IMPLEMENTING WRITING THROUGH SCAFFOLDING TECHNIQUE USING ONLINE PLATFORM IN THE SENIOR HIGH SCHOOL
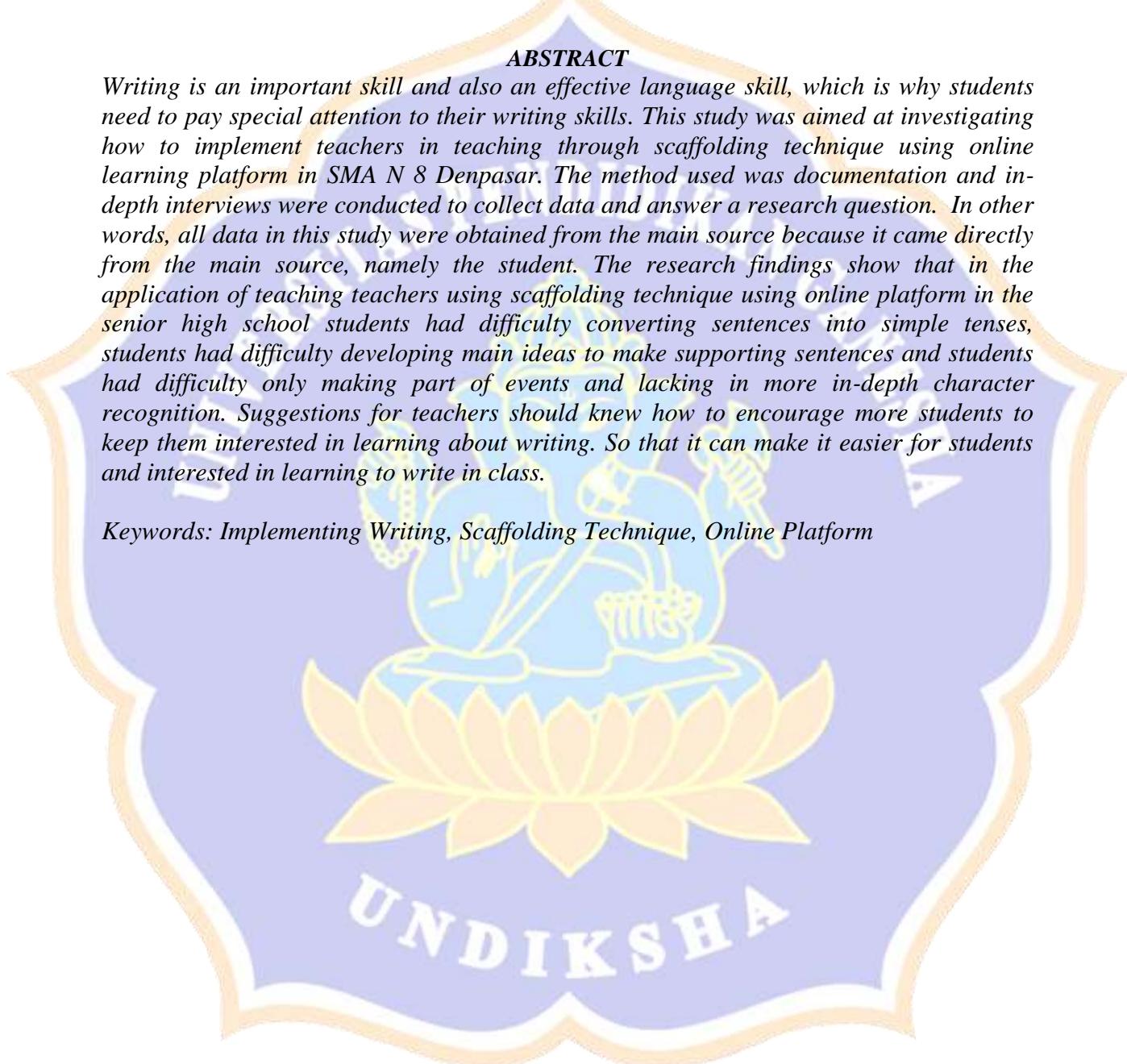
By:
I Made Deby Adi Gunawan Putra, NIM 2012027005
English Language Education

ABSTRACT

Writing is an important skill and also an effective language skill, which is why students need to pay special attention to their writing skills. This study was aimed at investigating how to implement teachers in teaching through scaffolding technique using online learning platform in SMA N 8 Denpasar. The method used was documentation and in-depth interviews were conducted to collect data and answer a research question. In other words, all data in this study were obtained from the main source because it came directly from the main source, namely the student. The research findings show that in the application of teaching teachers using scaffolding technique using online platform in the senior high school students had difficulty converting sentences into simple tenses, students had difficulty developing main ideas to make supporting sentences and students had difficulty only making part of events and lacking in more in-depth character recognition. Suggestions for teachers should knew how to encourage more students to keep them interested in learning about writing. So that it can make it easier for students and interested in learning to write in class.

Keywords: Implementing Writing, Scaffolding Technique, Online Platform

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Oleh:
I Made Deby Adi Gunawan Putra, NIM 2012027005
Program Studi Pendidikan Bahasa Inggris

ABSTRAK

Menulis adalah keterampilan penting dan juga keterampilan bahasa yang efektif, oleh karena itu siswa perlu memberikan perhatian khusus pada keterampilan menulis mereka. Penelitian ini bertujuan untuk mengetahui bagaimana penerapan menulis melalui teknik scaffolding menggunakan platform pembelajaran online di SMA N 8 Denpasar. Metode yang digunakan adalah observasi dan wawancara mendalam dilakukan untuk mengumpulkan data dan menjawab pertanyaan penelitian. Dengan kata lain, semua data dalam penelitian ini diperoleh dari sumber utama karena berasal langsung dari sumber utama yaitu guru EFL. Hasil penelitian menunjukkan bahwa siswa mengalami kesulitan mengubah kalimat menjadi simple tenses, siswa kesulitan mengembangkan ide pokok menjadi kalimat pendukung dan siswa kesulitan hanya membuat bagian peristiwa dan kurang pada bagian pengenalan karakter yang lebih mendalam. Saran bagi guru hendaknya mengetahui bagaimana mendorong lebih banyak siswa agar mereka tetap tertarik untuk belajar tentang menulis. Sehingga dapat membuat siswa lebih mudah dan tertarik untuk belajar menulis di kelas.

Kata Kunci: Menerapkan Menulis, Teknik Scaffolding, Platform Daring