

**IMPLEMENTASI MODEL PEMBELAJARAN *THINK PAIR SHARE*
BERMODUL KAMPUS MENGAJAR TERHADAP KOMPETENSI
NUMERASI PESERTA DIDIK**

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ABSTRAK

Penelitian ini bertujuan untuk (1) Mengetahui Profil kompetensi numerasi peserta didik terhadap penggunaan model pembelajaran *Think Pair Share* bermodul kampus mengajar; (2) Mengetahui peningkatan kompetensi numerasi peserta didik terhadap penggunaan model pembelajaran *Think Pair Share* bermodul kampus mengajar; (3) Mengetahui Implementasi model pembelajaran *Think Pair Share* bermodul kampus mengajar efektif mencapai kompetensi numerasi peserta didik dan (4) Mengetahui respon peserta didik terhadap penggunaan model pembelajaran *Think Pair Share* bermodul kampus mengajar. Jenis penelitian Pra-eksperimen dan racangan *One Group Pretest Posttest Design*. Subjek penelitian yaitu peserta didik kelas VIII SMP Budhi Luhur Sudaji dengan jumlah 41 peserta didik dan objek penelitian kompetensi numerasi. Instrumen penelitian menggunakan tes dalam bentuk uraian dan angket menggunakan skala *Guttman*. Teknik analisis data yang digunakan yaitu analisis interpretatif pada profil kompetensi numerasi, analisis peningkatan menggunakan uji N-Gain dan uji hipotesis menggunakan uji proporsi statistik Z_{hitung} . Hasil penelitian menunjukkan profil kompetensi numerasi pada aspek konten matematika dan proses kognitif mengalami peningkatan dari Pretets ke Posttest. Peningkatan kompetensi numerasi mendapatkan total rata-rata 0,7494 ($g \geq 0,7$) kategori yang diperoleh yaitu tinggi. Implementasi model pembelajaran *Think Pair Share* bermodul kampus mengajar efektif mencapai kompetensi numerasi peserta didik, hasil perhitungan uji proporsi menggunakan uji Z_{hitung} didapatkan hasil $Z_{hitung} = 2,697$. Hasil Z_{hitung} menunjukkan $2,697 > 1,645 (Z_{0,05})$, maka dapat diputuskan bahwa tolak H_0 . Hasil uji proporsi dengan Uji Z menunjukkan tolak H_0 , berarti penggunaan model pembelajaran *Think Pair Share* bermodul kampus mengajar terhadap kompetensi numerasi efektif digunakan dalam proses pembelajaran dengan memenuhi ketuntasan klasikal sebanyak atau lebih 85%. Respon peserta didik terhadap penggunaan model pembelajaran *Think Pair Share* bermodul kampus mengajar mendapatkan respon sangat positif sebesar 86,9% dan kurang positif sebesar 13,1%. Penerapan model pembelajaran *Think Pair Share* bermodul kampus mengajar memberikan respon sangat positif oleh peserta didik untuk numerasi.

Kata Kunci: *Think Pair Share*, Modul Kampus Mengajar, Kompetensi Numerasi

**IMPLEMENTATION OF THE THINK PAIR SHARE LEARNING MODEL
WITH THE TEACHING CAMPUS MODULE ON STUDENT NUMERATION
COMPETENCE**

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ABSTRACT

This study aims to (1) find out the numeracy competency profile of students on the use of the Think Pair Share learning model with teaching campus modules; (2) Knowing the increase in students' numeracy competence in the use of the Think Pair Share learning model with teaching campus modules; (3) Knowing the implementation of the Think Pair Share learning model with teaching campus modules effectively achieves student numeracy competence and (4) Knowing students' responses to using the Think Pair Share learning model with teaching campus modules. Type of research Pre-experimental and One Group Pretest Posttest Design. The research subjects were class VIII students of SMP Budhi Luhur Sudaji with a total of 41 students and the objects of research were numeracy competence. The research instrument uses tests in the form of descriptions and questionnaires using the Guttman scale. The data analysis technique used is interpretive analysis on the numeracy competency profile, improvement analysis using the N-Gain test and hypothesis testing using the Z_{count} statistical proportion test. The results showed that the profile of numeracy competence in aspects of mathematics content and cognitive processes had increased from Pretest to Posttest. The increase in numeration competence has a total average of 0.7494 ($g \geq 0.7$) the category obtained is high. The implementation of the Think Pair Share learning model with teaching campus modules is effective in achieving students' numeracy competence, the results of the calculation of the proportion test using the Z_{count} test obtained the result $Z_{count} = 2.697$. Z_{count} results show $2.697 > 1.645$ ($Z_{0.05}$), so it can be concluded that reject H_0 . The results of the proportion test with the Z test show a rejection of H_0 , meaning that the use of the Think Pair Share learning model with the teaching campus module on numeracy competencies is effectively used in the learning process by fulfilling classical completeness of as much as or more 85%. Student responses to the use of the Think Pair Share learning model with the teaching campus module received a very positive response of 86.9% and less positive of 13.1%. The application of the Think Pair Share learning model with the teaching campus module gave a very positive response by students for numeracy.

Keywords: Think Pair Share, Campus Teaching Module, Numeracy Competence

