

**DEVELOPING TBLT-BASED DIGITAL STORY BOOK FOR 12th
STUDENTS' AT SMA N 1 SAWAN**

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ABSTRACT

The purpose of this research is to create digital storybooks based on the TBLT method to facilitate English literacy activities for 12th-grade students at SMA N 1 Sawan. According to Richey and Klein (2014), the methodology for this study is based on the Design and Development research model, which consists of four stages: analysis, design, development, and evaluation. Researchers collected data using instruments like observation, interviews, questionnaires, and document analysis. This TBLT-based digital storybook has been assessed for its quality by two experts and obtained very good grades and is also said to be valid for use as learning media for students in conducting English literacy activities for grade 12. Researchers have conducted trials with five grade 12 students and also an English teacher at SMA N 1 Sawan with the aim of obtaining a formative assessment. From this study, the results obtained were that this TBLT-based digital storybook could assist teachers in increasing students' interest in learning by using innovative learning media. Based on the results of interviews conducted by researchers with grade 12 students after the product trials were carried out, students stated that they were very interested in learning to use this TBLT-based digital storybook.

Keywords: *Digital Story Books, Literacy Activities, Task-Based Language Teaching.*

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Oleh

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ABSTRACT

Tujuan penelitian ini adalah membuat buku cerita digital berbasis metode TBLT untuk memfasilitasi kegiatan literasi bahasa Inggris bagi siswa kelas XII SMA N 1 Sawan. Menurut Richey dan Klein (2014), metodologi penelitian ini didasarkan pada model penelitian Design and Development, yang terdiri dari empat tahap: analisis, desain, pengembangan, dan evaluasi. Peneliti mengumpulkan data menggunakan instrumen berupa observasi, wawancara, angket, dan analisis dokumen. Buku cerita digital berbasis TBLT ini telah dinilai kualitasnya oleh dua orang ahli dan memperoleh nilai yang sangat baik dan juga dikatakan valid digunakan untuk media pembelajaran siswa dalam melakukan kegiatan literasi bahasa Inggris kelas 12. Peneliti telah melakukan uji coba dengan lima orang siswa kelas 12 dan juga guru bahasa Inggris di SMA N 1 Sawan dengan tujuan memperoleh penilaian formatif. Dari penelitian ini memperoleh hasil bahwa buku cerita digital berbasis TBLT ini dapat membantu guru dalam meningkatkan minat belajar siswa menggunakan media pembelajaran yang inovatif. Berdasarkan hasil dari wawancara yang dilakukan peneliti dengan siswa kelas 12 setelah ujicoba produk yang dilakukan, siswa menyatakan bahwa mereka sangat tertarik dalam belajar menggunakan buku cerita digital berbasis TBLT ini.

Kata Kunci: *Buku Cerita Digital, Kegiatan literasi, Pengajaran Bahasa Berbasis Tugas.*