

ANALISIS KESIAPAN GURU KIMIA KELAS X DALAM MENERAPKAN KURIKULUM MERDEKA DI SMA N 1 SUKASADA

Oleh

Putu Dewi Aryani (1613031020)

Program Studi Pendidikan Kimia

Jurusan Kimia

ABSTRAK

Penelitian ini bertujuan mendeskripsikan dan menjelaskan 1) kesiapan guru kimia kelas X di SMA N 1 Sukasada dan 2) faktor penghambat dan pendorong kesiapan guru dalam menerapkan kurikulum merdeka. Penelitian ini merupakan penelitian kualitatif dengan pendekatan fenomenologi. Data hasil penelitian ini dikumpulkan dengan metode observasi, wawancara, dan dokumentasi. Data dianalisis menggunakan model Miles *and* Huberman yaitu kondensasi, penyajian data, dan menarik kesimpulan. Pengecekan keabsahan data menggunakan triangulasi teknik, triangulasi sumber, dan *member check*. Hasil penelitian menunjukkan bahwa 1) kesiapan guru dalam menerapkan kurikulum merdeka belum optimal, kesiapan guru dilihat di aspek a) dalam perencanaan pembelajaran terdapat guru yang tidak menyiapkan perangkat ajar seperti modul ajar, LKPD, dan media pembelajaran, b) dalam pelaksanaan pembelajaran kegiatan pembelajaran tidak sesuai dengan modul ajar, guru tidak menerapkan pembelajaran diferensiasi sesuai pola pembelajaran kurikulum merdeka, c) guru melakukan asesmen formatif berupa penilaian sikap dan keterampilan dan sumatif berupa ulangan harian dan sumatif akhir semester, guru tidak melakukan asesmen diagnostik. 2) Faktor pendorong kesiapan guru yaitu a) guru sudah mendapat pelatihan, b) sumber ajar yang memadai, dan c) adanya guru penggerak, sedangkan faktor penghambat kesiapan guru dalam menerapkan kurikulum merdeka yaitu a) guru kesulitan menentukan tujuan pembelajaran, b) sarana dan prasarana kurang memadai, dan c) keterampilan mengajar guru kurang.

Kata kunci: kesiapan, guru kimia, kurikulum merdeka

**ANALYSIS OF THE READINESS OF CLASS X CHEMISTRY
TEACHERS IN IMPLEMENTING THE INDEPENDENT CURRICULUM
AT SMA N 1 SUKASADA**

By

Putu Dewi Aryani (1613031020)

Chemistry Education Study Program, Chemistry Department

ABSTRACT

This study aims to describe and explain 1) the readiness of the chemistry teacher for class X at SMA N 1 Sukasada and 2) the inhibiting and driving factors for teacher readiness in implementing the independent curriculum. This research is a qualitative research with a phenomenological approach. Data from this research were collected by observation, interview, and documentation methods. Data were analyzed using the Miles & Huberman model, namely data condensation, data display, and conclusions drawing. Checking the validity of the data using technical triangulation, source triangulation, and member checks. The results of the study show that 1) the readiness of teachers in implementing the independent curriculum is not optimal because a) in learning planning there are teachers who do not prepare teaching tools such as teaching modules, worksheets, and learning media, b) in the implementation of learning activities the learning activities are not in accordance with the teaching modules, teachers do not apply differentiation learning according to the independent curriculum learning patterns, c) teachers carry out formative assessments in the form of attitude and skills assessments and summative in the form of daily tests and end-of-semester summative tests, teachers do not carry out diagnostic assessments. 2) The driving factors for teacher readiness are a) the teacher has received training, b) adequate teaching resources, and c) the existence of a driving teacher, while the inhibiting factors for teacher readiness in implementing the independent curriculum are a) the teacher has difficulty determining learning objectives, b) inadequate facilities and infrastructure, and c) teachers' teaching skills are lacking.

Keywords: readiness, chemistry teacher, independent curriculum