

## APPENDICES

### APPENDICES 01.

#### OBSERVATIONCHECKLIST

##### Teacher strategy

Teacher : I Wayan Arya Ariana S.pd  
 Observervation#1 : Ni Putu Evi Purnama  
 Class : 4  
 Topic : He Always get up at 05 o'Clock  
 Date observation : 23 -30 March  
 Time observation: 09.20 – 10.40

No	Activities	Yes	No	Note
1.	The teacher introduce the topic before start teaching.	✓		The teacher always introduces the topic that will be studied every time they start learning in class
2.	The teacher give an explanation the material until finish.	✓		
3.	The teacher uses the teacher's guide in planning the learning assessment in <i>the (Modul ajar/RPP)</i>	✓		The teacher uses the teaching module in every lesson he will do in class.
4.	Does the teacher always attend seminars or workshop on <i>the Kurikulum Merdeka ?</i>	✓		Teachers always attend seminars or webinars on the implementation of the Kurikulum Merdeka such as the webinar with the theme " <i>implemntasi Kurikulum Merdeka bersama komunitas belajar</i> " and much more
5.	Does the teacher use songs as a teaching strategy on the topic being taught?		✓	
6.	Does the teacher use games when studying in class room?	✓		The teacher uses games in teaching English in the class room 4. In this activity, students are invited to play a game. Previously, the teacher prepared 2 picture cards/flashcards of daily activities and sentences that described the pictures. 2. Form 2 groups, group 1 holds the picture card and the group 2 holds a sentence card.

				<p>3. Pair the group holding the picture card with the group holding sentence cards.</p> <p>4. The first group shows a picture and the opposing group Look for writing cards that match the picture.</p> <p>5. The teacher gives a time limit for each game, for the group who can answer the questions correctly and most of all, then he is the winner.</p>
7.	Does the teacher use “look and Say” as a teaching strategy on the topic being taught?	✓		<p>This strategy can be conducted at whilst-activity. The steps are In this activity students will conduct a survey by asking 5 of their friends in class about activity times. 2. The teacher starts the activity by showing the clock on the wall and conducting questions and answers with students about the time. 3. The teacher gives instructions to students to conduct a survey by asking 5 of their friends about the time and writing the results of the survey in the student's book. 4. Students conduct a survey by asking 5 of their friends about the time and writing the results of the survey on the student's book page.</p>
8.	Does the teacher apply Pair Work in classroom learning?	✓		<p>This strategy conducted at whilst-activity. The steps are 1) Teacher gives assignment to students 2) Teacher asks students to work in pair 3) Students are divided into groups of pairs according to the amount of students in the class 3) Students can discussed the assignment being given with their pair 4) Students can present their work together with their pair</p>
9.	Does the teacher use a Listen and Repeat strategy in teaching in the classroom?	✓		<p>This strategy is carried out during learning activities with the teacher pronouncing vocabulary related to daily activities in English then students are asked to listen and then repeat what the teacher said earlier.</p>
10.	Does the teacher apply integration between subject to help students to form a comprehensive understanding of English and to improve general understanding of English?		✓	

7.	Does the teacher use technology in classroom learning?			On this topic the teacher does not use technology in the learning process in class room.
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## OBSERVATIONCHECKLIST

### Teacher strategy

Teacher : I Wayan Arya Ariana S.pd

Observation#2 : Ni Putu Evi Purnama

Class : 4

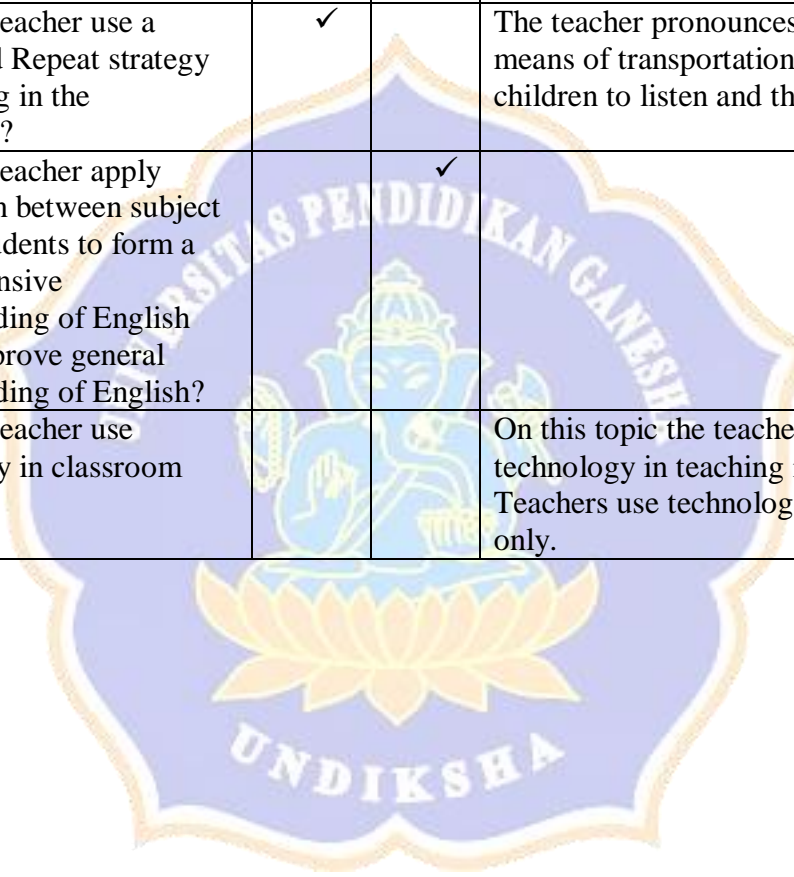
Topic : How do you go to school?

