

Students' Readiness toward English Learning Post Covid-19 Pandemic in

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ABSTRACT

Student readiness is one aspect that needs to be considered before the learning process begins. Many researchers analyzed student readiness in learning, but unfortunately, only a few researches that checked how students' learning readiness is in the post-pandemic covid-19. This research was conducted to find out the students' readiness toward English learning in post-pandemic covid-19. The researcher used a mixed method with an explanatory sequential design which combined a result of a questionnaire sheet followed up with the results of the interviews. The participants of this study were 145 students and 2 students were selected for an interview regarding what was interesting from the questionnaire data. The quantitative data were analyzed using descriptive analysis and the qualitative data were analyzed using interactive model analysis by Miles et al. (2014). The study showed that the students had the readiness to face new learning situations in post-pandemic Covid-19 in learning English, but were not fully prepared. Based on the qualitative results, it is known that students are still not fully prepared in their cognitive readiness section due to a lack of students' understanding of common languages in learning English. Further research is recommended to research related to how to improve students' abilities, especially in the vocabulary mastery section in the post-pandemic covid-19.

Keywords: Students' Readiness, Post-Pandemic, and Cognitive Readiness

Kesiapan Siswa dalam Pembelajaran Bahasa Inggris Pasca Pandemi Covid-19 di SMPN 6 Singaraja

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ABSTRACT

Kesiapan siswa merupakan salah satu aspek yang perlu diperhatikan sebelum proses pembelajaran dimulai. Banyak peneliti yang menganalisis kesiapan belajar siswa, namun sayangnya hanya sedikit penelitian yang meneliti bagaimana kesiapan belajar siswa di masa pasca pandemi covid-19. Penelitian ini dilakukan untuk mengetahui kesiapan siswa terhadap pembelajaran bahasa Inggris pasca pandemi Covid-19. Peneliti menggunakan metode campuran dengan desain sequential explanatory yang menggabungkan hasil lembar kuesioner yang ditindaklanjuti dengan hasil wawancara. Partisipan penelitian ini adalah 145 siswa dan 2 siswa dipilih untuk wawancara tentang apa yang menarik dari data kuesioner. Data kuantitatif dianalisis menggunakan analisis deskriptif dan data kualitatif dianalisis menggunakan analisis model interaktif oleh Miles et al. (2014). Dari hasil studi, studi ini menunjukkan bahwa siswa memiliki kesiapan menghadapi situasi belajar baru pasca pandemi Covid-19 dalam pembelajaran bahasa Inggris, namun tidak sepenuhnya siap. Berdasarkan hasil kualitatif, diketahui bahwa siswa masih belum sepenuhnya siap di bagian kesiapan kognitif karena kurangnya pemahaman siswa tentang bahasa umum dalam pembelajaran bahasa Inggris. Penelitian selanjutnya disarankan untuk penelitian terkait bagaimana meningkatkan kemampuan siswa khususnya pada bagian penguasaan kosakata pada masa pasca pandemi covid-19.

Kata Kunci: Kesiapan Siswa, Pasca Pandemi, dan Kesiapan Kognitif