

**STUDENT PERCEPTION OF EFL TEACHER'S CREATIVITY  
IN IMPLEMENTING ICT-BASED**

**AT SMA N 2 TABANAN**

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**ABSTRACT**

*This research aimed to find (1) student perception of teacher creativity and (2) to investigate teacher creativity in implementing ICT-based at SMA Negeri 2 Tabanan. This study was conducted in SMA Negeri 2 Tabanan, and the subject was one EFL teacher and 36 students in XI IPA.1 class. The method applied in this study in collecting the data, i.e., observation, depth-interview, and documentation. Furthermore, qualitative research through observation Likert and interview guides were applied as the instruments. After analyzing those data, the result showed that students positively perceived teachers' creativity in implementing ICT-based. Students perceived the teacher's activities positively since they often showed creativity during learning. Besides that, the questionnaire Likert and interview guide also supported the research. It can be concluded that teachers have varied creativity in applying song material through creative students making singing video clips using English, live synchronous singing songs with the groups in class, and it learning combined with ICT-based.*

**Keywords:** *Perception, Creativity, and ICT-based.*

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**ABSTRAK**

*Tujuan penelitian ini untuk mengetahui (1) persepsi siswa tentang kreatifitas guru dan (2) menyelidiki kreatifitas guru dalam menerapkan berbasis TIK di SMA Negeri 2 Tabanan. Penelitian ini dilakukan di SMA Negeri 2 Tabanan, dan dengan subjek satu guru EFL dan 36 siswa di kelas XI IPA.1. Metode yang digunakan dalam penelitaian ini dalam mengumpulkan data yaitu observasi, wawancara mendalam, dan dokumentasi. Terlebih lagi, penelitian kualitatif melalui obsevasi Likert dan panduan wawancara digunakan sebagai instrumen. Setelah menganalisis data tersebut, hasil penelitian menunjukkan bahwa siswa positif mempersepsikan kreatifitas guru dalam menerapkan berbasis TIK. Siswa mempersepsikan kegiatan guru secara positif karena mereka sering menunjukkan kreatifitas selama pembelajaran. Selain itu, kuisisioner Likert dan panduan wawancara juga mendukung penelitian. Dapat disimpulkan bahwa guru memiliki kreatifitas yang bervariasi dalam menerapkan materi lagu melalui kreativitas siswa membuat video klip menggunakan bahasa, secara langsung menyanyikan lagu dengan grup di kelas, dan pembelajaran di kombinasikan dengan berbasis TIK.*

**Keywords:** *Persepsi, Kreativitas, and berbasis TIK.*