Date observation : 6-13 April

Time observation: 09.20 – 10.40

No	Activities	Yes	No	Note
1.	The teacher introduce the topic before start teaching.	✓		The teacher always introduces the topic that will be studied every time they start learning in class
2.	The teacher give an explanation the material until finish.	✓		
3.	The teacher uses the teacher's guide in planning the learning assessment in <i>the (Modul ajar/RPP)</i>	✓		The teacher uses the teaching module in every lesson he will do in class.
4.	Does the teacher always attend seminars or workshop on <i>the Kurikulum Merdeka ?</i>	✓		Teachers always attend seminars or webinars on the implementation of the Kurikulum Merdeka such as the webinar with the theme " <i>implemntasi Kurikulum Merdeka bersama komunitas belajar</i> " and much more
5.	Does the teacher use songs as a teaching strategy on the topic being taught?	✓		Teacher use song titled "the wheel on the bus". This activity can be conducted at pre-activity in order to attract students to get encouraged in learning. The steps are 1) Teacher prepare the song on a laptop 2) Teacher asks students to stand up 3) Teacher play the song 4) Teacher asks students to sing along
6.	Does the teacher use games when studying in class room?	✓		The teacher uses games in teaching in class 1. The teacher invites students to play games related to means of transportation. 2. Then the teacher divides students into 2 groups, and each group members bring cards from the teacher 3. Next, students ask by showing pictures

				and other students mention the name of the means of transportation according to the picture.
7.	Does the teacher use “look and Say” as a teaching strategy on the topic being taught?	✓		This strategy can be conducted at whilst-activity. The steps are 1) Teacher provides printed pictures of several transportations that usually used to go to school 2) Teacher asks students to look at the picture being shown 3) Teacher asks students to say the name of the transportation being shown
8.	Does the teacher apply Pair Work in classroom learning?	✓		
9.	Does the teacher use a Listen and Repeat strategy in teaching in the classroom?	✓		The teacher pronounces vocabulary about means of transportation then asks the children to listen and then repeats it.
10.	Does the teacher apply integration between subject to help students to form a comprehensive understanding of English and to improve general understanding of English?		✓	
11.	Does the teacher use technology in classroom learning?			On this topic the teacher does not use technology in teaching in the classroom. Teachers use technology on certain topics only.



## OBSERVATIONCHECKLIST

### Teacher strategy

Teacher : I Wayan Arya Ariana S.pd

Observation#3 : Ni Putu Evi Purnama

Class : 4

Topic : He goes to school by bike

Date observation : 20-27April

Time observation: 09.20 – 10.40

No	Activities	Yes	No	Note
1.	The teacher introduce the topic before start teaching.	✓		The teacher always introduces the topic that will be studied every time they start learning in class
2.	The teacher give an explanation the material until finish.	✓		
3.	The teacher uses the teacher's guide in planning the learning assessment in <i>the (Modul ajar/RPP)</i>	✓		The teacher uses the teaching module in every lesson he will do in class.
4.	Does the teacher always attend seminars or workshop on <i>the Kurikulum Merdeka ?</i>	✓		Teachers always attend seminars or webinars on the implementation of the Kurikulum Merdeka such as the webinar with the theme " <i>implemntasi Kurikulum Merdeka bersama komunitas belajar</i> " and much more
5.	Does the teacher use songs as a teaching strategy in the topic "he go to school by bike"		✓	
6.	Does the teacher use games when studying in class room?	✓		on this topic the teacher uses flash card media with pictures and flash cards containing sentences then 1.The teacher shows students today will play with cards 2. The teacher calls students to come forward as a model to play the card beside him. 3. The first teacher takes a picture card. 4. The teacher mentions the sentence that matches the picture. 5. The teacher asks the students (models) to take a card and ask them to say the sentence that fits the card.

