji praktisi lapangan 97,14% dengan masing-masing terqualifikasi sangat baik. Persentase uji coba produk diperoleh sebesar 98,33%, uji coba kelompok kecil 98,67%, serta uji coba lapangan sebanyak 97,96% berqualifikasi sangat baik. Maka dari itu, dapat disimpulkan bahwa media berbasis video tutorial terkait materi aktivitas ritmik sangat layak diterapkan bagi siswa kelas VI sebagai rujukan dan media ajar untuk meningkatkan kualitas belajar mengajar.

Kata kunci: Video Tutorial, Aktivitas Ritmik, ADDIE

**THE DEVELOPMENT OF RHYTHMIC ACTIVITY LEARNING VIDEOS
FOR GRADE VI ELEMENTARY SCHOOL STUDENTS**

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ABSTRACT

This study aims to develop video-based learning media on rhythmic activity material for grade IV elementary school students. The type of research applied is development research through the ADDIE model which includes five stages of analysis, design, development, implementation and evaluation. This product was tested for validation through material content experts, media experts, and expert field practitioners. Product trial subjects involved 3 students in individual trials, 6 students in small group trials, and 28 students involved in field trials. Data collection for this study was taken through assessment instruments. The data analysis technique used was quantitative descriptive analysis. In the product validation results, it was found that the learning content expert test results were 96.92%, the percentage of media and learning design tests was 98.95%, the percentage of field practitioner test results was 97.14%, each of which was qualified as very good. The percentage of product trials obtained was 98.33%, small group trials 98.67%, and field trials as much as 97.96% qualified very well. Therefore, it can be concluded that video tutorial-based media related to rhythmic activity material is very feasible to be applied for grade VI students as a reference and teaching media to improve the quality of teaching and learning.

Keywords: *Video Tutorial, Rhythmic Activity, ADDIE*

