

**IMPLEMENTASI MODEL PEMBELAJARAN KOOPERATIF TIPE
STUDENT TEAMS ACHIEVEMENT DIVISION (STAD) UNTUK
MENINGKATKAN HASIL BELAJAR
TEKNIK DASAR PASSING BOLAVOLI PADA PESERTA DIDIK
KELAS VII SMP N 3 SAWAN
TAHUN PELAJARAN
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ABSTRAK

Penelitian ini bertujuan untuk meningkatkan hasil belajar teknik dasar *passing* bolavoli pada peserta didik kelas VII SMP N 3 Sawan Tahun pelajaran 2022/2023

Penelitian ini tergolong PTK. Penelitian ini dilaksanakan 1 siklus dengan dibagi menjadi 2 sesi, masing-masing sesi terdiri dari tahap perencanaan, pelaksanaan, observasi/evaluasi, dan refleksi, data dianalisis menggunakan analisis statistik deskriptif. Subjek penelitian adalah siswa kelas VII SMP N 3 Sawan berjumlah 14 orang (6 putra dan 8 putri).

Hasil siklus I sesi I mengenai teknik dasar *passing* bawah bola voli adalah aktivitas belajar teknik dasar *passing* bawah bola voli berada pada kategori aktif 6.4 dan hasil belajar siswa secara klasikal adalah 75.35 (baik), ketuntasan belajar siswa 86% (sangat baik). Siklus I sesi II mengenai teknik dasar *passing* atas bola voli, hasil belajar siswa secara klasikal adalah 80.40 (baik), ketuntasan belajar siswa 100% (sangat baik).

Disimpulkan bahwa hasil belajar teknik dasar *passing* bolavoli meningkat melalui implementasi model pembelajaran kooperatif tipe STAD pada peserta didik kelas VII SMP N 3 Sawan Tahun Pelajaran 2022/2023. Disarankan kepada guru PJOK agar dapat mengimplemetasikan model pembelajaran koopertatif tipe STAD, karena terbukti dapat meningkatkan hasil belajar teknik dasar *passing* bolavoli.

Kata kunci : Model pembelajaran kooperatif tipe STAD, hasil belajar, *passing* bolavoli.

**COOPERATIVE LEARNING MODEL IMPLEMENTATION OF STUDENT
TEAMS ACHIEVEMENT DIVISION (STAD) TO IMPROVE LEARNING
OUTCOMES BASIC TECHNIQUES OF PASSING BALLVOLLEY FOR
STUDENTS CLASS VII SMP N 3 SWAN SCHOOL YEAR 2022/2023**

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ABSTRACT

This research aims to improve the learning outcomes of basic volleyball passing techniques in class VII students of SMP N 3 Sawan in the 2022/2023 academic year. This research is classified as PTK. This research was conducted in 1 cycle divided into 2 sessions, each session consisting of planning, implementation, observation/evaluation, and reflection stages. The data were analyzed using descriptive statistical analysis. The research subjects were 14 students of class VII SMP N 3 Sawan (6 boys and 8 girls). The results of the first cycle of session I regarding the basic technique of passing under volleyball are learning activities for basic techniques of passing under volleyball in the active category 6.4 and student learning outcomes classically is 75.35 (good), student mastery is 86% (very good). Cycle I, session II regarding basic techniques of passing over volleyball, student learning outcomes classically was 80.40 (good), student mastery was 100% (very good). It was concluded that the learning outcomes of the basic volleyball passing technique increased through the implementation of the STAD type cooperative learning model in class VII students of SMP N 3 Sawan in the 2022/2023 academic year. It is suggested to PJOK teachers to be able to implement the STAD type cooperative learning model, because it is proven to be able to improve the learning outcomes of basic volleyball passing techniques.

Keywords: STAD type cooperative learning model, learning outcomes, volleyball passing.