7.	Does the teacher use “look and Say” as a teaching strategy on the topic being taught?	✓		<p>1. The teacher mentions that today students will learn about transportation which are used in everyday life.</p> <p>2. The teacher and students mention one by one the characters or figures on the page and ask about the pictures in the book</p> <p>3. Then the teacher and students mention sentences related to the picture.</p> <p>4. The teacher asks students to imitate the sentences spoken about pictures properly and correctly.</p>
8.	Does the teacher apply Pair Work in classroom learning?		✓	
9.	Does the teacher use a Listen and Repeat strategy in teaching in the classroom?	✓		
10.	Does the teacher apply integration between subject to help students to form a comprehensive understanding of English and to improve general understanding of English?		✓	
7.	Does the teacher use technology in classroom learning?		✓	The teacher uses technology in classroom learning only on certain.

## APPENDICES 02.

### Document study checklist about

#### Assesment strategys

Teacher : I Wayan Arya Ariana S.pd  
Observation#1 : Ni Putu Evi Purnama  
Class : 4  
Topic : He Always get up at 05 o'Clock  
Date observation : 23 -30 March  
Time observation: 09.20 – 10.40

No	Activities	Yes	No
1.	Does the teacher use analysis student work as the assessment strategy?	✓	
2	Does the teacher use strategic questioning strategy as the assessment strategy?	✓	
3.	Does the teacher use think pair share as the assessment strategy?	✓	
4.	Does the teacher apply quizzes as the assessment strategy?	✓	
5.	Does the teacher use four corners as the assessment strategy?	✓	
6.	Does the teacher provide an assessment of student attitudes in the classroom?	✓	
7.	Does the teacher give assignments or projects for students in class learning?	✓	
8.	Do teachers carry out assessments for themselves (students) and assessments between friends?	✓	
9.	Does the teacher use the minimum completeness criteria or KKM to set grade standards for students?	✓	
10.	Does the teacher provide feedback and in-class discussion at the end of the lesson?	✓	



Teacher : I Wayan Arya Ariana S.pd

Observation#2 : Ni Putu Evi Purnama

Class : 4

Topic : How do you go to school?

Date observation : 6-13 April

Time observation: 09.20 – 10.40

No	Activities	Yes	No
1.	Does the teacher use analysis student work as the assessment strategy?	✓	
2	Does the teacher use strategic questioning strategy as the assessment strategy?	✓	
3.	Does the teacher use think pair share as the assessment strategy?	✓	
4.	Does the teacher apply quizzes as the assessment strategy?	✓	
5.	Does the teacher use four corners as the assessment strategy?	✓	
6.	Does the teacher provide an assessment of student attitudes in the classroom?	✓	
7.	Does the teacher give assignments or projects for students in class learning?	✓	
8.	Do teachers carry out assessments for themselves (students) and assessments between friends?	✓	
9.	Does the teacher use the minimum completeness criteria or KKM to set grade standards for students?	✓	
10.	Does the teacher provide feedback and in-class discussion at the end of the lesson?	✓	

Teacher : I Wayan Arya Ariana S.pd  
 Observation#3 : Ni Putu Evi Purnama  
 Class : 4  
 Topic : He goes to school by bike  
 Date observation : 20-27April  
 Time observation: 09.20 – 10.40

No	Activities	Yes	No
1.	Does the teacher use analysis student work as the assessment strategy?	✓	
2.	Does the teacher use strategic questioning strategy as the assessment strategy?	✓	
3.	Does the teacher use think pair share as the assessment strategy?	✓	
4.	Does the teacher apply quizzes as the assessment strategy?	✓	
5.	Does the teacher use four corners as the assessment strategy?	✓	
6.	Does the teacher provide an assessment of student attitudes in the classroom?	✓	
7.	Does the teacher give assignments or projects for students in class learning?	✓	
8.	Do teachers carry out assessments for themselves (students) and assessments between friends?	✓	
9.	Does the teacher use the minimum completeness criteria or KKM to set grade standards for students?	✓	
10.	Does the teacher provide feedback and in-class discussion at the end of the lesson?	✓	

