

**SENIOR HIGH SCHOOL ENGLISH TEACHERS’
PERCEPTION AND PRACTICES OF AUTHENTIC
ASSESSMENT FOR ASSESSING STUDENTS’
PRODUCTIVE SKILLS IN MERDEKA CURRICULUM**

THESIS

by

DIAH AYU MANIK PRADNYADEWI

NIM 2129081053



**ENGLISH LANGUAGE EDUCATION
POST-GRADUATE PROGRAM
UNIVERSITAS PENDIDIKAN GANESHA**

2023

**SENIOR HIGH SCHOOL ENGLISH TEACHERS' PERCEPTION AND
PRACTICES OF AUTHENTIC ASSESSMENT FOR ASSESSING
STUDENTS' PRODUCTIVE SKILLS IN MERDEKA CURRICULUM**

THESIS

Presented to

Universitas Pendidikan Ganesha

In Partial Fulfillment of the Requirements

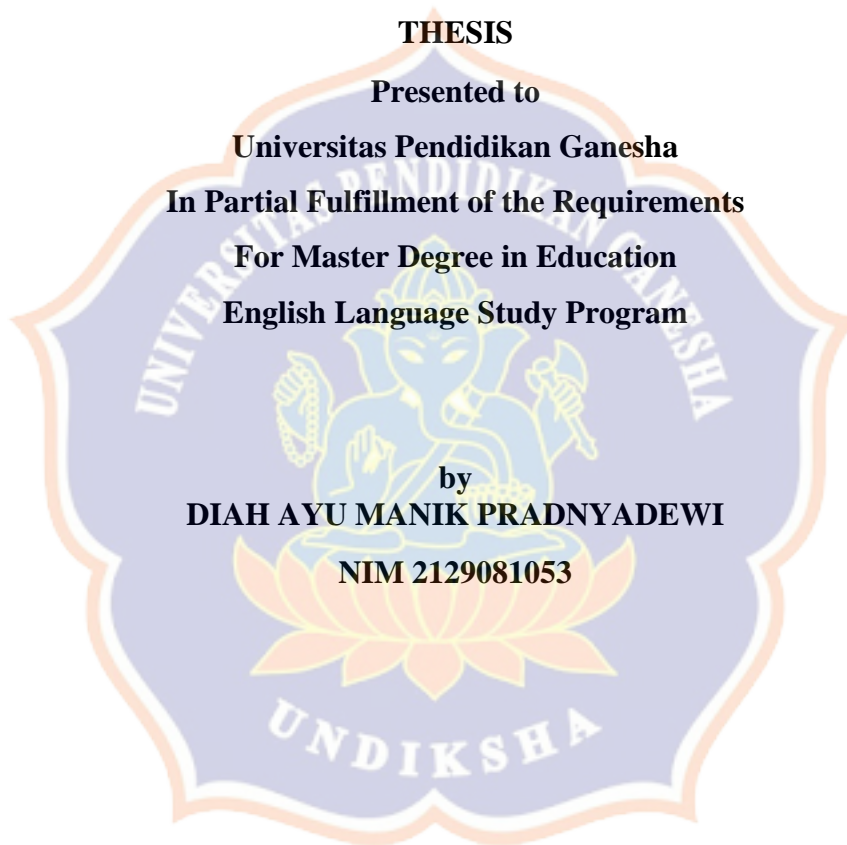
For Master Degree in Education

English Language Study Program

by

DIAH AYU MANIK PRADNYADEWI

NIM 2129081053



ENGLISH LANGUAGE EDUCATION

POSTGRADUATE PROGRAM


UNIVERSITAS PENDIDIKAN GANESHA

JULY 2023

This thesis by Diah Ayu Manik Pradnyadewi has been approved for Thesis Examination


