

REFERENCES

- Adipta, Hendra, Dkk. (2016). Pemanfaatan media buku bergambar. *Jurnal Pendidikan*. 1(5):989-992.
- Afifah, N. & Devana, T. (2020). Speaking skill through task-based learning in english foreign language classroom. *Jo-ELT (Journal of English Language Teaching)*, 7(2), 135-144. doi:10.33394/jo-elt.v7i2.3109
- Arsyad, A. (2003). *Media Pembelajaran*. Jakarta : PT.Raja Grafindo.Persada
- Bowen, G. A. (2009). Document analysis as a qualitative research method. *QualitativeResearch Journal*, 9(2), 27–40. <https://doi.org/10.3316/QRJ0902027>
- Brenda K. Gorman,^a Christine E. Fiestas,^b Elizabeth D. Peña,^b and Maya Reynolds Clark^c (2011). Creative and Stylistic Devices Employed by Children During a Storybook Narrative Task: A Cross-Cultural Study.
- Bowen, G. A. (2009). Document analysis as a qualitative research method. *QualitativeResearch Journal*, 9(2), 27–40. <https://doi.org/10.3316/QRJ0902027>
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education*. 6th Ed. New York: Routledge. <https://doi.org/10.4324/9780203029053-23>
- Darmiyanti, A., & Taufik, M. (2021). Multitext Learning: Efforts to Improve Literacy Students in Indonesia. *Indonesian Journal of Librarianship*, 31-40. DOI: <https://doi.org/10.33701/ijolib.vli2.142>
- Ellis, R. (2009). Task- based language teaching: Sorting out the misunderstandings. *International journal of applied linguistics*, 19(3), 221-246. <https://doi:10.1111/j.1473-4192.2009.00231.x>
- Ellis, R. 2000. ‘Task-based research and language pedagogy’. *Language Teaching Research* 4/3: 193–220.
- Frey, B. (2015). Educational Research, Measurement, and Evaluation. In *Acta Universitatis Agriculturae et Silviculturae Mendelianae Brunensis* (Vol. 53, Issue 9).
- Hesti Fibriasari et Al. (2021) Developing Digital Storybook To Improve Children’s Language Learning. *Advances in Social Science, Education and Humanities Research*, volume 591

- Hismanoglu, M., & Hismanoglu, S. (2011). Task-based language teaching: What every EFL teacher should do. *Procedia-Social and Behavioral Sciences*, 15, 46-52. <https://doi.org/10.1016/j.sbspro.2011.03.049>
- Islam NamazianDost, Ghassem Bohloulzadeh, & Abdolreza Pazhak. (2017). The Effect of Task-Based Language Teaching on Motivation and Grammatical Achievement of EFL Junior High School Students. Doi:10.7575/aiac.all.v.8n.2p.243. <http://dx.doi.org/10.7575/aiac.all.v.8n.2p.243>
- Irawati, T. (2018). Digital Storybook To Improve Writing Narrative: the Ttw Strategy Presented and Tested. *Jo-ELT (Journal of English Language Teaching) Fakultas Pendidikan Bahasa & Seni Prodi Pendidikan Bahasa Inggris IKIP*, 5(1), 49-56. DOI: 10.33394/jo-elt.v5i1.2297
- Inayanti, S. & Setiawati, H. (2019). THE USE OF TASK BASED LANGUAGE TEACHING (TBLT) AS TO IMPROVE DESCRIPTIVE WRITING SKILLS. *International Review of Humanities Studies*, 4(2), 780-796.
- Newby, P. (2019b). Research Methods for Education. In Comparative Edition of the SyriacGospels. <https://doi.org/10.31826/9781463209674-001>
- Neslihan Kaynar, Olgun Sadik, and Elina Boichuk. (2020). Technology in Early Childhood Education: Electronic Books for Improving Students' Literacy Skills. Association for Educational Communications & Technology 2020. <https://doi.org/10.1007/s11528-020-00520-5>
- Newby, P. (2019b). Research Methods for Education. In Comparative Edition of the SyriacGospels. <https://doi.org/10.31826/9781463209674-001>
- Putri, R.G. & Ratmanida. (2021). The effect of using task-based language teaching on students reading comprehension at SMAN 1 bangkinang kota. *Journal of English Language Teaching*, 10(4), 578-587. DOI: 10.24036/jelt.v10i4.114793
- Permatasari, Y. D., Nurhidayati, T., Rofiq, M. N., & Masrukhin, A. R. (2021). The Task-Based Language Teaching As Method in Google Classroom Application for English Learning Approach. *IOP Conference Series: Earth and Environmental Science*, 747(1). <https://doi.org/10.1088/1755-1315/747/1/012052>

- Rodriguez-Bonces, M., & Rodriguez-Bonces, J. (2010). Task-based language learning: old approach, new style. A new lesson to learn. *Profile Issues in Teachers Professional Development*, 12(2), 165-178.
- Rudd, M. (2019). Examining the effect of task-base language teaching on University Business Students in Bangkok. *IJEE (Indonesian Journal of English Education)*, 6(1), 30-47. doi:10.15408/ijee.v6i1.11564.
- Savić, Vera M. (2013). Using Stories In Theme – Based Instruction. X/1, crp. 169–186
- Septiyana, L. (2019). Designing English speaking materials using task-based language teaching (TBLT) for Islamic economics students. *Journal of Language Teaching and Learning, Linguistics and Literature*, 7(2), 154 – 163.
- Sholeh, M. B. (2020). Implementation of task-based learning in teaching English in Indonesia: Benefits and problems. *Language Circle: Journal of Language and Literature*, 15(1), 1-9. DOI: <https://doi.org/10.15294/lc.v15i1.26004>
- Sumiati, E., & Wijonarko, W. (2020). Manfaat literasi digital bagi masyarakat dan sektor pendidikan pada saat pandemi Covid-19. *Buletin Perpustakaan*, 65-80.
- Subrahmanyam Vellanki, S., & Bandu, S. (2021). Engaging Students Online with Technology-Mediated Task-Based Language Teaching. *Arab World English Journal*, 1, 107–126. <https://doi.org/10.24093/awej/covid.8>
- Victoria Purcell-Gates, Ellen McIntyre, & Penny A. Freppon. (1995). *American Educational Research Journal* Fall 1995, Vol 32, No. 3, pp. 659-685
- Willis, J. (2004). *A Framework for Task-Based Learning*. New York: Longman.