## APPENDICE 03.

### INTERVIEW

School name : SD Negeri 4 Pupuan

Teacher : I Wayan Arya Ariana S.pd

Date observation : 09, mei

No	Question	Teacher respons
1.	<p>What do you think about the <i>Kurikulum Merdeka</i> implemented SDN 4 Pupuan?</p>	<p>In my opinion, the independence curriculum is very good to be developed in today's education world according to the word <i>merdeka</i> which means free without pressure, so this curriculum really provides unlimited space for us to develop everything in our education, I as a teacher here can deepen the characteristics of each child and we teachers can develop creativity as educators as well as how children can develop more according to their respective potentials. In class, I can also see and adjust teaching methods based on the abilities of each child so that they can be on the right track, such as writing, drawing and drawing or a combination of the two, all of which can be accommodated.</p> <p>Teachers are facilitated with the independent teaching platform and feel helped, especially in the Transformers student assessment. With this, it facilitates diagnostic analysis of literacy and numeracy quickly so that I can apply the most appropriate teaching methods to students according to the results of the assessment. I feel there are many things from the <i>Kurikulum Merdeka</i> I am valued as a teacher who is friendly, children also feel happy and passionate about learning.</p>
2.	<p>What are the differences between the <i>Kurikulum Merdeka</i> and the previous curriculum at SDN 4 Pupuan?</p>	<p>At SD 4 PUPUAN there were a number of subjects that changed and in the previous curriculum English was made extracurricular so that they did not get full English learning and while in the <i>Kurikulum Merdeka</i> English had become the mapel of choice so students could learn English according to the hours specified. Next, in the previous curriculum, the skills subject was implemented and now it has become an arts mapel where the Pupuan 4th Elementary School prepares several types of arts such as music, dance and fine arts to explore student creativity. Then to strengthen the inculcation of characters according to Pancasila, not just theory and knowledge, the Pancasila education mapel was</p>

		replaced with PPKn. The most striking difference is that after the implementation of the Kurikulum Merdeka at SD4 Pupuan, it is easier for teachers to implement teaching in the classroom and students feel more comfortable and happy when learning in class. by applying the Kurikulum Merdeka teachers can find out the interests, talents, and abilities of students through learning assessments. "From there we can map the needs of students, so teachers can develop learning methods and strategies according to students' interests and profiles
3.	How do students' respond to the <i>Kurikulum Merdeka</i> at SDN 4 Pupuan?	Students response to <i>Kurikulum Merdeka</i> -based learning are what I see and feel students feel happy and find it easier to understand learning in class students are also able to work together with the theme and students feel happy being able to learn while traveling such as learning to make food then share it with their friends and draw the islands in Indonesia then students explain them in school
4.	How do students learn under the <i>Kurikulum Merdeka</i> at SDN 4 Pupuan?	Teaching at SDN 4 Pupuan is carried out by prioritizing project-based learning in order to realize the PANCASILA learning profile. Then the teacher creates quality learning according to the needs of SD4 PUPUAN students where the teacher also focuses on the interests and talents and abilities of students so that they can prepare learning methods that suit their student needs.
5.	What are the advantages and disadvantages of the <i>Kurikulum Merdeka</i> at SDN 4 Pupuan?	The advantages that I see at Pupuan 4 Elementary School are that students are more active and more creative in learning in class, students seem to understand lessons more easily because learning the Kurikulum Merdeka is simpler. In my opinion, the Kurikulum Merdeka is the right curriculum during a pandemic and catching up during a pandemic, students can choose the subjects they are interested in. This really motivates each student because each student has their own strengths. then for the lack of an Kurikulum Merdeka at SDN 4 Pupuan is that the teacher has no experience with independent learning and limited references which sometimes make the teacher a little difficult.
6.	Are there any significant changes in student learning outcomes after the implementation of the <i>Kurikulum Merdeka</i> at SDN 4 Pupuan?	yes , there is a change in student learning outcomes after the implementation of the Kurikulum Merdeka yes, where by using simple material, students understand the material taught faster and make their grades increase than before because with the existence of the independent teaching platform, I

		feel helped, especially in the assessment of transformers students with This facilitates the diagnostic analysis of literacy and numeracy quickly so that I can apply the most appropriate teaching method to the students according to the results of the assessment.
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## CURRICULUM VITAE



Ni Putu EviPurnama lahir di Mumbi 13 Juni 2001. Penulis merupakan anak pertama dari pasangan I Made Jaya dan Ni Kadek Ekawati. Dia memiliki satu saudara laki-laki dan satu saudara perempuan. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis beralamat di Banjar Mumbi, Desa Pupuan, Kecamatan Tegallalang, Kabupaten Gianyar, Provinsi Bali. Penulis menyelesaikan pendidikan Sekolah Dasar di SD Negeri 4 Pupuan dan lulus pada tahun 2014. Kemudian penulis melanjutkan di SMP Negeri 1 Tampaksiring dan lulus pada tahun 2017. Pada tahun 2019 penulis lulus dari SMA Negeri 1 Tampaksiring, Jurusan Ilmu Pendidikan Sosial dan melanjutkan pendidikan Sarjana Bahasa Inggris di Universitas Pendidikan Ganesha. Pada semester akhir tahun 2023, penulis menyelesaikan tugas akhirnya yang berjudul "TEACHING AND ASSESSMENT STRATEGIES ON THE IMPLEMENTATION OF THE INDEPENDENT CURRICULUM IN ELEMENTARY SCHOOLS: CASE STUDY AT SD N 4 PUPUAN".

