

**AN ANALYSIS OF EIGHTH-GRADE STUDENTS' MOTIVATION IN
LEARNING ENGLISH LISTENING SKILL AT SMP NEGERI 1 NUSA
PENIDA USING AUGMENTED REALITY-BASED APPLICATIONS**



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2023



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LEARNING ENGLISH LISTENING SKILL AT SMP NEGERI 1 NUSA
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Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
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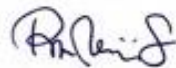
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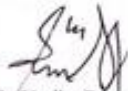
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SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis berjudul “*An Analysis of Eighth-Grade Students’ Motivation in Learning English Listening Skill at Smp Negeri 1 Nusa Penida using Augmented Reality-Based Applications*” beserta seluruh isinya adalah benar-benar karya saya sendiri, dan saya tidak melakukan penjiplakan serta mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini saya siap menanggung resiko atau sanksi yang dijatuhkan kepada saya apanila dikemudian hari ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau klaim terhadap karya sana ini.

Singaraja, 25 Juli 2023

Yang membuat pernyataan,

Dewa Gede Saka Pratama



“Sejauh mana orang berserah diri kepada-Ku, sejauh itulah Aku menganugerahi mereka. Semua orang menempuh jalan-Ku dalam segala hal”

-Bhagavad Gita IV.1-

“Jika kau tinggal di dalam Aku dan firman-Ku tinggal di dalam kamu, mintalah apa saja yang kamu kehendaki, dan kamu akan menerimanya”

-Yohanes 15:7-



ACKNOWLEDGEMENT

First of all, the author wanted to express his sincere gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for all of the blessings in finishing this thesis entitled “An Analysis of Eighth-Grade Students’ Motivation in Learning English Listening Skill at Smp Negeri 1 Nusa Penida using Augmented Reality-Based Applications”. The author also would like to extend his gratitude and appreciation toward all of the people who helped him brought this study to reality. Therefore, the author would like to say thank you and give the highest appreciations to;

1. Family, especially Mamak and Ajik, for all the love, support, encouragement, facilities, and endless prayers, even sacrificing lots only to make the author believe that he can be the best version of himself.
2. Mr. A.A. Gede Yudha Paramartha, S.Pd., M.Pd., as the first supervisor who has given valuable time, support, suggestion, advice, and supervision along with the completion of this thesis.
3. Mrs. Ida Ayu Made Istri Utami, S.Pd., M.Pd., as the second supervisor who has given valuable time, support, suggestion, advice, and supervision along with the completion of this thesis.
4. All the ELE’s lectures who always give meaningful lessons through the lectures for almost five years.
5. The headmaster, teachers, and VIII A and VIII C students of SMP Negeri 1 Nusa Penida who helped, supported, and provided valuable times in this research.

6. The author friends; Prima, Dian, Arya, and many others, who gave their fully emotional supports.
7. Last but not least, the author wanted to thank himself for still struggling though the process of this thesis completion.

The author is fully aware that what is presented in this thesis is still far from perfection because of the limitation of the author's abilities. For this reason, the author expects all constructive criticism and suggestions from various parties are highly appreciated and expected for this research. The author hopes that, this thesis can be useful and beneficial for the development of English Language teaching and learning process.

Singaraja, 25 Juli 2023

Dewa Gede Saka Pratama



DEDICATIONS

This thesis is highly dedicated to:

Ida Sang Hyang Widhi Wasa

My Parents:

Dewa Made Sudiatnyana

Desak Gede Sulastri

My Examiner and Supervisors:

Rima Andriani Sari, S.Pd., M.Hum.

A.A. Gede Yudha Paramartha, S.Pd., M.Pd.

Ida Ayu Made Istri Utami, S.Pd., M.Pd.

My Beloved Friends:

Glory Class'18

My Self:

Dewa Gede Saka Pratama

Thank you very much for your endless supports, cares, guidance, advices, and contributions to the completion of this thesis.

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By

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ABSTRACT

This research intended to analyze students' motivation toward the demonstrations of Hologo and JigSpace augmented reality-based applications in learning English listening skill. This study used qualitative approach by applying three techniques; observation, survey, and interview. The subject of this research were 52 eighth-grade students in SMP Negeri 1 Nusa Penida. Based on the observation results, it is known that students tended to be motivated in learning listening by using AR. However, researchers also found a slight decrease in students' motivation towards using AR due to two main factors; facility and intellectuality. Furthermore, the results of questionnaires and interviews found that students tended to respond positively to AR applications. Students' tendencies obtained benefits in learning listening with AR. Therefore, the integration of AR is assumed to increase students' learning motivation. In addition, the use of AR tended to be considered capable of providing benefits to students' learning, especially in English listening skills.

