

**THE EFFECT OF CRAM.COM DIGITAL FLASHCARDS ON
STUDENTS' READING COMPREHENSION AT FIFTH GRADE OF SD N
3 MUNDUK**

By:

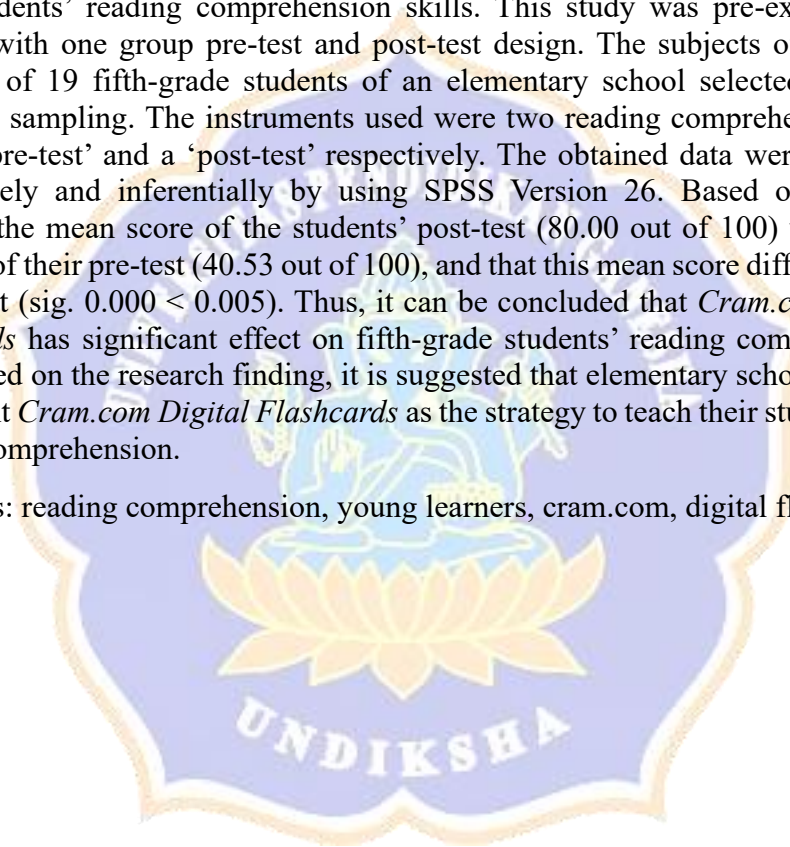
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ABSTRACT

This research aims to find out the effect of *Cram.com Digital Flashcards* at fifth-grade students' reading comprehension skills. This study was pre-experimental research with one group pre-test and post-test design. The subjects of the study consisted of 19 fifth-grade students of an elementary school selected by using purposive sampling. The instruments used were two reading comprehension skill tests: a 'pre-test' and a 'post-test' respectively. The obtained data were analyzed descriptively and inferentially by using SPSS Version 26. Based on the data analysis, the mean score of the students' post-test (80.00 out of 100) was higher than that of their pre-test (40.53 out of 100), and that this mean score difference was significant (sig. 0.000 < 0.005). Thus, it can be concluded that *Cram.com Digital Flashcards* has significant effect on fifth-grade students' reading comprehension skill. Based on the research finding, it is suggested that elementary school teachers implement *Cram.com Digital Flashcards* as the strategy to teach their students EFL reading comprehension.

Keywords: reading comprehension, young learners, cram.com, digital flashcards



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Pendidikan Bahasa Inggris

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh Cram.com Digital Flashcards terhadap kemampuan membaca pemahaman siswa kelas V. Penelitian ini merupakan penelitian pra eksperimen dengan desain one group pretest and posttest design. Subyek penelitian terdiri dari 19 siswa kelas V sebuah sekolah dasar yang dipilih dengan menggunakan purposive sampling. Instrumen yang digunakan adalah dua tes keterampilan membaca pemahaman: 'pre-test' dan 'post-test' masing-masing. Data yang diperoleh dianalisis secara deskriptif dan inferensial dengan menggunakan SPSS Versi 26. Berdasarkan analisis data, skor rata-rata post-test siswa (80,00 dari 100) lebih tinggi daripada pre-test mereka (40,53 dari 100), dan perbedaan skor rata-rata ini signifikan ($\text{sig. } 0,000 < 0,005$). Dengan demikian, dapat disimpulkan bahwa Cram.com Digital Flashcards berpengaruh signifikan terhadap kemampuan membaca pemahaman siswa kelas V. Berdasarkan temuan penelitian, disarankan agar guru sekolah dasar mengimplementasikan Cram.com Digital Flashcards sebagai strategi untuk mengajar pemahaman membaca EFL siswa mereka.

Kata kunci: pemahaman membaca, pembelajar muda, cram.com, kartu flash digital