Singaraja, 18 July 2023

Supervisor I

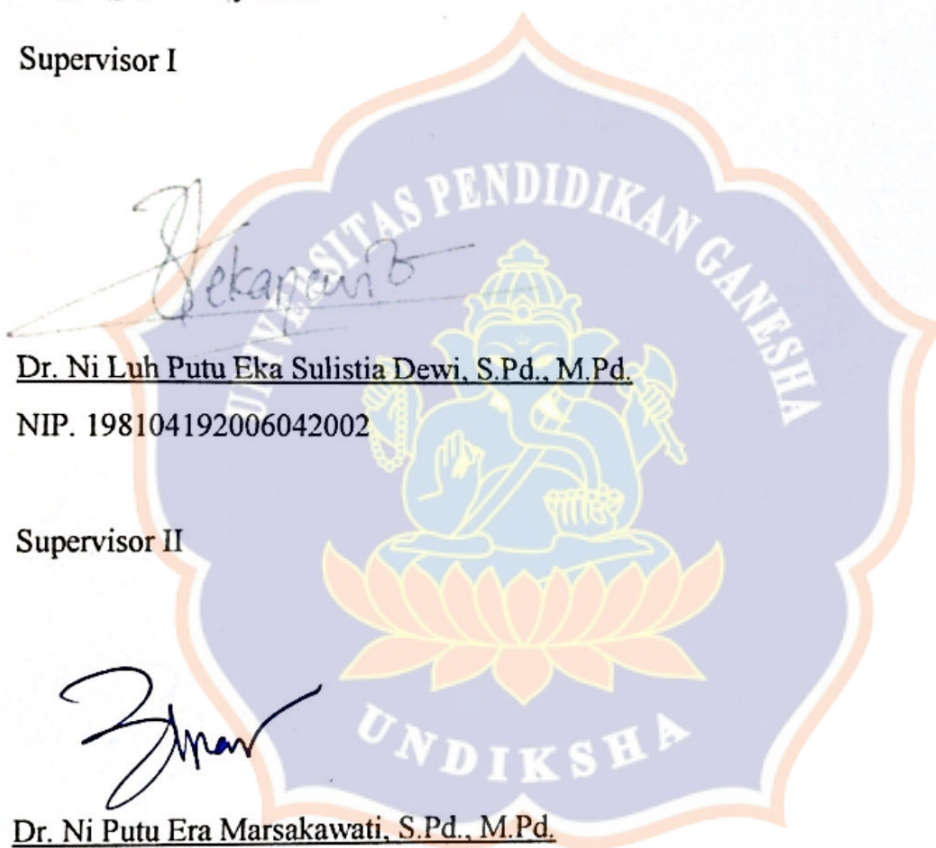

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.

NIP. 198104192006042002

Supervisor II


Dr. Ni Putu Era Marsakawati, S.Pd., M.Pd.

NIP. 198303142008122002



This thesis by Diah Ayu Manik Pradnyadewi has been successfully defended in front of the Board of Examiners and accepted as partial fulfillment of the requirements for the Master Degree in English Education, Post Graduate Study Program, Universitas Pendidikan Ganesha

Approved on: 21 July 2023

by

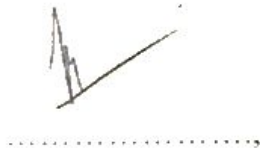
The Board of Examiners



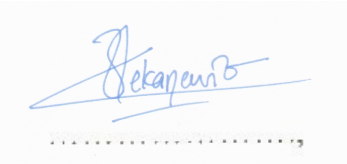
Chairman (Prof. Dra. Luh Putu Artini, M.A, Ph.D.)
NIP. 196407141988102001



Member (Prof. Dr. Ni Made Ratminingsih, M.A.)
NIP. 196609081991022002



Member (Prof. Dr. I Gede Budasi, M.Ed.)
NIP. 195812311985031022



Member (Dr. Ni Luh Putu Eka Sulistia Dewi, M.Pd.)
NIP. 198104192006042002

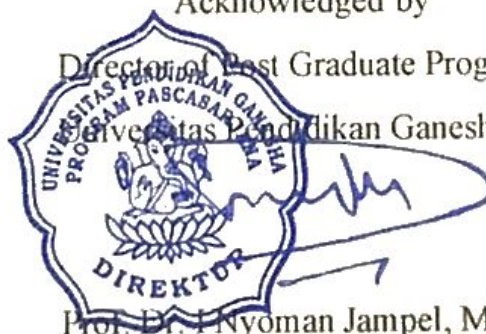


Member (Dr. Ni Putu Era Marsakawati, M.Pd.)
NIP. 198303142008122002

Acknowledged by

Director of Post Graduate Program

Universitas Pendidikan Ganesha



Prof. Dr. I Nyoman Jampel, M.Pd.

NIP. 195910101986031003

STATEMENT LETTER

I honestly state that this Post Graduate Thesis in Education that is written as a partial requirement for the degree of Master in Education is my own work. All the information contained in this thesis which is derived from the work of others has been given an award by citing the name of the source authors correctly according to the academic norms, rules, and ethics.