Keywords: *students' motivation, English listening skill, augmented reality*

**ANALISIS MOTIVASI SISWA KELAS VIII DALAM PEMBELAJARAN
KETERAMPILAN MENDENGARKAN BAHASA INGGRIS DI SMP
NEGERI 1 NUSA PENIDA MENGGUNAKAN APLIKASI BERBASIS
AUGMENTED REALITY**

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Pendidikan Bahasa Inggris

ABSTRAK

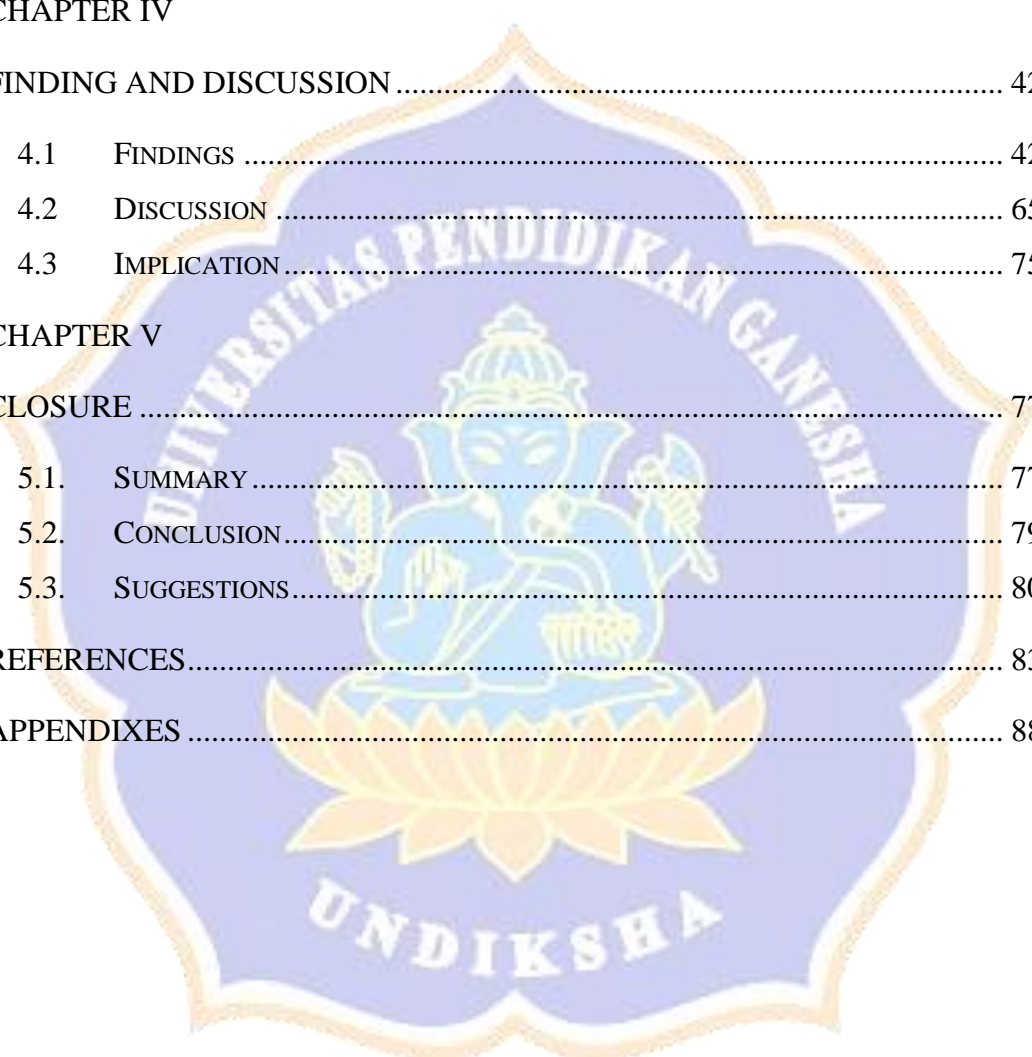
Penelitian ini bertujuan untuk menganalisis motivasi siswa terhadap demonstrasi aplikasi Hologo dan JigSpace berbasis *augmented reality* dalam pembelajaran keterampilan menyimak bahasa Inggris. Penelitian ini menggunakan pendekatan kualitatif dengan mengaplikasikan tiga teknik yaitu observasi, survei, dan wawancara. Subjek penelitian ini adalah 52 siswa kelas delapan SMP Negeri 1 Nusa Penida. Berdasarkan hasil observasi, diketahui bahwa siswa cenderung termotivasi pada pembelajaran menyimak dengan menggunakan aplikasi AR. Namun, peneliti juga menemukan sedikit penurunan motivasi pada siswa terhadap penggunaan AR karena dua factor utama; fasilitas dan intelektualitas. Selanjutnya, berdasarkan hasil angket dan wawancara, ditemukan bahwa siswa cenderung memberikan respon positif pada penggunaan AR dalam pembelajaran menyimak. Kecenderungan siswa mengarah pada jawaban mengenai manfaat baik yang didapatkan selama belajar keterampilan menyimak dengan media AR. Dengan demikian, integrasi AR disumsikan mampu meningkatkan motivasi belajar siswa. Selain itu, penggunaan AR juga cenderung dianggap mampu memberikan manfaat pada peningkatan belajar siswa, terutama dalam keterampilan menyimak bahasa Inggris.

Kata kunci: motivasi siswa, keterampilan menyimak bahasa Inggris, *augmented reality*

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