If it is discovered in the future that a portion or the whole thesis is not my original work or that there is a case of plagiarism, I willingly accept the consequence of my academic title withdrawal and other sanctions as postulated by Indonesian National Law.

Denpasar, 16 July 2023

Stated by



Diah Ayu Manik Pradnyadewi

ACKNOWLEDGEMENT

The completion of this post-graduate thesis will be only be possible with the support of others. Thus, I would like to express my deepest gratitude and appreciation to all those who have supported and contributed to the completion of this thesis. The researcher presents her sincere appreciation to:

1. The highest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa for the blessing mercy, and health.
2. My supervisors, Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd, M.Pd and Dr. Ni Luh Putu Era Marsakawati, M.Pd. Thank you for the valuable guidance, time, advices, and encouragement in completing this study.
3. Prof. Dr. I Nyoman Adi Jaya Putra, M.A, as my academic supervisor and all the postgraduate English Language Education lectures who had given me countless guidance and knowledge.
4. My family: A.A Putu Wiadnyani, I Nyoman Musna, Wira Bagus Manik, Tri Bagus Manik, Tunini, and Tukak Guru. Thank you for the unconditional love, support, and prayer.
5. My lovely sister, Putu Enik Kristiani. Thank you for always be there and supporting me in a worst and happiest circumstance.

My special appreciation should also go to a long list of family and friends, who cannot be mentioned one by one. Their supports, motivation, prayers, friendship, and encouragement have been invaluable for me through the end of this academic journey.

Denpasar, 16 Juli 2023

Diah Ayu Manik Pradnyadewi

TABLE OF CONTENTS

ACKNOWLEDGEMENT.....	i
ABSTRAK	ii
ABSTRACT.....	iii
LIST OF TABLES	vi
CHAPTER I	1
INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Problems Identification	7
1.3 Research Questions.....	8
1.4 Purposes of the Study	9
1.5 Significances of the Study.....	9
CHAPTER II.....	11
LITERATURE REVIEWS	11
2.1 Theoretical Review	11
2.2 Empirical Review.....	38
CHAPTER III.....	45
RESEARCH METHODS.....	45
3.1 Research Design.....	45
3.2 Setting of the Study.....	45
3.3 Subject of the Study.....	46
3.3 Research Procedures	49
3.4 Data Collection Methods and Research Instruments.....	52
3.5 Research Instruments.....	56
3.6 Data Analysis Methods.....	60
3.7 Trustworthiness	66
CHAPTER IV	68
RESEARCH FINDINGS.....	68
4.1 Findings	68
4.2 Discussion	148
4.3 Implication.....	161
4.4 The Weaknesses of the Study.....	162
CHAPTER V	164

CLOSURE	164
5.1 Conclusion	164
5.2 Suggestions	167
REFERENCES	169
APPENDICES	181



LIST OF TABLES

Table 3.1 Research Subjects Information	48
Table 3.2 Data Collection Method and Instruments	52
Table 3.3 Interview Guide Blueprint	57
Table 4.1 Authentic Assessment Planning Found in Teaching Modules T1 & T2	96
Table 4.2 The Planning of Learning Objectives and Material Found in T1 Teaching Modules.....	98
Table 4.3 The Planning of Learning Objectives and Material Found in T2 Teaching modules	100
Table 4.4 The Planning of Learning Activities Found in T1 Teaching Modules	102
Table 4.5 The Planning of Learning Activities Found in T2 Teaching Modules	104
Table 4.6 The Planning of Language Skills Found in T1 Teaching Modules	107
Table 4.7 The Planning of Language Skills Found in T2 Teaching Modules	109
Table 4.8 The Planning of Authentic Assessment Technique Found in T1 Teaching Modules.....	112
Table 4.9 The Planning of Authentic Assessment Technique Found in T2 Teaching Modules.....	115
Table 4.10 The Planning of Scoring or Feedback Instrument Found in T1 Teaching Modules.....	120
Table 4.11 The Planning of Scoring or Feedback Instrument Found in T2 Teaching Modules.....	122
Table 4.12 The Authentic Assessment Techniques Found in T1 Classes' Observation	125
Table 4.13 The Authentic Assessment Techniques Found in T2 Classes' Observation	133
Table 4.14 The Differentiation of Planning and Implementation of Authentic Assessment Practices	141

LIST OF APPENDICES

Appendix 1 Research Approval Letter.....	182
Appendix 2 Instrument Blueprint	183
Appendix 3 Instrument Field Note.....	184

